

## Social Studies Performance Task K-5

### Standard(s):

- **SS6c - Individuals, groups, and institutions:** Identify community helpers and their roles.

### The Task:

You have participated in activities that explore the many roles that people fill in the community to help each other live. We have learned why people have jobs. We have also learned about the tools that people use in their jobs. In the centers, lots of materials have been added to help you decide what job you would like to try today. The materials will be in the centers for the next three weeks. You may explore the centers with your friends. I will be visiting you at the centers with my video camera or digital camera so that you can show me the role of the community helper that chose to be in your center. Be sure to share with me the tools and what the community helper does.

### Circumstances of Performance:

The student work is produced under the following conditions:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> alone                 | <input checked="" type="checkbox"/> in a group       |
| <input checked="" type="checkbox"/> in class              | <input type="checkbox"/> as homework                 |
| <input checked="" type="checkbox"/> with teacher feedback | <input type="checkbox"/> with peer feedback          |
| <input type="checkbox"/> timed                            | <input checked="" type="checkbox"/> extended project |
| <input type="checkbox"/> no opportunity for revision      | <input type="checkbox"/> opportunity for revision    |

### Criteria for Success:

- The Video Shows:
  - Children talking about their role as the community helper.
  - Children using the correct tools of the community helper.
- Teacher will observe students in roles and write anecdotal notes for each child.

### Related Standard(s):

- **SS1c – Citizenship:** Participate in a sharing experience.
- **SS6d- Individuals, groups, and institutions:** Participate in walks or trips to places in the community and relate what has been seen.
- **SS10b – Global Connections:** Develop and use skills to communicate with individual and groups.