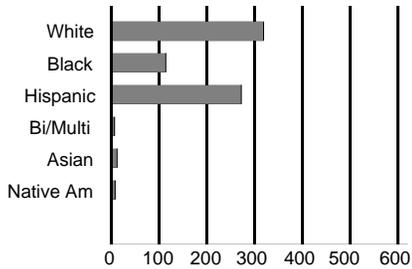


**Department of Defense Education Activity
Roosevelt Roads Elementary School (PK-5)
1995/96 School Profile
Joseph Motolenich, Principal**

School Characteristics

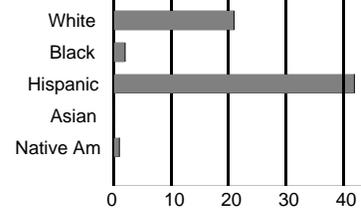
Student Enrollment - 872



Grade	#
PreK	123
K	159
1	137
2	130
3	122
4	104
5	97
Total	872

Sponsor's Affiliation	
Marine	<.5%
Army	4%
Navy	83%
Air Force	1%
Coast Guard	3%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	55	6%
PK-12	TAG	24	3%
PK-12	ESL	40	5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	9
7-10	5
> 10	49

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	54
Special Education	3
Other Professionals	10

Mobility Rate
29% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	46%
MA/MS	51%
Doctorate	3%

Principal's Highlights

The DoDEA Strategic Plan provided Roosevelt Roads Elementary School with a "recipe" for institutional growth and sound-risk-taking. The highlight of this year's school improvement process has been the successful and quick-start implementation of a cohesive, cooperative, and interdependent school improvement team. The quality plan generated through layered input, and its nurturing through active monitoring and shared accountability, now stands as a site-specific tool for promoting student academic growth.

Special mention must be made of the progress and high-quality work accomplished by the subcommittees for technology enhancement, second language development, and mathematics instruction. These working groups, under the guidance of a School Improvement Team member, along with representatives from the grade levels and community, provided the initial catalyst element for school-wide enthusiasm and commitment.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The school's comprehensive technology plan, in support of the system's and DoDEA technology program standards, has successfully implemented a program of faculty, staff, and parental training in the utilization of the Multi Media/Integrated Learning System Computer Lab. This initiative provides support for enhanced student achievement in the areas of math and reading.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

The school's commitment to increased math achievement continues to be supported through the maximized utilization of the Multi Media/Integrated Learning System Computer Lab. Targeted student populations are scheduled into the lab as groups or as individual "hot-seat" students. The leveled and programmed instruction provides students with skills development.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Participation in systemwide comprehensive training for faculty and staff in the use of E-Mail, PowerPoint, Internet, MS-DOS, and basic computer operations. Development, implementation and on-going participation in upstart, basic, and advanced training in the use of the Intergrated Learning System/Multimedia Computer Lab. Faculty and community members have been trained.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The Adopt-a-Grade partnership with the Naval Station continued to grow and now includes 19 commands, as well as representation from the business community and the Caribbean National Forest-El Yunque/El Portal. Parental involvement and membership on the School Improvement Team is active and participatory in the decision making process for school improvement.

Parent Participation	#
PTA/PTO Membership	304
Parent Volunteers	300

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 On-going training in computer use and applications has been planned and continues to be the focus of the school's technology plan. Training in the areas of Integrated Learning System/Multi Media Computer Lab, core computer skills, E-Mail, Internet, Compuserve, MS-DOS, Graphics, Schedule Plus, and other computer applications.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
41	54	56	64	56
40	43	48	57	47
55	54	53	59	49
50	50	50	50	50
120	120	120	120	120
14	27	21	33	25
36	26	38	33	34
31	28	23	20	31
18	19	18	14	10
96	96	96	96	96

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
48	57	51	68	58
40	45	46	49	52
56	64	56	65	61
50	50	50	50	50
97	97	97	97	97
26	37	26	40	34
23	16	25	23	28
27	27	28	21	20
25	20	22	17	19
96	96	96	96	96

Grade 6

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
44	51	52	36	50
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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