

## Social Studies Performance Task 9-3

### Standard(s):

- **SS4b – Space and place:** Explain how topography, climate, vegetation, population, distribution, and resources impact a region or country.

### The Task:

You have just been hired as an economic advisor for the country of \_\_\_\_\_ . As part of your new job, you need to prepare an economic growth proposal to present to your country’s leader. Before writing your proposal, research how your country’s topography, climate, vegetation, population, distribution, and resources impact on the region or country. Use your findings to develop a proposal on how to improve the standard of living in your country. You can access “If The World Were a Village of 100 People,” located at <http://mapping.com>, or referenced in any search engine as resources.

Have a peer review your proposal for the purpose of feedback. Using their suggestions, edit and revise your proposal.

### Circumstances of Performance:

The student work is produced under the following conditions:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> alone            | <input type="checkbox"/> in a group                          |
| <input checked="" type="checkbox"/> in class         | <input checked="" type="checkbox"/> as homework              |
| <input type="checkbox"/> with teacher feedback       | <input checked="" type="checkbox"/> with peer feedback       |
| <input type="checkbox"/> timed                       | <input type="checkbox"/> extended project                    |
| <input type="checkbox"/> no opportunity for revision | <input checked="" type="checkbox"/> opportunity for revision |

### Criteria for Success:

- Uses at least 5 primary sources for researching the topic.
- Uses the DoDEA problem solution essay format.
- Demonstrates correct grammar and an understanding of the rules of the English language.
- Applies statistical data to analyze information and form arguments.
- Cites sources of information within the proposal

### Related Standard(s):

- **SS1a – Citizenship:** Model the qualities of being a global citizen.
- **SS7a – Production, distribution, and consumption:** Compare how countries’ resources are allocated and utilized.
- **SS10a - Global Connection:** Identify behaviors which foster global cooperation and create conflict.