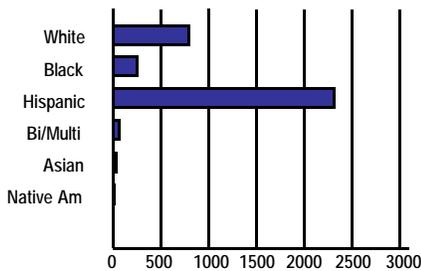


**Department of Defense Education Activity
Antilles Consolidated School System (PK-12)
1996/97 District Profile
Richard Saddlemire, Superintendent**

District Characteristics

Student Enrollment - 3,763



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	366	10%
PK-12	TAG	193	5%
PK-12	ESL	305	9%
Students Taking AP Courses		153	39%

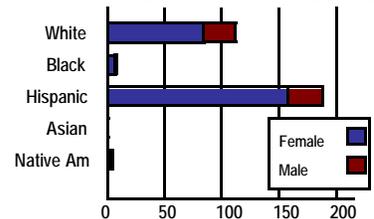
Grade	#
PreK	224
K	316
1	324
2	336
3	322
4	319
5	292
6	270
7	289
8	249
9	214
10	218
11	205
12	185
Total	3763

Sponsor Affiliation	
Marine	1%
Army	16%
Navy	27%
Air Force	2%
Coast Guard	8%
Non-US Military	8%
US Civilians	39%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	2
1-3	9
4-6	17
7-10	38
> 10	238

**Mobility Rate
20% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	12
Classroom Teachers	258
Special Education	24
Other Professionals	42.1

Teacher Education	
Degree	% Teachers
BA/BS	32%
MA/MS	64%
Doctorate	4%

Superintendent's Highlights

The schools in Puerto Rico all successfully completed outcomes based North Central Association (NCA) site visits. The school and district SIT's integrated training and technology into the curriculum. There are new computer skills and curriculum support labs at each school.

Students excelled in international competition with high school students winning the University of Puerto Rico-Mayaguez engineering competition. Three out of four students who were winners of the Puerto Rico Math Counts contest were from ACSS. Roosevelt Roads Elementary School (RRES) was the DDESS representative which received the National Blue Ribbon Award.

Roosevelt Roads Middle/High School (RRM/HS) implemented block scheduling. The early childhood program is based on the developmentally appropriate practices (DAP) High Scope model. The Work Sampling Program for assessment was successfully piloted and will be implemented in SY 97-98. Special Education training and parent collaboration resulted in improved inclusive practices and a program for students with severe disabilities.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
All schools have 2 labs. Computer Multi-Media Integrated Learning Labs (MLS) were implemented at all schools targeted for grades 2,4,6,8,11. Internet services were installed at all media centers. Wiring for fiber optics is in the design stage awaiting funding. Pentium computers are in all classrooms & laptops have been purchased. Student Portfolios were established.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
Data were disaggregated to allow baseline comparisons. Math and science task forces conducted a curriculum review based on National Standards. Students received math honors in Island-wide competition. Science fair activities were implemented in all schools. Strategies were revised and integrated with other curricular areas.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
Training was conducted for all staff members on working with diverse students, discipline, attention deficit disorder (ADD), autism, legal issues, assessment, NCA, accountability, SIP, Early Childhood High Scope, DAP, Work Sampling Assessment, Equal Employment Opportunity (EEO), ethics, restructuring high schools, video and media specialists.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.
The MML lab was installed at schools. A fiber optics plan was submitted. Courses in Word, Win 95, Internet, PowerPoint, Excel, and Video Tech were provided with credit. Computers were purchased for all classrooms, and additional laptops were purchased for each school.



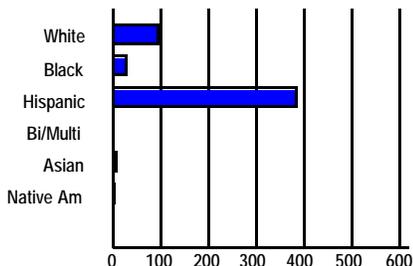
Fort Buchanan, PR

Department of Defense Education Activity Antilles Elementary School (PK-2) 1996/97 School Profile

Waynna James, Principal

School Characteristics

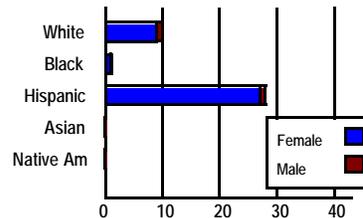
Student Enrollment - 496



Grade	#
PreK	83
K	120
1	138
2	155
Total	496

Sponsor Affiliation	
Marine	1%
Army	21%
Navy	13%
Air Force	1%
Coast Guard	8%
Non-US Military	9%
US Civilians	47%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	62	12%
PK-12	TAG	N/A	N/A
PK-12	ESL	91	18%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	11
> 10	27

Mobility Rate
23% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30
Special Education	5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	16%
MA/MS	79%
Doctorate	5%

Principal's Highlights

Antilles Elementary School (AES) revised our SIP this year in order to meet the directives of North Central Association (NCA) as well as DoDEA. As a result of an outstanding on-site visit/report and guidance from NCA, we fine-tuned our strategies and activities. All teachers and education technicians were involved in the school improvement process through our Goals Committees. Each member of the School Improvement Team (SIT) chaired a goal committee that met on a weekly basis to discuss and provide input on the content of the plan.

We celebrated each step and accomplishment toward increasing student achievement! As an early childhood school, we are continuing the implementation of developmentally appropriate practices. Prekinder and Kinder have put these practices into effect including piloting a performance based assessment, Work Sampling System. Parent support is evident in our school improvement process with the participation of a volunteer and the school board representative on the SIT.

DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
All second grade students completed electronic portfolios which will go forward with them to the next school as part of their permanent records. The internet now provides new horizons in learning in the core computer class. Student achievement in the multi-media lab continues with our target groups. An afterschool session was added to increase language skills for ESL students.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Hands-on activities in math are used across the grade levels to provide students with opportunities to apply math skills to life situations. The internet has provided an additional opportunity for students to integrate technological proficiency and science as they explore the universe from their chairs.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Continuing education in developmentally appropriate practices targeted first grade as we transitioned to an early childhood school program. Work Sampling training is still in progress. Teachers received training on "Use of the Computer in the Classroom" and "Windows". Special education training on the Miller Method was held.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
First and second grade classrooms have been equipped with either MACs or pentium computers. Teachers have received training on effective methods of integrating the technology into the curriculum. Many teachers have developed individual systems for records, plan books and other documentation. Laptops are available on a checkout basis.



Fort Buchanan, PR

Department of Defense Education Activity

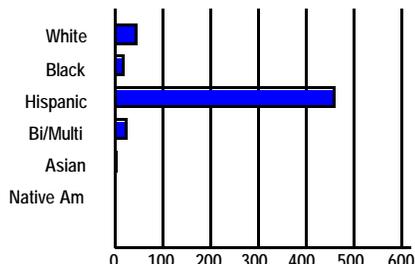
Antilles High School (9-12)

1996/97 School Profile

Elliot Donner, Principal

School Characteristics

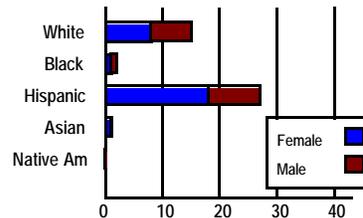
Student Enrollment - 537



Grade	#
9	118
10	151
11	141
12	127
Total	537

Sponsor Affiliation	
Marine	<.5%
Army	20%
Navy	4%
Air Force	<.5%
Coast Guard	3%
Non-US Military	15%
US Civilians	58%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	77	14%
PK-12	TAG	N/A	N/A
PK-12	ESL	27	5%
AP Courses Offered		7	
Students Taking AP Courses		53	20%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	2
7-10	0
> 10	36

Mobility Rate
11% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	35
Special Education	4
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	59%
Doctorate	5%

Principal's Highlights

AHS students, staff and parents are empowered in a climate of unity and partnership as demonstrated in their efforts to restructure the high school master schedule. All stakeholders are committed to student achievement. The bilingual and academic setting contributes to a rich environment that maximizes learning opportunities. Learning is extended through participation in Harvard Model Congress, Panama Student Leadership and Sports exchange programs, Math and Science competitions. The strength and diversity of the programs are documented in the number of scholarship winners and the number of students that are National merit finalist, Presidential Scholars, JROTC Honors Unit with Distinction strengths and differences.

Technology is used in the classrooms and supported by the interactive TV studio. A variety of Advanced Placement (AP) courses & orientation program supports the large number of students enrolled in AP. Computer business technology and Integrated Learning System (ILS) programs support math & reading.

DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The overall integration of technology into the curriculum was rooted firmly during 96-97. All students are using computers to compose graphs, outline information and complete research papers. Students use the internet to make effective online searches for research projects. They can load programs from disk or CD ROM creating better presentation.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Math & Science objectives & curriculum have been revised according to NSTA & NCTM standards. Technology has progressed toward integration in math and science classrooms. MML labs are used in math w/reports providing immediate feedback. Integration between math and science achieved through long term investigations presented to a panel of scientist. for review.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

System sponsored comprehensive training in windows, E-mail, internet, basic computer operations and ILS. Training in sp ed areas of autism, inclusion and legal interpretations have been prevalent. Initial staff development activities have been initiated related to block scheduling and diversification of teaching strategies for SY 97-98.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.....

Teachers have access to computers, fax, e-mail, internet and a wide variety of CD Roms. A plan for budget allocation has been established at the school and system level to emphasize use of technology with instruction on a regular basis. The faculty has established growth plans using technology in the classroom. Computer lab and Media Center will network next year.



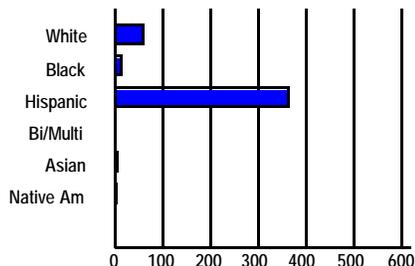
Fort Buchanan, PR

Department of Defense Education Activity Antilles Intermediate School (3-5) 1996/97 School Profile

Joan Campbell, Principal

School Characteristics

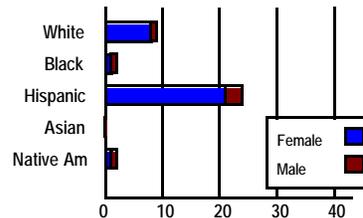
Student Enrollment - 517



Grade	#
3	180
4	177
5	160
Total	517

Sponsor Affiliation	
Marine	1%
Army	23%
Navy	11%
Air Force	1%
Coast Guard	9%
Non-US Military	10%
US Civilians	45%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	37	7%
PK-12	TAG	14	3%
PK-12	ESL	30	6%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	2
7-10	9
> 10	24

Mobility Rate
15% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	30
Special Education	3
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	37%
MA/MS	61%
Doctorate	2%

Principal's Highlights

AIS promotes an environment that celebrates student success and stimulates learning. Education is a cooperative process. A school and home partnership is a vital component helping students maximize their potentials. AIS is committed to increasing student achievement through a developmentally appropriate academic curriculum. Initiatives are implemented that support different learning styles, positive self images, parent involvement, staff development, empowerment of stakeholders and site based management. The empowerment of all stakeholders is provided by participation in SIT committee.

A restructuring plan is being implemented. SIT provides strong leadership. SIP was revised with North Central Association (NCA) recommendations toward Outcomes endorsement (OE). Metropolitan Achievement Test (MAT) scores demonstrated improvement in Math & Vocabulary target groups.

DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Technology is an integral part of the curriculum. Homerooms have at least 1 computer. Word processing & internet are taught in the core lab. Opportunities provided for application of skills thru a network of computers in the media center. The Multi-media lab (MML) reinforced students' reading and math skills. A children's Museum Web Page was established.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

The MML is used to reinforce math skills. A math tutoring program for students who scored below the 35th %tile has been implemented. The average gain in math skills is .78 grades in .5 years. MAT scores increased. Math bowl Contest was implemented. Science baseline data was established & disaggregated. Hands-on Sci-lab was implemented w/Science Fair Day.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

MML, basic, advance word processing, internet, powerpoint, MAC and Excel training has been provided to staff members. Special education, and assessment training have been provided to Special education teachers and SIT members respectively. Media Specialist training in use of electronic cataloging was provided. Writing process & whole language training was provided.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.....

MML, Word Processing, Powerpoint, Excel training have been provided to staff members. Installation of new MML Lab, addition of computers in the classroom and more laptop computers have supported staff members in their daily routines which directly impact on student learning.

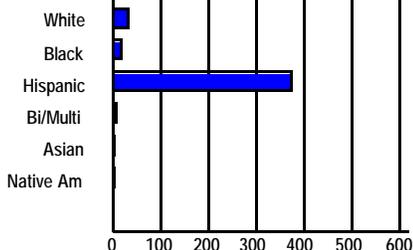


Fort Buchanan, PR

**Department of Defense Education Activity
Antilles Middle School (6-8)
1996/97 School Profile
Nancy Maldonado, Principal**

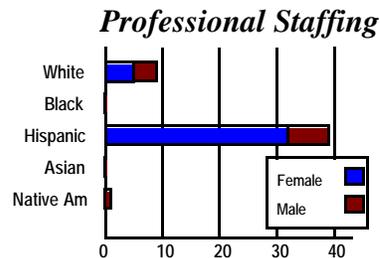
School Characteristics

Student Enrollment - 454



Grade	#
6	147
7	155
8	152
Total	454

Sponsor Affiliation	
Marine	1%
Army	20%
Navy	6%
Air Force	1%
Coast Guard	5%
Non-US Military	13%
US Civilians	54%
Non-US Civilians	0%



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	58	13%
PK-12	TAG	98	22%
PK-12	ESL	45	10%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	4
> 10	45

Mobility Rate
11% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	43
Special Education	4
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	22%
MA/MS	73%
Doctorate	4%

Principal's Highlights

The staff of Antilles Middle School (AMS) continues to be committed to the implementation of the goals & benchmarks. We are extremely proud that North Central Association (NCA), in its outcomes evaluation process, using the DODEA school improvement process as the primary basis for their team observations and comments, found the school improvement process at AMS to be very well organized, providing clear direction to staff, students and parents for the implementation of SIP strategies. They found that the strategies are driven by data and focus primarily on improving student performance. NCA recommended that the school apply for nomination into the Blue Ribbon School award program.

Evidence of successful implementation of specific strategies: math strategies being implemented across the curriculum; students and staff integrally involved in science fair projects (100% student participation); electronic portfolios of student work; a high proportion of the student body enrolled in second language offerings; and parents actively involved in academic and extra curricular activities. The school's Math Counts Team represented Puerto Rico in the competition held in Washington D.C. and our school's representative to the Spelling Bee came in first place in the regional competitions.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
AMS teachers are incorporating the use of technology in the classroom. Students are beginning to work with portfolios in the different subject areas. Mini labs with computers were incorporated in the houses for students to use.

Goal 4: Math And Science Achievement

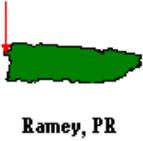
Benchmark 4.3: Increase student proficiency in math and science.....
The AMS teachers distributed at least one activity per week for advisory groups. Students increased their mathematics Metropolitan Achievement Test (MAT) scores for an average gain of 24 percentile points in the seventh grade. The eighth grade decreased (8 percentile points). A science module was developed along with a pre and post test for students in physical science.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Parents were given the opportunity to participate with their children in the program Be Excited About Reading (BEAR). Some also participated in assessing their child's portfolio, thus providing the teachers with feedback about the portfolios.

Goal 10: Organizational Development

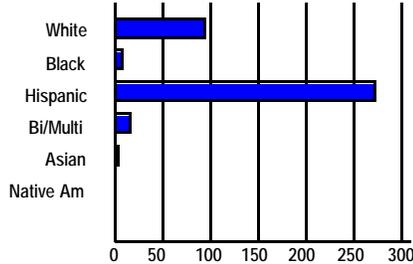
Benchmark 10.8: Establish Technology for teachers and administrators.....
AMS SIT was successfully organized and worked towards the development of the SIP. Technology using excel and powerpoint for display of data was used along with video productions. Laptops are used at meetings for the recording of information for distribution to other district and school personnel. Peers provide on-site technological support. Internet is used for research.



**Department of Defense Education Activity
Ramey School (PK-12)
1996/97 School Profile
Steve Dozier, Principal**

School Characteristics

Student Enrollment - 404



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	29	7%
PK-12	TAG	5	1%
PK-12	ESL	33	8%
AP Courses Offered		2	
Students Taking AP Courses		45	100%

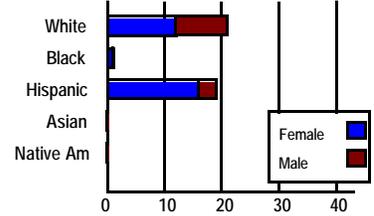
Grade	#
PreK	26
K	33
1	40
2	34
3	35
4	27
5	29
6	25
7	41
8	24
9	29
10	16
11	23
12	22
Total	404

Sponsor Affiliation	
Marine	0%
Army	18%
Navy	<.5%
Air Force	7%
Coast Guard	29%
Non-US Military	8%
US Civilians	39%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	1
7-10	4
> 10	28

**Mobility Rate
9% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	33
Special Education	2
Other Professionals	4.6

Teacher Education	
Degree	% Teachers
BA/BS	44%
MA/MS	49%
Doctorate	7%

Principal's Highlights

Ramey School continued to make positive strides in school year 1996-97. The year was highlighted by the week-long celebration of the 50th Anniversary year of providing Academic Excellence to students. Events for the week included a parade, a fine arts night, an alumni dinner, and a school fair. Many members of the Ramey community were involved. Ramey students had many positive achievements during the year. Fourth and fifth grade students lead the way with an outstanding group score of 89% & 83% on the MAT-7.

Middle school and high school students competed in many academic contests throughout the island. Students finished third in the Math Count Competition, third in the Science Bowl Competition, second in the Spelling Bee Competition and first in the Armed Services essay contest. Scholarships received by the Ramey students included two full ROTC scholarships. Two juniors were selected as Nat'l. Merit Semifinalists.

Ramey School also had a successful NCA visit. Research capabilities was enhanced by networking the M.C. computers with the Comp. Lab.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Master schedule for SY 96/97 reflects computer classes offered to all students, K-12. Twelve pentium computers were purchased to update the Media Center for class research use, targeting social studies. A computerized instructional program was implemented mid-year to support the academic program.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
A remediation program was fine tuned to assist students in grades 3-12 with low stanine scores on the MAT-7. Math scores across the grade levels remain a strong point in the Metropolitan Achievement Test (MAT-7) scores.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
A parent volunteer program was set up to encourage and record parent volunteer hours and activities. Over 1400 hours were volunteered in SY 96/97, despite the slight decrease in enrollment. Parents tutored students, assisted teachers, chaperoned field trips, planned and participated on SIT, 50th Anniversary Celebration, Puerto Rican Festival, and other activities.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.....
Spanish classes are offered K-12. An after school program is offered for elementary students. Teachers are utilizing portfolios and video portfolios to supplement their evaluation procedures.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.5	3.61	4.08
Co-Supporters	3.6	3.18	3.65
Co-Learners	3.8	2.66	3.27
Co-Teachers	3.8	3.13	3.66
Co-Advisors	3.4	2.91	3.36

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

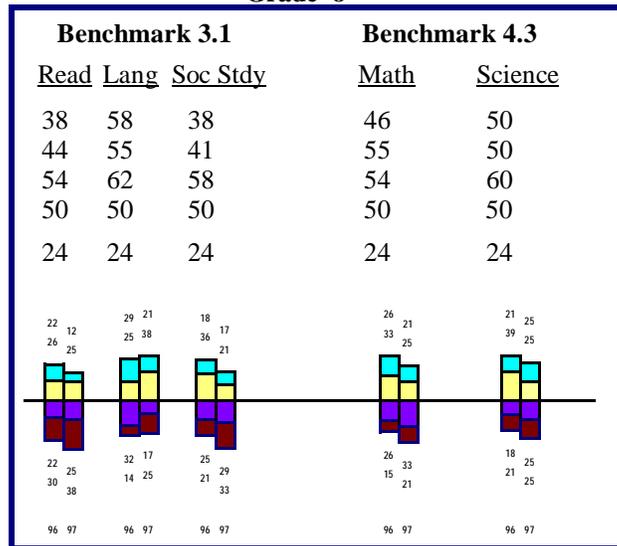
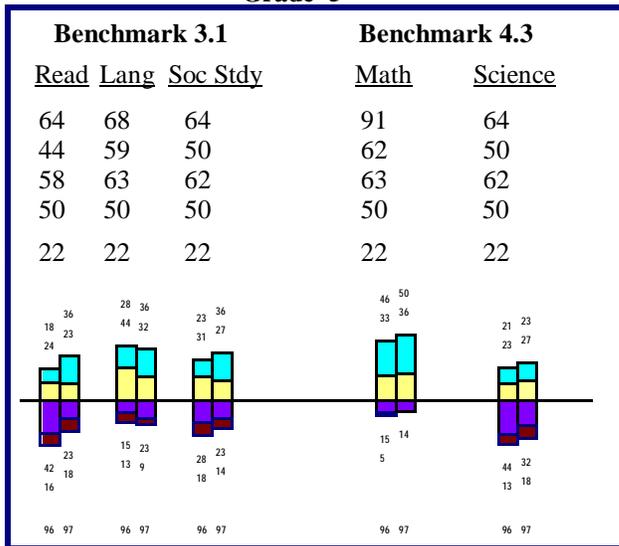
Administration and faculty attended training sessions on Work Sampling and new programs in ACSS. Implementation of the Work Sampling Program is currently at the PreK-1st grade level. ACSS/Ramey plans to include second grade by SY 1998-99.

Standardized Test Results

Grade 5

Grade 8

1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students

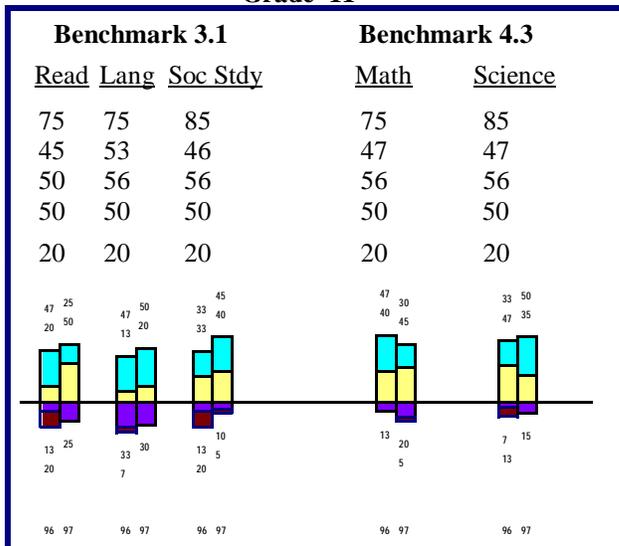


Percent of
Students
in Each
Quarter



Grade 11

1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students



Percent of
Students
in Each
Quarter



SAT Results

	School	District	DDESS	Nation
% Participating	1996	9%	10%	46%
	1997	41%	68%	49%
Math Avg Score	1996	585	473	477
	1997	480	454	481
Verbal Avg Score	1996	627	489	485
	1997	560	483	495

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Ramey School
Ramey, PR 00604

DSN Phone:
Fax Number: (787) 890-2180
Commercial Phone:
(787) 890-4145/4147

Writing Assessment

Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable

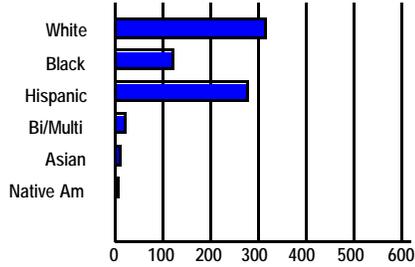


**Department of Defense Education Activity
Roosevelt Roads Elementary School (PK-5)
1996/97 School Profile**

Joseph Motolenich, Principal

School Characteristics

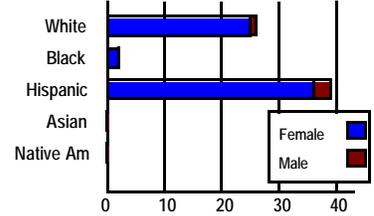
Student Enrollment - 896



Grade	#
PreK	115
K	163
1	146
2	147
3	107
4	115
5	103
Total	896

Sponsor Affiliation	
Marine	1%
Army	6%
Navy	80%
Air Force	1%
Coast Guard	4%
Non-US Military	0%
US Civilians	9%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	55	6%
PK-12	TAG	45	5%
PK-12	ESL	56	6%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	10
7-10	7
> 10	47

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	54
Special Education	3
Other Professionals	10

Mobility Rate
32% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	46%
MA/MS	51%
Doctorate	3%

Principal's Highlights

Roosevelt Roads Elementary, "The Team School," experienced a banner year during SY 96-97. The school-based leadership continued to provide for targeted growth within the identified School Improvement Plan areas. The plan's goals were augmented and supported through the established strategies and careful integration within the curriculum. The School Improvement Team identified a target area goal, vocabulary, and integrated it into the DoDEA goals. The school/home/community partnership was further formalized through the inception of the Parent Advisory Committee (PAC), giving the parents an additional involvement forum through which shared decision making can continue to be promoted. The school's action plan was critically updated, while the strategies were combined and integrated across all improvement goals.

Pride was evident in the school's selection as a finalist in the Blue Ribbon Schools Of Excellence Awards Program, in the outstanding NCA accreditation report, and in the on-going regeneration of new school-based leaders and stakeholders.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency......
Increased utilization of the Multi-Media Learning Systems Lab (MML), by initiating an after school program. Demonstrated growth in math MML results. Computers placed in classrooms (grades 3-5). Electronic portfolios in grades 3-5. Accelerated Reader installed on classroom computers and high student participation recorded. Core computer lab was updated.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science......
Standardized math scores increased. Increased use of math manipulatives in classrooms. Continued computer assisted instruction support for At-Risk students. Science sub-committee formed. Successful completion of Math Day (Math-O-Rama).

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators......
On-going training for the MML Lab. Developmentally Appropriate Practices and Work Sampling training for grades K through 1. IBM computer training: Windows 95, Internet and e-mail. Special education training for: Inclusion, Attention Deficit Disorder (ADD), Autism, and Teacher Assistance Team.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators......
Additional computers and laptops were purchased for the classrooms and teacher use, by the District Level. Staff Development by school staff on technology implemented. Internet access through the computer lab is available to staff members. Technology Inservice day provided basic, advance word processing, MML, excel and powerpoint training.

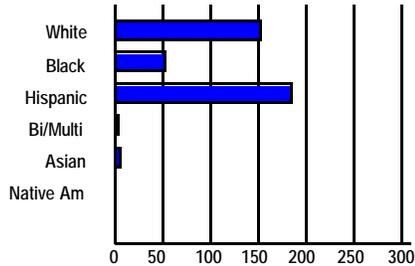


**Department of Defense Education Activity
Roosevelt Roads Middle/High School (6-12)
1996/97 School Profile**

Lynda Southworth, Principal

School Characteristics

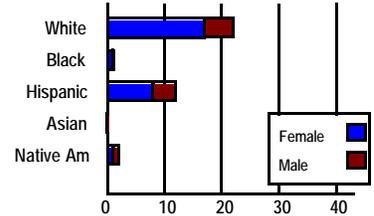
Student Enrollment - 459



Grade	#
6	98
7	93
8	73
9	67
10	51
11	41
12	36
Total	459

Sponsor Affiliation	
Marine	2%
Army	4%
Navy	72%
Air Force	1%
Coast Guard	1%
Non-US Military	0%
US Civilians	20%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	48	10%
PK-12	TAG	31	7%
PK-12	ESL	23	5%
AP Courses Offered		3	
Students Taking AP Courses		55	71%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	1
7-10	3
> 10	31

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	3
Other Professionals	7.5

Mobility Rate
25% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	76%
Doctorate	0%

Principal's Highlights

In support of the math, science and technology benchmarks, Roosevelt Roads Middle/High School's math and science department combined financial resources to buy graphing calculators and probes to be used by both departments in inter-curricular problem solving. In addition, the science department acquired and initiated the Video Encyclopedia of Physics Demonstrations, the Video Discovery Series: Chemistry and Physics at Work, and the Science Workshop. All of which uses technology in science experiments. The science department initiated interactive physics simulations.

For the 2nd language benchmark, the Spanish teachers completed implementing the newly adopted Spanish texts and materials. Additional computer and additional software were added to the language lab which upgraded technical support. RRMHS continued restructuring of the high school. Trainers from Old Dominion University provided further training in advisor/advisee program and the use of seminar.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
The Multi-Media Lab (MML) is utilized by students across grades providing remediation and practice of new skills in curricular areas. Students below grade level in math and language are assigned to the MML for a minimum of 20 minutes per day. HS students are required to produce at least one document utilizing a technological resource. Word Processing is a requirement.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
Budget allocations were committed to the purchase of math materials to establish a resource library for grades 6-9. HS math & science departments combined resources to provide graphing calculators and data probes for problem solving. Problem solving has been targeted as a focus areas for math and science. A problem solving model has been established.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
The high school has restructured. A block schedule and advisor/advisee program was implemented. Staff received continuous training in these areas to assist transition. Staff members received training in the area of inclusion for special education. Assessment training was provided to SIT members.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.
Budget allocations were made to provide all classrooms with at least one computer and printer. Computer resources are available to all staff in the computer lab and media center. Teacher workshops were provided in-house on Internet usage and computerized grading systems.

