POSITION DESCRIPTION (Please Read Instructions on the Back)

1. Agency Position No.: 0410

2. Reason for Submission: [X] Redescription [ ] New [ ] Reestablishment [ ] Other

3. Service: [ ] Hdqtrs. [X] Field

4. Employing Office Location: Arlington, VA

5. Duty Station:

6. OPM Certification No.:

Explanation (Show any positions replaced)

Updates duties and responsibilities of the PD with the same number.

7. Fair Labor Standards Act: [X] Exempt [ ] Nonexempt

8. Financial Statements Required: [ ] Executive Personnel Financial Disclosure [ ] Employment and Financial Interests

9. Subject to IA Action: [X] Yes [ ] No

10. Position Status: [ ] Competitive [X] Excepted (Specify in Remarks) [ ] SES (Gen.) [ ] SES (CR)

11. Position Is: [ ] Supervisory [ ] Managerial [X] Neither

12. Sensitivity: [X] 1-Non-Sensitive [ ] 2-Noncritical Sensitive [ ] 3-Critical Sensitive [ ] 4-Special Sensitive

13. Competitive Level Code: 0410

14. Agency Use:

15. Classified/Graded by	Official Title of Position	Pay Plan	Occupational Code	Grade	Initials	Date
a. U.S. Office of Personnel Management						
b. Department, Agency or Establishment	0410 Teacher(Communications Impaired)	TP	1701	C0		
c. Second Level Review						
d. First Level Review						
e. Recommended by Supervisor or Initiating Office						

16. Organizational Title of Position (If different from official title):

17. Name of Employee (if vacant, specify):

18. Department, Agency, or Establishment: Department of Defense Education Activity

a. First Subdivision: Department of Defense Dependents Schools

b. Second Subdivision: Area

c. Third Subdivision: District

d. Fourth Subdivision: School

e. Fifth Subdivision:

19. Employee Review-This is an accurate description of the major duties and responsibilities of my position.

Signature of Employee (optional)

20. Supervisory Certification. I certify that this is an accurate statement of the major duties and responsibilities of this position and its organizational relationships, and that the position is necessary to carry out Government functions for which I am responsible. This certification is made with the knowledge that this information is to be used for statutory purposes relating to appointment and payment of public funds, and that false or misleading statements may constitute violations of such statutes or their implementing regulations.

a. Typed Name and Title of Immediate Supervisor

Signature | Date

b. Typed Name and Title of Higher-Level Supervisor or Manager (optional)

Signature | Date

21. Classification/Job Grading Certification. *I certify that this position has been classified/graded as required by Title 5, U.S. Code, in conformance with standards published by the U.S. Office of Personnel Management or, if no published standards apply directly, consistently with the most applicable published standards.*

Typed Name and Title of Official Taking Action

Laura Perkins

Chief, Classification and Compensation

Signature: Laura Perkins | Date: DEC 5 2006

22. Position Classification Standards Used in Classifying/Grading Position

US OPM Position Classification Flysheet for General Education and Training Series, GS-1701, TS-109, October 1991.

Information for Employees. The standards, and information on their application, are available in the personnel office. The classification of the position may be reviewed and corrected by the agency or the U.S. Office of Personnel Management. Information on classification/job grading appeals, and complaints on exemption from FLSA, is available from the personnel office or the U.S. Office of Personnel Management.

23. Position Review	Initials	Date	Initials	Date	Initials	Date	Initials	Date	Initials	Date
a. Employee (optional)										
b. Supervisor										
c. Classifier										

24. Remarks

Standardized position description for use in any DoDDS school.

25. Description of Major Duties and Responsibilities (See Attached)

0410 Teacher, Communications Impaired

INTRODUCTION

The Department of Defense Education Activity (DoDEA) is a major Department of the Defense (DoD) field activity with worldwide scope. DoDEA delivers, in military communities worldwide, exemplary educational programs that inspire and prepare all students for success in a global environment. The Domestic Dependent Elementary and Secondary Schools (DDESS), located within the continental United States as well as Guam and Puerto Rico, and the Department of Defense Dependents Schools (DoDDS), located in foreign areas, provide a preschool through grade 12 educational program that inspires and prepares all students for success in a global environment. DoDEA is one of the largest, most diverse and geographically dispersed school jurisdictions. All schools in DoDEA are fully accredited and the DoDEA educational program consistently rates at or near the top in comparison with other school systems.

This standardized position description for Teacher, Communications Impaired is appropriate for use at any DoDEA school. The Teacher, Communications Impaired serves in a non-departmentalized environment with the responsibility for performing a variety of duties involved in testing, evaluation, diagnosis, and administration of therapy for students with speech and language disorders.

SUPERVISORY CONTROLS

Work is performed under the supervision of the School Principal who approves the speech correction programs, insures compliance with the prescribed school policies, and provides advice and assistance regarding the handling of difficult learning and disciplinary issues. Additional technical guidance is provided by the district Special Education Coordinator. The teacher works independently and collaboratively within the framework of special education procedures. Effectiveness of therapy and day-to-day methods of instruction are subject to review by the Principal and Special Education Coordinator through observation and evaluation of program and overall results achieved.

DUTIES AND RESPONSIBILITIES

Implements the speech/language therapy services of the school; provides instruction, assessment, and program planning for students identified with a range of disabilities including intellectual, physical, learning, and emotional disabilities; works with the Case Study Committee (CSC) to provide pre-referral interventions; administers screening tests in the areas of speech, language, and literacy; and, as necessary, administers diagnostic speech/language assessments for students suspected of having a disability through a variety of assessment options (formal and informal). Interprets assessment results for team members and parents; uses assessment results and student performance to inform and differentiate instruction.

Provides speech/language therapy to students with a variety of speech/language impairments to include articulation, stuttering, voice, cleft palate, cerebral palsy, delayed speech, hard of

hearing, autism spectrum disorder, brain injury, and others as appropriate. In collaboration with classroom teachers and specialists, plans therapy schedules utilizing appropriate service delivery options to meet the needs of each student in a variety of setting including but not limited to therapy room, general education classroom, resource room, consultation, and collaboration (co-teaching).

Provides consultant services to classroom teachers to facilitate carry-over of therapy gains into classroom activities; explains the connection between spoken and written language to literacy; works collaboratively with classroom teachers to identify children at risk for literacy (reading/writing) difficulties, and provides interventions to assist teachers in working with students with reading/writing difficulties including demonstrating interventions, explaining materials, and suggesting remedial activities.

Documents student progress through the use of formative and summative assessment tools; recognizes and respects diversity; demonstrates sensitivity and respect for each student's background experience and culture; maintains individual records using the school information system as appropriate.

Serves as an informational resource for teachers, students, parents, district personnel, and community organizations; responds to inquires and provides information, recommendations, and interpretations of student records.

Adheres to and implements safety and security procedures; creates a school climate conducive to learning, achievement, and citizenship; participates in professional development opportunities and committee activities to review, evaluate, and develop educational materials to improve the educational program; participates in DoDEA system-wide assessment programs; informs school administration of education deficiencies, critical issues, and emergencies; supervises students in outside activities, lunchroom, and bus arrivals and departures; and may be assigned to serve as a sponsor, coach, or consultant of an extracurricular activity.

Performs other duties as assigned.

OTHER SIGNIFICANT FACTS

Incumbent will be required to respect the privacy and sensitivities of students and parents by controlling and restricting personal information to those with a "need to know."

The incumbent may be required to travel by military and/or commercial aircraft, land, or sea transportation to a variety of stateside and/or overseas locations for meetings and conferences. The incumbent may be subject to a variety of environmental conditions, to include the potential for exposure to acts of terrorism.