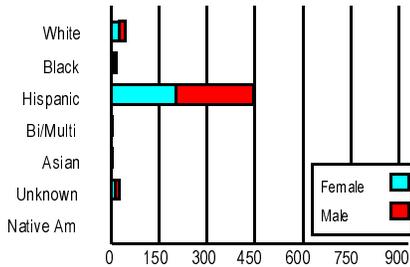


Fort Buchanan, PR

**Department of Defense Education Activity
Antilles High School (9-12)
1997/98 School Profile
Carmen Arroyo, Principal**

School Characteristics

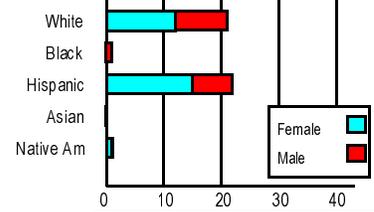
Student Enrollment - 541



Grade	#
9	111
10	152
11	146
12	132
Total	541

Sponsor Affiliation	
Marine	<.5%
Army	31%
Navy	3%
Air Force	<.5%
Coast Guard	3%
Non-US Military	<.5%
US Civilians	63%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	76	14%
K-8	TAG	N/A	N/A
K-12	ESL	27	5%
AP Courses Offered		8	
Students Taking AP Courses		60	22%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	2
7-10	1
> 10	41

Mobility Rate
12% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	34
Special Education	5
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	47 %
MA/MS	50 %
Doctorate	3 %

Principal's Highlights

How Antilles High School was enhanced:

- *Advanced Placement Courses - English Language, English Literature, Spanish Literature, Calculus AB, Studio Art, Biology, Statistics, Computer Science I & II, US History and American Government.
- *Honors Courses: S Studies, English and Art
- *Accelerated Courses: Math and Science
- *Independent Study: Music, Art, Computer Science, University Programs
- *Technology Courses: Wood II, Computer Assisted Drafting, TV Broadcasting, Desk Top Publishing, Video/Computer Design
- *Group Counseling for the gifted
- *Weighted grading & ranking for AP courses
- *Research period for students taking 2 or more AP courses
- *PSAT administration for 10th graders who take English II Honors
- *Army JROTC
- *After School Activities - Clubs, Student Council, Sports program, Tutoring, Literary Magazine, School Newspaper and Yearbook.
- *Special Projects - Harvard Model Congress, Leadership week, Math Club Competitions, Presidential Classroom, School Plays, Band Concerts, Puerto Rican Night, Earth Week, FBLA State Competitions, Pirates TV Video, Leadership Summer Inst.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

In the area of technology, ongoing and increased use of computers and internet search methods are emphasized for levels 9-12. Students have basic understanding and are effectively using technology in subject classrooms and the computer lab. Continued guidance to increase effective use of technology and achievement is happening across all subject areas.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The math and science curriculum has been restructured according to NSTA and NCTM standards and implementation will begin 1998-1999. Three skills were emphasized in science; hands-on inquiry based activities, collection and analysis of data and the integration of technology. A science symposium was done in April to establish baseline data for these skills.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

ACSS sponsored comprehensive training in multiple intelligence, assessment and reading-across the curriculum. Antilles High School began a block schedule and diversification of teaching. CC training occurred during the month of September with follow-up visits in November and January and evaluation in April.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Budget Allocation has been put on hold. Technology is being used in all subject areas. Networking of the computer lab and media center is programmed for installation in 98-99. Computer training for A+ grade machine program occurred in the fall; follow up training will take place this summer for full implementation next year.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	3.7	3.8	4.2
Co-Supporters	2.8	3.5	3.8
Co-Learners	2.5	3.2	3.4
Co-Teachers	3.2	3.6	3.8
Co-Advisors	1.8	3.1	3.5

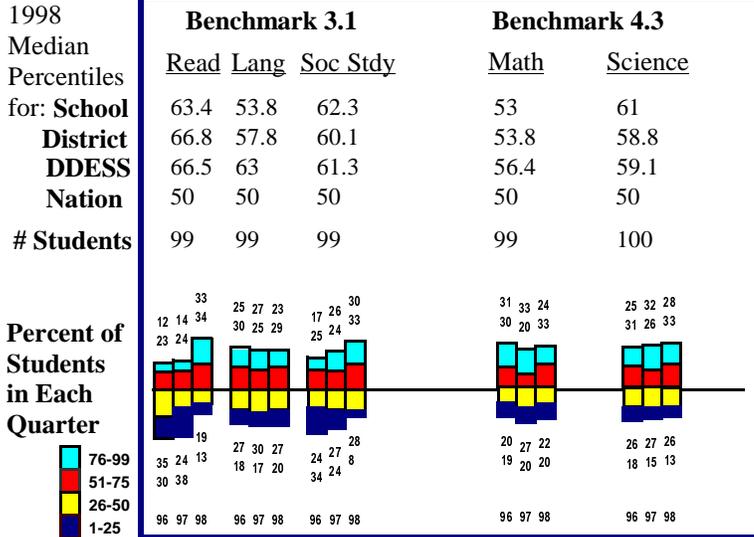
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

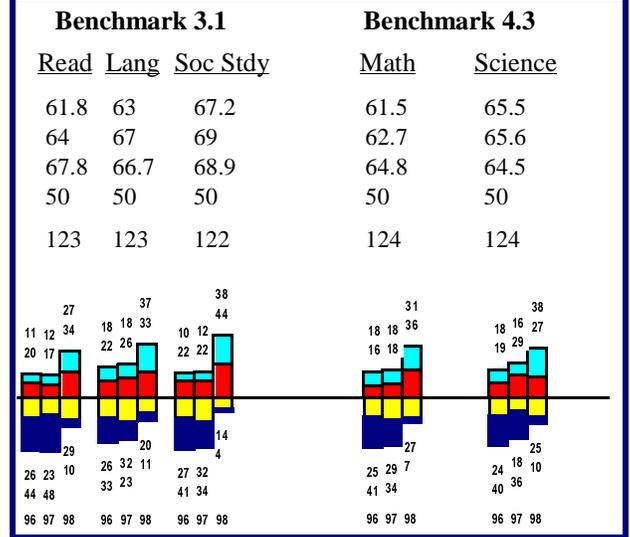
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
Parental involvement in the school continues to experience growth according to SHP survey. Parental involvement as co-teachers and co-supporters was evident during Earth Week, Science Symposium, Puertorrican night and Christmas/Spring concerts. The SHP portfolio including all activities for 1997-98, evidence of parental participation and communication, has been completed.

Standardized Test Results

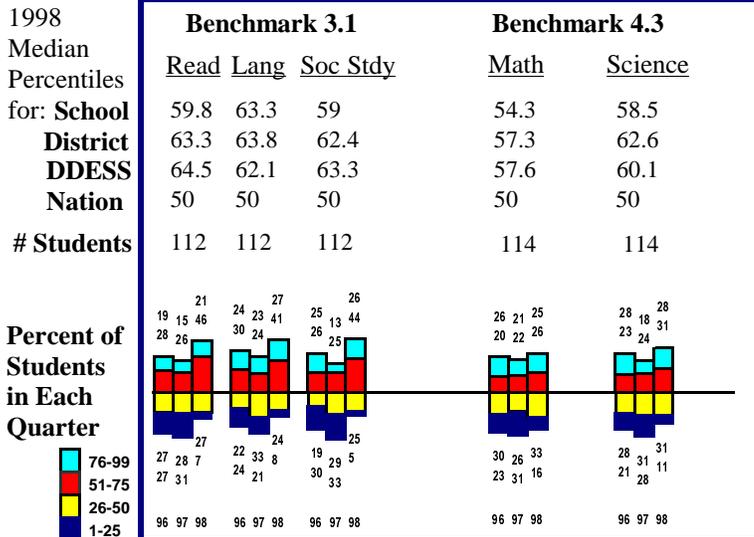
Grade 9



Grade 10



Grade 11



SAT Results

	School	District	DDESS	Nation	
% Participating	97	74%	68%	49%	41%
	98	72%	59%	74%	43%
Math Avg Score	97	434	454	481	511
	98	426	434	481	512
Verbal Avg Score	97	458	483	495	505
	98	429	440	483	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	98	105	Met	36.2%	45.7%	7.6%	9.5%	1%