



Department of Defense Education Activity

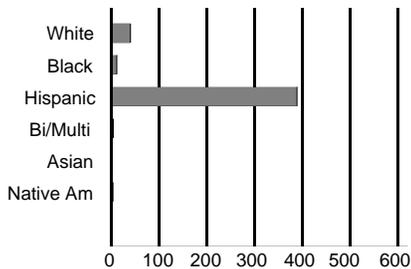
Antilles Middle School (6-8)

1995/96 School Profile

Nancy Maldonado, Principal

School Characteristics

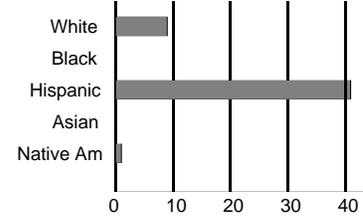
Student Enrollment - 469



Grade	#
6	161
7	154
8	154
Total	469

Sponsor's Affiliation	
Marine	1%
Army	23%
Navy	7%
Air Force	1%
Coast Guard	4%
Non-US Military	15%
US Civilians	49%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	53	11%
PK-12	TAG	37	8%
PK-12	ESL	40	9%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	4
> 10	46

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	41
Special Education	3
Other Professionals	5

Mobility Rate
14% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	20%
MA/MS	76%
Doctorate	4%

Principal's Highlights

During School Year 1995-96 Antilles Middle School has been implementing the goals and benchmarks indicated on the school improvement plan. The staff is committed to the implementation of the plan and has done so by conducting a variety of educational and extra curricular activities which have enhanced and reinforced skills in the areas of math, science, technology, and second language acquisition.

Math skills have been integrated across the curriculum. The school has participated in many math competitions in which we have come in second place.

Parental participation has increased due to the efforts of the PTSO and staff. Parents have been involved not only in extra curricular activities, but also in academic and instructional activities. The school improvement plan has become a living document to guide the school.

DoDEA Strategic Plan: School Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
The AMS Technology team began implementing the Technology Plan in SY 95/96. Every student was responsible for maintaining an electronic portfolio with a sample of their work. 15 Pentium computers, 6 with CD-ROM, arrived and were installed in the core computer lab. The other computer lab maintained 70% usage rate by classroom teachers.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
The AMS math teachers developed and distributed mathematics activities to all advisory classes for use 1 or 2 times a week for the school year. All classroom teachers developed and carried out an integrated mathematics activity in their disciplines as noted on their TAP form A. Students at AMS improved their mathematics MAT scores an average of 7 percentile points.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
System training was provided for AMS staff addressing various subjects. In addition, the Guidance Office offered workshops to parents and teachers related to adolescent development, e.g., CSC Chairpersons Training, Skill Path Trainer Seminar for secretaries, National Science/Math Testing, Parent Workshop, and Family Counseling - Parent/Teacher Workshop.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
Parental participation increased in SY 95-96. We had parents involved in activities at the school (Open House, Conferences, Workshops, 8th grade activities, Field Trip Chaperones, Classroom Volunteers Educational Fair Day, Band Concerts, Fine Arts Show).

Parent Participation	#
PTA/PTO Membership	37
Parent Volunteers	62

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
AMS staff has participated in various training sessions. They have attended as a complete staff, members of specific committees, or sign-in groups. The training included: Hands-on CompuServe/Library Advisory Committee, and Computer Training Microsoft Office.

Standardized Test Results

1996 Median Percentiles for: School District DDESS Nation # Students	Grade 2					Grade 4				
	Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
	*	*	*	*	*	*	*	*	*	*
	40	43	48	57	47	40	45	46	49	52
	55	54	53	59	49	56	64	56	65	61
	50	50	50	50	50	50	50	50	50	50
	*	*	*	*	*	*	*	*	*	*
Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

1996 Median Percentiles for: School District DDESS Nation # Students	Grade 6				
	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science
	39	47	47	29	50
	44	51	52	36	50
	51	58	53	56.5	55
	50	50	50	50	50
	145	145	145	145	145
Percent of Students in Each Quarter	17 21	22 28	15 31	9 19	22 24
	27 35	24 26	30 24	27 44	26 29
	96	96	96	96	96

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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