

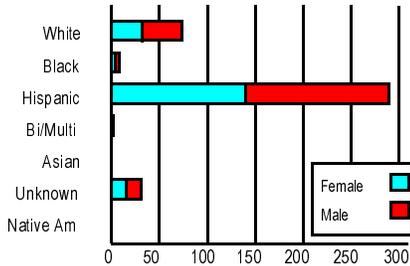


Ramey, PR

**Department of Defense Education Activity
Ramey School (PK-12)
1998/99 School Profile
Joan Campbell, Principal**

School Characteristics

Student Enrollment - 414



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	7%
K-8	TAG	16	5%
K-12	ESL	45	11%
AP Courses Offered		2	
Students Taking AP Courses		6	18%

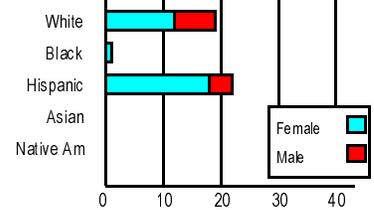
Grade	#
PreK	18
K	33
1	35
2	40
3	35
4	35
5	28
6	27
7	33
8	41
9	24
10	32
11	12
12	21
Total	414

Sponsor Affiliation	
Marine	<.5%
Army	24%
Navy	1%
Air Force	4%
Coast Guard	21%
Non-US Military	5%
US Civilians	45%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1 - 2	1
3 - 9	0
10 - 20	1
> 20	36

**Mobility Rate
20% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	34
Special Education	2
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	44 %
MA/MS	50 %
Doctorate	6 %

Principal's Highlights

SY 98-99 was marked with impacting benchmark progress at Ramey School. Standardized test scores remained high, while documenting a significant decrease in the at-risk student population. The school's accommodated test population scored significantly higher in the target areas of math and science, when compared to the last two school years.

Technology continued to gain hold of all school related areas, and was a vital resource in school-home partnership training sessions. The SIT continued to be a catalyst for all improvement efforts and researched-based curricular modifications. The identified strategies for enhanced skills in problem-solving proved to be on-target and yielded positive gains in the targeted objectives. The needs of special students were effectively addressed via school-level interventions by the Teacher Assistance Team, a support group which is designed to ensure equity.

Ramey's School Improvement Team now looks forward to the new challenges of the next Strategic Plan.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Seniors utilized PowerPoint in a presentation to the School Board. Classes integrated subject matter and technology with electronic portfolios. Students taught community computer courses. All students participated in either Writing to Read, Integrated Learning Systems Labs, Keyboard, or Computer Integration.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

SY 98-99 test scores for accommodated students are significantly higher. There are no at-risk-accommodated students in grades 4 and 11, and only 1 in grade 8. Students in grade 4 had no accommodations. Test scores for SY 98-99 for target grades: 4th- 72 Math 62 Science 8th- 60 Math 66 Science 11th- 73 Math 77 Science.

Goal 7: Teacher Education and Professional Development

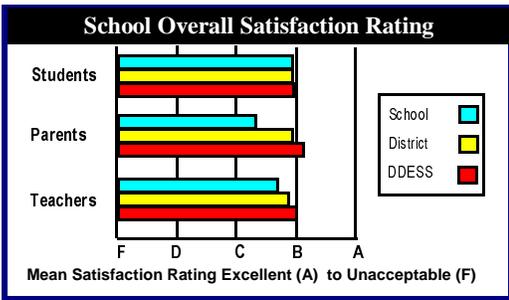
Benchmark 7.1: Provide professional development structure for educators.

Teachers attended training in Special Education, Teacher Assistance Team, Technology, English as a Second Language, Reading Strategies, Curriculum, Early Childhood, Extended Learning Programs, FOSS, Technology, and Language Assessment.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

School fiberoptic networking was completed. Teachers received training in Microsoft Outlook, allowing internal mail. A dedicated line allowing classroom Internet access is being provided. WinSchool software has been installed for SY 1999-2000. All classrooms have two or more school-networked computers.



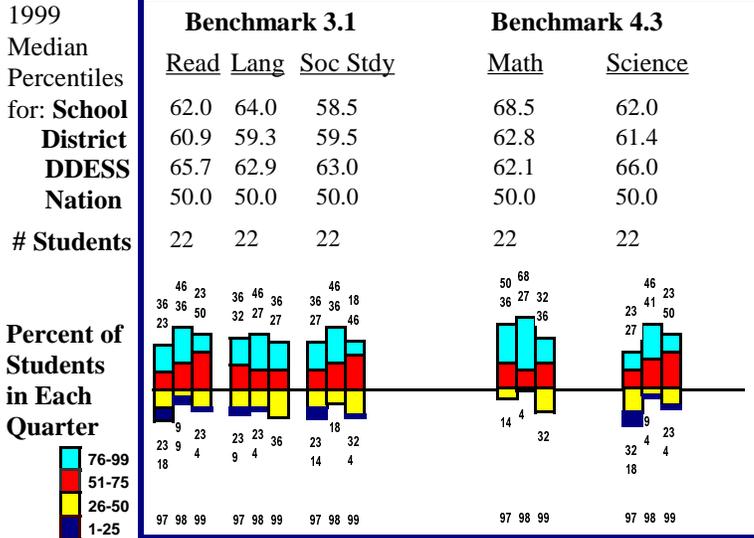
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

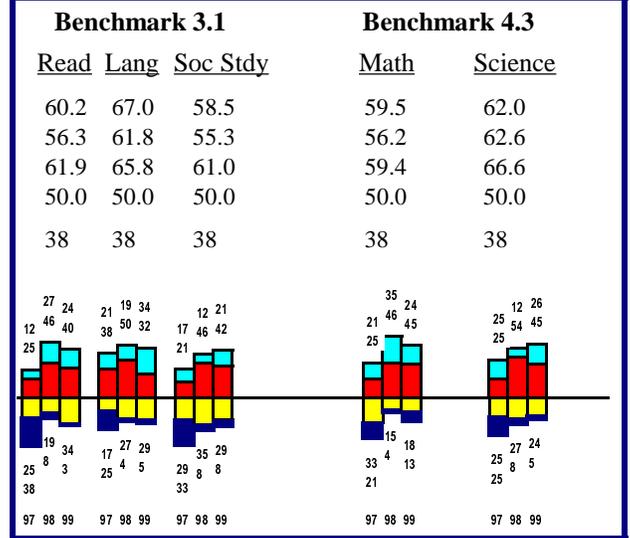
School-Home Partnership was evident in all aspects of campus life. Parents participated in committees for School Improvement, scholarships, and school uniform implementation. The Parent/Student/Teacher Organization's membership increased substantially, as well as their support for classes and organizations.

Standardized Test Results

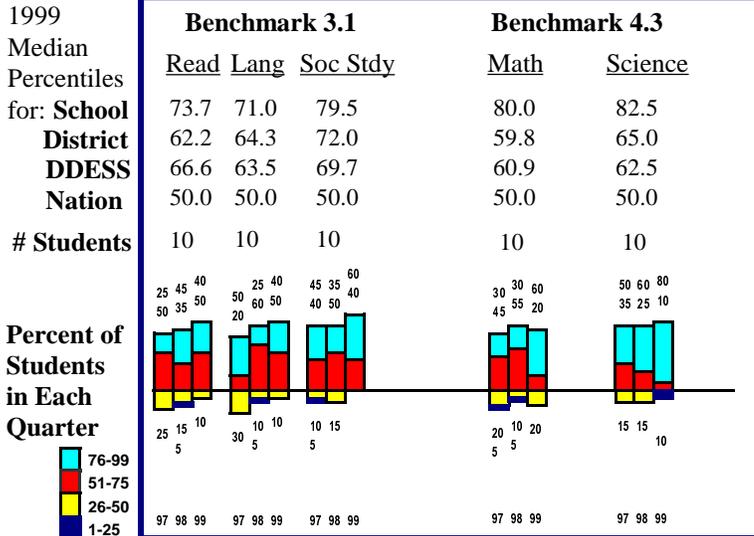
Grade 5



Grade 8



Grade 11



SAT Results

	School	District	DDESS	Nation
% Participating	98	76%	59%	40%
	99	71%	50%	34%
Math Avg Score	98	481	434	481
	99	458	451	474
Verbal Avg Score	98	501	440	483
	99	481	452	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Ramey School
Arch Road
Ramey, PR 00604

DSN Phone:
Fax Number: (787) 890-2180
Commercial Phone:
(787) 890-4145/4147

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				Not Scoreable
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	
5	99	22	Met	27%	73%	0%	0%	0%
8	99	36	Not Met	25%	42%	25%	8%	0%
10	99	27	Not Met	26%	37%	33%	4%	0%