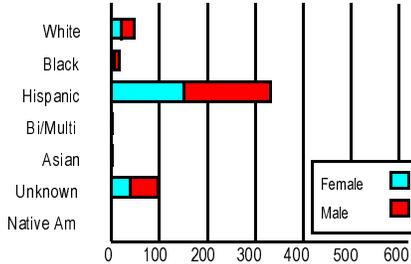


Fort Buchanan, PR

**Department of Defense Education Activity
Antilles Intermediate School (3-5)
1998/99 School Profile
Joseph Motolenich, Principal**

School Characteristics

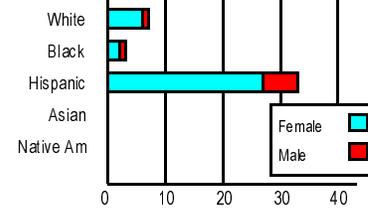
Student Enrollment - 512



Grade	#
3	157
4	182
5	173
Total	512

Sponsor Affiliation	
Marine	<.5%
Army	25%
Navy	9%
Air Force	2%
Coast Guard	13%
Non-US Military	<.5%
US Civilians	50%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	46	9%
K-8	TAG	25	5%
K-12	ESL	223	44%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	0
3 - 9	3
10 - 20	26
> 20	0

Mobility Rate
20% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22
Special Education	5
Other Professionals	16.9

Teacher Education	
Degree	% Teachers
BA/BS	34 %
MA/MS	65 %
Doctorate	1 %

Principal's Highlights

Antilles Intermediate School is the model intermediate school for ACSS. The staff is committed to implementing strategies focused on improving student achievement.

The AIS School Improvement Initiative for restructuring is a team concept for developing a community of learners. By teaming to teach specific subjects, the teachers are able to focus more on their specific areas. The parent end-of-year surveys indicate this initiative has been successful in its first year.

Entering the new millennium technologically proficient is a goal of the AIS faculty. They are working diligently to improve their competence in this area.

The school provides many opportunities for the students in the technological area. The students sometimes teach their teachers!

Parents feel strongly that our school provides a solid educational experience for children as described in the "Customer Satisfaction and School Survey." Parent involvement through PTO, SIT, and the volunteer program supports the research that students achieve more when their school and their homes work together for the students' benefit.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The technological proficiency of AIS students was enhanced through classroom computers, the CCC Lab, the Accelerated Reader program, the core computer lab, after-school CCC programs in reading and math, and Internet access. Future plans include an additional CCC Lab and an Accelerated Math program.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Concentrated effort in basic math fact drills has provided AIS students with the basic tools for math success. Support for the at-risk population has been provided with the addition of a Math Resource teacher and lab. The FOSS program in science has increased student enthusiasm and achievement in that subject.

Goal 7: Teacher Education and Professional Development

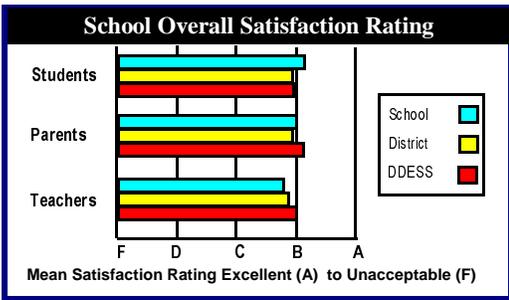
Benchmark 7.1: Provide professional development structure for educators.

The faculty has collaboration time built into their daily schedules so that they might continuously share thoughts and ideas. They have had several in-service workshops, including E. Pumarín (math manipulatives) and The Focus Group (looking at students' work). Training next year will focus on Literacy Place.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

School secretaries and clerks have received in-service training in a new automation system. Teachers have been trained in the use of Internet, and the System is moving toward electronic grading.



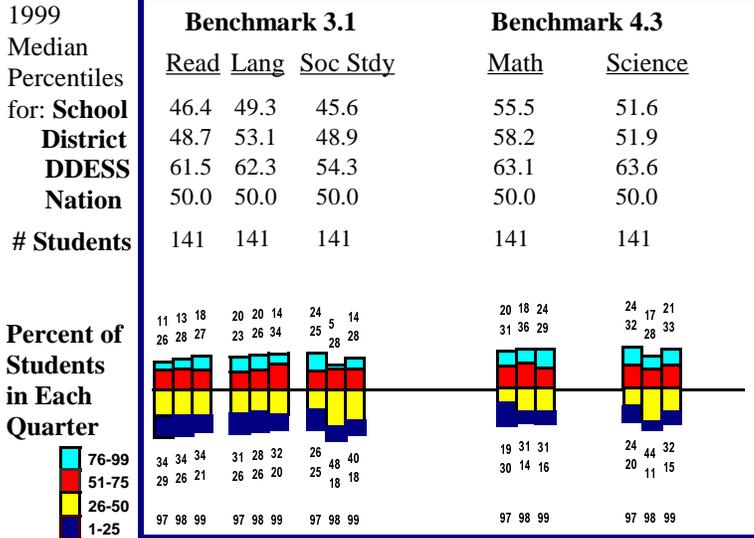
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

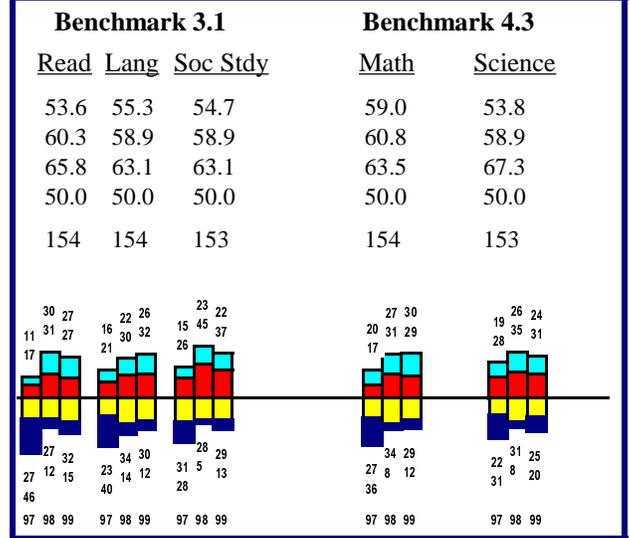
A Volunteer Coordinator was tasked with generating a master list of volunteers. The emphasis for the 1998-99 school year was on improving school-home communication. The year-end SIT parent survey (75% response) indicated overall satisfaction with communication about school activities and events.

Standardized Test Results

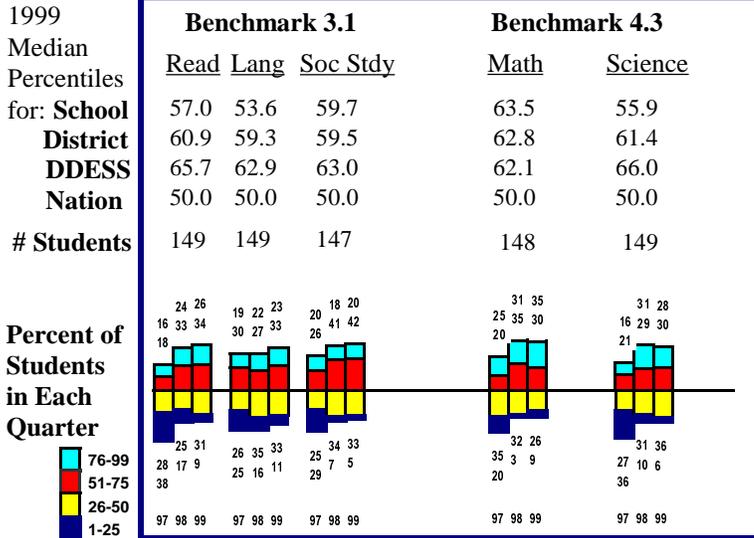
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	59%	40%
	99	NA	50%	34%
Math Avg Score	98	NA	434	481
	99	NA	451	474
Verbal Avg Score	98	NA	440	483
	99	NA	452	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	151	Met	24%	69%	5%	1%	1%