

# My Family



Name

# HOMWORK

Please return by Wednesday, April 23, 2003.

Dear Parents,

This week your child is making a book about your family. As part of the assignment the class helped write interview questions they would like to ask. I have hopefully clarified these in the parenthesis! They need to tell about themselves, other family members, and special things that you do as a family. They will be working on this at school, so I appreciate your help with this project. Use the back if needed for your answers.

Thanks!

1. Where are you from? (home state or country)

Maine

2. Do we have any pets? (their names and type of animal)

no

3. What do we like to eat? (special family meals-examples: cook outs, Pizza night, etc.)

our special family meal is pizza hut

4. Who are the people in our family?

People who live with us

Other people in our family

Dad 38  
mom 40  
Esin 11  
mike 3  
katie 5

memere and pepere  
opa  
memere Penny

5. How old are they? (Write ages next to names written for question 4.)

6. Why do you have to work so hard?

dad works hard so our family can have the things we need

7. Why do we have to practice soccer? (hobbies, activities, homework, etc.)

I practice soccer to get better at it

8. Where are we going or moving this summer? (vacation, activities, or moving plans)

we are moving to Washington we will see geysers at Yellowstone

9. What do we like to do together? (favorite family activities)

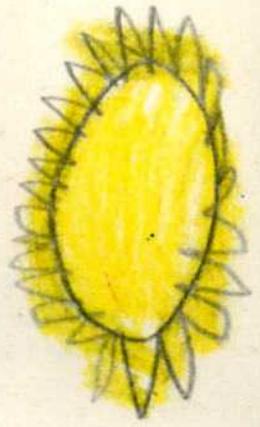
we like to go to church choose



My name is



I am 5 years  
old. I like blue



This is my house  
 4358 days in  
 huumerer.  
 Eisen  
 Hower



My favorite  
stuffed animal  
is my pink  
bunny.



This is my family.  
MOMMY Dad  
Erin Mikey an  
Kathleen

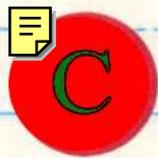




Other people in  
our family.

Memeene and  
Pe pere Opa  
Memeere Perry  
Mathyou

Matthew





We all like to  
eat pizza. pizza



We like to  
go to church  
chees.



I practice soccer  
so I get better  
at it.



We are moving  
to Washington.  
We will see  
geysers at  
Yellowstone.



My sister like  
to practice her  
flout evree boy.  
flute every day

5/23/03

Grade K

**Social Studies Task K-4**

**SS3a – Time, Continuity, Change:** Identify personal information about oneself

**The Task:**

You are going to make a book about you and your family. You will be asking your parents questions. We will plan the questions that you are going to ask your family together as a class. Put in your book things about yourself. Tell about other family members. Share special things that you do as a family. Draw pictures of you and your family. Draw your home. Parents, teacher, or student will write the words for the book. You will share your book during our center time at the library area. Your book will be displayed so that other children can read about you and your family.

**Circumstances of Performance:**

The student work is produced under the following conditions:

- |   |  |
|---|--|
| <input type="checkbox"/> alone                            | <input type="checkbox"/> in a group                          |
| <input checked="" type="checkbox"/> in class              | <input checked="" type="checkbox"/> as homework              |
| <input checked="" type="checkbox"/> with teacher feedback | <input type="checkbox"/> with peer feedback                  |
| <input type="checkbox"/> timed                            | <input type="checkbox"/> extended project                    |
| <input type="checkbox"/> no opportunity for revision      | <input checked="" type="checkbox"/> opportunity for revision |

**What the work shows:**

**SS3a – Time, Continuity, and Change:** Identify personal information about oneself.

The student produced a book that:

- Showed personal information.
- Showed the family members.
  - A. The work identifies the student's, name, age and street address. Her story includes where she likes to go and eat with her family. She indicates that she will be moving to Washington and will see geysers in Yellowstone. Her favorite pass time is playing soccer and her sister likes practicing on her flute. Her favorite color is blue, and her favorite stuffed animal is her pink bunny.

**SS2a - Culture:** Identify various family structures (e.g., extended families, changing families).

- B. Student identified and illustrated immediate and extended family members.

**SS2b - Culture:** Define and use vocabulary appropriate to the family structure (e.g., grandparent, aunt, and uncle).

- C. Appropriate vocabulary is used to identify family members (mom, dad, Erin, Mikey, Pepere, Opa, Perry, and Matthew)