

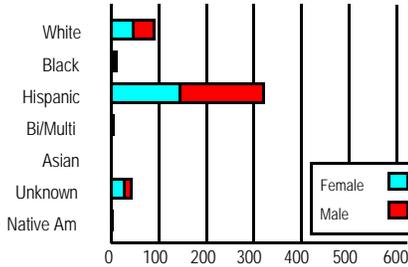


Ramey, PR

**Department of Defense Education Activity
Ramey School (PK-12)
1999/00 School Profile
Joan Campbell, Principal**

School Characteristics

Student Enrollment - 456



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	28	6%
K-8	TAG	15	4%
K-12	ESL	62	14%
AP Courses Offered		5	
Students Taking AP Courses		9	22%

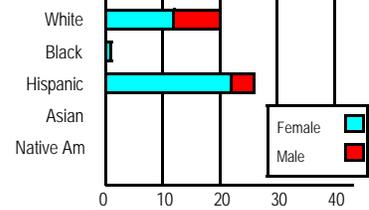
Grade	#
PreK	24
K	36
1	40
2	37
3	40
4	35
5	32
6	30
7	36
8	38
9	37
10	31
11	25
12	15
Total	456

Sponsor Affiliation	
Marine	<.5%
Army	28%
Navy	1%
Air Force	5%
Coast Guard	25%
Non-US Military	<.5%
US Civilians	41%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1 - 2	1
3 - 9	8
10 - 20	18
> 20	12

**Mobility Rate
16% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	36.5
Special Education	2
Other Professionals	6.6

Teacher Education	
Degree	% Teachers
BA/BS	56 %
MA/MS	38 %
Doctorate	5 %

Principal's Highlights

Ramey School's focus on critical thinking and problem solving skills have been weaved into all benchmarks this school year. Pre and post tests were administered to measure student growth with a local assessment.

Diverse student needs were effectively addressed through the Instructional Support program, Remediation program, Talented and Gifted program, Special Education, and after school tutoring programs.

The Ramey Math Count won first place in the island competition and represented Puerto Rico at the national competition in Washington D.C. Students continued to develop their science and technology skills via the GLOBE Internet program (www.globe.gov). Marine science students participated in collecting scientific data on the Leatherback turtles' egg-laying activities on Culebra Island. For the second consecutive year, Ramey School sponsored and hosted the 2000 Caribbean Student Leadership Conference, which involved 150 students from DOD Schools in Puerto Rico and Cuba.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
All classes were integrated with technology for SY 1999-2000. Seniors did a PowerPoint presentation for the School Board. All students participated in Writing to Read, Keyboarding, Computer or Integrated computer classes.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Based on SY 98-99 TerraNova scores, low achieving students were assisted in their effort to improve via Remedial Programs, Instructional Support, and participation in a Contact/Mentor Program. A school-wide goal to increase problem solving/writing skills was addressed on a weekly basis across the curriculum.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Teachers attended professional development in many areas. Areas included were Special Education, Teacher Assistance Teams, Talented and Gifted, Writing to Read, Work Sampling, E-Class Grading, Distance Learning, Microsoft Excel, and Xerox operations.

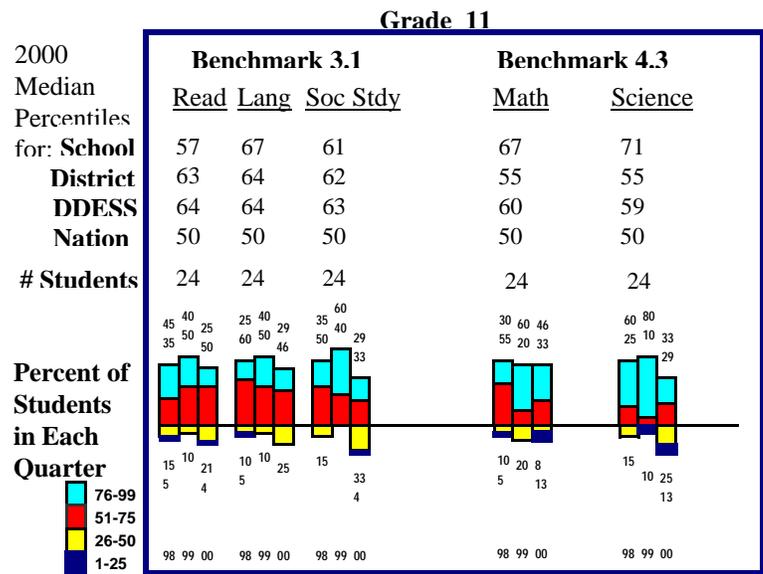
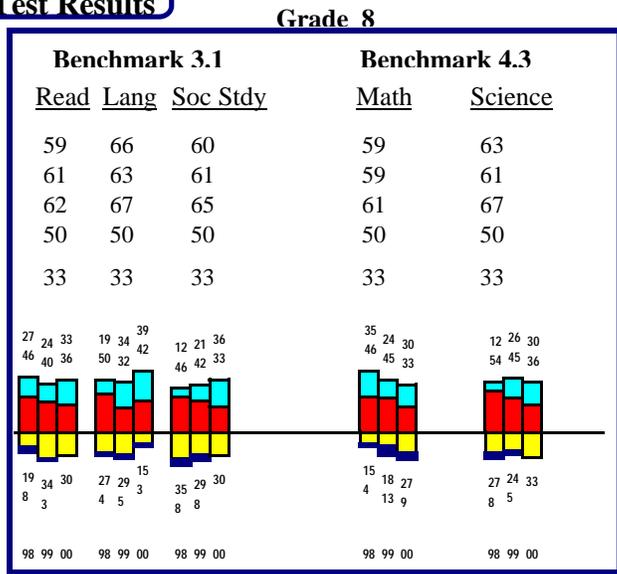
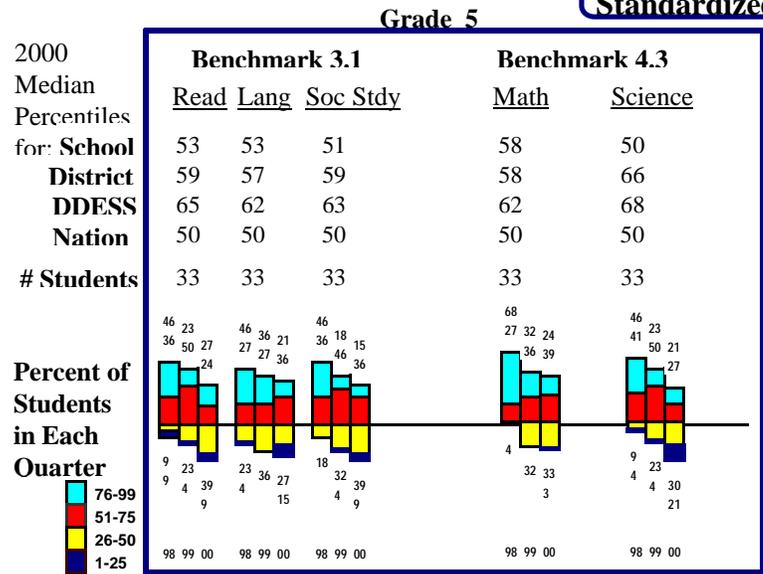
Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
The establishment and utilization of Winschool and E-Class Grade Programs for record keeping promises to make technology and grading more efficient. Ramey School established a web page during the school year. A fiberoptic T1 line was installed at Ramey thus providing rapid internet access. All rooms were connected via the Local Area Network.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	7.4	7.9	7.8
Communications/ Involvement	5.9	6.8	7.5
Child's Teacher(s)	6.7	7.6	8.1
Curriculum/Training	5.9	7.0	7.3
Overall Satisfaction	5.7	7.3	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Ramey School implemented a multi-tiered Home-School Partnership during school year 1999-2000. A weekly parent newsletter was developed and utilized to increase communication throughout the Ramey area. A dynamic parent-led organization took an active role in supporting academic endeavors.

Standardized Test Results



	SAT Results				
		School	District	DDESS	Nation
% Participating	99	71%	50%	34%	43%
	00	33%	51%	35%	44%
Math Avg Score	99	458	451	474	511
	00	476	461	493	514
Verbal Avg Score	99	481	452	483	505
	00	446	463	496	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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 Arch Road
 Ramey, PR 00604

DSN Phone:
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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				75% => Proficient				
5	00	32	Met	12%	78%	6%	0%	3%
5	99	22	Met	27%	73%	0%	0%	0%
8	00	37	Met	38%	46%	14%	3%	0%
8	99	36	Not Met	25%	42%	25%	8%	0%
10	00	25	Met	24%	56%	16%	4%	0%
10	99	27	Not Met	26%	37%	33%	4%	0%