



Department of Defense Education Activity

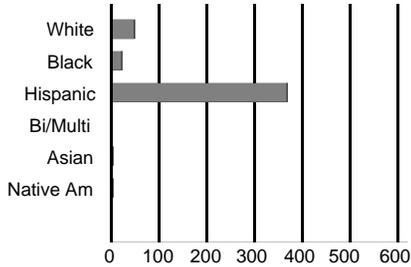
Antilles Intermediate School (3-5)

1995/96 School Profile

Joan Campbell, Principal

School Characteristics

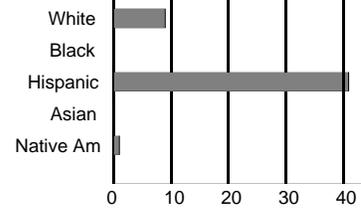
Student Enrollment - 479



Grade	#
3	160
4	158
5	161
Total	479

Sponsor's Affiliation	%
Marine	2%
Army	25%
Navy	7%
Air Force	1%
Coast Guard	5%
Non-US Military	10%
US Civilians	49%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	40	12%
PK-12	TAG	0	0%
PK-12	ESL	18	4%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	2
7-10	9
> 10	24

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	30
Special Education	3
Other Professionals	4

Mobility Rate
21% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	32%
MA/MS	65%
Doctorate	3%

Principal's Highlights

The School Improvement Team at AIS has provided leadership in restructuring the school's needs. This team has provided communication and involved the staff and school community. Each member represented an equal fraction of the staff school. Their meetings ensured representation of the entire faculty.

The committee has moved the school to commit to the following goals of identifying where we are, where we need to go, and a plan for the implementation of where we are going. This leadership group has assisted the principal and has resulted in steady improvement.

DoDEA Strategic Plan: School Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

A set of guidelines have been established for the implementation of an electronic portfolio. A site and a student population has been identified for the implementation of the Integrated Learning System. Orders have been made to support the ILS and the electronic portfolio.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

A diagnostic test was administered to gather baseline data. From that data, a remediation program was set up to focus on the fifth grade. A math lab has been researched and is being developed to foster a math environment and focus on the use of manipulatives. Training in manipulatives is being scheduled for the faculty.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Faculty members have participated in system training for computer skills and integrating computers in the classroom.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A Parent Volunteer Handbook has been written and is ready to be published and distributed in the fall. A parent has been a member of the SIT and its subcommittees. Parents completed a survey to evaluate the effectiveness of home-school communication. The survey results demonstrated that the parents believed that the school did a good job of communicating with them.

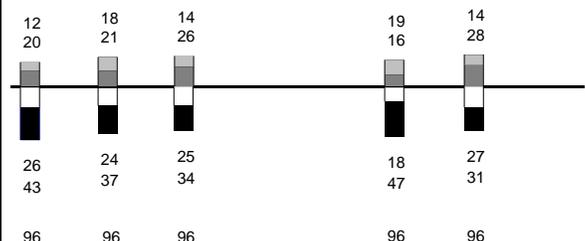
Parent Participation	#
PTA/PTO Membership	0
Parent Volunteers	64

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Training for teachers has been provided in the curriculum support multimedia and computers skills labs. The school has adopted an outcome accreditation model. Training has also been provided in PowerPoint.

Standardized Test Results

1996 Median Percentiles for: School District DDESS Nation # Students	Grade 2					Grade 4				
	Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
	*	*	*	*	*					
	40	43	48	57	47	33	39	37	30.5	40
	55	54	53	59	49	40	45	46	49	52
	50	50	50	50	50	56	64	56	65	61
	50	50	50	50	50	50	50	50	50	50
	*	*	*	*	*	148	148	148	148	148
Percent of Students in Each Quarter	NOT APPLICABLE									



1996 Median Percentiles for: School District DDESS Nation # Students	Grade 6				
	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science
	*	*	*	*	*
	44	51	52	36	50
	51	58	53	56.5	55
	50	50	50	50	50
	*	*	*	*	*
Percent of Students in Each Quarter	NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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