

## Social Studies Performance Task K-3

### Standard(s):

- **SS1a – Citizenship:** Identify examples of good citizenship.

### The Task

You have participated in many activities that show you about friendliness, thoughtfulness and helpfulness during circle time and center time. Make a card for a friend in your class. Draw a picture of you and your friend doing something that shows you are being friendly, thoughtful or helpful. Tell your teacher about your card. Your teacher will write the words for you.

### Circumstances of Performance:

The student work is produced under the following conditions:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> alone                 | <input type="checkbox"/> in a group               |
| <input checked="" type="checkbox"/> in class              | <input type="checkbox"/> as homework              |
| <input checked="" type="checkbox"/> with teacher feedback | <input type="checkbox"/> with peer feedback       |
| <input type="checkbox"/> timed                            | <input type="checkbox"/> extended project         |
| <input type="checkbox"/> no opportunity for revision      | <input type="checkbox"/> opportunity for revision |

### Criteria for Success:

- Shows the student being friendly, thoughtful, or helpful
- Tells why he/she is a friend.

### Related Standard(s):

- **SS1c – Citizenship:** Participate in a sharing experience.
- **SS5b – Individual Development and Identity:** Exhibit friendliness, thoughtfulness and helpfulness.
- **SS5d - Individual Development and Identity:** Show respect and concern for the rights of others.
- **SS10a – Global Connection:** Develop friendships with people of varying backgrounds.