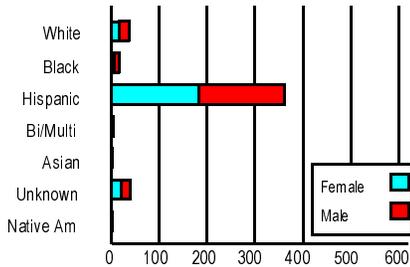


Fort Buchanan, PR

**Department of Defense Education Activity
Antilles Middle School (6-8)
1997/98 School Profile
Nancy Maldonado, Principal**

School Characteristics

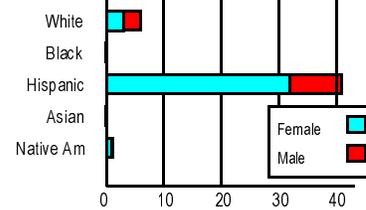
Student Enrollment - 458



Grade	#
6	151
7	155
8	152
Total	458

Sponsor Affiliation	
Marine	1%
Army	36%
Navy	7%
Air Force	2%
Coast Guard	5%
Non-US Military	<.5%
US Civilians	50%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	62	14%
K-8	TAG	22	5%
K-12	ESL	45	10%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	5
> 10	35

Mobility Rate
10% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	34
Special Education	7
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	17 %
MA/MS	80 %
Doctorate	2 %

Principal's Highlights

AMS continues to implement strategies that are driven by data and focus primarily on improving student performance. The school has strengthened its school improvement process, by not only providing strategies that affect the total school population, but also by concentrating on, and targeting students in the bottom two quartiles. Baseline data from the previous standardized achievement test (MAT-7) was used together with specific test taking skills to prepare students to excel on the CTBS/TerraNova test. Interventions such as: review of records, interview of students in the lower two quartiles, development of student profiles and a summary of programs to address targeted areas were implemented.

Evidence of successful implementation of specific strategies was reflected by a dramatic increase in the results of this years standardized test scores, specifically the areas of math, reading, science and language.

Math Count student placed first in the state competition and represented Puerto Rico in the national competition in Washington DC. The Math Counts team won first place in the 7th and 8th grade Baldwin Math Bowl. In the area of technology students now have access to the Internet and participate in the CCC lab. The SIP continues to be the driving force of the school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Seventy-eight percent of the students in the school have developed an electronic portfolio. Out of the total school population, seventy-seven percent of the students have been trained in the use of the Internet. All students have access to the Internet.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

In all grades, in math and science, standardized test scores were above the 50th percentile. In both subject areas the bottom quartile was decreased. All teachers provided academic support in math during an instructional day assigned (advisory period). The science committee effectively developed and implemented a physical science module.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

AMS staff was given the opportunity to participate in a summer training on Innovative Teaching Strategies in the Secondary Curriculum given by teachers who work as consultants from the University of South Florida. Teachers have also been trained in the use of the Grade Machine, Microsoft Word, Excel, Power Point, and Internet, and in Special Education issues.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Each classroom has a range of one to four computers. Internet was installed in three computers in the media center and on all the computers in the core computer lab. A home page is to be completed by the end of June 98.

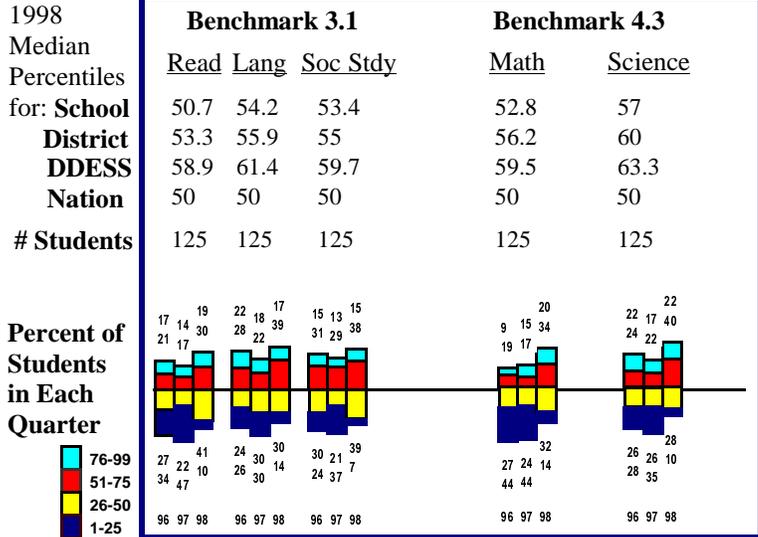
Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.0	3.8	4.2
Co-Supporters	3.9	3.5	3.8
Co-Learners	3.8	3.2	3.4
Co-Teachers	4.0	3.6	3.8
Co-Advisors	3.4	3.1	3.5

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

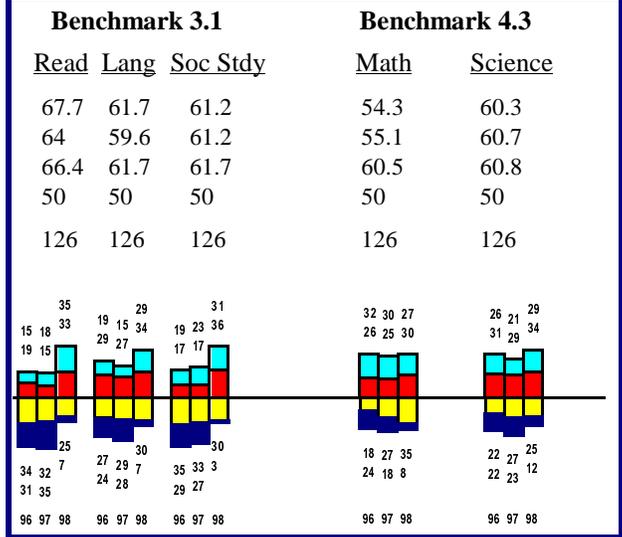
Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 A parenting center with a library was inaugurated. Parenting conferences and parenting sessions were given. Parents also participated in recording books, doing presentations for Career Day, and in the assessment of students' portfolios.

Standardized Test Results

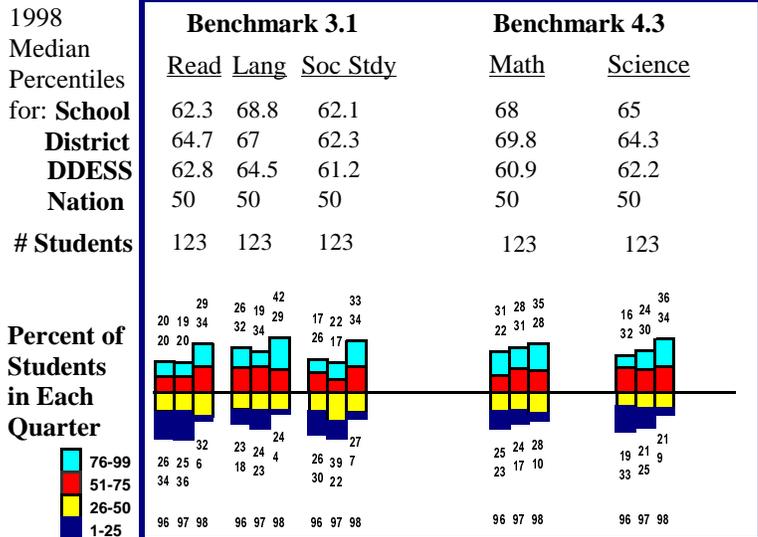
Grade 6



Grade 7



Grade 8



SAT Results					
	School	District	DDESS	Nation	
% Participating	97	NA	68%	49%	41%
	98	NA	59%	74%	43%
Math Avg Score	97	NA	454	481	511
	98	NA	434	481	512
Verbal Avg Score	97	NA	483	495	505
	98	NA	440	483	505

Notes
Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.
Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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DoDEA Writing Assessment									
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
8	98	123	Met	26.8%	50.4%	20.3%	1.6%	1%	