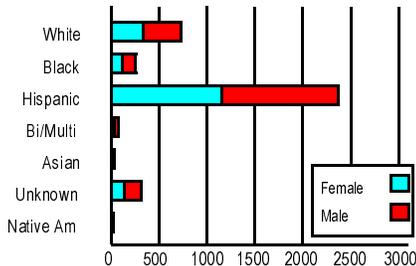


**Department of Defense Education Activity  
Antilles Consolidated School System (PK-12)  
1998/99 District Profile  
Richard Saddlemire, Superintendent**

**District Characteristics**

**Student Enrollment - 3,729**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	360	10%
K-8	TAG	134	5%
K-12	ESL	746	20%
AP Courses Offered		16	
Students Taking AP Courses		103	27%

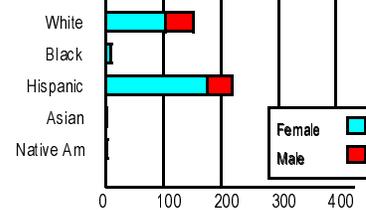
Grade	#
PreK	217
K	309
1	306
2	312
3	312
4	315
5	287
6	281
7	285
8	252
9	252
10	213
11	188
12	200
<b>Total</b>	<b>3729</b>

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	19%
Navy	33%
Air Force	2%
Coast Guard	7%
Non-US Military	<.5%
US Civilians	38%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	3
1 - 2	13
3 - 9	14
10 - 20	144
> 20	124

**Mobility Rate  
20% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	13
Classroom Teachers	228.5
Special Education	30
Other Professionals	68.9

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	33 %
MA/MS	64 %
Doctorate	4 %

**Superintendent's Highlights**

For the Antilles Consolidated School System in SY 1998-1999, student achievement improved due to the efforts of the students, teachers, and School Improvement Teams. All schools improved on TerraNova standardized tests and all the schools in the district met Benchmark 3.3 of the Community Strategic Community Plan that establishes the standard that 75% of the students will perform at the proficient or distinguished levels.

Three district employees, including the superintendent, were recognized on Fort Buchanan by the Staff Vulnerability Assessment team for outstanding contributions to establishing a safe environment for staff and students. A Pentagon team inspected the Special Education program throughout the district and gave the program six commendations.

Much of the year was spent preparing for USARSO and SOCSOUTH students from Panama who will arrive at the beginning of next year. A successful student leadership conference was held at Ramey School for students from Fort Buchanan, Roosevelt Roads and the Panama/Cuba district. A team of students from Antilles High School won the science and math competitions hosted by the University of Puerto Rico.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.....**

Students in elementary grades develop an electronic portfolio of their work which they continue to add to as they progress through their school years. The Integrated Learning System (ILS LAB) from Computer Curriculum Corporation demonstrated an increase in student scores in the targeted grades.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.....**

Student scores in math on the CTBS TerraNova improved through an emphasis in problem solving. Local assessments show an increase of two rubric points for more than 70% of the students participating. Continued participation in the ILS Lab supported and extended student learning in the targeted grades.

**Goal 7: Teacher Education and Professional Development**

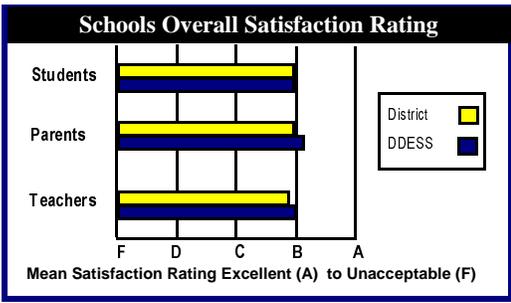
**Benchmark 7.1: Provide professional development structure for educators.....**

Professional development focused on Work Sampling training for all of the district's second grade teachers. A training plan to enhance school improvement structures and assessment was provided by Educational Development Corp. Staff training was continued on all software applications.

**Goal 10: Organizational Development**

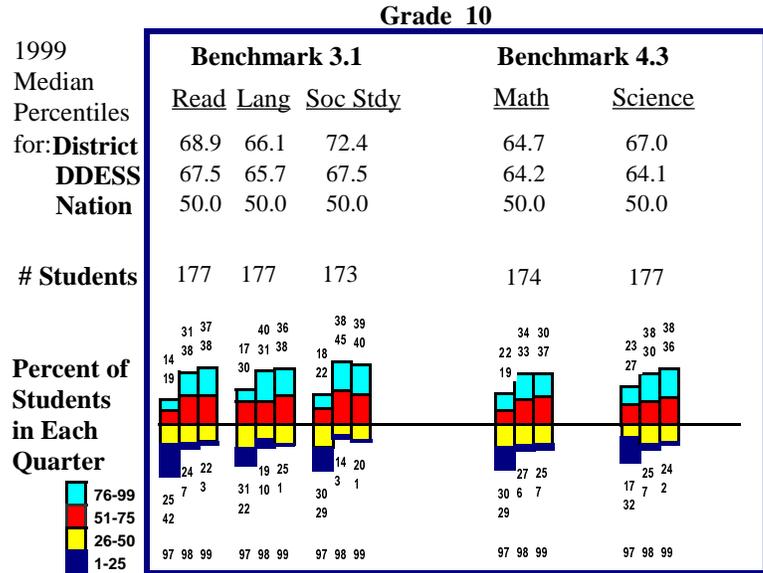
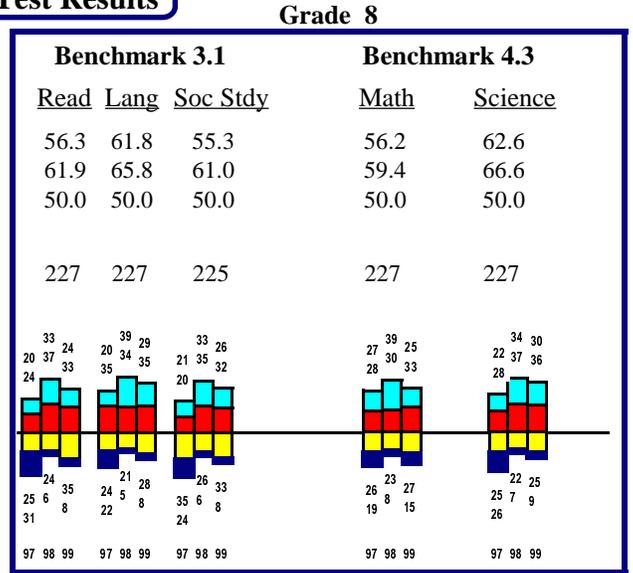
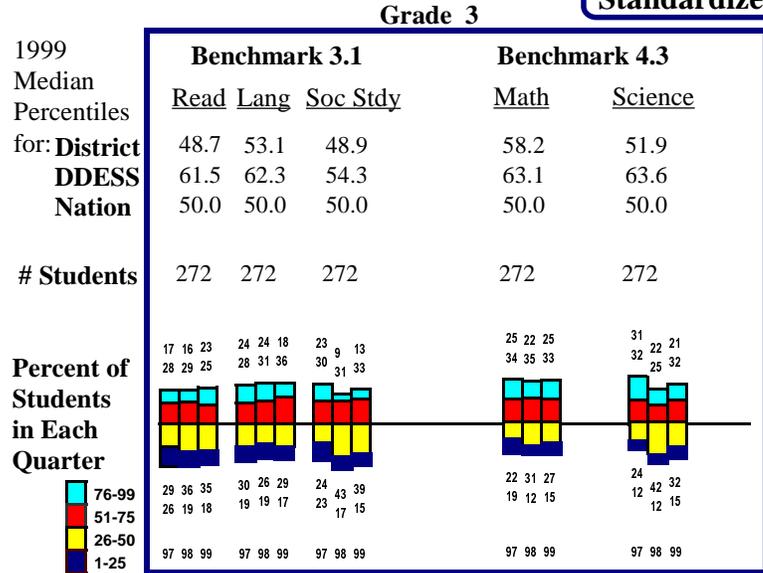
**Benchmark 10.8: Establish technology for teachers and administrators.....**

WIN School was installed for all schools as their management system. Training was provided for system administrators with training for the school personnel planned for the summer. DSAMMS was implemented and supply clerks were trained on the system.



**Goal 8: Parental Participation**  
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 ACSS focused on the co-communication tier by implementing a district calendar of events and instituting web pages at each school and for the district. A School Cabinet and Community Town Hall meetings were held at all the military sites to promote greater communication and participation in making district improvements.

## Standardized Test Results



### SAT Results

	District	DDESS	Nation
% Participating	98	59%	40%
	99	50%	34%
Math Avg Score	98	434	481
	99	451	474
Verbal Avg Score	98	440	483
	99	452	483

**Notes**

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Antilles Consolidated School System**  
**Building #19**  
**Fort Buchanan, PR 00934**

**DSN Phone: 740-3590/3391**  
**Fax Number: (787) 273-0573**  
**Commercial Phone:**  
**(787) 792-7690/7555**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	252	Met	22%	72%	4%	0%	2%
8	99	222	Not Met	28%	44%	23%	5%	0%
10	99	177	Met	27%	50%	21%	1%	1%