



# Keyboarding Applications

LAP 3 – Lessons 6-7

Name \_\_\_\_\_

Period \_\_\_\_\_

Date Started \_\_\_\_\_

Date Completed \_\_\_\_\_

### DoDEA Standards

- ◆PT4 Use information-gathering techniques, analyze and evaluate information, and use information technology to assist in collecting, analyzing, organizing, and presenting information.
- ◆PT5h Develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits and productivity.
- ◆PT5k Analyze advantages and disadvantages of widespread use of and reliance on technology in the workplace and in society as a whole.

### Objectives

- ◆ Demonstrate the proper techniques for striking the M, X, P, V, Q, comma, Z, and colon keys.
- ◆ Demonstrate improvement in keying speed on words, phrases, and sentences.

**Resource**      Century 21 Computer Applications & Keyboarding  
 Lessons 6-7  
 Microtype Multimedia Program

**Time Frame**    2 hours

**THE USE OF THE COPY FUNCTION IS NOT ALLOWED IN KEYBOARDING. IF USED, THE STUDENT INVOLVED WILL RECEIVE A ZERO ON THAT ASSIGNMENT.**

**DIRECTIONS:** Remember the steps to begin each new page of work: (a) key your name and class number at the top left, (b) return two times, (c) key the lesson number of the assignment task on a line by itself and (d) return once before beginning your work.

*\*\*If you have to store any items before the end of this section (due to time restraints), name your work LAP 3 and save it that way each time you work with it.*

- \_\_\_\_ 1.      P. 13, 6A. Conditioning Practice. Follow the text directions. When you have finished this keyboarding task, return TWO times and key the number and letter of the next task (2) below.
- \_\_\_\_ 2.      P. 13, 6B. Review M and X. Key each line three times, single spaced. Return two times and go to task (3) below.
- \_\_\_\_ 3.      P. 13, 6C. Keyboard Reinforcement. Read Technique Goals and follow text directions as given.
- \_\_\_\_ 4.      P. 14, 6D. Review P and V. Key each line three times. DS. Go on to the next task.

- \_\_\_ 5. P. 14, 6E. Keyboard Reinforcement. Read Practice Cue. Follow text directions. DS. Go on to the next task.
- \_\_\_ 6. P. 14, 6F. Technique: Spacing with Punctuation. Read Spacing Cue. Follow text directions. DS. Go on to the next task.
- \_\_\_ 7. P. 15, 7A. Conditioning Practice. Follow text directions. DS. Go on to the next task.
- \_\_\_ 8. P. 15, 7B. Review Q and Comma. Read Spacing cue and key each line three times. DS. Go on to the next task.
- \_\_\_ 9. P. 15, 7C. Keyboard Reinforcement. Read Technique Goals and follow text directions. Go on to the next task.
- \_\_\_ 10. P. 16, 7D. Review Z and Colon. Read Language Skill Cue. Key each line three times. DS between three-line groups. Go on to the next task.
- \_\_\_ 11. P. 16, 7E. Keyboard Reinforcement. Read technique goals and follow text directions. DS. Go on to the next task.
- \_\_\_ 12. P. 16, 7F. Block Paragraphs. Read the directions. Be sure to read "Note" at the bottom of the page concerning word wrap. Go to MTM (Microtype Multimedia Program) and complete 1' timings for each paragraph indicated. Print and attach.

#### WHEN YOU FINISH THIS (AND OTHER) ASSIGNMENT(S):

- \_\_\_ CHECK OVER THE ASSIGNMENT to see if you keyed your name on each page, that you left the proper spacing and formatting throughout, and check to see that you have ALL of the work that was assigned. There is still time to insert an assignment you missed at this point.
- \_\_\_ PRINT YOUR ASSIGNMENT following the guides for printing given by the instructor. Check with the instructor if you have printer-related problems.
- \_\_\_ AFTER YOU PRINT, arrange your work in the same order as the assignment was keyed. Place this assignment sheet on TOP of your work, fill in all blank lines in the top right and staple all materials together in the TOP LEFT corner. Complete self-assessment below and turn in as directed by your instructor and go on to your next LAP.

#### Self Assessment – "I/Can...."

- \_\_\_ Follow the text and LAP directions as given.
- \_\_\_ Demonstrate the touch method for striking M, X, P, V, Q, comma, Z, and colon.
- \_\_\_ Demonstrate improvement in keying speed on words, phrases, and sentences.