

## Social Studies Performance Task K-4

### Standard(s):

- **SS3a - Time, Continuity, and Change:** Identify personal information about oneself.

### The Task:

You are going to make a book about you and your family. You will be asking your parents questions. We will plan the questions that you are going to ask your family together as a class. Put in your book things about yourself. Tell about other family members. Share special things that you do as a family. Draw pictures of you and your family. Draw your home. Your parents will help you write the words for your book. You will share your book during our Center time at the library area. Your book will be displayed so that other children can read about you and your family.

### Circumstances of Performance:

The student work is produced under the following conditions:

- |                                                           |                                                              |
|-----------------------------------------------------------|--------------------------------------------------------------|
| <input checked="" type="checkbox"/> alone                 | <input type="checkbox"/> in a group                          |
| <input checked="" type="checkbox"/> in class              | <input checked="" type="checkbox"/> as homework              |
| <input checked="" type="checkbox"/> with teacher feedback | <input type="checkbox"/> with peer feedback                  |
| <input type="checkbox"/> timed                            | <input checked="" type="checkbox"/> extended project         |
| <input type="checkbox"/> no opportunity for revision      | <input checked="" type="checkbox"/> opportunity for revision |

### Criteria for Success:

- Contains a picture of the student
- Contains a picture of the family.
- Shows pictures and words about special things done with the family.
- Contains a picture of the home.

### Related Standard(s):

- **SS1c – Citizenship:** Participate in a sharing experience.
- **SS2a – Culture:** Identify various family structures (e.g., extended families, changing families).
- **SS2b – Culture:** Define and use vocabulary appropriate to the family structure (e.g., grandparent, aunt, and uncle).