

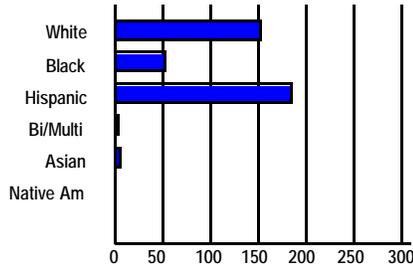


**Department of Defense Education Activity  
Roosevelt Roads Middle/High School (6-12)  
1996/97 School Profile**

*Lynda Southworth, Principal*

**School Characteristics**

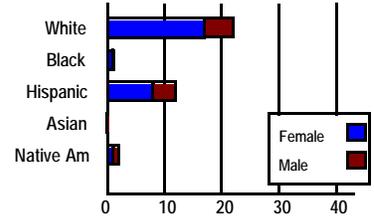
**Student Enrollment - 459**



Grade	#
6	98
7	93
8	73
9	67
10	51
11	41
12	36
<b>Total</b>	<b>459</b>

Sponsor Affiliation	
Marine	2%
Army	4%
Navy	72%
Air Force	1%
Coast Guard	1%
Non-US Military	0%
US Civilians	20%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	48	10%
PK-12	TAG	31	7%
PK-12	ESL	23	5%
AP Courses Offered		3	
Students Taking AP Courses		55	71%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	1
7-10	3
> 10	31

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	3
Other Professionals	7.5

**Mobility Rate**  
25% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	76%
Doctorate	0%

**Principal's Highlights**

In support of the math, science and technology benchmarks, Roosevelt Roads Middle/High School's math and science department combined financial resources to buy graphing calculators and probes to be used by both departments in inter-curricular problem solving. In addition, the science department acquired and initiated the Video Encyclopedia of Physics Demonstrations, the Video Discovery Series: Chemistry and Physics at Work, and the Science Workshop. All of which uses technology in science experiments. The science department initiated interactive physics simulations.

For the 2nd language benchmark, the Spanish teachers completed implementing the newly adopted Spanish texts and materials. Additional computer and additional software were added to the language lab which upgraded technical support. RRMHS continued restructuring of the high school. Trainers from Old Dominion University provided further training in advisor/advisee program and the use of seminar.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.*

The Multi-Media Lab (MML) is utilized by students across grades providing remediation and practice of new skills in curricular areas. Students below grade level in math and language are assigned to the MML for a minimum of 20 minutes per day. HS students are required to produce at least one document utilizing a technological resource. Word Processing is a requirement.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.*

Budget allocations were committed to the purchase of math materials to establish a resource library for grades 6-9. HS math & science departments combined resources to provide graphing calculators and data probes for problem solving. Problem solving has been targeted as a focus areas for math and science. A problem solving model has been established.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.*

The high school has restructured. A block schedule and advisor/advisee program was implemented. Staff received continuous training in these areas to assist transition. Staff members received training in the area of inclusion for special education. Assessment training was provided to SIT members.

**Goal 10: Organizational Development**

*Benchmark 10.8: Establish technology for teachers and administrators.*

Budget allocations were made to provide all classrooms with at least one computer and printer. Computer resources are available to all staff in the computer lab and media center. Teacher workshops were provided in-house on Internet usage and computerized grading systems.

