

The Monroe Doctrine



My fellow Americans as your president it is my sworn duty to uphold the dignity and integrity of our fair country. Our nation is one full of promise and opportunity. We are a nation that has barely begun to tap the unrestricted resources that are so abundant here in America. However, some nations would seek to steal from us, more specifically the foreign powers across the Atlantic. I am here to say that as the president of the United States of America that foreign interference in American affairs will not be tolerated and no quarter will be given to those who try to colonize any part of this new nation that is now rightfully incorporated inside the US.

We will not stand idly by as foreign powers manipulate our neighbors and us. We are a nation dedicated to the prospect that all nations have the opportunity to become independent and liberate themselves from oppression from foreign tyrants and monarchs. Our neighbors live under the conditions that we ourselves once lived under. The European nations still view our brimming new world as a child or infant. I am here to say that we will fight, we shall not fall, the interest France, Britain and all of our other foreign competitors, have in unexplored areas of the new world will not be tolerated. We will allow the integrity of our nation to be corrupted. I will not allow it.

All of our principles, all of our values rest on the fact that we not allow ourselves to be corrupted as they have been. France manipulates our nearest neighbor, Mexico, as if it were a blind child. We will not tolerate this, they will not tolerate this. From this day forward our policy towards the tyrannical attitudes of aggressor nations will be the same. As president I declare that we will not tolerate the interference of foreign nations in matters in which they have no presence. It is impossible and irrational to sit by as nations, who have been clearly informed that their presence in internal matters is not only not appreciated but also not tolerated, interfere not only with us but also with our neighbors, our allies.

Foreign activity within our nation's borders is a serious matter. We will not allow other countries the opportunity to colonize areas, which have been deemed US soil. The chance for countries to stake their claim on the new world is over. The new world is gone and it is our world now. Countries who fail to understand this will be promptly corrected. As the president I feel it is my duty to insure that we as a country are not bullied into submission. We will resist, we will not allow these countries to prevent us from fulfilling our duty.

In closing I will restate what I have emphasized so many times before. The wonton meddling and interference of foreign powers will not be tolerated and will quickly be corrected. Nor will the intrusion in our border by foreign nations be tolerated. America is not up for rent nor will it ever be. The same goes for our neighbors and allies. Thank You.

Michael Charlton

Grade 8
Social Studies Task 8-4

SS10c – Global Connections: Discuss the external and internal influences on US foreign policy

The Task:

Various external and internal factors influence a nation's foreign policy. You are to research the major foreign policy decisions made under an assigned President. Investigate the events and the causes leading to his policy decisions as well as the results. Present the data to your class in one of the following ways:

- Assuming the role of your assigned President, prepare and present an address to the Nation that articulates and defends your policies. Prepare your speech in written format.
- In your role as the President, hold a press conference to articulate your policies. Create written questions for the press corps (class), which could be asked during the press conference.
- Prepare and present a documentary dealing with the impact of the administration's major foreign policy decision. Include a complete discussion of the events leading up to and resulting from the decision. The documentary can be the written script or as a video/multimedia presentation.

Circumstances of Performance:

The student work is produced under the following conditions:

alone

in a group

in class

as homework

with teacher feedback

with peer feedback

timed

extended project

no opportunity for revision

opportunity for revision

What the Work Shows:

SS10c – Global Connections: *Discuss the external and internal influences on US foreign policy*

The student prepared a speech that:

- Clearly articulates and defends the rationale for the Monroe Doctrine.
- Provides numerous examples of the external and internal influences of foreign powers attempting to colonize parts of United States territory.
- Presents specific examples of foreign powers attempting to unduly influence United States neighbors.
- Presents very clear and concise statements that demonstrate a comprehensive understanding of the issues that led to the Monroe Doctrine.
- Accurately captures and imitates the style, voice, and speech patterns of President James Monroe.
- Utilizes a variety of primary and secondary sources.
 - A. The speech makes references to “those who try to colonize any part of this new nation now rightfully incorporated inside the U.S.,” clearly indicating the student’s understanding of external influences on foreign policy.
 - B. The speech refers to the attempts by France to manipulate policies of Mexico towards the U.S, providing further evidence of external influences on foreign policy.
 - C. The speech concisely captures the rationale for the Monroe Doctrine by stating the President’s feelings about the interference of foreign nations in the affairs of countries located in North America.
 - D. President Monroe’s writings show a very unique use of language and style. The student accurately assumes the language, style, and speech patterns used by President Monroe.
 - E. The student utilizes both print and online resources to gather information relating to external and internal influences on United States foreign policy. Sources were not listed on the paper and in an effort to insure accuracy and original work, the following two resources were obtained from the teacher:
 - www. Ourdocuments.gov
 - Mr. President: A Book of US Presidents
 - F. The speech demonstrates the student’s ability to evaluate factual information and synthesize President Monroe’s stance on external and internal influences on United States foreign policy.

Related Standard(s):

- **SS1a – Culture:** Explain the citizen's role and influence on public policy decisions
- **SS3b – Time, Continuity, and Change:** Investigate, interpret and analyze multiple historical viewpoints as related to important events
- **SS6d – Individuals, Groups, and Institutions:** Assess the basic socioeconomic interests in the US and their impact on formation of the government
- **SS8d – Power, Authority, and Governance:** Examine the impact of conflicts on the American government system