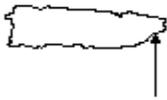
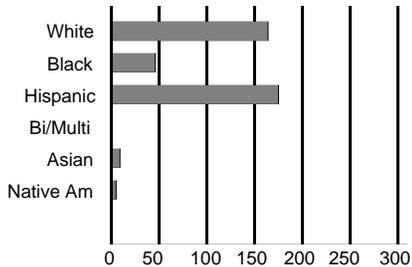


Department of Defense Education Activity
Roosevelt Roads Middle/High School (6-12)
1995/96 School Profile
Lynda Southworth, Principal



School Characteristics

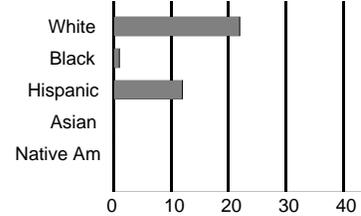
Student Enrollment - 432



Grade	#
6	87
7	91
8	62
9	52
10	52
11	43
12	45
Total	432

Sponsor's Affiliation	
Marine	2%
Army	4%
Navy	70%
Air Force	1%
Coast Guard	1%
Non-US Military	2%
US Civilians	20%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	40	9%
PK-12	TAG	35	8%
PK-12	ESL	19	4%
AP Courses Offered		4	
Students Taking AP Courses		14	19%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	1
7-10	3
> 10	31

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29
Special Education	3
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	76%
Doctorate	0%

Mobility Rate
23% Per Year

Principal's Highlights

After training provided by the district our high school has elected to implement a block schedule modeled on the Middle School Concept which will increase time on task in all subject areas and foster better communication between teachers and students through the advisor/advisee concept.

Our ILS Lab implementation has been a huge success this year. The 8th grade, which was the target group, showed dramatic gains in all core areas. There was an increase in home/ school/ community relations this year. We had 135 parent volunteers, participation by the community in a Vocational Fair and the Outreach program and PTSO support of the Author visit and Carnival.

DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
 All 8th graders enrolled in ILS Lab daily in major subject areas. Accelerated Reader for 100% of middle school students; an electronic & performance based assessment is generated for each student. All high school students in English and Computer classes have electronic portfolios containing hard and soft copies of work in Microsoft Office and Desktop Publishing.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
 Increased Targeted Remedial Instruction (TRI) for identified middle and high school students. Orders submitted for supplemental materials for math library. ILS enrollment in mathematics for all middle school students. New Intensive high school math course geared for the math underachiever in place for SY 96-97.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
 Faculty members and administrators attended: How to teach French, How to Work With the Autistic Child, NCA Outcomes Based Accreditation, Restructuring Schools, Special Education Inclusion, Developing a Teacher Assistant Team, Supervisory EEO Procedures, and Ethics Training.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Centralized Parent Volunteer system will be in place for SY 96-97. A Tutoring/ Mentoring program will be implemented with a Navy partnership for SY 96-97. Career experiences were shared by military and civilian professionals. A program which fostered Building Character Skills was provided to middle and high school students by the Youth Outreach worker for the family Service Center.

Parent Participation	#
PTA/PTO Membership	150
Parent Volunteers	135

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Faculty members and administration attended: Multimedia Lab Instruction, Communication System Voice Data: LAN, WAN, Staff training other staff members in use of various computer programs, Basic Computer Skills and Programs, PowerPoint, Microsoft Word, Excel Spreadsheets, E-Mail.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*	*	*	*	*	*
	District	40	43	48	57	47	40	45	46	49	52
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	*	*	*	*	*	*	*	*	*	*
	Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

		Grade 6				
		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	54	54.5	61	54	59
	District	44	51	52	36	50
	DDESS	51	58	53	56.5	55
	Nation	50	50	50	50	50
	# Students	76	76	76	76	76
	Percent of Students in Each Quarter	30 24	36 20	25 37	40 13	30 28
		25 21	26 18	21 17	20 28	21 21
		96	96	96	96	96

SAT Results				
		School	DDESS	Nation
% Participating	1996	8%	46%	41%
Math Avg Score	1996	488	477	508
Verbal Avg Score	1996	476	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Roosevelt Roads Middle/High School
PSC 1008, Box 3035
USNA VSTA Roosevelt Roads
Ceiba, Puerto Rico
00735
DSN Phone:

Commercial Phone:
787-865-1460/3379