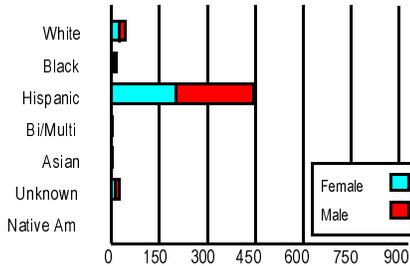


**Department of Defense Education Activity
Antilles High School (9-12)
1998/99 School Profile
Carmen Arroyo, Principal**

Fort Buchanan, PR

School Characteristics

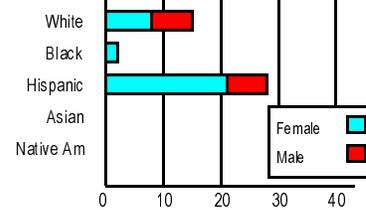
Student Enrollment - 548



Grade	#
9	158
10	129
11	129
12	132
Total	548

Sponsor Affiliation	
Marine	<.5%
Army	18%
Navy	4%
Air Force	<.5%
Coast Guard	3%
Non-US Military	<.5%
US Civilians	74%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	72	13%
K-8	TAG	38	N/A
K-12	ESL	135	25%
AP Courses Offered		9	
Students Taking AP Courses		68	26%

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	2
10 - 20	44
> 20	0

**Mobility Rate
12% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	39.5
Special Education	4.5
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	34 %
MA/MS	58 %
Doctorate	8 %

Principal's Highlights

Antilles High School has continued with steady progress in the areas of mathematics, language arts, school-home partnership and technology.

Mathematics staff members have reorganized their classrooms to provide for active learning within their lessons. They have increased the use of graphing calculators to enhance their instruction.

The data from CTB TerraNova, DoDEA Writing Assessment and a local writing assessment provided the focus to help students increase their competency in language arts. Courses in reading and the use of the CCC lab provided additional support to students.

Parents have become an integral part of the decision making process. Participation in committees, PTSA and surveys has resulted in an effective involvement in academic related issues.

Students and teachers have utilized multimedia as part of their teaching and learning. The school home page became a well-visited site providing useful information to families.

The contribution of the AHS faculty, parents and students is apparent in all aspects of our school improvement efforts.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The use of the Internet for research and oral presentations using PowerPoint was evident in all subject areas. A rubric for assessing web pages, developed by students was used in conjunction with the school-wide implementation of rubrics. Innovative technology classes were added to the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The full implementation of the newly restructured curriculum for math & science according to NCTM and NSTA began this fall. Hands-on inquiry based activities, collection and analysis of data using the GOALS Performance Test and TerraNova, and the integration of technology have been fully implemented throughout the year.

Goal 7: Teacher Education and Professional Development

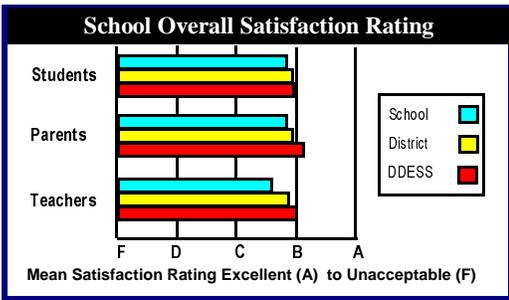
Benchmark 7.1: Provide professional development structure for educators.

The professional development component was developed to include training related to our school-wide goals and the area of technology. The faculty received training in the following areas: active learning as a strategy for classroom management, the use of rubrics, organizational skills, and writing and reading strategies.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

The faculty received technology training/staff development in Power Point, Internet searches and Grade A+ Machine. Networking of the school was completed. Training on the use of Win School software for class record keeping is planned for next year.

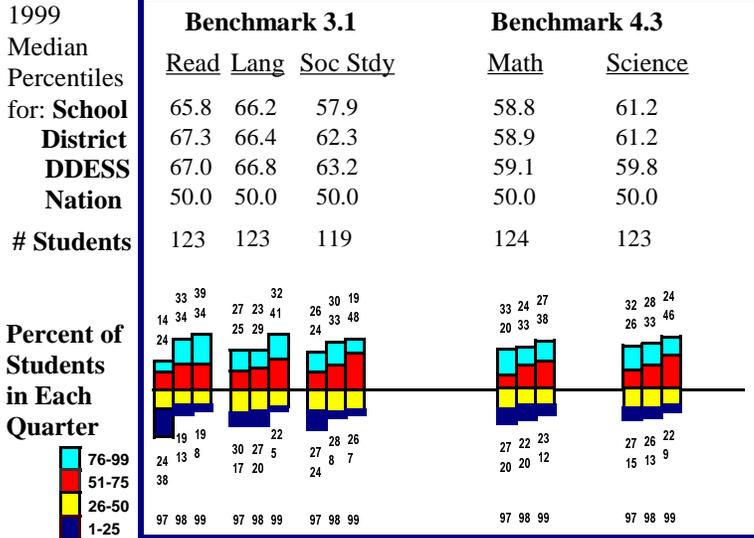


Goal 8: Parental Participation

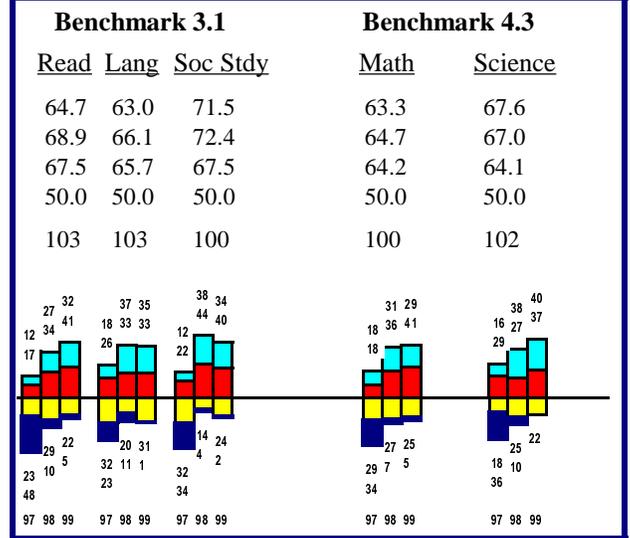
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
 The PTSA was reorganized after 3 yrs of inactivity. Their projects included the funding and implementation student organizers and a school uniform. A monthly activity calendar and newsletter was mailed to every home. Parental input was achieved through the use of surveys, PTSA and town meetings.

Standardized Test Results

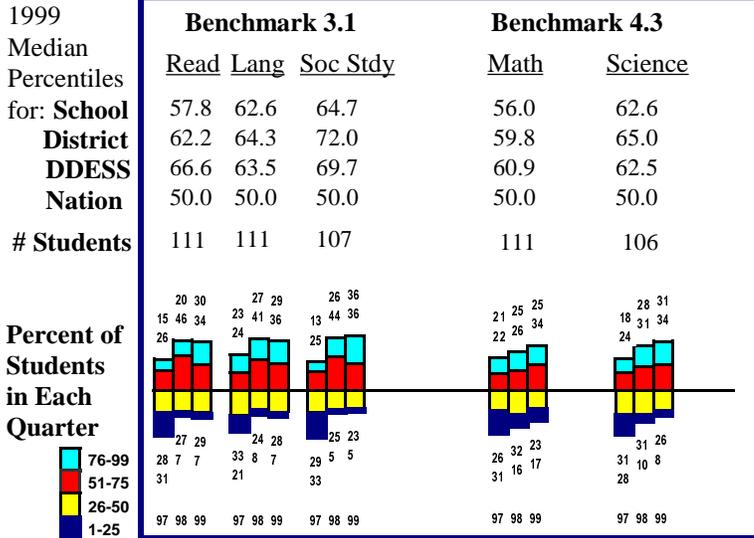
Grade 9



Grade 10



Grade 11



	SAT Results			
	School	District	DDESS	Nation
% Participating	98	72%	59%	40%
	99	64%	50%	34%
Math Avg Score	98	426	434	481
	99	449	451	474
Verbal Avg Score	98	429	440	483
	99	446	452	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Antilles H S
 Fort Buchanan, PR 00934

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 Commercial Phone:
 (787) 792-5286/2736

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	99	96	Not Met	26%	48%	25%	0%	1%