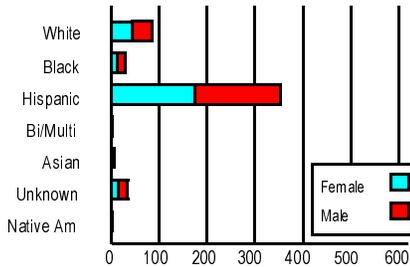


Fort Buchanan, PR

**Department of Defense Education Activity
Antilles Elementary School (PK-2)
1997/98 School Profile
Wayna James, Principal**

School Characteristics

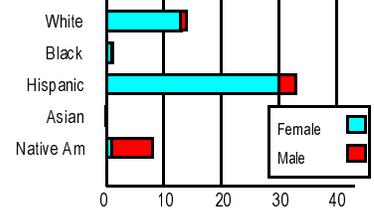
Student Enrollment - 513



Grade	#
PreK	100
K	120
1	138
2	155
Total	513

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	20%
Air Force	2%
Coast Guard	16%
Non-US Military	<.5%
US Civilians	61%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	43	8%
K-8	TAG	N/A	N/A
K-12	ESL	77	15%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	12
> 10	28

Mobility Rate	28% Per Year
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School Staff	
Category	FTE
Administrators	2
Classroom Teachers	28
Special Education	4
Other Professionals	15

Teacher Education	
Degree	% Teachers
BA/BS	22 %
MA/MS	76 %
Doctorate	2 %

Principal's Highlights

Antilles Elementary School is an early childhood school by definition and in spirit. First grade completed their transition into developmentally appropriate practices. After the initial training, second grade has made environmental changes and is beginning the implementation process.

As a proactive response to Halloween, AES introduced a Global Awareness activity which was celebrated throughout the month of October. The various activities provided opportunities for learning about the world and the diversity among all peoples. Each class selected a country, conducted research, and shared their information with other students, parents and the community using displays and live performances. The culminating event was a Parade of Nations where students dressed in costumes reflective of their selected countries.

The school improvement process continues with the addition of reading/language arts as a goal. Journal writing across the curriculum is targeted as the most effective strategy for increasing achievement in the domains of listening, speaking and reading. Activities that are hits with the kids are DEAR (Drop Everything and Read) which is a schoolwide weekly event and I Read to the Principal' which gives students the opportunity to show off their reading skills.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Computer accessibility has increased in Kinder and the computer teacher has become a facilitator of technology for students through small group instruction and work stations within the classrooms. Indicators of success have been developed for second graders - accessing software, starting/creating a file, saving, loading a previously saved file and printing the document.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Active participation in the One Hundred Days of School activities and preparation for the solar eclipse provided real life experiences in math and science. These observations and recordings in PreK through grade two were displayed at the Science, Math and Technology Exhibit.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Continuing education in developmentally appropriate practices supplemented peer coaching, individual trainer conferences and administrative support. Training continues in the Work Sampling performance assessment. Volunteer teachers were trained as the Teacher Assistance Team which provides support for teachers in intervention strategies for students not achieving as expected.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Ninety-five percent of the teachers who have implemented Work Sampling are using the computerized version. The art teacher has incorporated computer art into her projects. Lesson plan templates have been provided to facilitate implementation of developmentally appropriate practices and the High Scope model.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.2	3.8	4.2
Co-Supporters	3.9	3.5	3.8
Co-Learners	3.6	3.2	3.4
Co-Teachers	4.1	3.6	3.8
Co-Advisors	3.6	3.1	3.5

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

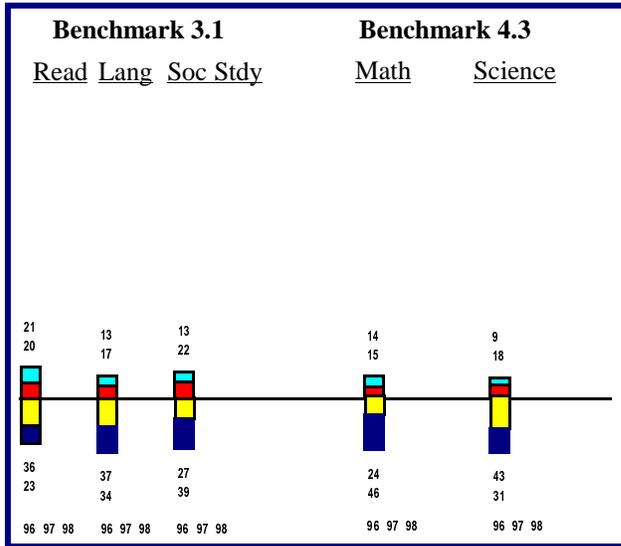
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
The Computer Open House gave parents hands-on experience as Co-Learners when the students taught their parents how to access, write, illustrate, add sound and spellcheck. Our first Speech/Language Open House provided learning activities for parents to use at home so that they can become Co-Teachers in supporting student learning and achievement.

Standardized Test Results

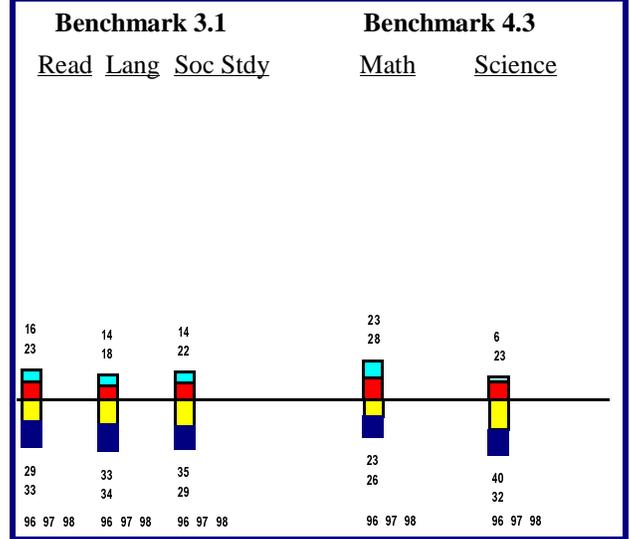
Grade 1

1998
Median
Percentiles
for: School
District
DDESS
Nation
Students

Percent of
Students
in Each
Quarter

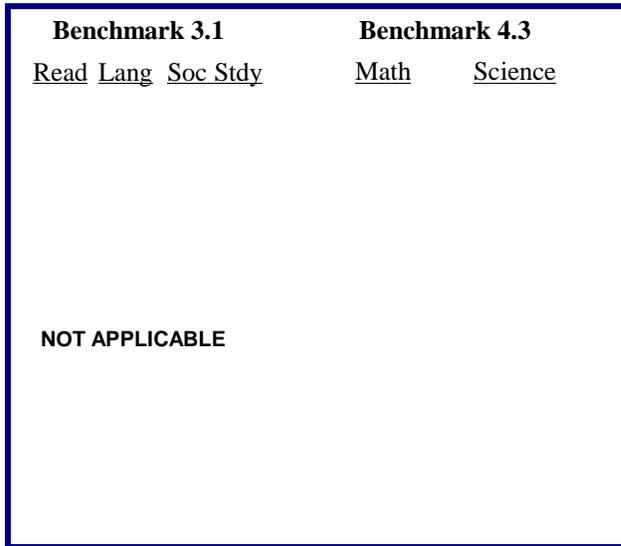


Grade 2



1998
Median
Percentiles
for: School
District
DDESS
Nation
Students

Percent of
Students
in Each
Quarter



SAT Results					
	School	District	DDESS	Nation	
% Participating	97	NA	68%	49%	41%
	98	NA	59%	74%	43%
Math Avg Score	97	NA	454	481	511
	98	NA	434	481	512
Verbal Avg Score	97	NA	483	495	505
	98	NA	440	483	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Antilles E S
Fort Buchanan, PR 00934

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Commercial Phone:
(787) 792-6138/2755

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable