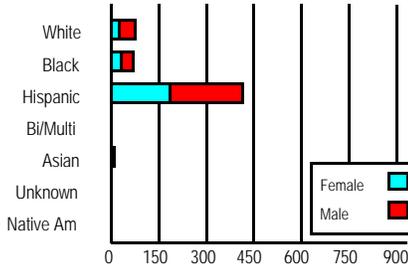


Fort Buchanan, PR

**Department of Defense Education Activity
Antilles Intermediate School (3-5)
1999/00 School Profile
Joseph Motolenich, Principal**

School Characteristics

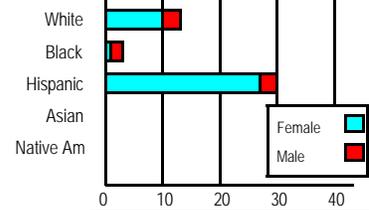
Student Enrollment - 566



Grade	#
3	176
4	186
5	204
Total	566

Sponsor Affiliation	
Marine	1%
Army	60%
Navy	11%
Air Force	3%
Coast Guard	9%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	52	9%
K-8	TAG	28	5%
K-12	ESL	149	26%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	1
3 - 9	9
10 - 20	17
> 20	19

Mobility Rate 17% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30
Special Education	4
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	38 %
MA/MS	57 %
Doctorate	4 %

Principal's Highlights

Antilles Intermediate School continued to be committed to the enhancement of student achievement. The faculty and staff implemented focused strategies in the area of communication. Emphasis was placed across grade levels (3-5) in the development of writing process skills, rubric-based student products in the language arts, vocabulary development through the study of word-pairs, analogies, and content area vocabulary.

Target periods were continued throughout the school, focusing on the benchmarks and strategies, resulting in the use of a constructed response strategy throughout the curriculum and specialist areas.

AIS again looks forward to the upcoming school year for the continuation of its best practices/instructional focus approach to enhance student achievement.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Increase of communication skills were documented by integrating technology with the Writing Process. Word Processing was used for story writing. Proficiency in technology has increased by the integration of technology with our constructed response strategy.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
The focused strategy was the use of constructed responses across grade levels. Scientific skills were taught to the students through a hands-on approach by utilizing the FOSS program. Students kept logs of various science activities experienced with the FOSS program.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
The faculty at AIS used part of its daily time to participate in staff development. Training in the areas of Literacy Place, reading methodologies, Focus On Results, math hands-on training, and other in-house training by staff members have enriched the AIS staff. Consultants also provided training in integrated language arts and the use of manipulative in math.

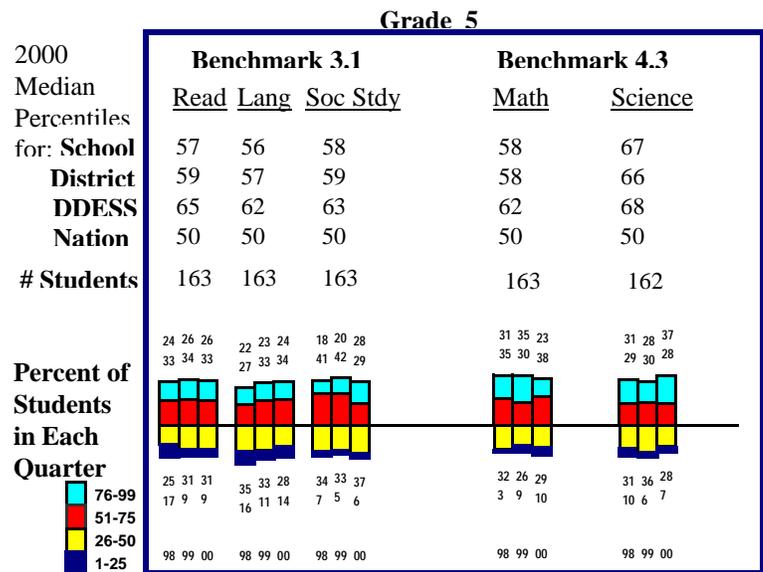
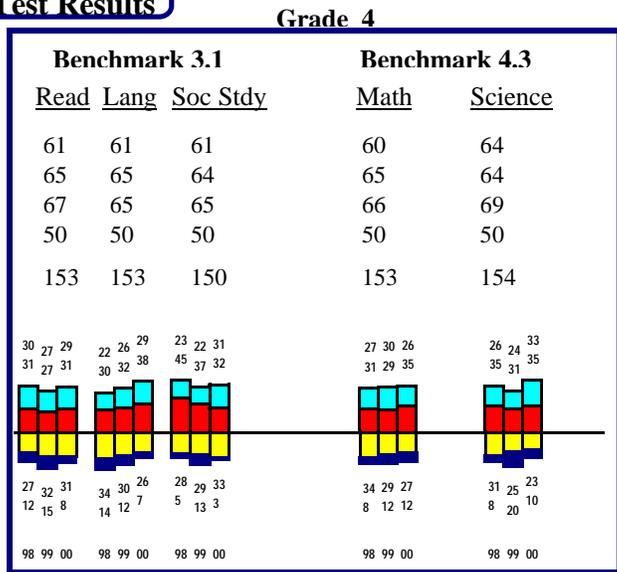
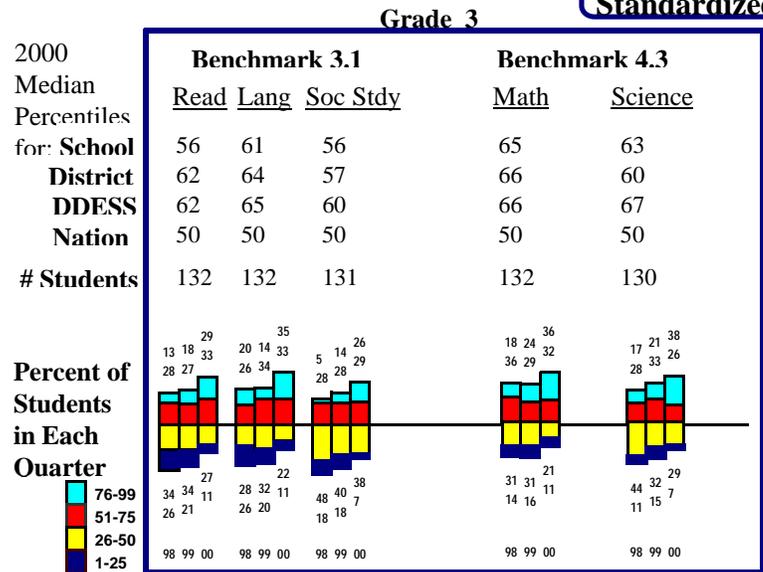
Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
School secretaries and clerks received Win School Student Management System Training. Special Education staff were trained in the utilization of the EXCENT program, and also attended a training on neurological base disorders and interventions.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	8.0	7.9	7.8
Communications/ Involvement	6.8	6.8	7.5
Child's Teacher(s)	7.5	7.6	8.1
Curriculum/Training	7.3	7.0	7.3
Overall Satisfaction	7.4	7.3	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 Eighty-one percent of school parents attended parent-teacher conferences. The use of planners, a SHP link on our school web-page, a SHP bulletin board, SHP newsletters and parental roundtable discussion were basis for home-school communication. More than 150 parents and community members volunteered their time at school.

Standardized Test Results



	SAT Results				
	School	District	DDESS	Nation	
% Participating	99	NA	50%	34%	43%
	00	NA	51%	35%	44%
Math Avg Score	99	NA	451	474	511
	00	NA	461	493	514
Verbal Avg Score	99	NA	452	483	505
	00	NA	463	496	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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Fort Buchanan, PR 00934

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(787) 792-7615

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	168	Met	14%	77%	7%	1%	1%
5	99	151	Met	24%	69%	5%	1%	1%