

## • Social Studies Performance Task 9-5

### Standard(s):

- **SS3d – Time, continuity, And change:** Analyze attitudes, values, and behaviors of people in different historical contexts.

### The Task

The Palestinians, the Jewish citizens and the British all have their own viewpoints on the creation of Israel in 1948. In this task you will assume the role of a Palestinian, a Jewish, or English citizen to research the creation of Israel. Use the following questions as guidelines in your research:

- What impressions and opinions did Palestinians, Jews, and Britons have about the geographic area occupied by Israel?
- What role did religion play in this conflict?
- What justification did each group have for the attitudes and actions?
- Could Israel have been located somewhere else?
- How were the Israeli and Arab economies linked?
- Did the Arabs use the land differently than the Jews?

Based on information gleaned from your research, you will complete one of the following tasks. Remember that you are presenting the information from the perspective of a Palestinian, a Jewish, or an English citizen.

- Create a personal account of your viewpoint in a journal, diary, storyboard, or scrapbook. Include historical maps of the region in your personal account.
- Write a speech on behalf of your assumed nation Prime Minister and/or group spokesperson to deliver to the United Nations. The topic of the speech is, “Our Perspectives on the Creation of the Israeli State.” Your speech should include your view on the role of the United Nations in this situation.
- Explore a current event in the Middle East. Assuming the role of one of the stakeholders, write an editorial for a newspaper that links this current event to the 1948 conflicts.

Have a partner review your product. Use the feedback for revision purposes.

### Circumstances of Performance:

The student work is produced under the following conditions:

\_\_\_\_\_ alone

\_\_\_X\_\_\_ in a group

\_\_\_X\_\_\_ in class

\_\_\_X\_\_\_ as homework

\_\_\_\_\_ with teacher feedback

\_\_\_X\_\_\_ with peer feedback

\_\_\_\_\_ timed

\_\_\_\_\_ extended project

\_\_\_\_\_ no opportunity for revision

\_\_\_X\_\_\_ opportunity for revision

**Criteria for Success:**

- Includes accurate details and facts to support the represented group's viewpoint.
- Uses supportive details and accurate maps to demonstrate an understanding of the group's political positions.
- Uses effective and persuasive arguments in their final editorial and speech.
- Works cooperatively in groups.

**Related Standard(s):**

- **SS4a – Space and Place:** Apply geographical tools (e.g., maps, charts, tables, graphs) to analyze and solve problems.
- **SS8c – Power, authority and governance:** Discuss how universal human rights are viewed by different political systems.
- **SS10a – Global Connection:** Identify behaviors which foster global cooperation and create conflict.
- **SS10d – Global Connections -** Describe the historical development of a global consciousness and concept of a world citizen.
- **SS10e – Global Connections -** Develop an awareness of current events.