

Social Studies Performance Task 9-4

Standard(s):

- **SS9c – Science Technology, and Society:** Explain societal changes in values, beliefs, and attitudes that have resulted from new scientific knowledge

The Task:

Communication technology has revolutionized modern lifestyles and transformed the physical and political world. Working in small groups, you will develop a presentation such as a video broadcast, radio broadcast, or a skit that will answer the question, “Are we better off today as compared to previous generations because of changes in communication?”

First, you will research communication technology of the last 100 years in order to identify this time period’s most important communication developments and the impact on society. You may use timelines, the Internet, and non-internet sources for your research. Then in your small groups, create a survey about the communications revolution of the last 100 years that would reflect an individual’s values, beliefs, and attitudes. In order to be knowledgeable about communication technology, you will need to give careful consideration to a minimum of five sources of information.

Use this survey to interview a member of each of the last three generations (older community members or relatives and peers) to determine the changes in values, beliefs, and attitudes that have resulted from the communication revolution. Examine the survey responses within your small group. Use this information as well as your research to develop a presentation for your class. The presentation should present a clear reporting of the changes and its impact on the people surveyed.

Circumstances of Performance:

The student work is produced under the following conditions:

- | | |
|---|--|
| <input checked="" type="checkbox"/> alone | <input checked="" type="checkbox"/> in a group |
| <input checked="" type="checkbox"/> in class | <input checked="" type="checkbox"/> as homework |
| <input type="checkbox"/> with teacher feedback | <input checked="" type="checkbox"/> with peer feedback |
| <input type="checkbox"/> timed | <input checked="" type="checkbox"/> extended project |
| <input checked="" type="checkbox"/> no opportunity for revision | <input type="checkbox"/> opportunity for revision |

Criteria for Success:

- Researches topic using at least 3 noninternet and 3 Internet sources.

- Structures interview questions that reflect the values, beliefs, and attitudes of the interviewees.
- Develops a product or performance that compares and contrasts the changing perceptions of the communication revolution from the perspective of three generations.
- Enhances understanding and responds to the question in the presentation through the use of graphics, details, and examples.
- Prepares presentation that is appropriate, well organized, and supported by a variety of resources.
- Work cooperatively in groups.

Related Standard(s):

- **SS9a - Science, technology, and society:** Explain how science and technology have transformed the physical world and have influenced economic and political institutions.
- **SS9b – Science, technology, and society:** Evaluate the effects of technology on cultural values and the physical environment.
- **SS9d – Science, technology and society:** Identify laws and policies which affect science and technology.