

Department of Defense Education Activity

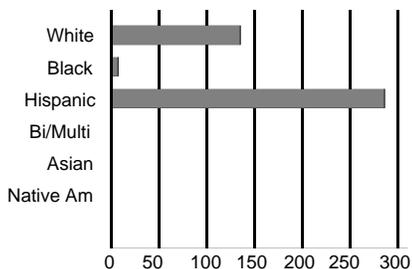
Ramey School (PK-12)

1995/96 School Profile

Steve Dozier, Principal

School Characteristics

Student Enrollment - 440



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	29	7%
PK-12	TAG	27	6%
PK-12	ESL	42	10%
AP Courses Offered		3	
Students Taking AP Courses		6	14%

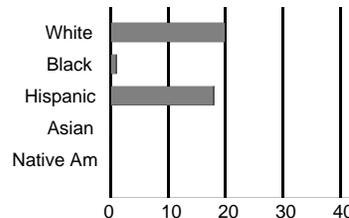
Grade	#
PreK	26
K	37
1	36
2	34
3	43
4	32
5	38
6	35
7	37
8	27
9	30
10	22
11	20
12	23
Total	440

Mobility Rate
9% Per Year

Sponsor's Affiliation	
Marine	0%
Army	19%
Navy	1%
Air Force	4%
Coast Guard	35%
Non-US Military	5%
US Civilians	36%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	2
> 10	34

Professional Staffing



School Staff

Category	FTE
Administrators	1
Classroom Teachers	30
Special Education	2
Other Professionals	6

Teacher Education

Degree	% Teachers
BA/BS	43%
MA/MS	54%
Doctorate	3%

Principal's Highlights

Ramey School established an effective School Improvements Team (SIT) offering EDA's for participation. The SIT developed strategies that helped our MAT scores increase and helped the staff to focus on some areas we could improve, i.e., Spanish and Technology.

The school restructured the special education department by implementing Case Managers and appointing Special Educators as Chairs for CST meetings.

The school also restructured the Media Center from a card catalogue system to computerized research center involving S.I.R.S., Newsbank, CD-ROM Stack, and Internet. We have a network between computers in the Media Center and the Computer Room to allow students to utilize technology at its maximum capability.

The school provided a Research and Communication class for grades 8-12. The course alternates every other year.

The school developed and implemented a plan to integrate the Computer class with Social Studies classes in grades 4,8, and 11. This plan allows students to do academic research and projects applying the technology skills appropriate at their grade level.

At the elementary level, the school implemented an Elementary Remediation Program in grades 3-6. Once a week students identified as low achievers in Math spend their elective period with a tutorial program that will help them improve.

DoDEA Strategic Plan: School Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Master schedule for SY 96-97 reflects computer classes offered to all students, K-12. Five Pentium computers were purchased to update media center for class research use. Computers will be moved to offer more security of software. Integrated until piloted this year combining social studies, research and computer classes.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
A remediation program was set up for grades 3-5 targeting students by areas with low stanine scores. An after school remediation program targeting 6-12th graders by content area in Math was set up. Dramatic improvements in Total Math scores were achieved, highlighted by an increase of 34% of 9th graders scoring above the 75th percentile.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Teachers and other Ramey staff participated in various professional development trainings in computer technology, e.g., Internet, PowerPoint, Microsoft Word, and Multi-Media Lab. The computer skills acquired through these trainings enabled teachers to enhance their curricular activities within their areas of instruction. Future plans include Training in Windows '95.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
In the area of Parental Involvement, Ramey School has in place a Parent Volunteer Program. In this program, parents from all grade levels volunteer their time and effort to assist teacher and students. The program coordinator prepares a Volunteer handbook and distributes the tasks among the parent volunteers. School year 1995-96 shows an increase of 600 volunteer hours.

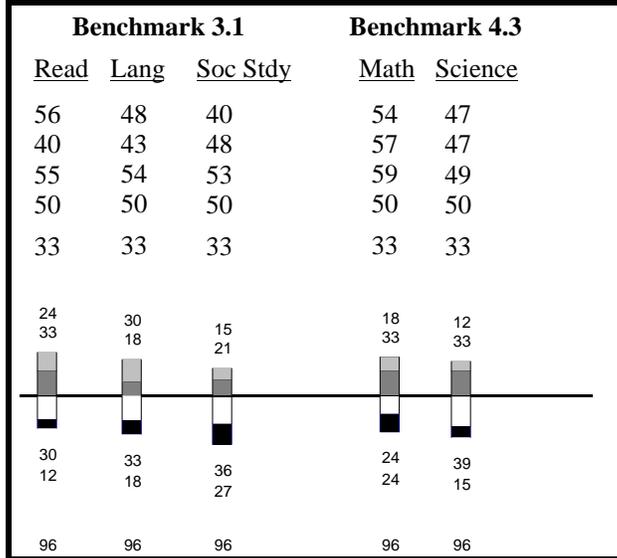
Parent Participation	#
PTA/PTO Membership	53
Parent Volunteers	49

Goal 10: Organizational Development

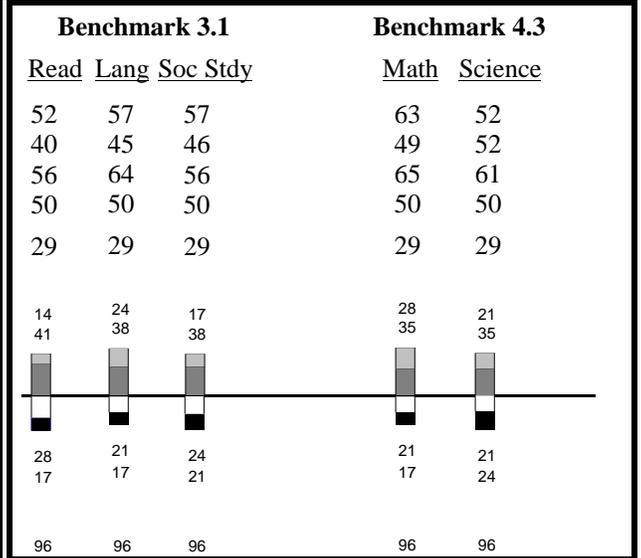
Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 At Ramey School, students receive computer class at all grade levels. The improvement in their skills in further enhanced by strategically placed assignments in different areas, e.g., Social Studies. Teachers and administrators participated in various technology trainings, i.e., the Multi-Media Lab Training offered by Computer Curriculum Corporation.

Standardized Test Results

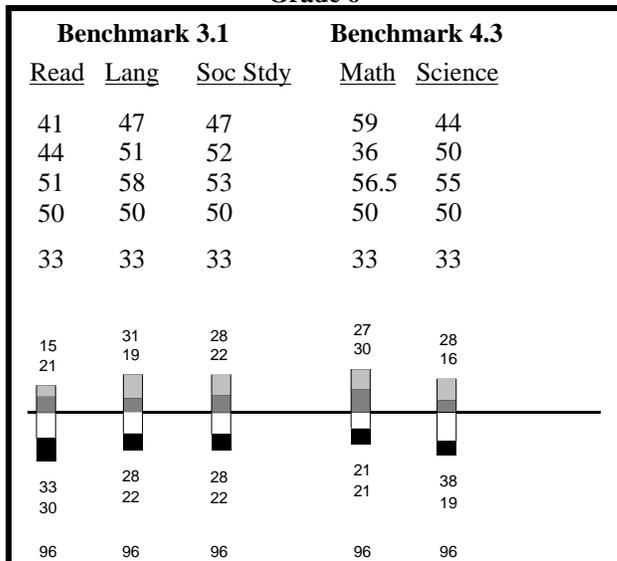
1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students



Grade 4



1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students



SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	9%	46%	41%
Math Avg Score	1996	585	477	508
Verbal Avg Score	1996	627	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Ramey School
Ramey, Puerto Rico
00604

DSN Phone:

Commercial Phone:
787-890-4145/4147