

Social Studies Performance Task K-1

Standard(s):

- **SS7a - Production, distribution, and consumption:** Distinguish between wants and needs.

The Task

You have participated with the class in activities in making choices about what things are wants and what things are needs.

You will now work with your group to decide on the materials that are needed in order to change the dramatic play area from a house setting to a restaurant setting. Your group will choose the materials needed in order to set up a restaurant. Your group will decide the difference between what materials are needed and what materials are not needed to set up the restaurant. In addition, your group will decide on the materials that would be nice to include (the wants) but are not needed for the restaurant.

After participating in this activity, the group will explain and show the teacher the materials that were added to the center in order to change it from a house setting to a restaurant setting (needs). You will identify materials from the house setting that needed to be removed. The group will also tell the teacher what additional materials could be added to the restaurant to make it a fun place to eat (wants)!

Teacher will write anecdotal notes on children during the activity as well as after the completion of the activity.

Circumstances of Performance

The student work is produced under the following conditions:

alone

in a group

in class

as homework

with teacher feedback

with peer feedback

timed

extended project

no opportunity for revision

opportunity for revision

Criteria for Success:

Teacher will collect anecdotal notes to check progress of students during center time.

- Verbalizes and shows basic materials needed for a restaurant (needs).
- Verbalizes and shows materials that were added to make the restaurant a fun place to eat (wants).
- Shows evidence of planning by the group.

Related Standard(s):

- **SS1c – Citizenship:** Participate in a sharing experience.
- **SS1d – Citizenship:** Use compromise as one way to cooperate.
- **SS5b – Individual Development and Identity:** Exhibit friendliness, thoughtfulness, and helpfulness.
- **SS7b- Production, Distribution, and Consumption:** Participates in activities that require division of jobs.
- **SS7c – Production, Distribution, and Consumption:** Identify uses of money.