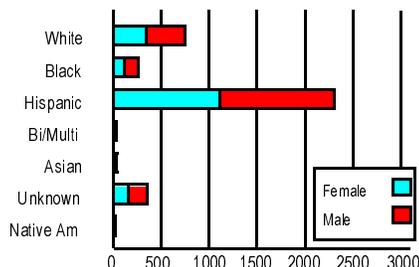


**Department of Defense Education Activity
Antilles Consolidated School System (PK-12)
1997/98 District Profile
Richard Saddlemire, Superintendent**

District Characteristics

Student Enrollment - 3,769



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	342	9%
K-8	TAG	150	5%
K-12	ESL	639	17%
AP Courses Offered		14	
Students Taking AP Courses		81	20%

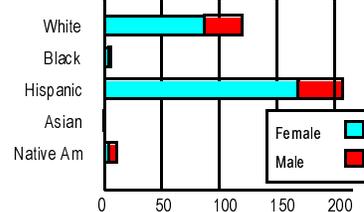
Grade	#
PreK	246
K	316
1	324
2	335
3	318
4	313
5	281
6	274
7	289
8	248
9	207
10	219
11	210
12	189
Total	3769

Sponsor Affiliation	
Marine	<.5%
Army	19%
Navy	34%
Air Force	1%
Coast Guard	7%
Non-US Military	<.5%
US Civilians	39%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1-3	5
4-6	17
7-10	37
> 10	252

**Mobility Rate
21% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	11
Classroom Teachers	239
Special Education	28.6
Other Professionals	59.3

Teacher Education	
Degree	% Teachers
BA/BS	37 %
MA/MS	61 %
Doctorate	3 %

Superintendent's Highlights

The Antilles Consolidated School System has diligently worked at modifying and improving the School Improvement Process so that all children can be successful. Internal visiting teams supported the SITs in their efforts to create a more efficient plan. The teams found overwhelming participation in the School Improvement Process and refocused some of the strategies.

ACSS's continued support for educational technology saw the networking of the libraries at the seven schools and the total networking of Ramey School. Plans are in place for the networking of the other two high schools. Additional software for high school science and math courses was installed to support the curriculum.

Antilles High School implemented a block schedule to support its SIP. The early childhood program has been recognized for its developmentally appropriate practices and will be in full implementation in SY 98-99. Teacher Assistance Teams have been installed to support classroom teachers in finding ways to best serve students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

School's libraries have been networked with CD-Rom towers to provide greater access to available resources. Students integrated technology into the content areas by creating presentations utilizing the computers in the classrooms and the two available labs per school. Students in target grades used a computerized integrated learning system for remediation and extension.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

New curriculums were developed for math and science using the national and DoDEA standards. With an emphasis on hands-on instruction and inquiry based learning, significant achievement has been gained as evidenced by the standardized test. Students received math honors in Island-side competition. New problem-based learning software was installed in the high school.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Professional development was provided for all staff members as identified by the district's needs assessment. These included curriculum integration, assessment, brain research, attention deficit disorder, SIP, Early Childhood High Scope, DAP, Work Sampling, Equal Employment Opportunities, restructuring high schools, technology, and instructional strategies.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Training was provided on the MML. All school libraries were networked. CD-Rom towers were installed in the libraries. An electronic record keeping program (Grade + Machine) was purchased and the staff was trained. The staff participated in a number of staff development opportunities including, Word, Excel, Powerpoint, Internet, and other software.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	3.8	4.2
Co-Supporters	3.5	3.8
Co-Learners	3.2	3.4
Co-Teachers	3.6	3.8
Co-Advisors	3.1	3.5

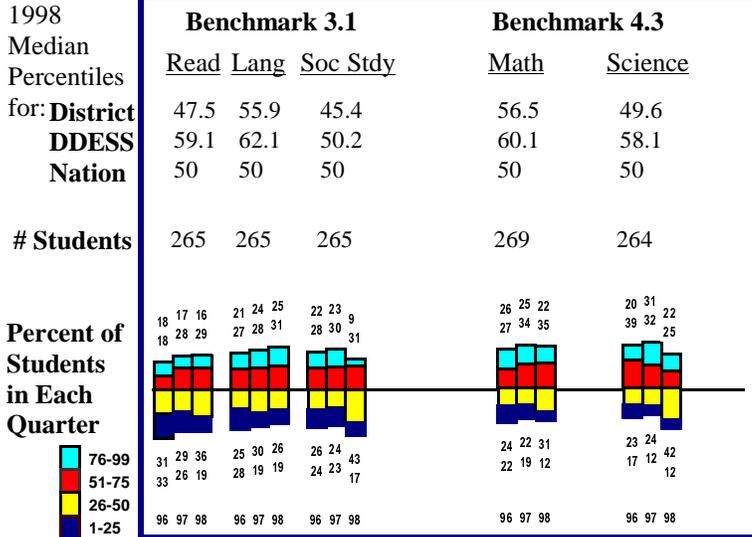
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

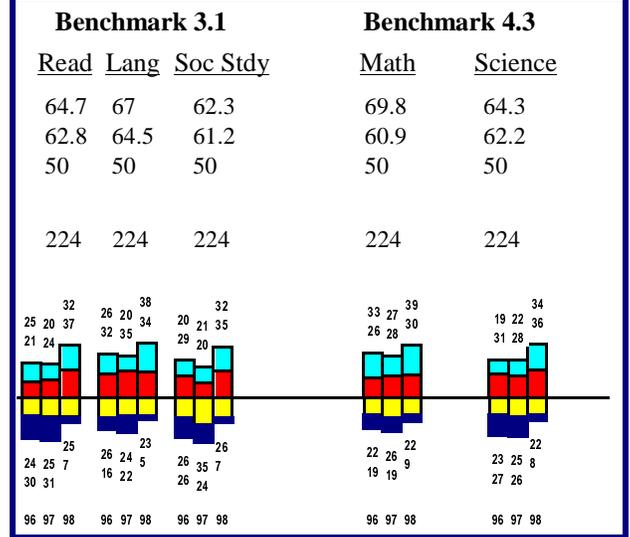
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Training was provided for all schools on the five tiers of the SHP. Schools focused on increasing parent involvement throughout the school. Parents and community members were included in training and on the DSIT. Parent participation increased 7%. District and schools web pages increased communication and the exchange of information with the community.

Standardized Test Results

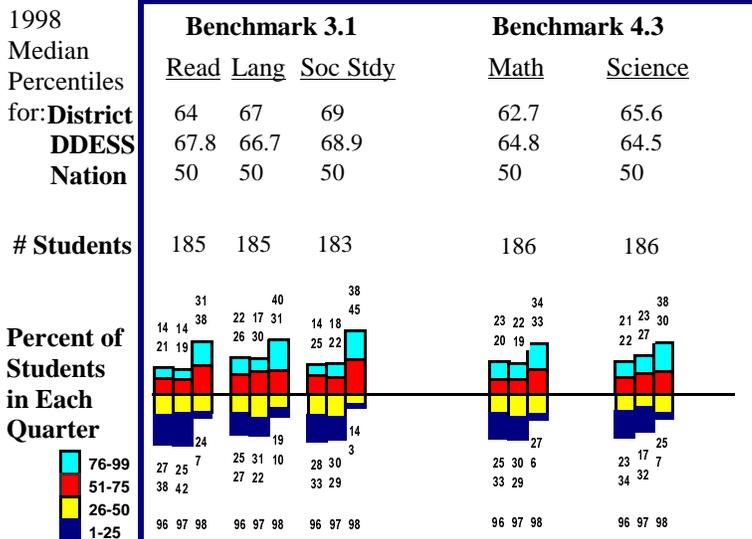
Grade 3



Grade 8



Grade 10



	SAT Results			
	District	DDESS	Nation	
% Participating	97	68%	49%	41%
	98	59%	74%	43%
Math Avg Score	97	454	481	511
	98	434	481	512
Verbal Avg Score	97	483	495	505
	98	440	483	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Antilles Consolidated School System
 Building #19
 Fort Buchanan, PR 00934

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 Fax Number: (787) 273-0573
 Commercial Phone:
 (787) 792-7690/7555

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	98	232	Met	16.4%
8	98	225	Met	26.2%	52.4%	16.9%	3.6%	1%
10	98	171	Met	32.7%	49.7%	8.8%	7.6%	1%