

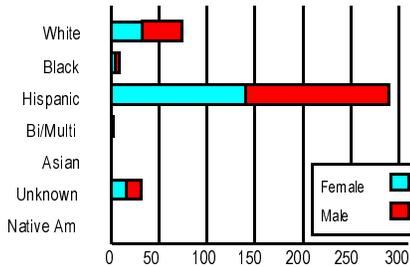


Ramey, PR

**Department of Defense Education Activity  
Ramey School (PK-12)  
1997/98 School Profile  
Joseph Motolenich, Principal**

**School Characteristics**

**Student Enrollment - 403**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	27	7%
K-8	TAG	N/A	N/A
K-12	ESL	35	9%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

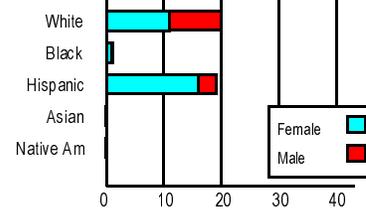
Grade	#
PreK	28
K	33
1	40
2	33
3	35
4	27
5	29
6	25
7	41
8	23
9	29
10	16
11	23
12	21
<b>Total</b>	<b>403</b>

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	27%
Navy	<.5%
Air Force	4%
Coast Guard	22%
Non-US Military	<.5%
US Civilians	46%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	1
> 10	32

**Mobility Rate  
19% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	1
Classroom Teachers	32
Special Education	2
Other Professionals	3.2

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	44 %
MA/MS	50 %
Doctorate	6 %

**Principal's Highlights**

Ramey School continues to target its at-risk population in the area of math, while initiating research-based decisions for the enhancement of reading achievement.

The SIT again structured working committees for each target goal, producing practitioners' level decisions and interventions for school improvement. The areas most active in the process were again technology, math, school-home partnership and targeted remediation. Curricular integration projects highlighted the teaching efforts in social sciences, English and foreign language, providing for students to engage in research, design and products. This integration approach yielded enhanced scores on grades 4-8-11 standardized testing program.

The elementary school continued with its targeted remediation and/or enrichment programs, adding before and after school programs for Grades 1-5.

Ramey school now looks forward to SY 98-99 and its planned block scheduling, SIP goal realignment with the newly adopted standardized test (CTBS-TerraNova), and to its schoolwide initiative for enhancing reading and language proficiency through cross-curricular integration.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Every classroom was equipped with one or more computers. The core computer and business lab was equipped with new computers. All students were scheduled to receive computer or keyboarding instruction

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Students identified at risk attended the remediation program in the areas of math and/or reading, and/or the after school tutoring. All students were scheduled to attend the ILS Lab SY 97-98. Test scores for SY 97-98 for the targeted grades: 4th grade: 73- Math, 71- Science; 8th grade: 64.5- Math, 56.5- Science; 11th grade: 69- Math, 77- Science.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Teachers attended training in the areas of special education and technology. The foreign language committee provided training for test administrators of the Language Assessment Scales (LAS).

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

All teachers received training in the usage of Internet, E-mail and other computer programs. Currently a new fiber-optic system is being implemented in the school for usage SY 98-99.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	3.6	3.8	4.2
Co-Supporters	4.0	3.5	3.8
Co-Learners	4.0	3.2	3.4
Co-Teachers	3.8	3.6	3.8
Co-Advisors	4.0	3.1	3.5

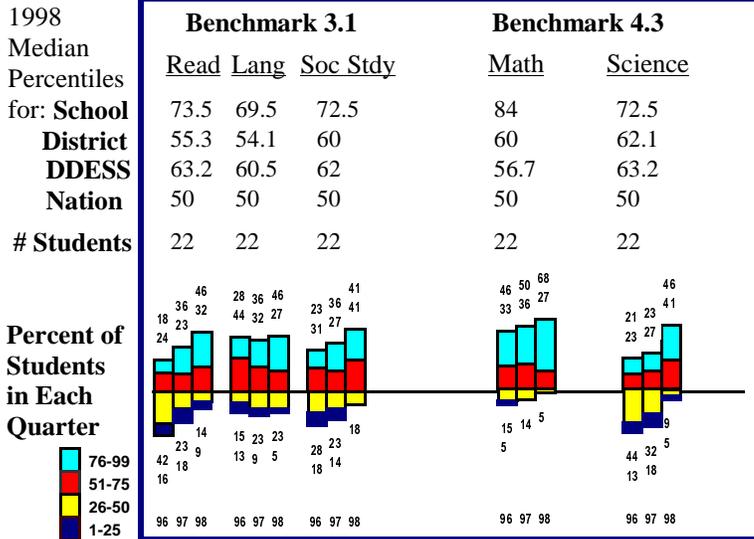
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

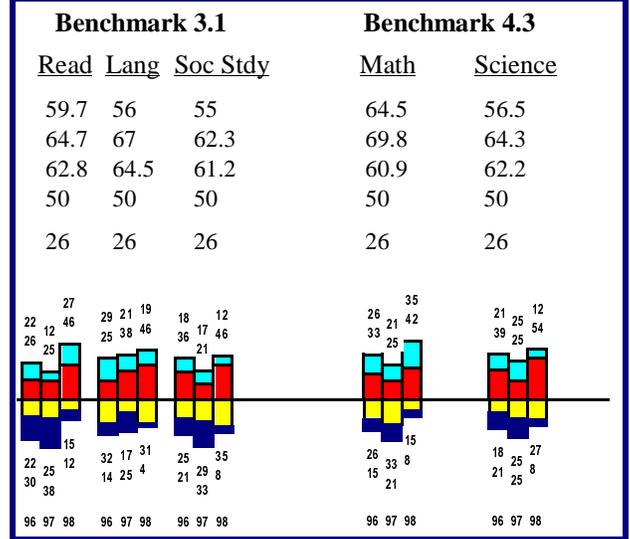
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 School-Home Partnership Committee had an active participation of parents this SY. Parent empowerment was evidenced in the decision-making process of the school. PTSO membership drive was active all year. Parents participated in various training sessions, areas such as Special Education and Parenting Skills.

### Standardized Test Results

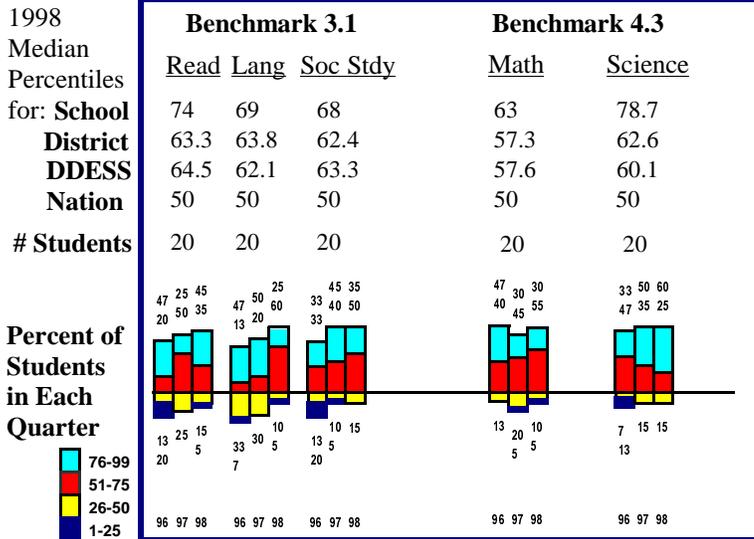
#### Grade 5



#### Grade 8



#### Grade 11



### SAT Results

	School	District	DDESS	Nation	
% Participating	97	41%	68%	49%	41%
	98	76%	59%	74%	43%
Math Avg Score	97	480	454	481	511
	98	481	434	481	512
Verbal Avg Score	97	560	483	495	505
	98	501	440	483	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Ramey School**  
**Ramey, PR 00604**

**DSN Phone:**  
**Fax Number: (787) 890-2180**  
**Commercial Phone:**  
**(787) 890-4145/4147**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	21	Met	33.3%	66.7%	0%	0%	0%
8	98	26	Met	19.2%	69.2%	3.8%	3.8%	4%
10	98	15	Met	13.3%	66.7%	13.3%	6.7%	0%