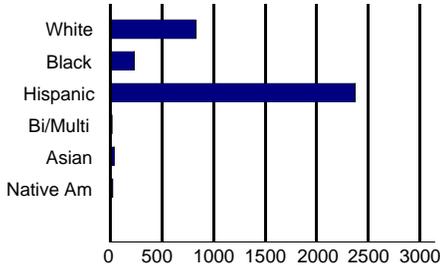


**Department of Defense Education Activity
Antilles Consolidated School System (PK-12)
1995/96 DDESS District Profile
Richard Saddlemire, Superintendent**

District Characteristics

Student Enrollment - 3,825



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	371	9%
PK-12	TAG	336	8%
PK-12	ESL	365	9%
AP Courses Offered			
Students Taking AP Courses		71	17%

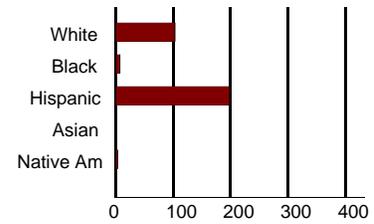
Grade	#
PreK	241
K	351
1	341
2	337
3	325
4	294
5	296
6	283
7	282
8	243
9	237
10	226
11	190
12	179
Total	3825

Mobility Rate
17% Per Year

Sponsor's Affiliation	
Marine	1%
Army	16%
Navy	34%
Air Force	2%
Coast Guard	8%
Non-US Military	6%
US Civilians	33%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	0
1-3	11
4-6	14
7-10	35
> 10	239

Professional Staffing



School Staff

Category	FTE
Administrators	15
Classroom Teachers	271
Special Education	27
Other Professionals	28

Teacher Education

Degree	% Teachers
BA/BS	32%
MA/MS	65%
Doctorate	3%

Superintendent's Highlights

The ACSS School Improvement Plan (SIP) is a living document that emphasizes the educational improvement process that continually keeps all stakeholders informed on student progress. SIP empowers the school and community to be directly involved in decision making. Prior to the DoDEA Mandate, the District SIT team was established to support SIP in a partnership effort between union, administration, staff, parents, students and community. Parents, students, staff and community understand the SIP. All programs are directly linked to SIP.

Technology (ILS) and student electronic portfolios are used as tools to document success along with MAT-7 standardized testing results and locally developed quantitative and qualitative indicators of success. Budgetary requests are centered on the SIP requirements. Systemwide and local training approval require SIP endorsements. Each school has been allocated a SIP budget in addition to monies provided to support benchmark goals. NCA accreditation process has transitioned to the NCA-SIP model. Task forces established support benchmarks of second language, mathematics and technology. Parents attend staff development sessions.

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
A pilot ILS program was implemented at 3 sites with progress reports indicating student achievement increased in reading and math. Parent open houses and staff development were conducted at 3 sites. A contract was secured for ILS implementation at all sites for SY 96-97. The Technology Task Force buy was implemented and a fiber optics proposal was submitted .

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
A Math Task Force conducted research on the NCTM standards and integrated math, and reviewed the scope & sequence. Task Force reviewed textbooks & supplementary materials for purchase. ILS and MAT-7 results indicated increases in math concepts and skills. Science Task Force will commence in SY 96-97. Baseline science data was gathered.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
High Scope & Griffin Center training was conducted for Pre-K-1. Training has been conducted for ELP and cooperative learning, MS concept, HS restructuring, Sp. Ed. Inclusion, ILS (Pilot Sites) and NCA/SIP with parent and union participation. Systemwide support services training along with a staff development day were conducted jointly.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Portfolios were developed to emphasize multi-tiered school-home partnership. The number of parent volunteers increased as well as the number of parents attending school activities and recognition ceremonies. ACSS newsletters highlighted parent involvement. Parents attended staff development training and a parent survey was developed.

Parent Participation	
PTA/PTO Membership	1793
Parent Volunteers	849

Goal 10: Organizational Development

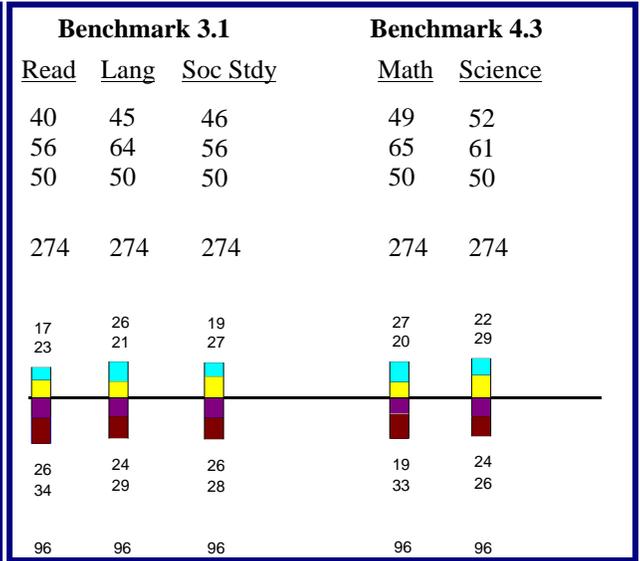
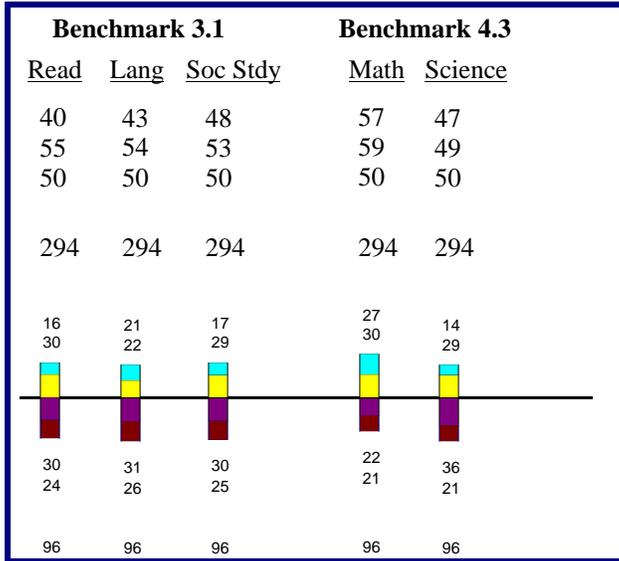
Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 ILS training was conducted for staff at pilot sites and ILS contract was extended to all sites. E-Mail was installed to administrators, media center and SIT members. Lap Tops were made available to staff to attend training and for school use away from the work site. Additional computers and lap tops were purchased and Power Point training was provided to district staff.

Standardized Test Results

Grade 2

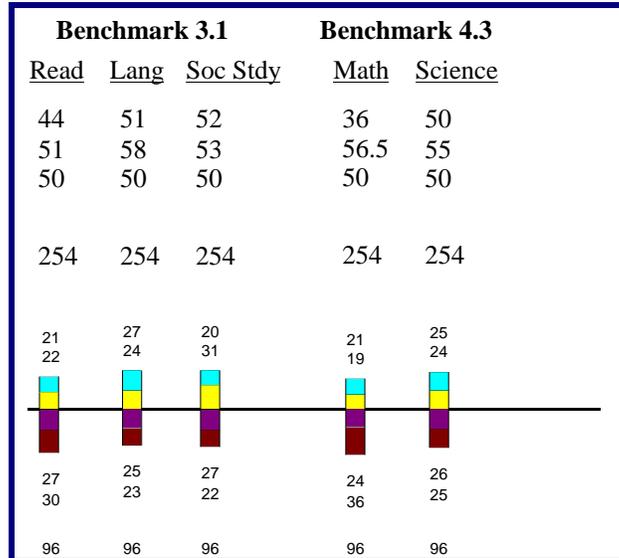
Grade 4

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation



Grade 6

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation



SAT Results				
	1996	District	DDESS	Nation
% Participating	1996	12%	46%	41%
Math Avg Score	1996	508	477	508
Verbal Avg Score	1996	524	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26th-50th, 51-75th, and 76-99th.

Antilles Consolidated School System
 Building #19
 Fort Buchanon , PR 00934

DSN Phone:
 740-3590/3391

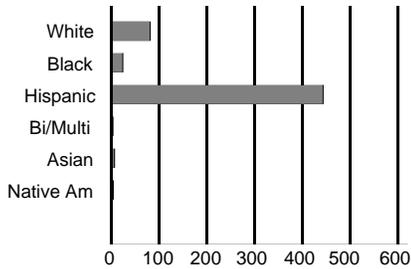
Commercial Phone:
 (787) 792-7690/7555



**Department of Defense Education Activity
Antilles Elementary School (PK-2)
1995/96 School Profile
Wayanna James, Principal**

School Characteristics

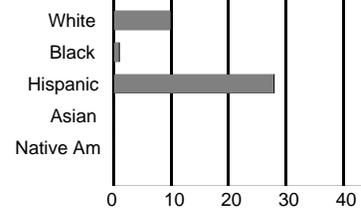
Student Enrollment - 588



Grade	#
PreK	92
K	155
1	168
2	173
Total	588

Sponsor's Affiliation	
Marine	2%
Army	26%
Navy	8%
Air Force	2%
Coast Guard	6%
Non-US Military	7%
US Civilians	49%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	56	9%
PK-12	TAG	0	0%
PK-12	ESL	97	16%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	16%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	11
> 10	27

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30
Special Education	5
Other Professionals	3

Mobility Rate
20% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	18%
MA/MS	77%
Doctorate	5%

Principal's Highlights

AES has re-tooled its staff and parents in Developmentally Appropriate Practices (DAP) in early childhood education training through Griffin Center, Hi-Scope and Work Sampling. Special education inclusion implementation and the addition of the integrated system learning lab (ILS), with staff members computer-trained, have supported the progress toward student achievement. An early childhood council which includes parents meets monthly. A DAP early childhood report card has been developed and implemented.

Mission and vision statements were written in student terms. A hot seat concept was implemented in the ILS lab to support Special Education, and ESL students.

All parents are members of the PTO. The parent volunteer program is an integral part of the school's operation. A parent survey was implemented with results tabulated and used for school improvement.

ESL communication program with parents has been implemented. Multi-cultural awareness programs have included field trips and use of community resources through an integrated thematic approach.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
A set of guidelines have been established for the implementation of an electronic portfolio. Students targeted for the ILS lab all have active electronic portfolios. Special education students will use the ILS lab through the "Hot Seat" concept. Over 5000 hours were documented of students on line.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Math Buddies have been implemented at all grade levels. Math skills increased through ILS by 2.16 Grade level gain. Math/Science Fair was conducted in Spring 96. President's Award for Math was implemented. Parent workshop for homebound activities and parent math sessions was implemented.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Staff development training in DAP, through Hi-scope and Griffin Center was conducted. Training in Work Sampling documenting student achievement and assessment is in progress. Special education training in inclusion and autism was presented. Drug awareness training and NCA-OE training were conducted.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents are valuable members of the AES team. Each year we have a Parent's Orientation at the beginning of school to inform them about our programs. A Volunteers' Orientation is conducted to welcome parents and orient them on our programs and the roles they can fill as volunteers. Through the support of the PTO, a section of LMC is designated as an information area for parents.

Parent Participation	#
PTA/PTO Membership	1208
Parent Volunteers	64

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Staff members have been trained in computer curriculum support and Integrated Learning System. Administrators have been trained in the use of e-mail and PowerPoint. An additional technology in-service in basic through advanced computer training has been scheduled for Spring and Summer 1997.

Standardized Test Results

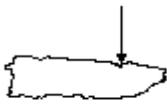
		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles										
for: School		34	38	40	50	38	*	*	*	*	*
District		40	43	48	57	47	40	45	46	49	52
DDESS		55	54	53	59	49	56	64	56	65	61
Nation		50	50	50	50	50	50	50	50	50	50
# Students		141	141	141	141	141	*	*	*	*	*
Percent of Students in Each Quarter		16 23	14 18	14 22	23 28	6 23	NOT APPLICABLE				
		29 33	33 34	35 29	23 26	40 32					
		96	96	96	96	96					

		Grade 6					SAT Results			
		Benchmark 3.1			Benchmark 4.3		School	DDESS	Nation	
		Read	Lang	Soc Stdy	Math	Science	1996	1996	1996	
1996	Median Percentiles									
for: School		*	*	*	*	*	N/A	46%	41%	
District		44	51	52	36	50	N/A	477	508	
DDESS		51	58	53	56.5	55	N/A	485	505	
Nation		50	50	50	50	50				
# Students		*	*	*	*	*				
Percent of Students in Each Quarter		NOT APPLICABLE					<p>Notes</p> <p>Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.</p> <p>SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board</p> <p>Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.</p>			

Antilles Elementary School
Fort Buchanan, Puerto Rico
00934

DSN Phone:

Commercial Phone:
787-792-6138/2755



Department of Defense Education Activity

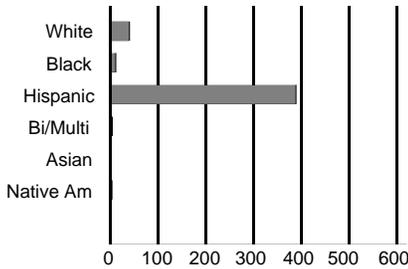
Antilles Middle School (6-8)

1995/96 School Profile

Nancy Maldonado, Principal

School Characteristics

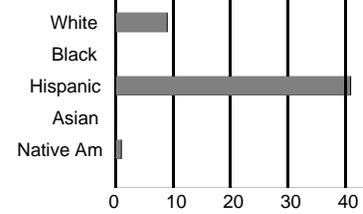
Student Enrollment - 469



Grade	#
6	161
7	154
8	154
Total	469

Sponsor's Affiliation	%
Marine	1%
Army	23%
Navy	7%
Air Force	1%
Coast Guard	4%
Non-US Military	15%
US Civilians	49%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	53	11%
PK-12	TAG	37	8%
PK-12	ESL	40	9%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	4
> 10	46

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	41
Special Education	3
Other Professionals	5

Mobility Rate
14% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	20%
MA/MS	76%
Doctorate	4%

Principal's Highlights

During School Year 1995-96 Antilles Middle School has been implementing the goals and benchmarks indicated on the school improvement plan. The staff is committed to the implementation of the plan and has done so by conducting a variety of educational and extra curricular activities which have enhanced and reinforced skills in the areas of math, science, technology, and second language acquisition.

Math skills have been integrated across the curriculum. The school has participated in many math competitions in which we have come in second place.

Parental participation has increased due to the efforts of the PTSO and staff. Parents have been involved not only in extra curricular activities, but also in academic and instructional activities. The school improvement plan has become a living document to guide the school.

DoDEA Strategic Plan: School Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
The AMS Technology team began implementing the Technology Plan in SY 95/96. Every student was responsible for maintaining an electronic portfolio with a sample of their work. 15 Pentium computers, 6 with CD-ROM, arrived and were installed in the core computer lab. The other computer lab maintained 70% usage rate by classroom teachers.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
The AMS math teachers developed and distributed mathematics activities to all advisory classes for use 1 or 2 times a week for the school year. All classroom teachers developed and carried out an integrated mathematics activity in their disciplines as noted on their TAP form A. Students at AMS improved their mathematics MAT scores an average of 7 percentile points.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
System training was provided for AMS staff addressing various subjects. In addition, the Guidance Office offered workshops to parents and teachers related to adolescent development, e.g., CSC Chairpersons Training, Skill Path Trainer Seminar for secretaries, National Science/Math Testing, Parent Workshop, and Family Counseling - Parent/Teacher Workshop.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
Parental participation increased in SY 95-96. We had parents involved in activities at the school (Open House, Conferences, Workshops, 8th grade activities, Field Trip Chaperones, Classroom Volunteers Educational Fair Day, Band Concerts, Fine Arts Show).

Parent Participation	#
PTA/PTO Membership	37
Parent Volunteers	62

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
AMS staff has participated in various training sessions. They have attended as a complete staff, members of specific committees, or sign-in groups. The training included: Hands-on CompuServe/Library Advisory Committee, and Computer Training Microsoft Office.

Standardized Test Results

1996 Median Percentiles for: School District DDESS Nation # Students	Grade 2					Grade 4				
	Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
	*	*	*	*	*	*	*	*	*	*
	40	43	48	57	47	40	45	46	49	52
	55	54	53	59	49	56	64	56	65	61
	50	50	50	50	50	50	50	50	50	50
	*	*	*	*	*	*	*	*	*	*
Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

1996 Median Percentiles for: School District DDESS Nation # Students	Grade 6				
	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science
	39	47	47	29	50
	44	51	52	36	50
	51	58	53	56.5	55
	50	50	50	50	50
	145	145	145	145	145
Percent of Students in Each Quarter	17 21	22 28	15 31	9 19	22 24
	27 35	24 26	30 24	27 44	26 29
	96	96	96	96	96

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Antilles Middle School
Fort Buchanan, Puerto Rico
00934

DSN Phone:

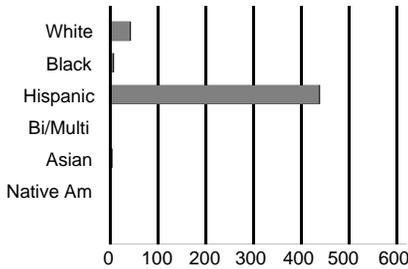
Commercial Phone:
787-273-6960/7016



**Department of Defense Education Activity
Antilles High School (9-12)
1995/96 School Profile
Elliot Donner, Principal**

School Characteristics

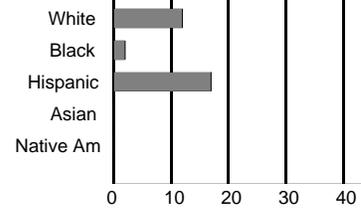
Student Enrollment - 545



Grade	#
9	155
10	152
11	127
12	111
Total	545

Sponsor's Affiliation	
Marine	1%
Army	17%
Navy	30%
Air Force	1%
Coast Guard	8%
Non-US Military	7%
US Civilians	36%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	72	13%
PK-12	TAG	0	0%
PK-12	ESL	26	8%
AP Courses Offered		6	
Students Taking AP Courses		51	10%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	1
7-10	1
> 10	28

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	3
Other Professionals	2

Mobility Rate
6% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	32%
MA/MS	65%
Doctorate	3%

Principal's Highlights

In the 1995-96 school year students at Antilles High School were honored with the following accomplishments: 4 Students were awarded Presidential Scholar, Semi Finalist status; 2 students received National Merit Scholarships; 4 students were named National Hispanic Scholar Finalists; 2 Xerox Humanities Awards, 1 Bausch & Lomb Science Award, 1 Presidential Scholar Award were presented. 250 Academic Awards were granted at the annual Student Awards Assembly.

The student activity program, an integral part of school life, was highlighted by the following events: Army JROTC Awards Night; Participation in the Harvard Model Congress and Presidential Classroom Programs; College Night Activity for Parents with 400 participants; Spanish Heritage Night with 3000 participants.; Academic Awards Nigh with, 800 participants; Drama Productions, 1,200 participants; Parent Visitation Evening, 850 participants; Panama-Antilles Football Exchange; ACS Congress of Students Government/Panama Exchange - DoD.

Academic programs were enhanced by the following: Development of an Interactive Television Studio; Six Advanced Placement Courses of Calculus AB, Spanish Language, English Literature, American Government, Biology, Computer Science.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
All students are required to be computer literate through a one-half credit requirement toward graduation and the senior research paper on disk. Business education classes are computer-based instruction. Electronic portfolio development is in process for science, applied technology as well as art. A class in Internet application is a new elective.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
MAT 7 scores clearly indicate a need for improvement in several areas. Hands-on and manipulative activities enhance the curriculum. Field-based science studies and implementation of NCTM standards have increased student motivation and incentives to improve. Targeted remedial instruction based upon MAT 7 math scores is being implemented.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
System sponsors comprehensive training for staff in Windows, E-Mail, basic computer operations and ILS training. Training in Special Education area of autism, inclusion, and legal interpretations have been presented. NCA OE process and school change training has been implemented.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Many examples of parental participation as a regular part of the school program include: PTSA, Sports-Booster Club, Music Booster Club, Music Booster Club, Parent Volunteer Program, guest speaker, and Career Week. The Celebrity Puerto Rico is a special night each year.

Parent Participation	#
PTA/PTO Membership	41
Parent Volunteers	175

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 All teachers have access to computers, Fax, E-Mail, the Internet, and a wide variety of CD-ROMs. A plan for budget allocation has been established to emphasize use of technology by providing instruction on a regular basis. Ninety percent of the faculty has established growth plans related to the use of technology within the classroom.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*	*	*	*	*	*
	District	40	43	48	57	47	40	45	46	49	52
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	*	*	*	*	*	*	*	*	*	*
	Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

		Grade 6					SAT Results				
		Benchmark 3.1			Benchmark 4.3						
		Read	Lang	Soc Stdy	Math	Science					
1996 Median Percentiles for:	School	*	*	*	*	*					
	District	44	51	52	36	50					
	DDESS	51	58	53	56.5	55					
	Nation	50	50	50	50	50					
	# Students	*	*	*	*	*					
	Percent of Students in Each Quarter	NOT APPLICABLE									

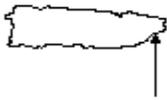
		SAT Results				
		School		DDESS	Nation	
% Participating	1996	11%	46%	41%		
Math Avg Score	1996	450	477	508		
Verbal Avg Score	1996	470	485	505		

Notes	
Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.	
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board	
Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.	

Antilles High School
Fort Buchanan, Puerto Rico
00934

DSN Phone:

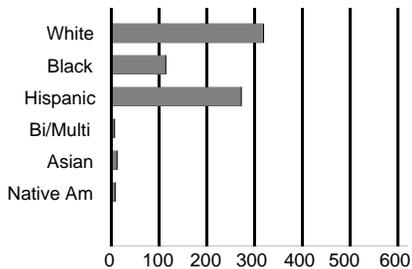
Commercial Phone:
787-792-5286/2736



**Department of Defense Education Activity
Roosevelt Roads Elementary School (PK-5)
1995/96 School Profile
Joseph Motolenich, Principal**

School Characteristics

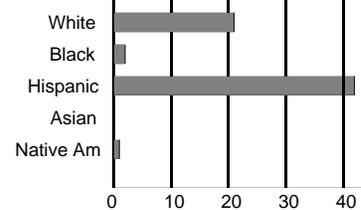
Student Enrollment - 872



Grade	#
PreK	123
K	159
1	137
2	130
3	122
4	104
5	97
Total	872

Sponsor's Affiliation	
Marine	<.5%
Army	4%
Navy	83%
Air Force	1%
Coast Guard	3%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	55	6%
PK-12	TAG	24	3%
PK-12	ESL	40	5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	9
7-10	5
> 10	49

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	54
Special Education	3
Other Professionals	10

Mobility Rate
29% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	46%
MA/MS	51%
Doctorate	3%

Principal's Highlights

The DoDEA Strategic Plan provided Roosevelt Roads Elementary School with a "recipe" for institutional growth and sound-risk-taking. The highlight of this year's school improvement process has been the successful and quick-start implementation of a cohesive, cooperative, and interdependent school improvement team. The quality plan generated through layered input, and its nurturing through active monitoring and shared accountability, now stands as a site-specific tool for promoting student academic growth.

Special mention must be made of the progress and high-quality work accomplished by the subcommittees for technology enhancement, second language development, and mathematics instruction. These working groups, under the guidance of a School Improvement Team member, along with representatives from the grade levels and community, provided the initial catalyst element for school-wide enthusiasm and commitment.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The school's comprehensive technology plan, in support of the system's and DoDEA technology program standards, has successfully implemented a program of faculty, staff, and parental training in the utilization of the Multi Media/Integrated Learning System Computer Lab. This initiative provides support for enhanced student achievement in the areas of math and reading.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

The school's commitment to increased math achievement continues to be supported through the maximized utilization of the Multi Media/Integrated Learning System Computer Lab. Targeted student populations are scheduled into the lab as groups or as individual "hot-seat" students. The leveled and programmed instruction provides students with skills development.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Participation in systemwide comprehensive training for faculty and staff in the use of E-Mail, PowerPoint, Internet, MS-DOS, and basic computer operations. Development, implementation and on-going participation in upstart, basic, and advanced training in the use of the Intergrated Learning System/Multimedia Computer Lab. Faculty and community members have been trained.

Goal 8: Parental Participation

Benchmark 8.1: Inmplement/Evaluate Multi-Tiered School-Home Partnership.....

The Adopt-a-Grade partnership with the Naval Station continued to grow and now includes 19 commands, as well as representation from the business community and the Caribbean National Forest-El Yunque/El Portal. Parental involvement and membership on the School Improvement Team is active and participatory in the decision making process for school improvement.

Parent Participation	#
PTA/PTO Membership	304
Parent Volunteers	300

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 On-going training in computer use and applications has been planned and continues to be the focus of the school's technology plan. Training in the areas of Integrated Learning System/Multi Media Computer Lab, core computer skills, E-Mail, Internet, Compuserve, MS-DOS, Graphics, Schedule Plus, and other computer applications.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
41	54	56	64	56
40	43	48	57	47
55	54	53	59	49
50	50	50	50	50
120	120	120	120	120
14	27	21	33	25
36	26	38	33	34
31	28	23	20	31
18	19	18	14	10
96	96	96	96	96

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
48	57	51	68	58
40	45	46	49	52
56	64	56	65	61
50	50	50	50	50
97	97	97	97	97
26	37	26	40	34
23	16	25	23	28
27	27	28	21	20
25	20	22	17	19
96	96	96	96	96

Grade 6

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
44	51	52	36	50
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

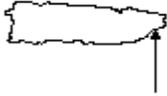
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Roosevelt Roads Elementary School
 PSC 1008, Box 3018
 USNA VSTA Roosevelt Roads
 Ceiba, Puerto Rico
 00735

DSN Phone:

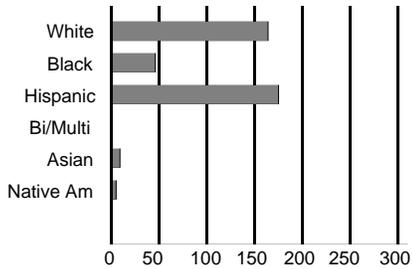
Commercial Phone:
 787-865-4434/2670



**Department of Defense Education Activity
Roosevelt Roads Middle/High School (6-12)
1995/96 School Profile
Lynda Southworth, Principal**

School Characteristics

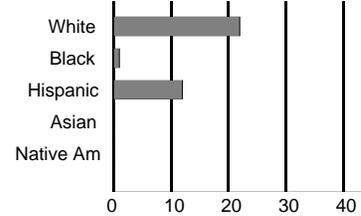
Student Enrollment - 432



Grade	#
6	87
7	91
8	62
9	52
10	52
11	43
12	45
Total	432

Sponsor's Affiliation	
Marine	2%
Army	4%
Navy	70%
Air Force	1%
Coast Guard	1%
Non-US Military	2%
US Civilians	20%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	40	9%
PK-12	TAG	35	8%
PK-12	ESL	19	4%
AP Courses Offered		4	
Students Taking AP Courses		14	19%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	1
7-10	3
> 10	31

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29
Special Education	3
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	76%
Doctorate	0%

Mobility Rate
23% Per Year

Principal's Highlights

After training provided by the district our high school has elected to implement a block schedule modeled on the Middle School Concept which will increase time on task in all subject areas and foster better communication between teachers and students through the advisor/advisee concept.

Our ILS Lab implementation has been a huge success this year. The 8th grade, which was the target group, showed dramatic gains in all core areas. There was an increase in home/ school/ community relations this year. We had 135 parent volunteers, participation by the community in a Vocational Fair and the Outreach program and PTSO support of the Author visit and Carnival.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
All 8th graders enrolled in ILS Lab daily in major subject areas. Accelerated Reader for 100% of middle school students; an electronic & performance based assessment is generated for each student. All high school students in English and Computer classes have electronic portfolios containing hard and soft copies of work in Microsoft Office and Desktop Publishing.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
Increased Targeted Remedial Instruction (TRI) for identified middle and high school students. Orders submitted for supplemental materials for math library. ILS enrollment in mathematics for all middle school students. New Intensive high school math course geared for the math underachiever in place for SY 96-97.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
Faculty members and administrators attended: How to teach French, How to Work With the Autistic Child, NCA Outcomes Based Accreditation, Restructuring Schools, Special Education Inclusion, Developing a Teacher Assistant Team, Supervisory EEO Procedures, and Ethics Training.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
Centralized Parent Volunteer system will be in place for SY 96-97. A Tutoring/ Mentoring program will be implemented with a Navy partnership for SY 96-97. Career experiences were shared by military and civilian professionals. A program which fostered Building Character Skills was provided to middle and high school students by the Youth Outreach worker for the family Service Center.

Parent Participation	#
PTA/PTO Membership	150
Parent Volunteers	135

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Faculty members and administration attended: Multimedia Lab Instruction, Communication System Voice Data: LAN, WAN, Staff training other staff members in use of various computer programs, Basic Computer Skills and Programs, PowerPoint, Microsoft Word, Excel Spreadsheets, E-Mail.

Standardized Test Results

1996 Median Percentiles for: School District DDESS Nation # Students	Grade 2					Grade 4				
	Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
	*	*	*	*	*	*	*	*	*	*
	40	43	48	57	47	40	45	46	49	52
	55	54	53	59	49	56	64	56	65	61
	50	50	50	50	50	50	50	50	50	50
	*	*	*	*	*	*	*	*	*	*
Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

1996 Median Percentiles for: School District DDESS Nation # Students	Grade 6				
	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science
	54	54.5	61	54	59
	44	51	52	36	50
	51	58	53	56.5	55
	50	50	50	50	50
	76	76	76	76	76
Percent of Students in Each Quarter	30 24	36 20	25 37	40 13	30 28
	25 21	26 18	21 17	20 28	21 21
	96	96	96	96	96

SAT Results				
		School	DDESS	Nation
% Participating	1996	8%	46%	41%
Math Avg Score	1996	488	477	508
Verbal Avg Score	1996	476	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Roosevelt Roads Middle/High School
PSC 1008, Box 3035
USNA VSTA Roosevelt Roads
Ceiba, Puerto Rico
00735
DSN Phone:

Commercial Phone:
787-865-1460/3379

Department of Defense Education Activity

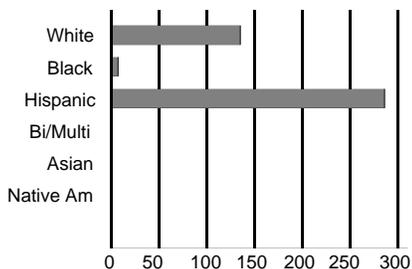
Ramey School (PK-12)

1995/96 School Profile

Steve Dozier, Principal

School Characteristics

Student Enrollment - 440



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	29	7%
PK-12	TAG	27	6%
PK-12	ESL	42	10%
AP Courses Offered		3	
Students Taking AP Courses		6	14%

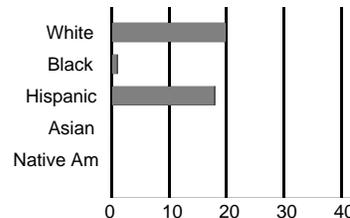
Grade	#
PreK	26
K	37
1	36
2	34
3	43
4	32
5	38
6	35
7	37
8	27
9	30
10	22
11	20
12	23
Total	440

Mobility Rate
9% Per Year

Sponsor's Affiliation	
Marine	0%
Army	19%
Navy	1%
Air Force	4%
Coast Guard	35%
Non-US Military	5%
US Civilians	36%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	2
> 10	34

Professional Staffing



School Staff

Category	FTE
Administrators	1
Classroom Teachers	30
Special Education	2
Other Professionals	6

Teacher Education

Degree	% Teachers
BA/BS	43%
MA/MS	54%
Doctorate	3%

Principal's Highlights

Ramey School established an effective School Improvements Team (SIT) offering EDA's for participation. The SIT developed strategies that helped our MAT scores increase and helped the staff to focus on some areas we could improve, i.e., Spanish and Technology.

The school restructured the special education department by implementing Case Managers and appointing Special Educators as Chairs for CST meetings.

The school also restructured the Media Center from a card catalogue system to computerized research center involving S.I.R.S., Newsbank, CD-ROM Stack, and Internet. We have a network between computers in the Media Center and the Computer Room to allow students to utilize technology at its maximum capability.

The school provided a Research and Communication class for grades 8-12. The course alternates every other year.

The school developed and implemented a plan to integrate the Computer class with Social Studies classes in grades 4,8, and 11. This plan allows students to do academic research and projects applying the technology skills appropriate at their grade level.

At the elementary level, the school implemented an Elementary Remediation Program in grades 3-6. Once a week students identified as low achievers in Math spend their elective period with a tutorial program that will help them improve.

DoDEA Strategic Plan: School Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Master schedule for SY 96-97 reflects computer classes offered to all students, K-12. Five Pentium computers were purchased to update media center for class research use. Computers will be moved to offer more security of software. Integrated until piloted this year combining social studies, research and computer classes.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
A remediation program was set up for grades 3-5 targeting students by areas with low stanine scores. An after school remediation program targeting 6-12th graders by content area in Math was set up. Dramatic improvements in Total Math scores were achieved, highlighted by an increase of 34% of 9th graders scoring above the 75th percentile.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Teachers and other Ramey staff participated in various professional development trainings in computer technology, e.g., Internet, PowerPoint, Microsoft Word, and Multi-Media Lab. The computer skills acquired through these trainings enabled teachers to enhance their curricular activities within their areas of instruction. Future plans include Training in Windows '95.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
In the area of Parental Involvement, Ramey School has in place a Parent Volunteer Program. In this program, parents from all grade levels volunteer their time and effort to assist teacher and students. The program coordinator prepares a Volunteer handbook and distributes the tasks among the parent volunteers. School year 1995-96 shows an increase of 600 volunteer hours.

Parent Participation	#
PTA/PTO Membership	53
Parent Volunteers	49

Goal 10: Organizational Development

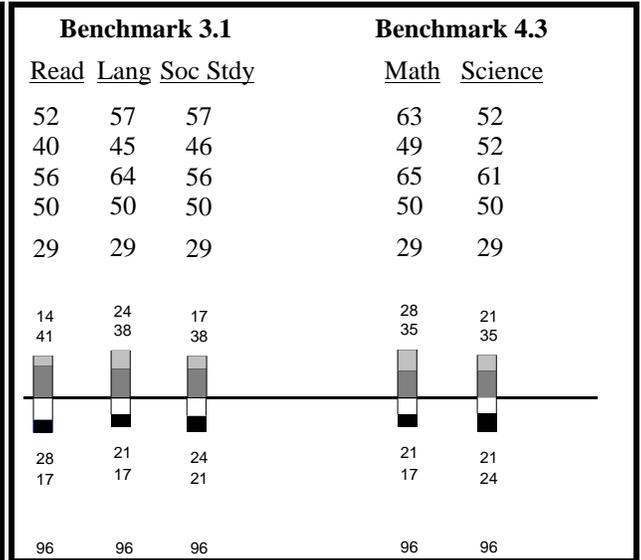
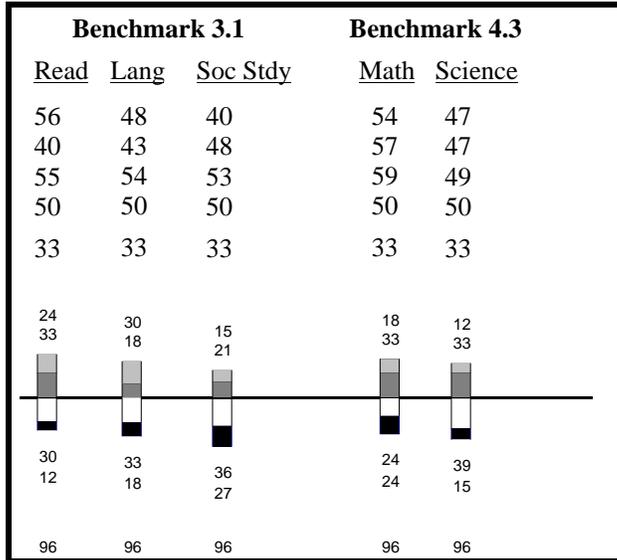
Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 At Ramey School, students receive computer class at all grade levels. The improvement in their skills in further enhanced by strategically placed assignments in different areas, e.g., Social Studies. Teachers and administrators participated in various technology trainings, i.e., the Multi-Media Lab Training offered by Computer Curriculum Corporation.

Standardized Test Results

Grade 2

Grade 4

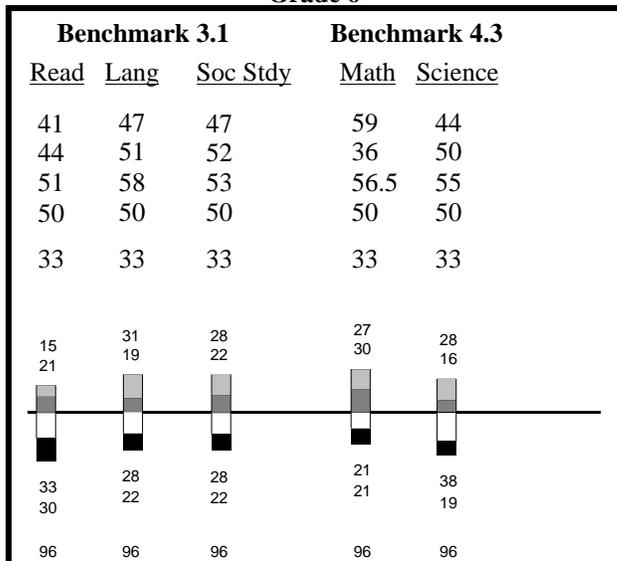
1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students



Percent of
 Students
 in Each
 Quarter

Grade 6

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students



Percent of
 Students
 in Each
 Quarter

SAT Results

		School	DDESS	Nation
% Participating	1996	9%	46%	41%
Math Avg Score	1996	585	477	508
Verbal Avg Score	1996	627	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

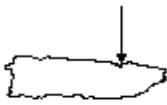
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Ramey School
Ramey, Puerto Rico
00604

DSN Phone:

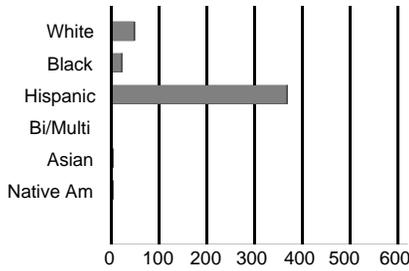
Commercial Phone:
787-890-4145/4147



**Department of Defense Education Activity
Antilles Intermediate School (3-5)
1995/96 School Profile
Joan Campbell, Principal**

School Characteristics

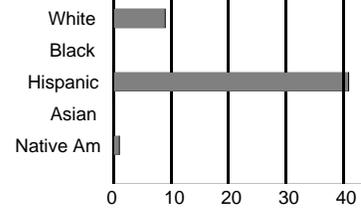
Student Enrollment - 479



Grade	#
3	160
4	158
5	161
Total	479

Sponsor's Affiliation	
Marine	2%
Army	25%
Navy	7%
Air Force	1%
Coast Guard	5%
Non-US Military	10%
US Civilians	49%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	40	12%
PK-12	TAG	0	0%
PK-12	ESL	18	4%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	2
7-10	9
> 10	24

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	30
Special Education	3
Other Professionals	4

Mobility Rate
21% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	32%
MA/MS	65%
Doctorate	3%

Principal's Highlights

The School Improvement Team at AIS has provided leadership in restructuring the school's needs. This team has provided communication and involved the staff and school community. Each member represented an equal fraction of the staff school. Their meetings ensured representation of the entire faculty.

The committee has moved the school to commit to the following goals of identifying where we are, where we need to go, and a plan for the implementation of where we are going. This leadership group has assisted the principal and has resulted in steady improvement.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

A set of guidelines have been established for the implementation of an electronic portfolio. A site and a student population has been identified for the implementation of the Integrated Learning System. Orders have been made to support the ILS and the electronic portfolio.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

A diagnostic test was administered to gather baseline data. From that data, a remediation program was set up to focus on the fifth grade. A math lab has been researched and is being developed to foster a math environment and focus on the use of manipulatives. Training in manipulatives is being scheduled for the faculty.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Faculty members have participated in system training for computer skills and integrating computers in the classroom.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A Parent Volunteer Handbook has been written and is ready to be published and distributed in the fall. A parent has been a member of the SIT and its subcommittees. Parents completed a survey to evaluate the effectiveness of home-school communication. The survey results demonstrated that the parents believed that the school did a good job of communicating with them.

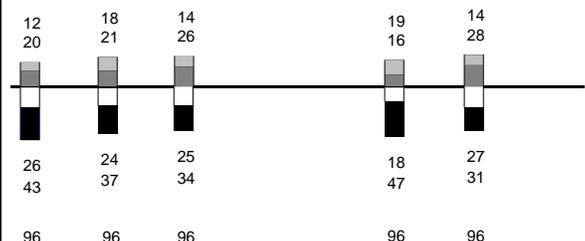
Parent Participation	#
PTA/PTO Membership	0
Parent Volunteers	64

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Training for teachers has been provided in the curriculum support multimedia and computers skills labs. The school has adopted an outcome accreditation model. Training has also been provided in PowerPoint.

Standardized Test Results

	Grade 2					Grade 4				
	Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for: School	*	*	*	*	*	33	39	37	30.5	40
District	40	43	48	57	47	40	45	46	49	52
DDESS	55	54	53	59	49	56	64	56	65	61
Nation	50	50	50	50	50	50	50	50	50	50
# Students	*	*	*	*	*	148	148	148	148	148
Percent of Students in Each Quarter	NOT APPLICABLE									



	Grade 6				
	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for: School	*	*	*	*	*
District	44	51	52	36	50
DDESS	51	58	53	56.5	55
Nation	50	50	50	50	50
# Students	*	*	*	*	*
Percent of Students in Each Quarter	NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Antilles Intermediate School
Fort Buchanan, Puerto Rico
00934

DSN Phone:

Commercial Phone:
787-792-7610