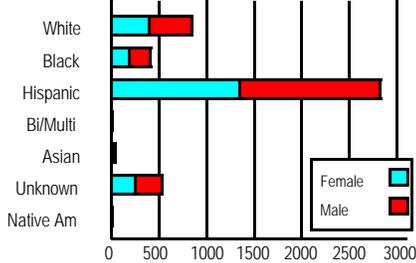


**Department of Defense Education Activity
Antilles Consolidated School System (PK-12)
1999/00 District Profile
Cynthia Gessling, Superintendent**

District Characteristics

Student Enrollment - 4,236



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	356	8%
K-8	TAG	268	8%
K-12	ESL	907	21%
AP Courses Offered		25	
Students Taking AP Courses		144	36%

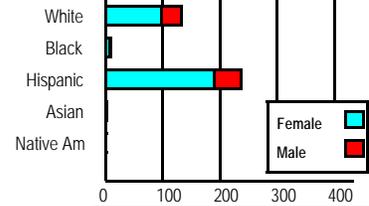
Grade	#
PreK	242
K	341
1	362
2	354
3	339
4	340
5	344
6	337
7	315
8	313
9	291
10	256
11	217
12	185
Total	4236

Sponsor Affiliation	
Marine	<.5%
Army	30%
Navy	27%
Air Force	3%
Coast Guard	7%
Non-US Military	<.5%
US Civilians	28%
Non-US Civilians	5%

Teacher Experience	
Years	Teachers
New	9
1 - 2	7
3 - 9	49
10 - 20	122
> 20	161

**Mobility Rate
20% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	14
Classroom Teachers	261
Special Education	30.8
Other Professionals	77.5

Teacher Education	
Degree	% Teachers
BA/BS	35 %
MA/MS	62 %
Doctorate	3 %

Superintendent's Highlights

Antilles Consolidated School System (ACSS) continued to provide students with a world class education. TerraNova results for school year 1999-2000, showed a significant improvement. With an emphasis placed on utilizing data to identify target areas for improvement, TerraNova scores improved at all sites. ACSS Internet capabilities grew during the school year at all sites. Education Technicians provided assistance to staff on effective ways to utilize technology.

The Distance Learning program was expanded with additional offerings for schools. Parent Volunteer programs continued to provide valuable assistance to the ACSS schools. The volunteer program at Ft. Buchanan combined with the United States Army South (U.S.A.R.S.O.) program thus making both programs stronger. The Adopt-a-Grade program at Roosevelt Roads MHS and Elementary School continued to provide valuable assistance. A common reporting (log) system was implemented during SY 1999-2000.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
ACSS utilized the Integrated Learning Success Maker Program at all sites during SY 1999-2000. All students showed an increase in skill level as measured by pre - post assessment. Internet opportunities continued to grow as additional computers at each site were added to the LAN. Educational Technologists continued to work with staff on integrating technology with the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
ACSS began implementation of the DoDEA adoption cycle during the school year. Training was provided to staff members on standards and teaching strategies. With the new Science adoption being implemented for SY 2000-2001, ACSS brought in outside consultants to train the staff in the new curriculum materials to include manipulatives.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Many opportunities for Professional Development were offered during SY 1999-2000. The Focus on Results group provided an outstanding training towards improving student achievement. This was conducted at the Ft. Buchanan schools with tremendous success. In addition, many staff members were involved with DoDEA summer training activities.

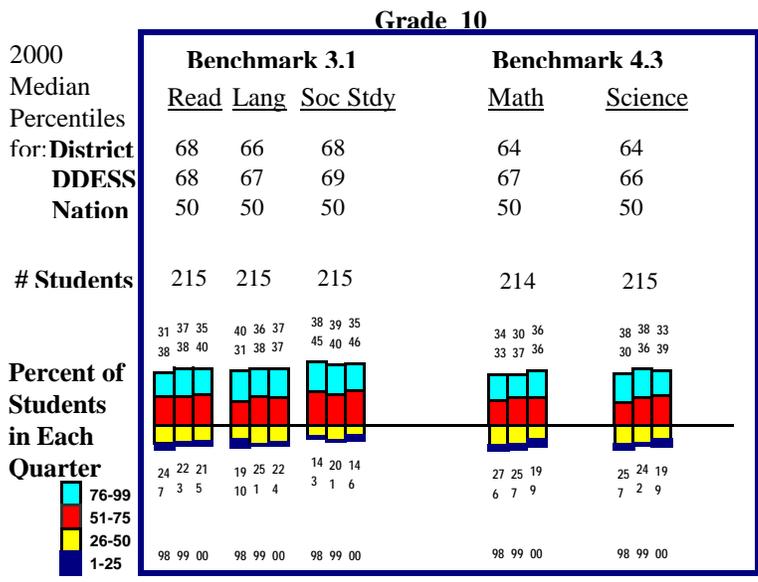
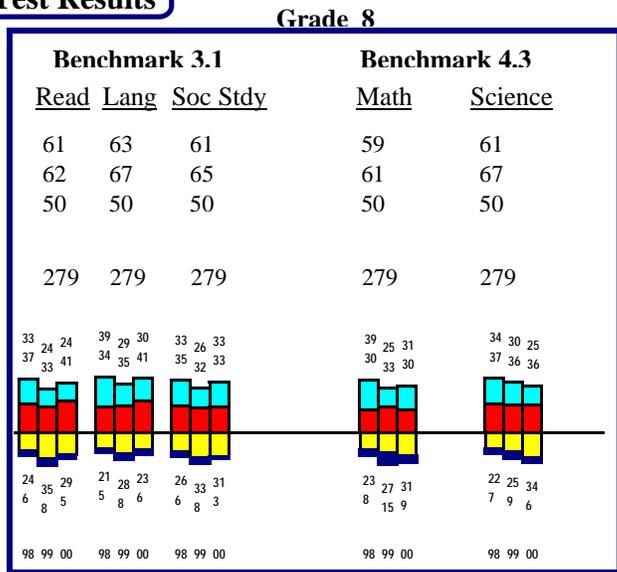
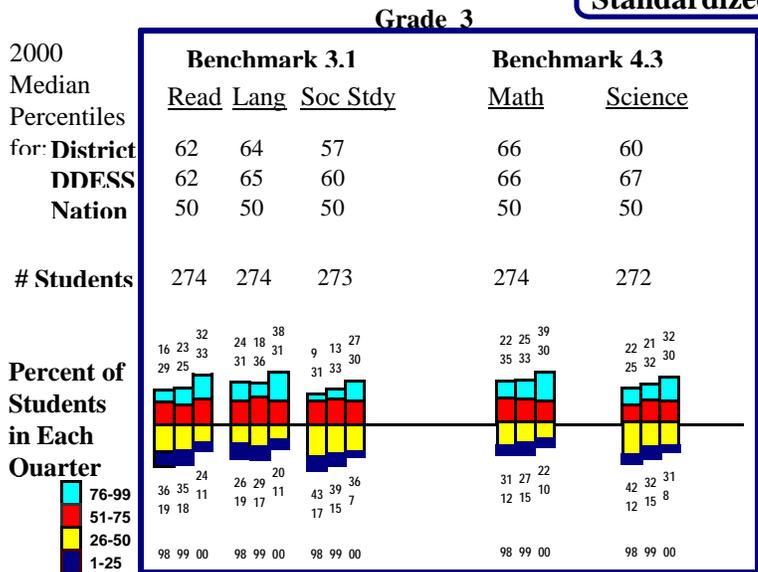
Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
The use of WinSchool and e Class Grading system were a great benefit for staff members during SY 1999-2000. Office personnel, school administrators and counselors were trained with the new Student Management System. Teachers were trained on operating procedures for the e Class Grading system. Educational Technologist at each site continue to train staff.

Customer Satisfaction Survey-Parent Results			
Major Category	District	Area	DDESS
Computer Technology	7.9	7.8	7.8
Communications/ Involvement	6.8	7.5	7.5
Child's Teacher(s)	7.6	8.1	8.1
Curriculum/Training	7.0	7.3	7.3
Overall Satisfaction	7.3	7.8	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 ACSS solidified the Parent Volunteer Program during the SY 1999-2000. Procedures for record keeping, activity celebrations, and handbook items were standardized. Roosevelt Roads Adopt a Grade Program continued to bring positive results for students. ACSS and USARSO established a great volunteer program at Ft. Buchanan.

Standardized Test Results



	SAT Results			
	District	DDESS	Nation	
% Participating	99	50%	34%	43%
	00	51%	35%	44%
Math Avg Score	99	451	474	511
	00	461	493	514
Verbal Avg Score	99	452	483	505
	00	463	496	505

Notes
Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.
Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.
College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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Building #19
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Commercial Phone:
(787) 792-7690/7555

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	295	Met	14%	78%	6%	0%	1%
5	99	252	Met	22%	72%	4%	0%	2%
8	00	276	Not Met	28%	45%	22%	5%	0%
8	99	222	Not Met	28%	44%	23%	5%	0%
10	00	205	Not Met	24%	46%	23%	4%	2%
10	99	177	Met	27%	50%	21%	1%	1%