



Invention of the Telephones

Yokota East Elementary School

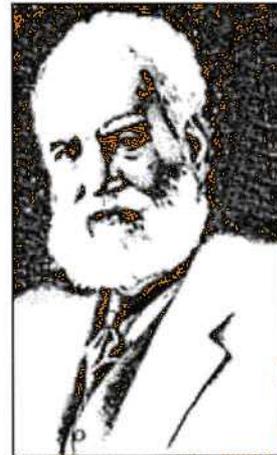
4th grade Rm.209



Inventions of the Telephone



The first telephone was invented in 1875.
The name of the inventor is Alexander Graham Bell.



Invention of the Telephones

The telephone made life easier for people because a lot of lives are saved when there is an emergency and an ambulance is involved. 

It benefits our daily lives by saving our time. It also allows people to get things done faster. 

Invention of the Telephones



The telephone allows you to talk to the person on the other end without walking to their house and talking to them in person. The telephone is a very fast way to talk to people around the world.



Telephones have increased to different varieties, such as the cell phone.



Invention of the Telephones

The telephone has made life better for people because it is easier to talk to a person if you are in a rush and you can also talk to them without walking to their house.

This benefits our daily lives because it  saves all of us time.

Sadly most people get lazy or have to pay the outrageous phone bill. Some kids make prank call too.

Invention of the Telephones

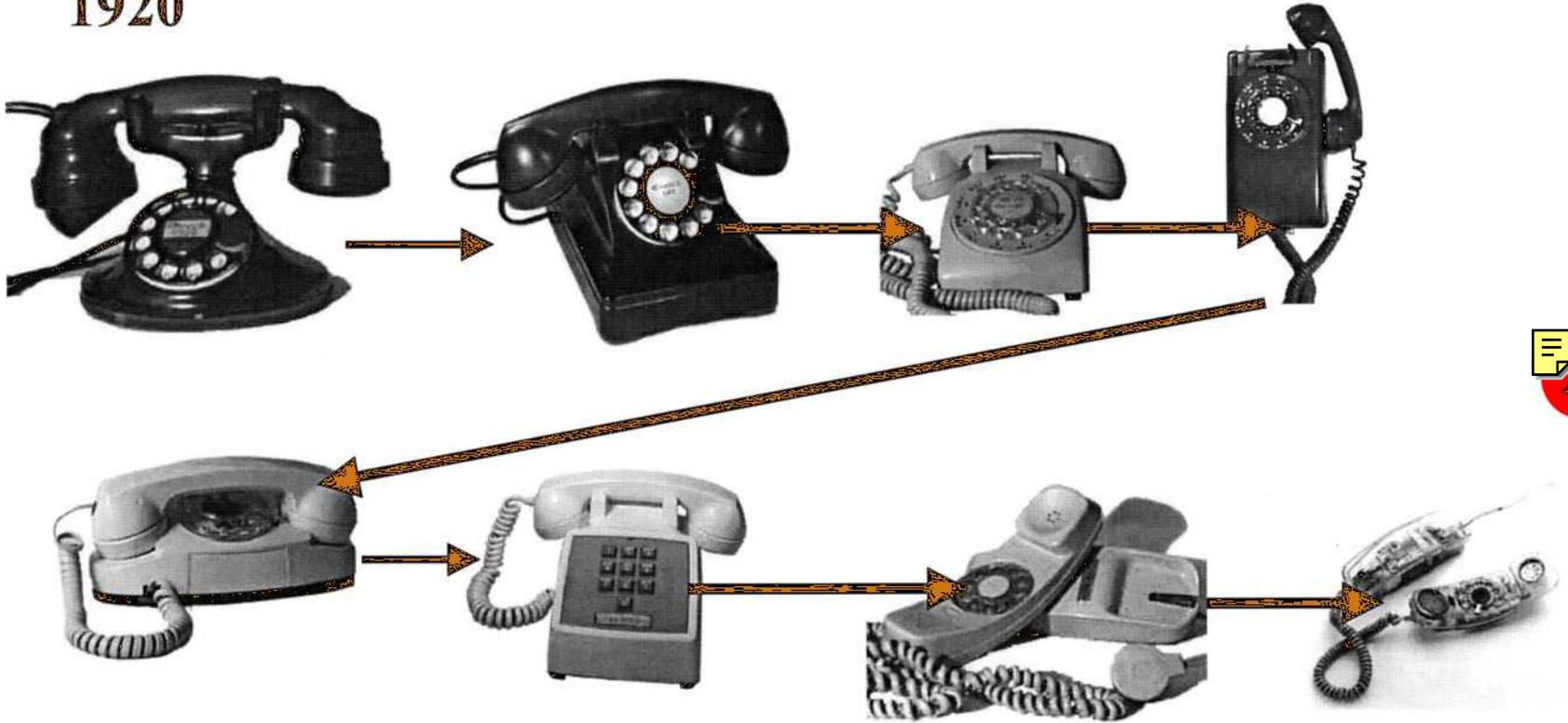
Alexander Graham Bell was born on March 3rd 1847 and he died August 2nd 1922. He received his education at Edinburgh University in London.



He invented a technique to teach speech to the deaf. He also founded the National Geographic Society.

Invention of the Telephone

1920



2000

Timeline of the 20th century telephones.

Invention of the Telephones

It has people all over the world using it because it allows people to socialize with other people all over the world.



It is a good idea because it can save time.

If it was never invented we would have to take a bus or plane to talk to other people. How would you feel if you had take a plane to talk to an old friend?







Social Studies Performance Task 4-6

Standard(s):

SS9d – Science, technology, and society: Explain how major inventions affect society (e.g., limitations and advantages).

The Task:

You have been invited to give a presentation to the city’s museum committee about an invention that we have studied. You are to select an invention that was produced in the 20th century and complete a multimedia presentation about the invention. Include the following in your presentation:

- **trace the development and use of the particular invention from**

Circumstances of Performance

The student work is produced under the following conditions:

- | | |
|---|--|
| <input checked="" type="checkbox"/> alone | <input type="checkbox"/> in a group |
| <input checked="" type="checkbox"/> in class | <input checked="" type="checkbox"/> as homework |
| <input checked="" type="checkbox"/> with teacher feedback | <input type="checkbox"/> with peer feedback |
| <input type="checkbox"/> timed | <input type="checkbox"/> extended project |
| <input type="checkbox"/> no opportunity for revision | <input checked="" type="checkbox"/> opportunity for revision |

What the work shows:

SS9d - Science, technology, and society: Explain how major inventions affect society (e.g., limitations and advantages).

The student produced a PowerPoint presentation that

- Includes information about the inventor and how the invention has changed over time.
- The effects of the invention on society are clearly addressed.
- The impact of the invention on society is clearly stated.

- (A) The PowerPoint includes a visual display of how the telephone of 1920 has changed through the invention of the cell phone.
- (B) The presentation includes the name of the inventor and biographical information regarding the inventor’s level of education and other accomplishments.
- (C) The presentation includes written information about how the telephone has made life easier, saves time, and lives.