

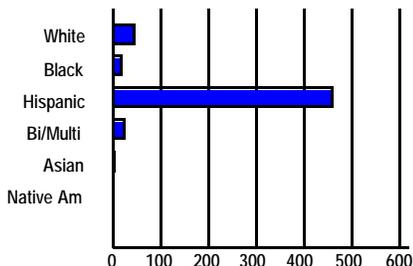


Fort Buchanan, PR

**Department of Defense Education Activity  
Antilles High School (9-12)  
1996/97 School Profile  
Elliot Donner, Principal**

**School Characteristics**

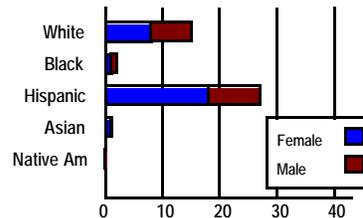
**Student Enrollment - 537**



Grade	#
9	118
10	151
11	141
12	127
Total	537

Sponsor Affiliation	
Marine	<.5%
Army	20%
Navy	4%
Air Force	<.5%
Coast Guard	3%
Non-US Military	15%
US Civilians	58%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	77	14%
PK-12	TAG	N/A	N/A
PK-12	ESL	27	5%
AP Courses Offered		7	
Students Taking AP Courses		53	20%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	2
7-10	0
> 10	36

**Mobility Rate**  
11% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	35
Special Education	4
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	59%
Doctorate	5%

**Principal's Highlights**

AHS students, staff and parents are empowered in a climate of unity and partnership as demonstrated in their efforts to restructuring the high school master schedule. All stakeholders are committed to student achievement. The bilingual and academic setting contributes to a rich environment that maximizes learning opportunities. Learning is extended through participation in Harvard Model Congress, Panama Student Leadership and Sports exchange programs, Math and Science competitions. The strength and diversity of the programs are documented in the number of scholarship winners and the number of students that are National merit finalist, Presidential Scholars, JROTC Honors Unit with Distinction strengths and differences.

Technology is used in the classrooms and supported by the interactive TV studio. A variety of Advanced Placement (AP) courses & orientation program supports the large number of students enrolled in AP. Computer business technology and Integrated Learning System (ILS) programs support math & reading.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*

The overall integration of technology into the curriculum was rooted firmly during 96-97. All students are using computers to compose graphs, outline information and complete research papers. Students use the internet to make effective online searches for research projects. They can load programs from disk or CD ROM creating better presentation.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*

Math & Science objectives & curriculum have been revised according to NSTA & NCTM standards. Technology has progressed toward integration in math and science classrooms. MML labs are used in math w/reports providing immediate feedback. Integration between math and science achieved through long term investigations presented to a panel of scientist. for review.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*

System sponsored comprehensive training in windows, E-mail, internet, basic computer operations and ILS. Training in sp ed areas of autism, inclusion and legal interpretations have been prevalent. Initial staff development activities have been initiated related to block scheduling and diversification of teaching strategies for SY 97-98.

**Goal 10: Organizational Development**

*Benchmark 10.8: Establish Technology for teachers and administrators.....*

Teachers have access to computers, fax, e-mail, internet and a wide variety of CD Roms. A plan for budget allocation has been established at the school and system level to emphasize use of technology with instruction on a regular basis. The faculty has established growth plans using technology in the classroom. Computer lab and Media Center will network next year.

