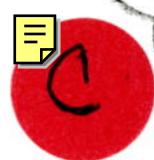


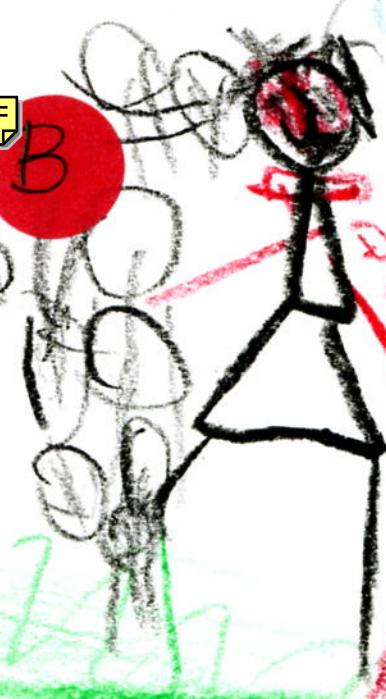
Deadpan



I am walking to
someone, I'm going
to help them. I'm going
to give them a kleenex to
wipe their tears. The ball
I threw up accidentally
bounced and hit the



These are
their tears,



SS5b – Individual Development and Identity: Exhibit friendliness, thoughtfulness, and helpfulness.

The Task:

You have participated in many activities that show you about friendliness, thoughtfulness and helpfulness during circle time and center time. Make a card, draw a picture, or write a letter for a friend in your class. Draw a picture of you and your friend doing something that shows you are being friendly, thoughtful or helpful. Tell your teacher about your project. The teacher or student will write the words.

Circumstances of Performance:

The student work is produced under the following conditions:

- | | |
|---|---|
| <input checked="" type="checkbox"/> alone | <input type="checkbox"/> in a group |
| <input checked="" type="checkbox"/> in class | <input type="checkbox"/> as homework |
| <input checked="" type="checkbox"/> with teacher feedback | <input type="checkbox"/> with peer feedback |
| <input type="checkbox"/> timed | <input type="checkbox"/> extended project |
| <input type="checkbox"/> no opportunity for revision | <input type="checkbox"/> opportunity for revision |

What the work shows:

SS1a – Citizenship: Identify examples of good citizenship.

The student produced a picture that:

- Reflects the student being a good citizen.
- Showed the student being friendly, thoughtful, or helpful.
- Showed the student being concerned for another student.
 - A. The work shows the student demonstrating good citizenship by being concerned about others.

SS5b - Individual Development and Identity: Exhibit friendliness, thoughtfulness, and helpfulness.

- B. Student demonstrates thoughtfulness and sharing through the giving of a Kleenex.
- C. The work shows the student understands friendliness, helpfulness, and thoughtfulness through the picture and words.

SS5d - Individual Development and Identity: Show respect and concern for the rights of others.

- D. Picture and words show the student understands respect and concern for others.