

Social Studies Performance Task 9-2

Standard(s):

- **SS6a – Individuals, groups, and institutions:** Recognize cultural groups based on language, religion, family, and nation

The Task:

Religious sites have been constructed and perpetuated for a variety of reasons. In this task you will research a world religious site and review the reasons for its construction.

- Select a religious site that represents one of the five major religions.
- Research the site using primary and secondary sources to determine the cultural, religious, and historical factors that influenced the construction, perpetuation, and relevance of the site.
- Summarize your research in a small group. Use the group's feedback to add or delete information as needed to complete a comprehensive overview of your topic.
- Develop an oral, multimedia presentation based on your research that explains how the site reflects that culture and its significance in today's society. Include a graphic or visual representation of the site in your presentation.

Circumstances of Performance:

The student work is produced under the following conditions:

alone

in a group

in class

as homework

with teacher feedback

with peer feedback

timed

extended project

no opportunity for revision

opportunity for revision

Criteria for Success:

- Uses at least 5 primary or secondary sources for research.
- Shows an understanding of the religious site that is accurate with facts and details.
- Delivers an oral presentation that includes an organized, logical analysis of the information.
- Uses a variety of media when presenting.
- Uses correct conventions of the English language.

Related Standard(s):

- **SS2a – Culture:** Compare and contrast cultures.
- **SS2b – Culture:** Analyze and describe how language, literature, the arts, and artifacts demonstrate beliefs and values and contribute to the transmission of culture.

- **SS3d - Time, continuity, and change:** Analyze attitudes, values, and behaviors of people in different historical contexts.
- **SS6c - Individuals, groups, and institutions:** Explain how groups and institutions influence and perpetuate people's values, beliefs, attitudes, events, and culture.
- **SS10c - Global Connections:** Analyze how language, art, music, literature, belief systems, and other cultural elements can either connect people or cause misunderstandings.