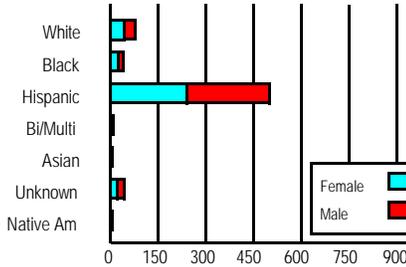


Fort Buchanan, PR

**Department of Defense Education Activity  
Antilles Elementary School (PK-2)  
1999/00 School Profile  
Randell Ekanger, Principal**

**School Characteristics**

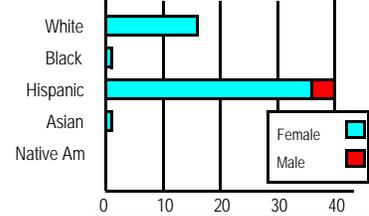
**Student Enrollment - 643**



Grade	#
PreK	101
K	182
1	186
2	174
<b>Total</b>	<b>643</b>

Sponsor Affiliation	
Marine	<.5%
Army	39%
Navy	6%
Air Force	2%
Coast Guard	9%
Non-US Military	<.5%
US Civilians	43%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	56	9%
K-8	TAG	39	6%
K-12	ESL	239	37%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	1
3 - 9	4
10 - 20	32
> 20	20

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	5
Other Professionals	21.5

Teacher Education	
Degree	% Teachers
BA/BS	27 %
MA/MS	69 %
Doctorate	3 %

**Mobility Rate  
26% Per Year**

**Principal's Highlights**

Antilles Elementary School made great strides this year toward its instructional focus, all children reading on grade level by the end of second grade. The school provided training for teachers and parents on specific reading strategies at different grade levels.

A home reading program was kicked off with a special program that involved parents, the school and military installation library. Each child attending was given a free take-home book. A children's book exchange was established for students to bring in books already read and exchange for new books.

A standardized reading test was administered in 1st and 2nd grade. Seventy four percent of 2nd grade students scored at or above the targeted reading level while thirty four percent of 1st graders met the goal. PreK and kindergarten students took a "concepts about" print test. The school will continue to work toward its goal of making sure all students leaving the school are reading on grade level.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency**.....  
Students continue to grow in their knowledge of technology. A Computer Open House was held with students acting as tutors for their parents. Students created stories using the Storybook Weaver program as well as used an array of programs in their classrooms to develop computer skills.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science**.....  
A daily math ritual was institutionalized during SY 1999-00. Teachers used math manipulatives to support Early Childhood standards as DAP. Students experimented during classroom workshops and plan-do-review stations. The new DODEA math and district science adoption will be implemented next SY. Training has begun.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators**.....  
Staff development in the school has focused on the school's instructional focus which was reading strategies. Additional training for the year included Early Childhood Standards, DAP, Work Sampling, math, science, and reading curriculum adoptions.

**Goal 10: Organizational Development**

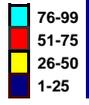
**Benchmark 10.8: Establish technology for teachers and administrators**.....  
The Win School student management system, has been implemented and is being used. Excent Program training has been provided for special education providers. The school is currently being networked and will be completed by the end of the SY thus increasing communication capabilities with all staff members.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	7.8	7.9	7.8
Communications/ Involvement	7.4	6.8	7.5
Child's Teacher(s)	8.4	7.6	8.1
Curriculum/Training	6.8	7.0	7.3
Overall Satisfaction	7.6	7.3	7.8
Rating Scale: 10 (A): 7 (B): 4 (C): 1 (D): 0 (F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 For school year 1999-2000, our most successful School Home Community Partnership tier was parents as co-supporters. Activity support included assistance at the Book Fair, and special events. We were also successful with the co-learner tier. An excellent reading instruction training program was conducted for parents.

### Standardized Test Results

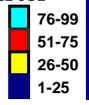
2000  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



Benchmark 3.1	Benchmark 4.3
<u>Read</u> <u>Lang</u> <u>Soc</u> <u>Stdy</u>	<u>Math</u> <u>Science</u>
NOT APPLICABLE	

Benchmark 3.1	Benchmark 4.3
<u>Read</u> <u>Lang</u> <u>Soc</u> <u>Stdy</u>	<u>Math</u> <u>Science</u>
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2000  
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Benchmark 3.1	Benchmark 4.3
<u>Read</u> <u>Lang</u> <u>Soc</u> <u>Stdy</u>	<u>Math</u> <u>Science</u>
NOT APPLICABLE	

SAT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	50%	34%	43%
	00	NA	51%	35%	44%
Math Avg Score	99	NA	451	474	511
	00	NA	461	493	514
Verbal Avg Score	99	NA	452	483	505
	00	NA	463	496	505

**Notes**  
**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.  
**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.  
**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Antilles E S**  
**Fort Buchanan. PR 00934**  
  
**DSN Phone:**  
**Fax Number: (787) 792-5470**  
**Commercial Phone:**  
**(787) 792-6138/2755**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			75% => Proficient					