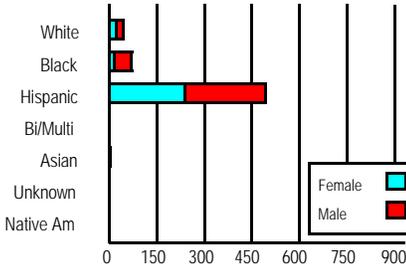


Fort Buchanan, PR

**Department of Defense Education Activity  
Antilles High School (9-12)  
1999/00 School Profile  
Carmen Arroyo, Principal**

**School Characteristics**

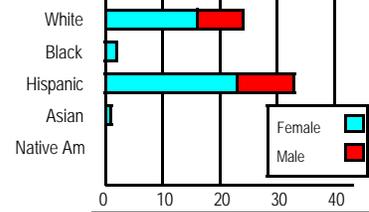
**Student Enrollment - 598**



Grade	#
9	163
10	165
11	141
12	129
<b>Total</b>	<b>598</b>

Sponsor Affiliation	
Marine	<.5%
Army	30%
Navy	4%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	63%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	69	12%
K-8	TAG	N/A	N/A
K-12	ESL	139	23%
AP Courses Offered		9	
Students Taking AP Courses		85	31%

Teacher Experience	
Years	Teachers
New	3
1 - 2	1
3 - 9	6
10 - 20	11
> 20	31

<b>Mobility Rate</b>
11% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	44.5
Special Education	4.5
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	63 %
Doctorate	4 %

**Principal's Highlights**

AHS students, teachers, and parents committed themselves to working toward achieving success in the area of communication, the school-wide instructional focus. Through the leadership of the SIT, the faculty continues to research and implement new strategies for the academic success of all students. Written and oral communication is stressed through daily student work and projects. Departmental instructional strategies concentrate on a selected mode of discourse.

As a result, our local assessments reflect marked increases in communication. Parents took an active role in moving our focus forward through the PTSA. Parental involvement in planning and assisting instruction has been encouraged. The PTSA has been instrumental in the implementation of student binders/planners, which assist students in taking responsibility for their learning. The students continue to excel in the DoDEA Writing Assessment and have maintained the increases achieved on the TerraNova. We plan to continue our focus on communication to increase student achievement in the classroom and on the TerraNova.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.....**  
Students increased their use of technology through the use of graphing calculators, word processors, Power Point, LMC research CD's, and content specific software in the classroom. As of this year, students have Internet access in the classroom, allowing for research by individuals and cooperative groups.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.....**  
Communication has been emphasized in math and science through test items, portfolios, and labs, requiring written explanation of the process used. The implementation of communication strategies led to 75% of the students meeting the goal of improvement by one rubric point or maintaining the highest rubric score.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.....**  
Various professional development activities were held during the year. The most significant of these were conducted by the Focus on Results consultants and helped guide the development and the implementation of the school-wide instructional focus of communication.

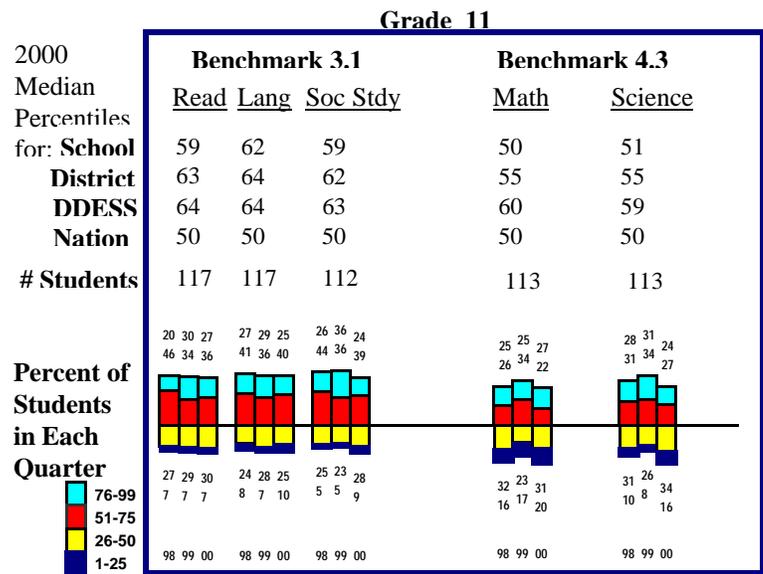
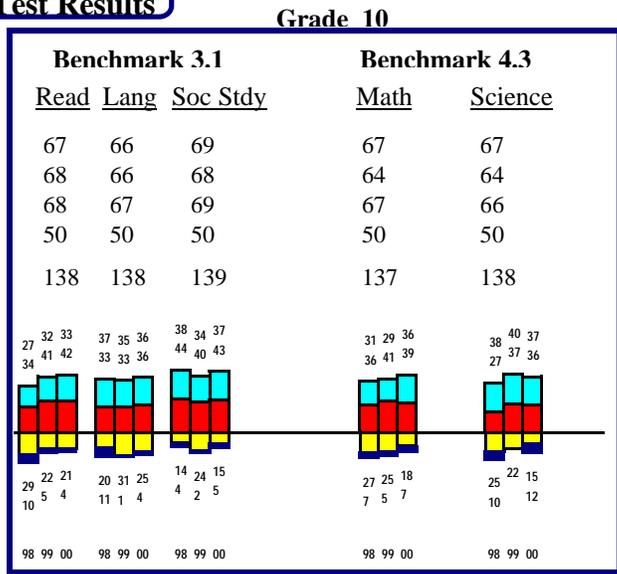
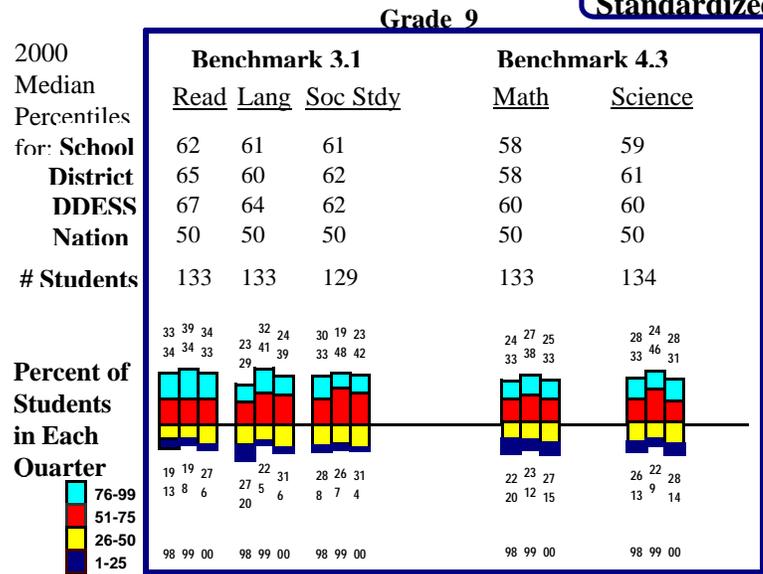
**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.....**  
We increased the use of the teacher grading program with 95% participation. A core student group assisted teachers with the implementation of technology in all subject areas through technology web classes. The Winschool program is now being used for report cards, attendance, scheduling, and discipline records.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	8.0	7.9	7.8
Communications/ Involvement	5.7	6.8	7.5
Child's Teacher(s)	6.6	7.6	8.1
Curriculum/Training	7.4	7.0	7.3
Overall Satisfaction	7.0	7.3	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....*  
 The impact of the PTSA, the monthly newsletter, Principal's Round Table, Townhall Meetings, and the volunteer program has provided a network where parents can function as effective and active partners with the school.

### Standardized Test Results



	SAT Results				
		School	District	DDESS	Nation
% Participating	99	64%	50%	34%	43%
	00	70%	51%	35%	44%
Math Avg Score	99	449	451	474	511
	00	460	461	493	514
Verbal Avg Score	99	446	452	483	505
	00	464	463	496	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Antilles H S**  
**Fort Buchanan. PR 00934**

**DSN Phone:**  
**Fax Number: (787) 792-5288**  
**Commercial Phone:**  
**(787) 792-5286/2736**

		DoDEA Writing Assessment						
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	00	133	Not Met	17%	47%	29%	6%	2%
10	99	96	Not Met	26%	48%	25%	0%	1%