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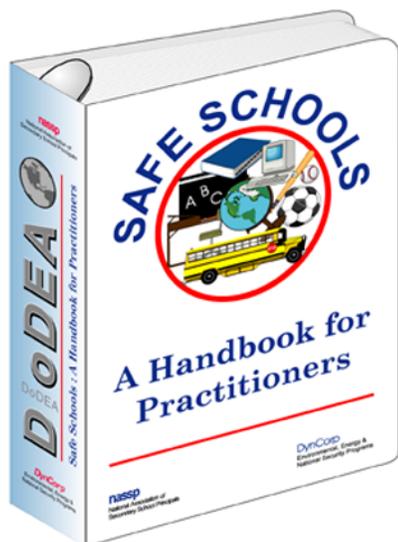
DoDEA

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# **DoDEA SAFE SCHOOLS**

# **INTERVENTION STRATEGIES**

## **Supplementary Guide**



This document provides information about intervention strategies to update the Intervention Strategies section of the DoDEA Safe Schools Handbook. Principals and DoDEA school administrators who have copies of the Handbook can insert this guide behind the Intervention Strategies section of their handbook. The Supplementary Guide is also designed to serve as an independent source of information for school administrators who do not have a Safe Schools Handbook.

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# OVERVIEW

## INSTRUCTIONS

If you have the DoDEA Safe Schools Handbook, please print the Supplementary Guide on three-hole paper and insert it behind Intervention Strategies Guide 1-1 at the end of the Intervention Strategies section of the Handbook. If you do not have the Handbook, please use this Guide as an independent reference for prevention programs.

## HIGHLIGHTS

New in this Intervention Strategies Guide:

- ◆ **Character Education Programs:** In response to your request for prevention programs that teach students leadership and personal responsibility, the Guide includes descriptions of character education programs. Examples of these programs include Wisdom for Life in the Parental Involvement Category, and Character Counts! and Character Plus, located in the Behavior Management Category.
- ◆ **Dating Violence Prevention:** Programs described in the Sexual Harassment Prevention category offer ideas for ways to increase awareness of relationship violence among students.
- ◆ **Gang Prevention Programs:** Reportedly, DoDEA schools have either limited or no problems with gangs. The two gang prevention programs described offer principals ideas for activities they can include in existing programs to prevent the start of youth gangs.

## USER'S MATRIX

The User's Matrix presents programs alphabetically and by school levels, participants, and categories. Click on any of the program names in the electronic document to view the full program description.

## NO ENDORSEMENTS

DoDEA does not endorse the prevention programs described in the Intervention Strategies Guide. Programs included in the Guide are illustrative of the types of prevention programs available.

## COST

"Illustrative costs" are included in the program descriptions to help principals compare different programs. Contact the providing organization to obtain updated cost information.

## FURTHER INFORMATION

The Guide presents an array of concise descriptions to help principals select program measures for their school. For further information about the programs described, refer to the URLs and contact information provided or e-mail Brian McKeon, at: [brian.mckeon@dyncorp.com](mailto:brian.mckeon@dyncorp.com).



# USER'S MATRIX OF PROGRAMS

(Alphabetical by Program)



**PROGRAMS**

**CATEGORIES**

PROGRAMS	Elementary School	Middle School	High School	Representatives	Teachers	All Students	Groups	Parents	CATEGORIES
ALL STARS	★	★		🍎	🍎	😊		😊	SUBSTANCE ABUSE PREVENTION
BUILDING GOOD RELATIONSHIPS	★				🍎	😊			CONFLICT RESOLUTION
CARING SCHOOL COMMUNITY PROGRAM	★			🍎	🍎	😊		😊	ANTI-BULLYING
CHARACTER COUNTS!	★	★	★	🍎	🍎	😊			BEHAVIOR MANAGEMENT
CHARACTER EDUCATION & THE PEACEABLE CLASSROOM		★		🍎	🍎	😊			CONFLICT RESOLUTION
CHARACTER PLUS	★	★	★	🍎	🍎	😊			BEHAVIOR MANAGEMENT
COMMUNITIES IN SCHOOLS	★	★	★		🍎	😊	😊		LIFE SKILLS
COMMUNITY OF CARING	★	★	★	🍎	🍎	😊			SUBSTANCE ABUSE PREVENTION
COMMUNITY WORKS	★	★	★	🍎	🍎	😊		😊	PARENTAL INVOLVEMENT
EDUCATING FOR A JUST SOCIETY		★	★		🍎	😊			HATE PREVENTION
GLOBAL ARTWAYS	★	★	★	🍎	🍎	😊	😊	😊	SUBSTANCE ABUSE PREVENTION
GOOD BEHAVIOR GAME	★				🍎	😊			BEHAVIOR MANAGEMENT
HEALING THE HATE		★			🍎	😊	😊		HATE PREVENTION
JOBS FOR A FUTURE		★	★	🍎			😊		GANG PREVENTION



ELEMENTARY SCHOOL



MIDDLE SCHOOL



HIGH SCHOOL



REPRESENTATIVES



TEACHERS



ALL STUDENTS



GROUPS



PARENTS

# USER'S MATRIX OF PROGRAMS *continued*

(Alphabetical by Program)



**PROGRAMS**

**CATEGORIES**

LEARNING THE SKILLS OF PEACEMAKING	★			🍎	😊		CONFLICT RESOLUTION
LINKAGES TO LEARNING	★	★		🍎	😊	😊	PARENTAL INVOLVEMENT
MAKING THE PEACE		★	★	🍎	😊	😊	HATE PREVENTION
NATIONAL BULLYING AWARENESS CAMPAIGN	★	★	★	🍎	😊		ANTI-BULLYING
NEA SEXUAL HARASSMENT AWARENESS	★	★	★	🍎	😊		SEXUAL HARASSMENT PREVENTION
PROUD TO BE POLITE	★			🍎	😊		LIFE SKILLS
SOUTHSIDE TEENS ABOUT RESPECT		★	★	🍎	😊		SEXUAL HARASSMENT PREVENTION
STEPS TO RESPECT	★			🍎	😊		ANTI-BULLYING
STREET SOLDIERS		★	★	🍎		😊	GANG PREVENTION
STUDENT WORKSHOP: CONFLICT MANAGERS		★		🍎	😊	😊	CONFLICT RESOLUTION
STUDENT WORKSHOP: SEXUAL HARASSMENT		★		🍎	😊		SEXUAL HARASSMENT PREVENTION
WISDOM FOR LIFE			★	🍎	😊	😊	PARENTAL INVOLVEMENT
YOUTH AS RESOURCES		★	★	🍎	🍎	😊	LIFE SKILLS



ELEMENTARY SCHOOL



MIDDLE SCHOOL



HIGH SCHOOL



REPRESENTATIVES



TEACHERS



ALL STUDENTS



GROUPS



PARENTS

# USER'S MATRIX OF PROGRAMS

(Alphabetical by Category)



PROGRAMS	Elementary School	Middle School	High School	Representatives	Teachers	All Students	Groups	Parents	CATEGORIES
CARING SCHOOL COMMUNITY PROGRAM	★			🍎	🍎	😊		😊	ANTI-BULLYING
NATIONAL BULLYING AWARENESS CAMPAIGN	★	★	★	🍎		😊			ANTI-BULLYING
STEPS TO RESPECT	★				🍎	😊			ANTI-BULLYING
CHARACTER COUNTS!	★	★	★	🍎	🍎	😊			BEHAVIOR MANAGEMENT
CHARACTER PLUS	★	★	★	🍎	🍎	😊			BEHAVIOR MANAGEMENT
GOOD BEHAVIOR GAME	★				🍎	😊			BEHAVIOR MANAGEMENT
BUILDING GOOD RELATIONSHIPS		★			🍎	😊			CONFLICT RESOLUTION
CHARACTER EDUCATION & THE PEACEABLE CLASSROOM		★		🍎	🍎	😊			CONFLICT RESOLUTION
LEARNING THE SKILLS OF PEACEMAKING	★				🍎	😊			CONFLICT RESOLUTION
STUDENT WORKSHOP: CONFLICT MANAGERS		★			🍎	😊	😊		CONFLICT RESOLUTION
JOBS FOR A FUTURE		★	★	🍎			😊		GANG PREVENTION
STREET SOLDIERS		★	★		🍎		😊		GANG PREVENTION
EDUCATING FOR A JUST SOCIETY		★	★		🍎	😊			HATE PREVENTION
HEALING THE HATE		★			🍎	😊	😊		HATE PREVENTION



ELEMENTARY SCHOOL



MIDDLE SCHOOL



HIGH SCHOOL



REPRESENTATIVES



TEACHERS



ALL STUDENTS



GROUPS



PARENTS

# USER'S MATRIX OF PROGRAMS *continued*

(Alphabetical by Category)



**PROGRAMS**

**CATEGORIES**

MAKING THE PEACE	★	★	🍎	😊	😊	😊	HATE PREVENTION
COMMUNITIES IN SCHOOLS	★	★	★	🍎	😊	😊	LIFE SKILLS
PROUD TO BE POLITE	★			🍎	😊		LIFE SKILLS
YOUTH AS RESOURCES		★	★	🍎	🍎	😊	LIFE SKILLS
COMMUNITY WORKS	★	★	★	🍎	🍎	😊	PARENTAL INVOLVEMENT
LINKAGES TO LEARNING	★	★		🍎	😊	😊	PARENTAL INVOLVEMENT
WISDOM FOR LIFE			★	🍎	😊	😊	PARENTAL INVOLVEMENT
NEA SEXUAL HARASSMENT AWARENESS	★	★	★	🍎	😊		SEXUAL HARASSMENT PREVENTION
SOUTHSIDE TEENS ABOUT RESPECT		★	★	🍎	😊		SEXUAL HARASSMENT PREVENTION
STUDENT WORKSHOP: SEXUAL HARASSMENT		★		🍎	😊		SEXUAL HARASSMENT PREVENTION
ALL STARS		★	★	🍎	🍎	😊	SUBSTANCE ABUSE PREVENTION
COMMUNITY OF CARING	★	★	★	🍎	🍎	😊	SUBSTANCE ABUSE PREVENTION
GLOBAL ARTWAYS	★	★	★	🍎	🍎	😊	SUBSTANCE ABUSE PREVENTION



ELEMENTARY SCHOOL



MIDDLE SCHOOL



HIGH SCHOOL



REPRESENTATIVES



TEACHERS



ALL STUDENTS



GROUPS



PARENTS

**ANTI-BULLYING**



## Caring School Community Program

### SPONSOR/DEVELOPER

Eric Schaps, Child Development Project

### CONTACT INFORMATION

Denise Wood, Public Information Coordinator  
Developmental Studies Center  
2000 Embarcadero, Suite 305  
Oakland, CA 94606-5300  
Phone: (800) 666-7270  
E-mail: [info@devstu.org](mailto:info@devstu.org)  
URL: [www.devstu.org](http://www.devstu.org)

### MATERIALS

Workshops, teacher and parent guides, videotapes

### COST

\$1200.00 for workshops daily, plus expenses for workshop presenters  
\$15.00 to \$30.00 for teacher and parent guides  
\$20.00 to \$50.00 for videotapes

### IMPLEMENTING SPECIFICATIONS

Presenters: School administrators, teachers, parents, youth leaders

Audience: Elementary school students (K-6)

Venue: Classrooms and all school activities

### SUMMARY

The Caring School Community Program uses classroom meetings, student peer mentoring and parental participation in homework assignments to improve school climate and help students feel a stronger connection to their school. The entire school works together to implement the Caring School Community Program. Rather than concentrating on separate lessons that teach substance abuse prevention, violence prevention, or social skills, students learn these skills in their usual academic classes and school activities.

Strategies that the Caring School Community Program employs include:

- ◆ Class meetings: enable students to participate in establishing rules and making decisions about classroom activities.
- ◆ Cross-grade buddies: older students mentor younger students.
- ◆ Parent involvement activities that strengthen the parent-school connection by requiring students to ask parents about family traditions to complete written homework assignments. The program encourages concern for others and the avoidance of "risky behavior."



## National Bullying Awareness Campaign

### SPONSOR/DEVELOPER

National Education Association (NEA)  
Nan Stein, Welsley College for Women

### CONTACT INFORMATION

Gaye Barker  
National Education Association  
1201 16th Street, N.W.  
Washington, DC 20036  
Phone: (202) 822-7732  
E-mail: Gaye Barker, [Gbarker@nea.org](mailto:Gbarker@nea.org)  
URL: [www.nea.org/issues/safescho/bullying/](http://www.nea.org/issues/safescho/bullying/)

### MATERIALS

Workshops, teacher guide, classroom activity guides

### COST

NEA provides workshop training for member teachers at no cost through local NEA affiliated organizations. NEA memberships cost approximately \$500.00. Teacher guides and classroom activity materials are provided for \$8.00 per copy.

### IMPLEMENTING SPECIFICATIONS

Presenters: NEA representatives from local affiliated organizations present training workshops to educators.

Audience: Students in grades K-12.

Venue: Classroom, all school activities

### SUMMARY

The National Bullying Awareness Campaign provides anti-bullying workshops to encourage schools, parents, and communities to work together to decrease bullying behavior in schools.

This campaign teaches educators how to:

- ◆ Establish anti-bullying policies,
- ◆ Communicate anti-bullying policies to students,
- ◆ Encourage students to report bullying incidents,
- ◆ Teach students how to deal with being bullied; and
- ◆ Build and use anti-bullying vocabulary in their school instruction.



## Steps to Respect: A Bullying Prevention Program

### SPONSOR/DEVELOPER

Committee for Children

### CONTACT INFORMATION

Committee for Children

568 First Avenue South, Suite 600

Seattle, WA 98104

Phone: (800) 634-4449 or (206) 343-1223

E-mail: [info@cfchildren.org](mailto:info@cfchildren.org)

URL: [www.cfchildren.org](http://www.cfchildren.org)

### MATERIALS

Workshops, handbook with lesson plans, videotape, student activities and parent guide

### COST

\$595.00 Complete School Program Kit, product #000400

### IMPLEMENTING SPECIFICATIONS

Presenters: Guidance counselors, classroom teachers

Audience: Elementary school students (grades 3-6)

Venue: Classroom

### SUMMARY

Steps to Respect teaches students how to recognize bullying behavior, refuse it and report it. The program requires that the entire school staff attend a three-hour workshop to learn how to implement the Steps to Respect anti-bullying program. Workshops familiarize school staff with the school's anti-bullying policies and teach them how to intervene in incidents and report bullying behavior.

The parent guide for this program, entitled What Parents Should Know About Bullying, teaches them how to help their children respond to bullying.

Steps to Respect offers ten weekly lessons for students which include information on:

- ◆ Refusing to be bullied
- ◆ Reporting bullying
- ◆ Bystanders can be a part of the solution



# BEHAVIOR MANAGEMENT



## Character Counts!

### SPONSOR/DEVELOPER

Michael Josephson, The Josephson Institute for Ethics

### CONTACT INFORMATION

Jessica Ellis

The Josephson Institute for Ethics

4640 Admiralty Way, Suite 1001

Marina Del Ray, CA 90292-6610

Phone: (800) 711-2670 or (310) 306-1868

E-mail: [jellis@jiethics.org](mailto:jellis@jiethics.org)

URL: [www.charactercounts.org](http://www.charactercounts.org)

### MATERIALS

Workshop, ethics handbook, CD-ROM with training materials, two separate books with ideas for classroom activities provided to workshop participants.

### COST

\$795.00 – Workshop

\$19.95 – Teacher guide

\$14.95 – Videotape

### IMPLEMENTING SPECIFICATIONS

Presenters: Workshop presenters

Audience: Elementary, middle, and high school students

Venue: Classroom

### SUMMARY

Character Counts! prevents student involvement with violence and substance abuse by training students in ethical decision making. Character Counts! teaches youth six pillars of character which include: trustworthiness, respect, responsibility, fairness, caring, and citizenship. Schools include references to these character values regularly in classes, co-curricular activities, and community public relations efforts.

The Good Ideas to Help Young People Develop Good Character teacher guide that accompanies this program includes classroom activities and lesson plans for teaching ethics to students. Character Counts! adjusts their program material to meet the needs of five different maturity levels.



## Character Plus

### SPONSOR/DEVELOPER

Sandy McDonnell, McDonnell-Douglas Corporation  
Linda McKay, Cooperating School Districts

### CONTACT INFORMATION

Nicole Diehl  
Cooperating School Districts  
8225 Florissant Road  
St. Louis, MO 63121  
Phone: (800) 872-8282 or (314) 692-9723  
E-mail: [characterplus@csd.org](mailto:characterplus@csd.org)  
URL: <http://info.csd.org/staffdev/chared/characterplus.html>

### MATERIALS

Workshop, videotape, teacher guides, consulting services, and handbook

### COST

Workshops & consulting services – \$5,000.00 to \$10,000.00 yearly per school district, depending on the number of students.  
Videotapes – \$80.00 – \$90.00  
Publications – \$15.00 – \$45.00

### IMPLEMENTING SPECIFICATIONS

Presenters: Workshop presenters, teachers, school administrators

Audience: Elementary, middle, and high school students (grades K-12), parents & community members including community businesses.

Venue: Classroom

### SUMMARY

Character Plus provides students with reasons for choosing better behavior by teaching values important to the school and community. Specific characteristics discussed include: trustworthiness, respect, responsibility, fairness, caring, citizenship, honesty, courage, diligence and integrity.

Rather than work with individual schools, Character Plus works with entire school districts. School districts pay \$5,000.00 to \$10,000.00 to participate, and receive workshop training for teams of school administrators, teachers, parents, and community leaders at each school. Representatives from each school district attend monthly meetings to receive character education updates.

More than four hundred schools participate in Character Plus. At these participating schools, the number of students completing high school increased from 85 percent to 96.2 percent, and attendance increased from 79 percent during school year 1996-97 to 90 percent in school year 2000-2001. Discipline referrals also decreased dramatically.



## The Good Behavior Game

### DEVELOPER

Sheppard G. Kellam, formerly of John Hopkins University  
Nicholas S. Ialongo, John Hopkins University

### CONTACT INFORMATION

Courtney Patterson, Field Director  
Prevention Research Center  
Mason F. Lord Building, Suite 500  
5200 Eastern Avenue  
Baltimore, MD 21224  
Phone: (410) 550-3441  
E-mail: Courtney Patterson, [cpatters@jhsph.edu](mailto:cpatters@jhsph.edu) or  
Nicholas S. Ialongo, [nialongo@jhsph.edu](mailto:nialongo@jhsph.edu)  
URL: [www.bpp.jhu.edu](http://www.bpp.jhu.edu)

### MATERIALS

Handbook provides detailed implementing guidance.

### COST

Program materials provided at no cost on the Internet.

### IMPLEMENTING SPECIFICATIONS

Presenters: Teachers

Audience: Elementary school students (grades 1-2)

Venue: Classroom

### SUMMARY

The Good Behavior Game is a classroom management strategy designed to increase students' concentration. The teacher divides the class into teams and rewards them for studying or penalizes teams for disruptive behavior. Working together teaches children that they need to be concerned about others' behavior and help each other. Teachers reported less aggressive behavior among participating students, especially for boys that were previously considered aggressive.



# CONFLICT RESOLUTION



## Building Good Relationships

### DEVELOPER

Sunburst Technology

### CONTACT INFORMATION

Sunburst Technology

1900 S. Batavia Avenue

Geneva, IL 60134

Phone: (800) 431-1934

E-mail: Connie Griffin, [connie\\_griffin@nysunburst.com](mailto:connie_griffin@nysunburst.com)

URL: [www.sunburst-store.com/cgi-bin/sunburst.storefront/EN/product/4114](http://www.sunburst-store.com/cgi-bin/sunburst.storefront/EN/product/4114)

### MATERIALS

Videotape, teacher guide, student worksheets

### COST

\$129.95, product #4114 – includes videotape, teacher guide, student worksheets

### IMPLEMENTING SPECIFICATIONS

Presenters: Teachers

Audience: Middle school students (grades 7-12)

Venue: Classroom

### SUMMARY

Building Good Relationships provides teachers with a videotape and teacher guide to enable them to present their own conflict resolution workshop. Students view and analyze the relationships depicted in the “MTV-style” videotape and decide whether the relationships are healthy or unhealthy. Students then complete the student worksheets to discuss realistic situations involving similar decisions in their lives. Role playing activities are available to allow students the opportunity to use communication, and conflict management skills learned in the workshop.



## Character Education & the Peaceable Classroom

### DEVELOPER

Linda Lantieri, Educators for Social Responsibility

### CONTACT INFORMATION

Educators for Social Responsibility  
23 Garden Street  
Cambridge, MA 02138  
Phone: (800) 370-2515 or (617) 492-1764  
E-mail: [educators@esrnational.org](mailto:educators@esrnational.org)  
URL: [www.esrnational.org](http://www.esrnational.org)

### MATERIALS

Workshop, teacher guide, student workbooks, consulting services

### COST

Approximately \$15.00 - \$45.00 for teacher guides

### IMPLEMENTING SPECIFICATIONS

Presenters: Teachers, counselors

Audience: Middle school students (grades 5-8)

Venue: Classroom

### SUMMARY

Character Education and the Peaceable Classroom teaches character education using communication techniques such as classroom meetings. Recognized as a "Character Education Program of Merit" by the New Jersey Character Education Partnership, the program teaches educators how to include lessons on character and democracy in students' regular academic lessons. Lessons on the peaceable classroom require students to discuss and write definitions of the words "peace," "peaceable" and "community." Students analyze the existing classroom environment and plan how to work together to improve cooperation, communication, respect, conflict resolution, problem solving and decision-making skills.



## Learning the Skills of Peacemaking

### DEVELOPER

Naomi Drew

### CONTACT INFORMATION

Naomi Drew  
47 Lawrencina Drive  
Lawrenceville, NJ 08648-2026  
Phone: (609) 844-1138  
E-mail: Naomi Drew at: [win47win@aol.com](mailto:win47win@aol.com)  
URL: [www.learningpeace.com](http://www.learningpeace.com)

### MATERIALS

Workshop, teacher guide, parent guide

### COST

\$1800.00 plus presenter's expenses for workshop  
\$29.95 Learning the Skills of Peacemaking teacher guide  
\$14.95 Peaceful Classroom in Action teacher guide  
\$14.00 Peaceful Parents, Peaceful Kids: Practical Ways to Create a Calm and Happy Home parent guide

### IMPLEMENTING SPECIFICATIONS

Presenters: Teachers

Audience: Elementary school students (grades K-6)

Venue: Classroom

### SUMMARY

Learning the Skills of Peacemaking provides a 59-lesson conflict resolution curriculum used by DoDEA elementary schools in the Pacific area. Students learn that conflict resolution requires being respectful toward each other, listening carefully to the other person, and communicating honestly. The conflict resolution guidelines require avoiding blaming others or interrupting others while they are speaking. Participants work toward a resolution both parties can accept and implement. The teacher guide includes lessons on communication skills, ethical choices and celebrating diversity to prevent intolerance.



## Student Workshop: Conflict Managers

### DEVELOPER

Sunburst Technology

### CONTACT INFORMATION

Sunburst Technology

1900 S. Batavia Avenue

Geneva, IL 60134

Phone: (800) 431-1934

E-mail: Connie Griffin, [connie\\_griffin@nysunburst.com](mailto:connie_griffin@nysunburst.com)

URL: [www.sunburst-store.com/cgi-bin/sunburst.storefront/EN/product/4114](http://www.sunburst-store.com/cgi-bin/sunburst.storefront/EN/product/4114)

### MATERIALS

Videotape, teacher guide, student worksheets

### COST

\$129.95, product #2435 – includes videotape, teacher guide, student worksheets

### IMPLEMENTING SPECIFICATIONS

Presenters: Teachers

Audience: Middle school students (grades 6-8)

Venue: Classroom

### SUMMARY

Student Workshop: Conflict Managers teaches students the skills of conflict resolution.

Students learn communication skills critical for decreasing tension and discovering areas of agreement including: getting the facts, active listening, body language, tone of voice, and “I” messages. Each lesson concludes with a “conflict challenge” exercise that requires students to use the skills learned in the workshop.



# GANG PREVENTION



## Jobs For a Future

### SPONSOR/DEVELOPER

Father Gregory J. Boyle, S.J.

### CONTACT INFORMATION

Cara Gould  
Jobs For a Future  
1916 East First St.  
Los Angeles, CA 90033  
Phone: (323) 526-1254  
E-mail: Cara Gould, [cara\\_gould@hotmail.com](mailto:cara_gould@hotmail.com)  
URL: [www.homeboy-industries.org](http://www.homeboy-industries.org)

### MATERIALS

Employment services, violence prevention guide, conflict resolution seminars

### COST

No cost to participating youth. Programs are funded through merchandise sales and community donations.

### IMPLEMENTING SPECIFICATIONS

Presenters: Adult mentors

Audience: Middle and high school youth (grades 6-12)

Venue: Community activity center

### SUMMARY

Jobs For a Future advocates preventing youth gang involvement by providing job opportunities. The organization evaluates students' job skills and connects them with potential employers. In this program youth learn marketable job skills and receive psychological counseling as needed for drug/alcohol abuse, family neglect, and mental illness.



## Street Soldiers

### SPONSOR/DEVELOPER

Joseph E. Marshal, Jr., Ph.D. and Jack Jacqua

### CONTACT INFORMATION

Patti Colston  
Street Soldiers  
P.O. Box 884463  
San Francisco, CA 94188-4463  
Phone: (916) 444-2249  
E-mail: [drj@street-soldiers.org](mailto:drj@street-soldiers.org)  
URL: [www.street-soldiers.org](http://www.street-soldiers.org)

### MATERIALS

Workshops, printed workshop outline, PBS documentary  
Book: Street Soldier: One Man's Struggle to Save a Generation — One Life at a Time

### COST

\$750.00 workshop  
\$14.95 Street Soldiers book

### IMPLEMENTING SPECIFICATIONS

Presenters: Teachers, youth leaders

Audience: Middle and high school youth (grades 6-12)

Venue: Classroom, community centers, conferences

### SUMMARY

Street Soldiers provides adult mentoring, academic counseling, and assistance in developing the skills needed to prepare for college or work. This program is provided to youth who are in danger of becoming involved in gang violence. Street Soldiers helps troubled youth move from preoccupation with respect, weapons, and self-protection to new values and principles using the Four Rules for Living:

1. Value life: there is nothing more precious than a person's life.
2. Redefine "friend": not someone who leads you into trouble.
3. Cultivate self-respect by doing the right thing; not seeking respect by demonstrating to other's your ability to harm another person.
4. Learn to change your situation by having the self-discipline to change yourself; respect comes from within.

Troubled youngsters who participate in Street Soldiers pledge not to participate in violence and work with an adult mentor who provides academic and personal counseling. Street Soldiers presents two four-day workshops yearly in San Francisco, California or on-site by special request. The Street Soldiers radio call-in program is presented in thirty-nine radio markets and responds to callers' questions regarding violence prevention and other teen issues.



# HATE PREVENTION



## **Educating for a Just Society**

### **SPONSOR/DEVELOPER**

Kathleen McGinnis

### **CONTACT INFORMATION**

Kathleen McGinnis  
Institute for Peace and Justice  
4144 Lindell Boulevard, 408  
St. Louis, MO 63108  
Phone: (314) 533-4445  
E-mail: [ppjn@aol.com](mailto:ppjn@aol.com)  
URL: [www.ipj-ppj.org](http://www.ipj-ppj.org)

### **MATERIALS**

Teacher guide

### **COST**

\$12.00 Educating for a Just Society teacher guide

### **IMPLEMENTING SPECIFICATIONS**

Presenters: Teachers

Audience: Middle and high school students (grades 6-12)

Venue: Classroom

### **SUMMARY**

Educating for a Just Society teaches students to celebrate racial diversity, combat racism, and think critically about biased messages in the news and entertainment media. The teacher guide includes lessons on racism, ageism, sexism, poverty, multicultural education, justice for people with disabilities, and conflict resolution.



## **Healing the Hate: A National Hate Crime Prevention Curriculum**

**DEVELOPER**

Margery Hemsing Rankin, Education Development Center  
Karen A. McGlaughlin, Education Development Center

**CONTACT INFORMATION**

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Education Development Center, Inc.  
55 Chapel Street  
Newton, MA 02458  
Phone: (800) 225-4276 or (617) 969-7100, ext. 2360  
E-mail: [kmcglaughlin@edc.org](mailto:kmcglaughlin@edc.org)  
URL: [www.edc.org](http://www.edc.org)

**MATERIALS**

Teacher guide, including ten units of classes and student activities.

**COST**

Healing the Hate curriculum is made available at no cost by the Department of Justice Office of Juvenile Justice and Delinquency Prevention (OJJDP). OJJDP funded the research and provides the lesson plans on their Internet site at [www.ojjdp.ncjrs.org/about/97juvjust/jjst728.htm](http://www.ojjdp.ncjrs.org/about/97juvjust/jjst728.htm).

**IMPLEMENTING SPECIFICATIONS**

Presenters: Teachers, youth services providers

Audience: Middle school students

Venue: Classroom, youth groups

**SUMMARY**

Healing the Hate consists of ten units of classes used to teach tolerance in middle schools and youth groups. Each lesson plan includes the purpose, lesson objectives, instructions for preparation, materials needed, and participatory activities.

In the program youth learn about institutionalized prejudice, resistance, and how to encourage social change. Lessons about the U.S. civil rights movement encourage students to think critically about messages in television shows and newspapers. Participatory and writing exercises enable students to empathize with victims and enhance students' teamwork, communication, listening, and critical thinking skills. Additionally, dramatic presentations by students, and guidelines for service learning projects, involve youth in hate prevention education.



## Making the Peace

### **SPONSOR/DEVELOPER**

Alan Creighton, Oakland Men's Project  
Paul Kivel, Diversity Resources Network

### **CONTACT INFORMATION**

Alan Creighton  
Todos Institute  
1203 Preservation Park Way  
Oakland, CA 94612  
Phone: (510) 444-6448 ext. 22  
E-mail: [todos@igc.org](mailto:todos@igc.org) or  
Alan Creighton: [alancreighton@mindspring.org](mailto:alancreighton@mindspring.org)  
URL: [www.paulkivel.com/Workshops.htm](http://www.paulkivel.com/Workshops.htm) or  
[www.paulkivel.com/Books/mtp.htm](http://www.paulkivel.com/Books/mtp.htm)

### **MATERIALS**

Workshops, technical assistance, handbooks: Making the Peace and Days of Respect

### **COST**

\$10-15,000.00 for technical assistance with intensive twelve-week implementation at school.  
\$22.50 Making the Peace  
\$14.95 Days of Respect

### **IMPLEMENTING SPECIFICATIONS**

Presenters: Allan Creighton, Paul Kivel and presenters from the Oakland Men's Project

Audience: Middle and high school students, parents, teachers, and principals (grades 6-12).

Venue: Classroom, school assemblies

### **SUMMARY**

The prevention program Making the Peace is a fifteen-session violence prevention curriculum that teaches students to respect each other and value their diversity. The program includes two handbooks: Making the Peace and Days of Respect. The teacher guide Making the Peace offers classroom activities, role plays, homework assignments and discussion group exercises to enhance students' self-esteem and tolerance of diversity. Days of Respect offers principals a detailed guide to an intensive series of school assemblies designed to involve students, parents, educators and community members in creating a peaceful school climate.

Workshops include students, parents, and educators interested in enhancing school climate. A middle school workshop begins with a school assembly for students, parents,



and teachers. Each member of the student team leading the workshop, then works with a group of approximately twenty-five people for a four to five hour session to discuss how they could establish alliances within the school. Participants establish classroom activities for 6th-, 7th-, and 8th-graders that encourage inter-grade alliances to decrease bullying behavior by older students. Workshops conclude with a ceremony enabling participants to come together to express unity and hope for the future.

The teacher guide Making the Peace includes:

Introduction: "Before You Begin" offers violence prevention guidance for teachers.

Part One: Establishes guidelines for safety and respect in the classroom.

Part Two: Examines the "types" of school violence that exist.

Part Three: Outlines individual and group activities designed to create peaceful school environments and assist with healing divisions among students.



# LIFE SKILLS DEVELOPMENT



## Communities in Schools

### DEVELOPER

William Milliken, Communities in Schools

### CONTACT INFORMATION

Communities in Schools, Inc.  
277 S. Washington Street, Suite 210  
Alexandria, VA 22314  
Phone: (800) 247-4543 or (800) CIS-4KIDS  
E-mail: [Cis@cisnet.org](mailto:Cis@cisnet.org)  
URL: [www.cisnet.org](http://www.cisnet.org)

### MATERIALS

Materials are tailored to meet the needs of specific school districts. Communities in Schools is a network of youth service projects rather than a traditional prevention program.

### COST

The cost is free. Funding is provided by the Department of Justice Office of Juvenile Justice and Delinquency Prevention (OJJDP) and other sources. For further information visit: [www.cisnet.org](http://www.cisnet.org).

### IMPLEMENTING SPECIFICATIONS

Presenters: Teachers

Audience: Middle School students

Venue: Classroom

### SUMMARY

Communities in Schools (CIS) connects schools with community resources, including community service organizations that can provide adult mentors for students. CIS is committed to providing students in participating school districts with the following five services:

- ◆ A personal relationship with a caring adult, i.e. CIS adult mentoring services
- ◆ A safe place, i.e. CIS after-school centers
- ◆ A healthy start, CIS arranges for medical examinations
- ◆ A marketable skill, i.e., technology training, job counseling, and preparation for college entrance examinations
- ◆ An opportunity to serve the community through service projects



## Proud to Be Polite

### **SPONSOR/DEVELOPER**

Ann Humphries, Eticon, Inc.

### **CONTACT INFORMATION**

LiveWire Media  
3450 Sacramento Street, Suite 619  
San Francisco, CA 94118  
Phone: (800) 359-5437 or (415) 564-9500  
E-mail: [info@livewiremedia.com](mailto:info@livewiremedia.com)  
URL: [www.livewiremedia.com/proud2b.html](http://www.livewiremedia.com/proud2b.html)

### **MATERIALS**

Teacher guide, videotape

### **COST**

\$100.00 for complete program materials

### **IMPLEMENTING SPECIFICATIONS**

Presenters: Teachers

Audience: Elementary school students (K-6)

Venue: Classroom

### **SUMMARY**

Proud to Be Polite prevents violence by increasing students' respect for others and civility toward their classmates. Used by DoDEA schools in the Pacific area, this program teaches manners and social skills to decrease student tensions that could result in aggressive behavior. Separate curriculums for grades K-3 and grades 4-6 teach lessons on:

- ◆ Respect and How You Show It
- ◆ Interruptions and Listening
- ◆ Manners in Public Places



## Youth As Resources: Developing Communities in Partnership With Youth

### SPONSOR/DEVELOPER

Street Law and National Crime Prevention Council

### CONTACT INFORMATION

Marissa Aho

Center for Youth as Resources

National Crime Prevention Council

1000 Connecticut Avenue, 13th floor

Washington, DC 20036

Phone: (202) 261-4163

E-mail: Marissa Aho at: [Maho@cyar.org](mailto:Maho@cyar.org) or  
Carla Danziger at: [Cdanziger@cyar.org](mailto:Cdanziger@cyar.org)

URL: [www.cyar.org/](http://www.cyar.org/)

### MATERIALS

Workshop, technical assistance, handbook

### COST

\$450.00 per person for 20-hour workshop

\$40.00 for Developing Communities in Partnership With Youth handbook

### IMPLEMENTING SPECIFICATIONS

Presenters: Student leaders and educators

Audience: Middle and high school students

Venue: Classrooms, service projects

### SUMMARY

Youth as Resources: Developing Communities in Partnership With Youth cultivates youth leadership skills while teaching students how to evaluate the needs of their community and identify specific areas they can address through a community service project. Students and their adult advisors work together to create a budget, request support from local businesses, and implement the project. The Center for Youth As Resources provides technical support and shares lessons learned at the other eighty-six project sites in twenty-two countries.

The National Crime Prevention Council established the Center for Youth as Resources to help young people, parents, community leaders, and law enforcement officials work together to design and implement community service projects. The program concentrates on service projects because research indicated youth involved in community service were less likely to become involved in violence.



# PARENTAL INVOLVEMENT



## Community Works: Smart Teens Make Safer Communities

### SPONSOR/DEVELOPER

Street Law and National Crime Prevention Council

### CONTACT INFORMATION

Social Studies School Service

10200 Jefferson Boulevard

Culver City, CA 90232-0802

Phone: (800) 421-4246

E-mail: For materials contact: [access@socialstudies.com](mailto:access@socialstudies.com).

For workshop information contact: Shawn Gardner at: [sgardner@streetlaw.org](mailto:sgardner@streetlaw.org),  
(202) 293-0088 ext. 226.

For program information contact Laurie Jackson at: [Ljackson@ncpc.org](mailto:Ljackson@ncpc.org).

URL: [www.socialstudies.com](http://www.socialstudies.com)

### MATERIALS

Workshop, technical assistance, handbook, videotape, student workbook

### COST

\$300.00 per person for 24-hour workshop. No cost for three-hour orientation workshop by National Crime Prevention Council and Street Law, Inc.

\$119.00 for handbook, Item K13, ISBN: 0-934513-68-6, includes This Is How We Do It: Youth In Action videotape, and Charting Success student workbook

### IMPLEMENTING SPECIFICATIONS

Presenters: Parents, teachers, and student leaders

Audience: Middle and high school students

Venue: Classrooms, youth centers, and service projects

### SUMMARY

Community Works: Smart Teens Make Safer Communities provides parents, and adults working with youth, strategies to involve students in crime prevention activities. Street Law, Inc. and the National Crime Prevention Council prepared the Community Works curriculum to decrease youth violence and victimization. The 31-lesson handbook includes classroom discussions, student debating topics, and role-playing activities that teachers or parents can use to implement the Community Works curriculum. Parent leaders and their children discuss substance abuse, hate crimes, intimidation/bullying, dating violence, and gun violence. Evaluations indicated that Community Works enhances students' leadership and communication skills and decreases substance abuse.



## Linkages to Learning

### SPONSOR/DEVELOPER

Jennifer Openheim, University of Maryland  
Nathan Fox, University of Maryland  
Peter Leone, University of Maryland  
Ken Rubin, University of Maryland

### CONTACT INFORMATION

Peter Leone  
Department of Special Education  
University of Maryland  
College Park, MD 20742  
Phone: (301) 405-6489  
E-mail: [pl11@umail.umd.edu](mailto:pl11@umail.umd.edu)  
URL: <http://cecp.air.org/preventionstrategies/linkagestolearning.htm>

### MATERIALS

Social service assistance for families, mental health assessments for children and families, academic educational support and health and wellness services for students.

### COST

Programs are provided at no cost to students and their families.

### IMPLEMENTING SPECIFICATIONS

Presenters: Mental and physical health providers

Audience: Students in grades K-8

Venue: Medical services are provided during appointments at schools.

### SUMMARY

Linkages to Learning increases student academic achievement and decreases violence by addressing the family and health problems that increase student frustration and result in aggressive behavior. A multi-disciplinary team of medical professionals, mental health providers and educators provide four essential services to students and their families:

1. Academic tutoring: students and their parents attend nightly academic classes and participate in family learning activities to increase cooperation between home and school.
2. Health and wellness services: physical examinations, immunizations and personal hygiene education are provided to students.
3. Mental health assessments: Family therapy and psychological assessments are available to students at school.



4. Social service assistance for families: Case managers work with families to educate them about the types of assistance available and how to contact community assistance providers.

Linkages to Learning emphasizes a close working relationship between the physical and mental health services. Providers learn about each other's capabilities as well as services available in the community.



## Wisdom for Life

### SPONSOR/DEVELOPER

Seth Schapiro, WiseSkills

### CONTACT INFORMATION

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WiseSkills Resources  
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Santa Cruz, CA 95060  
Phone: (888) 947-3754  
E-mail: [info@wiseskills.com](mailto:info@wiseskills.com)  
URL: [www.wiseskills.com](http://www.wiseskills.com)

### MATERIALS

Teacher guide, videotapes, student activity materials

### COST

\$95.00 Wisdom for Life Curriculum Notebook teacher guide  
\$650.00 package of ten "In Search of Character" video tapes, or \$70.00 each

### IMPLEMENTING SPECIFICATIONS

Presenters: Teachers, guidance counselors

Audience: High school students (grades 9-12)

Venue: Classroom

### SUMMARY

Wisdom for Life is a high school version of the WiseSkills character education program for elementary and middle school youth (Safe Schools Handbook p.206). Wisdom for Life teaches ten character traits using the lives of famous people. The lessons are designed to connect with student's academic lessons. Parents participate in Wisdom for Life by finding guest speakers and assisting in arranging community service projects.

Lesson plans and classroom activity materials in the teacher guide present inspiring biographies of public figures, help students critically analyze messages in the news media, and provide practical ideas and reproducible materials to connect academic subjects to character issues. Students learn that being wise: using their knowledge to make good choices, is as important as being smart. Each of the ten videotapes emphasizes one of the character traits taught in Wisdom for Life and includes: Trustworthiness, Respect, Responsibility, Fairness, Caring, Citizenship, Honesty, Courage, Diligence; and Integrity.

Wisdom for Life strengthens students' resiliency to violence and substance abuse by giving youth reasons to avoid risky behaviors. Guest speakers describe their work experiences to increase students' awareness of the employment opportunities available to them. Students then demonstrate the character traits they are studying by participating in community service projects.



# SEXUAL HARASSMENT PREVENTION



## National Sexual Harassment Awareness Campaign

### SPONSOR/DEVELOPER

National Education Association  
Nan Stein, Welsley College for Women

### CONTACT INFORMATION

Gaye Barker  
National Education Association  
1201 16th Street, N.W.  
Washington, D.C. 20036  
Phone: (202) 822-7732  
E-mail: Gaye Barker, [Gbarker@nea.org](mailto:Gbarker@nea.org)  
URL: [www.nea.org/issues/safescho/bullying/](http://www.nea.org/issues/safescho/bullying/)

### MATERIALS

Workshop, teacher guide, classroom activity guide

### COST

NEA provides workshop training for member teachers at no cost through local NEA affiliated organizations. NEA memberships cost \$500.00.  
Teacher guides and classroom activity materials are provided for \$8.00 per copy.

### IMPLEMENTING SPECIFICATIONS

Presenters: NEA representatives from local affiliated organizations present workshops to school administrators, teachers, parents, and community members.

Audience: Students in grades K-12.

Venue: Classroom, all school activities

### SUMMARY

The National Education Association (NEA) National Sexual Harassment Awareness Campaign provides workshops to encourage schools, parents and communities to work together to decrease sexual harassment in schools. This campaign teaches educators how to:

- ◆ Establish sexual harassment policies
- ◆ Communicate sexual harassment policies to students
- ◆ Teach students to report sexual harassment
- ◆ Teach the common vocabulary related to sexual harassment prevention



## Southside Teens About Respect

### SPONSOR/DEVELOPER

Paul Schewe, Ph.D., University of Illinois at Chicago

### CONTACT INFORMATION

Priscila Rodriguez

Chicago Metropolitan Family Services

3843 W. 63rd Street

Chicago, IL 60629

Phone: (773) 884-2202

E-mail: Priscila Rodriguez, [RodriguP@metrofamily.org](mailto:RodriguP@metrofamily.org)

URL: <http://tigger.uic.edu/~schewepa/STAR.htm>

### MATERIALS

Workshop for parents and teachers

Teacher guide with ten lesson plans

Youth leader workshop for fifteen to twenty high school leaders

Community advertising campaign

### COST

\$5,300.00 for ten-week series of lessons presented in the classroom by organization presenters. For more information visit: [www.tigger.uic.edu/~schewepa/STAR.htm](http://www.tigger.uic.edu/~schewepa/STAR.htm).

### IMPLEMENTING SPECIFICATIONS

Presenters: Guidance counselors, teachers

Audience: Middle and high school students (grades 7-12)

Venue: Classroom

### SUMMARY

Southside Teens About Respect (STAR) is a community-based teen dating violence prevention program. The STAR project evaluates and coordinates existing services to prevent teen dating violence in the community. Community members are surveyed at the beginning and end of the advertising campaign to measure changes in attitudes toward dating violence. Portions of the prevention program, or specific ideas for student projects could be included in existing efforts by other schools or school districts. STAR efforts to decrease dating violence include:

- ◆ Educating youth about the causes of dating violence,
- ◆ Working to change male and female attitudes that support/tolerate dating violence,
- ◆ Increasing healthy relationship skills among adolescents,
- ◆ Encouraging leadership and activism among students,
- ◆ Enhancing community awareness of intimate partner violence; and
- ◆ Increasing utilization of community resources.



Several government agencies and community organizations work together to educate youth about the dangers of dating violence. STAR includes workshops for student leaders to encourage them to participate in dating violence awareness projects. Participating organizations present lessons to hundreds of students in their classrooms. Workshops and classroom lessons provide factual information about teen dating violence and teach alternatives to violence or victimization through realistic simulations.



## Student Workshop: Talking About Sexual Harassment

### DEVELOPER

Sunburst Technology

### CONTACT INFORMATION

Sunburst Technology

1900 S. Batavia Avenue

Geneva, IL 60134

Phone: (800) 431-1934

E-mail: Connie Griffin, [connie\\_griffin@nysunburst.com](mailto:connie_griffin@nysunburst.com)

URL: [www.sunburst-store.com/](http://www.sunburst-store.com/)

### MATERIALS

Videotape, teacher guide, student worksheets

### COST

\$129.95, product #4316 – includes videotape, teacher guide, student worksheets

### IMPLEMENTING SPECIFICATIONS

Presenters: Teachers

Audience: Middle school students (grades 5-9)

Venue: Classroom

### SUMMARY

Talking About Sexual Harassment helps middle school youth understand what type of behavior constitutes sexual harassment. Students learn how to prevent and report sexual harassment. The workshop acknowledges that sometimes youth do not realize their behavior might be considered harassment. Workshop participants use examples of inappropriate behavior depicted on the videotape to discuss possible responses to harassment.



# **SUBSTANCE ABUSE PREVENTION**



## All Stars

### DEVELOPER

William B. Hansen, Tanglewood Research

### CONTACT INFORMATION

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Tanglewood Research  
7017 Albert Pick Road, Suite D  
Greensboro, NC 27409  
Phone: (800) 826-4539 or (336) 662-0090  
E-mail: [billhansen@tanglewood.net](mailto:billhansen@tanglewood.net)  
URL: [www.tanglewood.net](http://www.tanglewood.net)

### MATERIALS

Workshops, teacher guide, student worksheets and classroom activities, promotional material and CD-ROM

### COST

\$1,500.00 to \$3,000.00 plus expenses – for on-site one-day workshops, or \$250.00 per individual to attend a pre-planned workshop.  
\$65.00 – Student materials (worksheets, posters, & other materials, packaged for thirty students per classroom)  
\$60.00 – Teacher guide

### IMPLEMENTING SPECIFICATIONS

Presenters: Classroom teachers

Audience: Middle and high school students

Venue: Classroom

### SUMMARY

All Stars works to prevent substance abuse by presenting factual information about drug use to students and encouraging them to plan challenging futures. Students learn the benefits of making decisions to avoid substance abuse. Parents participate in homework exercises and receive a parent guide.

The All Stars curriculum is designed to be taught with students' other academic classes. Lesson plans describe how to introduce information about substance abuse in 4th- and 5th-graders' mathematics and science classes. All Stars improves the school climate by enhancing student identification with the school.



## Community of Caring

### DEVELOPER

Eunice Shriver, Community of Caring

### CONTACT INFORMATION

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Community of Caring, Inc.  
1325 G Street NW, Suite 500  
Washington, DC 20005  
Phone: (202) 393-1251  
E-mail: [contact@communityofcaring.org](mailto:contact@communityofcaring.org)  
URL: [www.communityofcaring.org](http://www.communityofcaring.org)

### MATERIALS

Workshop training, teacher guide, consulting services, surveys

### COST

\$6,500.00 – Two-day workshop training for up to six school-teams from a school district (100 people).  
\$4,000.00 to \$5,500.00 – Estimated yearly implementation cost for a five-hundred student elementary school (\$8.00 to \$11.00 per student)  
\$6,250.00 to \$8,250.00 – Yearly implementation cost for one-thousand student middle school (\$6.25 to \$8.25 per student)

### IMPLEMENTING SPECIFICATIONS

Presenters: Teachers

Audience: Elementary, middle, and high school students (grades K-12)

Venue: Classroom

### SUMMARY

Community of Caring prevents student involvement with substance abuse, violence, and other unhealthy behaviors by teaching community values in academic classes and service learning projects. Parents assist in planning and implementing the school's effort to teach students about the five values of: caring, responsibility, respect, trust, and family.

Anecdotal evidence indicates dramatic increases in academic achievement as drug usage and incidents of school violence decrease. For example, Mound Fort Middle School in Ogden, Utah received national recognition for this program to prevent violence at school and improve student reading. The school implemented the Community of Caring program between 1995 and 2000 and discipline referrals decreased while school climate improved.



## **Global Artways**

### **DEVELOPER**

Elaine S. Harding

### **CONTACT INFORMATION**

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Salt Lake City Corporation  
855 West California Avenue  
Salt Lake City, UT 84104  
Phone: (801) 974-2424  
E-mail: [info@globalartways.org](mailto:info@globalartways.org) or  
Elaine Harding at: [elaine.harding@ci.slc.ut.us](mailto:elaine.harding@ci.slc.ut.us)  
URL: [www.globalartways.org/](http://www.globalartways.org/)

### **MATERIALS**

Multidisciplinary artistic supplies needed for painting, sculpting, etc.

### **COST**

\$10.00 to \$25.00 cost for participants depending on the art classes selected. Salt Lake City Corproation funds the \$116,000.00 project that serves 1530 youth.

### **IMPLEMENTING SPECIFICATIONS**

Presenters: Teachers

Audience: Elementary, middle and high school students (grades K-12)

Venue: Classroom, after-school centers

### **SUMMARY**

Global Artways teaches artistic lessons to at-risk youth at after-school centers to prevent their involvement with substance abuse and violence. A youth advisory board assists in planning and organizing artistic projects including music, dance, literature, visual art, theatre and film. Originally implemented at Lincoln Elementary School, Salt Lake City, Utah, academic achievement improved dramatically, parental involvement increased, and juvenile justice referrals decreased. The Global Artways center offers forty-three classes to more than four-hundred students.



nassp  
National Association of  
Secondary School Principals



DoDEA  
**D O D E A**

DoDEA

DynCorp  
Environmental, Energy &  
National Security Programs

*Safe Schools : A Handbook for Practitioners*

# SAFE SCHOOLS



## A Handbook for Practitioners

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