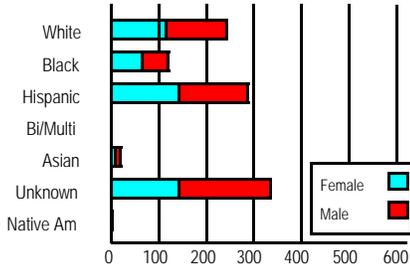




**Department of Defense Education Activity
Roosevelt Roads Elementary School (PK-5)
1999/00 School Profile
Lane Gutsche, Principal**

School Characteristics

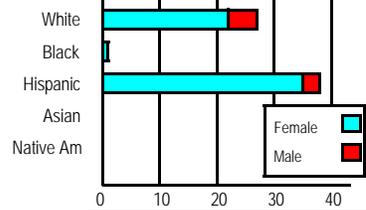
Student Enrollment - 869



Grade	#
PreK	117
K	123
1	136
2	143
3	123
4	119
5	108
Total	869

Sponsor Affiliation	
Marine	<.5%
Army	14%
Navy	74%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	65	7%
K-8	TAG	81	9%
K-12	ESL	118	14%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1 - 2	2
3 - 9	7
10 - 20	6
> 20	47

Mobility Rate 32% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	37
Special Education	7
Other Professionals	20

Teacher Education	
Degree	% Teachers
BA/BS	39 %
MA/MS	59 %
Doctorate	2 %

Principal's Highlights

The instructional focus in Thinking Skills was developed after analysis of TerraNova scores and input from all staff. Goals in reading, math, and writing target higher order thinking skills, including problem solving and development of a school-wide instructional theme. All rooms in grades one through five have 2-3 computers each, and two computer labs support student academic achievement. Two FOSS hands-on science labs provide science instruction for grades 2-5. Two Teacher Assistant Teams help teachers meet the needs of at-risk students. Four Instructional Support Teachers assist low-achieving students to increase basic skills. The Talented and Gifted program has 1.5 teachers; identified students are enriched in all areas. Two Culture teachers have augmented the curriculum by teaching Hispanic music, customs, dance, and the Spanish language. Fifth grade students have the opportunity to learn an instrument in band. After school clubs include Science, Chorus, Spanish, and Art. Teachers make excellent use of the nearby El Yunque to study the tropical rain forest. Strong community support is evidenced by the award winning Adopt-A-Grade program and parent involvement through PTSO, the School Home Partnership Committee, and extensive Volunteer Hours.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The Computer Lab and Media Center provided for integration of skills including word processing and publishing, Internet research, Power Point, presentation skills, keyboarding, and use of various software programs. Instructional software was installed in all classroom computers. The Instructional Learning Lab provided support in reading and math.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

The schoolwide focus to increase thinking skills was emphasized through problem solving and communication in math. Students explained (in writing) how to solve math problems. The use of manipulatives was emphasized in early childhood classrooms. The hands-on Science Lab (FOSS) involved students in grades 2-5 in science exploration.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Teacher training for the year included writing across the curriculum, math problem solving, math as communication, learning styles, at-risk and gifted students in the heterogeneous classroom, school wide instructional focus development, and technology skills. Training assisted the staff in meeting its goal of student success.

Goal 10: Organizational Development

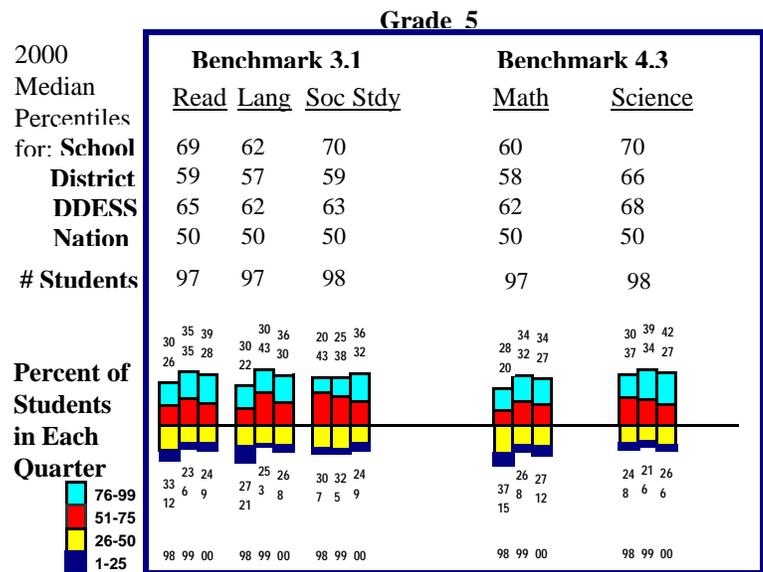
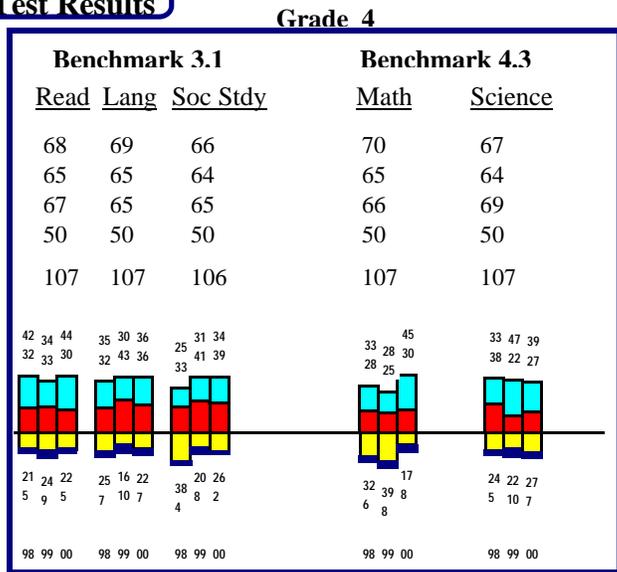
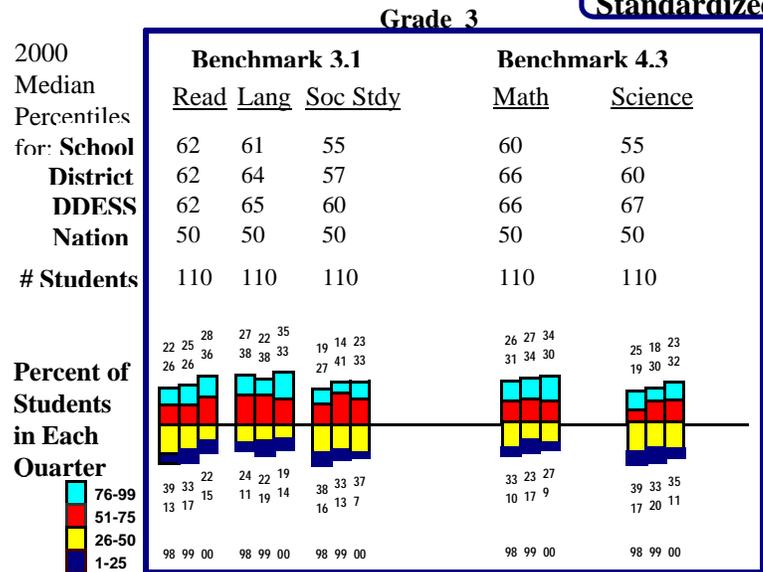
Benchmark 10.8: Establish technology for teachers and administrators.....

Students have access to a minimum of two computers in each classroom. Internet access was made available to all staff. In-service training on various technological skills was provided. Teachers utilized the CAI Lab and Media Center by bringing classes for publishing, research, and academic support. Grade Machine was implemented and used to manage grades.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	7.9	7.9	7.8
Communications/ Involvement	7.4	6.8	7.5
Child's Teacher(s)	8.1	7.6	8.1
Curriculum/Training	7.1	7.0	7.3
Overall Satisfaction	7.7	7.3	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 The Military Adopt-A-Grade program supported student achievement with over 2,500 volunteer hours. The School Home Partnership Committee hosted a very successful multicultural evening. The active PTSO coordinated parent volunteers who gave thousands of hours to the school. Workshops for parents included Early Childhood, Homework/Study Habits, and Parenting TAG students.

Standardized Test Results



	SAT Results				
	School	District	DDESS	Nation	
% Participating	99	NA	50%	34%	43%
	00	NA	51%	35%	44%
Math Avg Score	99	NA	451	474	511
	00	NA	461	493	514
Verbal Avg Score	99	NA	452	483	505
	00	NA	463	496	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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Commercial Phone:
(787) 865-4434/4891

		DoDEA Writing Assessment						
		Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
Grade	Yr			Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	95	Met	15%	78%	5%	0%	2%
5	99	79	Met	16%	77%	2%	0%	4%