

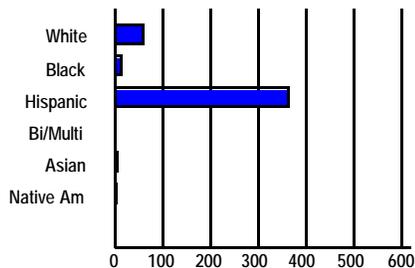


Fort Buchanan, PR

**Department of Defense Education Activity
Antilles Intermediate School (3-5)
1996/97 School Profile
Joan Campbell, Principal**

School Characteristics

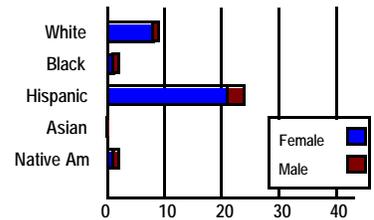
Student Enrollment - 517



Grade	#
3	180
4	177
5	160
Total	517

Sponsor Affiliation	
Marine	1%
Army	23%
Navy	11%
Air Force	1%
Coast Guard	9%
Non-US Military	10%
US Civilians	45%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	37	7%
PK-12	TAG	14	3%
PK-12	ESL	30	6%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	2
7-10	9
> 10	24

Mobility Rate
15% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	30
Special Education	3
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	37%
MA/MS	61%
Doctorate	2%

Principal's Highlights

AIS promotes an environment that celebrates student success and stimulates learning. Education is a cooperative process. A school and home partnership is a vital component helping students maximize their potentials. AIS is committed to increasing student achievement through a developmentally appropriate academic curriculum. Initiatives are implemented that support different learning styles, positive self images, parent involvement, staff development, empowerment of stakeholders and site based management. The empowerment of all stakeholders is provided by participation in SIT committee.

A restructuring plan is being implemented. SIT provides strong leadership. SIP was revised with North Central Association (NCA) recommendations toward Outcomes endorsement (OE). Metropolitan Achievement Test (MAT) scores demonstrated improvement in Math & Vocabulary target groups.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Technology is an integral part of the curriculum. Homerooms have at least 1 computer. Word processing & internet are taught in the core lab. Opportunities provided for application of skills thru a network of computers in the media center. The Multi-media lab (MML) reinforced students' reading and math skills. A children's Museum Web Page was established.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

The MML is used to reinforce math skills. A math tutoring program for students who scored below the 35th %tile has been implemented. The average gain in math skills is .78 grades in .5 years. MAT scores increased. Math bowl Contest was implemented. Science baseline data was established & disaggregated. Hands-on Sci-lab was implemented w/Science Fair Day.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

MML, basic, advance word processing, internet, powerpoint, MAC and Excel training has been provided to staff members. Special education, and assessment training have been provided to Special education teachers and SIT members respectively. Media Specialist training in use of electronic cataloging was provided. Writing process & whole language training was provided.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.....

MML, Word Processing, Powerpoint, Excel training have been provided to staff members. Installation of new MML Lab, addition of computers in the classroom and more laptop computers have supported staff members in their daily routines which directly impact on student learning.

