

Social Studies Performance Task K-2

Standard(s):

- **SS8b - Power, Authority, and Governance:** Identify rules that provide order, security, and safety in home and school.

The Task

You have been working with words that tell us why we need to keep safe at school. Today during our interactive writing time, we will be talking about words that we use at home to help make us safe.

Examples of scripts:

“At school, we walk in the hallway so that nobody gets hurt.” (Student Script)

“Pretty soon your brain will be strong enough to tell your body to keep your hands to yourself.” (Teacher modeling script)

“At home, we put our toys away so that nobody gets hurt.” (Student Script)

Today during center time, I will be coming around to visit to see how many times you are using your words. Teacher will write anecdotal notes on children who are using their “scripts.”

Circumstances of Performance

The student work is produced under the following conditions:

alone

in a group

in class

as homework

with teacher feedback

with peer feedback

timed

extended project

no opportunity for revision

opportunity for revision

Criteria for Success:

Teacher will collect anecdotal notes to check progress of students during center time, morning circle, and other times during the day. The student:

- Uses words in their scripts that identify safety rules appropriately.
- Adds words to the scripts to solve problems.

Related Standard(s):

- **SS5B– Individual Development and Identity:** Exhibit friendliness, thoughtfulness, and helpfulness.
- **SS5C - Individual Development and Identity:** Demonstrate self control.
- **SS5D – Individual Development and Identity:** Show respect and concern for the rights of others.
- **SS6A – Individuals, Groups, and Institutions:** Explain the need for rules.