



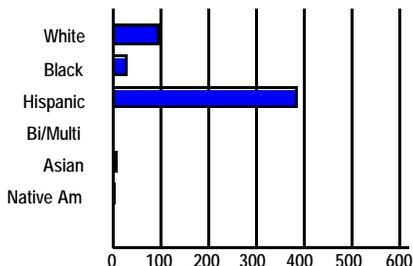
Fort Buchanan, PR

# Department of Defense Education Activity Antilles Elementary School (PK-2) 1996/97 School Profile

*Waynna James, Principal*

## School Characteristics

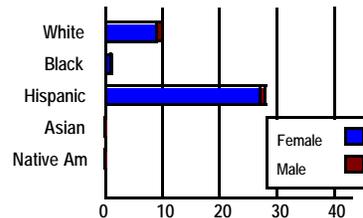
### Student Enrollment - 496



Grade	#
PreK	83
K	120
1	138
2	155
<b>Total</b>	<b>496</b>

Sponsor Affiliation	
Marine	1%
Army	21%
Navy	13%
Air Force	1%
Coast Guard	8%
Non-US Military	9%
US Civilians	47%
Non-US Civilians	0%

### Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	62	12%
PK-12	TAG	N/A	N/A
PK-12	ESL	91	18%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	11
> 10	27

Mobility Rate  
23% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30
Special Education	5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	16%
MA/MS	79%
Doctorate	5%

## Principal's Highlights

Antilles Elementary School (AES) revised our SIP this year in order to meet the directives of North Central Association (NCA) as well as DoDEA. As a result of an outstanding on-site visit/report and guidance from NCA, we fine-tuned our strategies and activities. All teachers and education technicians were involved in the school improvement process through our Goals Committees. Each member of the School Improvement Team (SIT) chaired a goal committee that met on a weekly basis to discuss and provide input on the content of the plan.

We celebrated each step and accomplishment toward increasing student achievement! As an early childhood school, we are continuing the implementation of developmentally appropriate practices. Prekinder and Kinder have put these practices into effect including piloting a performance based assessment, Work Sampling System. Parent support is evident in our school improvement process with the participation of a volunteer and the school board representative on the SIT.

## DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

### **Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.....**  
All second grade students completed electronic portfolios which will go forward with them to the next school as part of their permanent records. The internet now provides new horizons in learning in the core computer class. Student achievement in the multi-media lab continues with our target groups. An afterschool session was added to increase language skills for ESL students.

### **Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.....**  
Hands-on activities in math are used across the grade levels to provide students with opportunities to apply math skills to life situations. The internet has provided an additional opportunity for students to integrate technological proficiency and science as they explore the universe from their chairs.

### **Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.....**  
Continuing education in developmentally appropriate practices targeted first grade as we transitioned to an early childhood school program. Work Sampling training is still in progress. Teachers received training on "Use of the Computer in the Classroom" and "Windows". Special education training on the Miller Method was held.

### **Goal 10: Organizational Development**

**Benchmark 10.8: Establish Technology for teachers and administrators.....**  
First and second grade classrooms have been equipped with either MACs or pentium computers. Teachers have received training on effective methods of integrating the technology into the curriculum. Many teachers have developed individual systems for records, plan books and other documentation. Laptops are available on a checkout basis.

