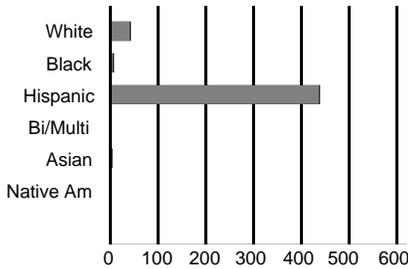




**Department of Defense Education Activity
Antilles High School (9-12)
1995/96 School Profile
Elliot Donner, Principal**

School Characteristics

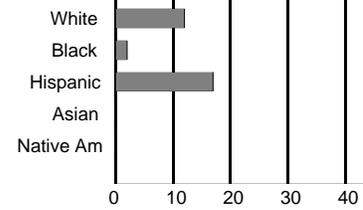
Student Enrollment - 545



Grade	#
9	155
10	152
11	127
12	111
Total	545

Sponsor's Affiliation	
Marine	1%
Army	17%
Navy	30%
Air Force	1%
Coast Guard	8%
Non-US Military	7%
US Civilians	36%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	72	13%
PK-12	TAG	0	0%
PK-12	ESL	26	8%
AP Courses Offered		6	
Students Taking AP Courses		51	10%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	1
7-10	1
> 10	28

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	3
Other Professionals	2

Mobility Rate
6% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	32%
MA/MS	65%
Doctorate	3%

Principal's Highlights

In the 1995-96 school year students at Antilles High School were honored with the following accomplishments: 4 Students were awarded Presidential Scholar, Semi Finalist status; 2 students received National Merit Scholarships; 4 students were named National Hispanic Scholar Finalists; 2 Xerox Humanities Awards, 1 Bausch & Lomb Science Award, 1 Presidential Scholar Award were presented. 250 Academic Awards were granted at the annual Student Awards Assembly.

The student activity program, an integral part of school life, was highlighted by the following events: Army JROTC Awards Night; Participation in the Harvard Model Congress and Presidential Classroom Programs; College Night Activity for Parents with 400 participants; Spanish Heritage Night with 3000 participants.; Academic Awards Nigh with, 800 participants; Drama Productions, 1,200 participants; Parent Visitation Evening, 850 participants; Panama-Antilles Football Exchange; ACS Congress of Students Government/Panama Exchange - DoD.

Academic programs were enhanced by the following: Development of an Interactive Television Studio; Six Advanced Placement Courses of Calculus AB, Spanish Language, English Literature, American Government, Biology, Computer Science.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
All students are required to be computer literate through a one-half credit requirement toward graduation and the senior research paper on disk. Business education classes are computer-based instruction. Electronic portfolio development is in process for science, applied technology as well as art. A class in Internet application is a new elective.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
MAT 7 scores clearly indicate a need for improvement in several areas. Hands-on and manipulative activities enhance the curriculum. Field-based science studies and implementation of NCTM standards have increased student motivation and incentives to improve. Targeted remedial instruction based upon MAT 7 math scores is being implemented.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
System sponsors comprehensive training for staff in Windows, E-Mail, basic computer operations and ILS training. Training in Special Education area of autism, inclusion, and legal interpretations have been presented. NCA OE process and school change training has been implemented.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Many examples of parental participation as a regular part of the school program include: PTSA, Sports-Booster Club, Music Booster Club, Music Booster Club, Parent Volunteer Program, guest speaker, and Career Week. The Celebrity Puerto Rico is a special night each year.

Parent Participation	#
PTA/PTO Membership	41
Parent Volunteers	175

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 All teachers have access to computers, Fax, E-Mail, the Internet, and a wide variety of CD-ROMs. A plan for budget allocation has been established to emphasize use of technology by providing instruction on a regular basis. Ninety percent of the faculty has established growth plans related to the use of technology within the classroom.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*	*	*	*	*	*
	District	40	43	48	57	47	40	45	46	49	52
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	*	*	*	*	*	*	*	*	*	*
	Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

		Grade 6				
		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*
	District	44	51	52	36	50
	DDESS	51	58	53	56.5	55
	Nation	50	50	50	50	50
	# Students	*	*	*	*	*
	Percent of Students in Each Quarter	NOT APPLICABLE				

SAT Results				
		School	DDESS	Nation
% Participating	1996	11%	46%	41%
Math Avg Score	1996	450	477	508
Verbal Avg Score	1996	470	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Antilles High School
Fort Buchanan, Puerto Rico
00934

DSN Phone:

Commercial Phone:
787-792-5286/2736