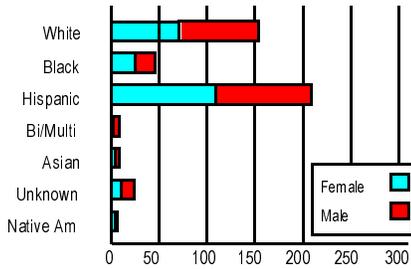




**Department of Defense Education Activity
Roosevelt Roads Middle/High School (6-12)
1997/98 School Profile
Lynda Southworth, Principal**

School Characteristics

Student Enrollment - 459



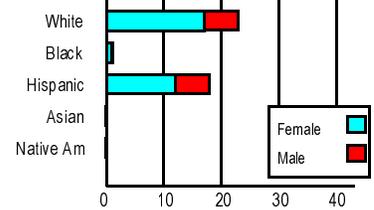
Grade	#
6	98
7	93
8	73
9	67
10	51
11	41
12	36
Total	459

Sponsor Affiliation	
Marine	<.5%
Army	5%
Navy	71%
Air Force	2%
Coast Guard	1%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	2
> 10	40

**Mobility Rate
25% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	34
Special Education	3.6
Other Professionals	4.4

Teacher Education	
Degree	% Teachers
BA/BS	34 %
MA/MS	64 %
Doctorate	2 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	37	8%
K-8	TAG	40	15%
K-12	ESL	22	5%
AP Courses Offered		6	
Students Taking AP Courses		21	27%

Principal's Highlights

Roosevelt Roads Middle/High School has focused on academic achievement for all curricular areas by emphasizing three initiatives: Writing Across the Curriculum, Reading Across the Curriculum, and Problem Solving Across the Curriculum. The Reading Across the Curriculum is the newest of these initiatives and includes strategies such as sustained silent reading, development of grade appropriate reading lists, and emphasis on subject area vocabulary development.

Technology is becoming an integral part of the academic program. The students and teachers use word processing to produce papers and reports, do research on the internet and by using any of the many data programs available through the Media center and the computer lab. An example can be found in the recent retrieval of a current map of European countries reflecting the changes such as Bosnia/Serbia which were not on the textbook maps.

RRMHS is more and more a community school in that we continue to benefit from increased community participation in the various school programs.

The SIP strategies aid in setting the direction and focus of the total school program.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

In addition to the extensive use of the multi-media lab for remedial instruction, the lab has been expanded to include instructional programs in science and math. This technology combined with laser disk labs, internet connections and graphing calculators has done much to enhance the science and math program. There is a significant increase in student work being produced in the CAI lab.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The math and science scores reflect the success of the combined strategies addressed in the SIP, i.e. resource library, remedial instruction, intro of a new math class, increased technology, hands-on labs, expanded programming for the MMI. The Writing Across the Curriculum Program and the emphasis on the Problem Solving Process are factors of the strong math/science program.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

The focus of the teacher training at the school level has been on reading strategies across the curriculum and on the problem solving process. In addition, the Middle School faculty received training to enhance and improve their existing advisor/advisee program.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Every classroom now has one or more Pentium computer and printer and the computer lab has been expanded. Teachers and students are producing a variety of documents including the Writing Across the Curriculum papers, reports, tests, and the Grade Machine progress reports. The use of the Internet by students and faculty is increasing and guidelines for its use are in place.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	3.6	3.8	4.2
Co-Supporters	3.5	3.5	3.8
Co-Learners	3.2	3.2	3.4
Co-Teachers	3.6	3.6	3.8
Co-Advisors	3.4	3.1	3.5

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

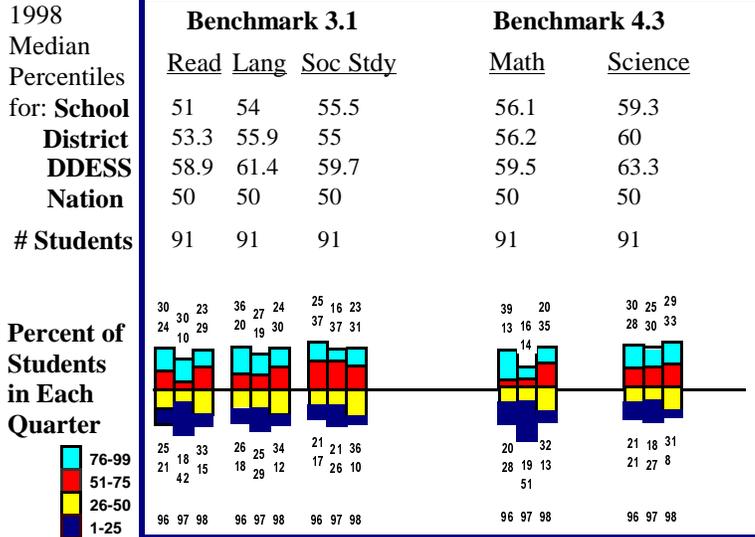
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.

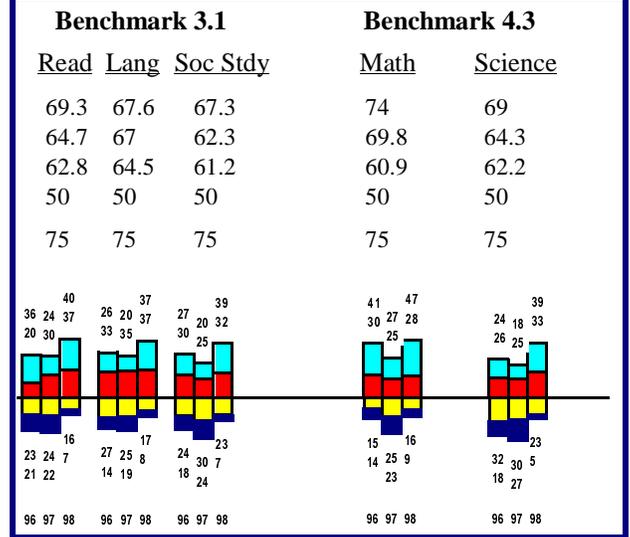
Community involvement in the school program is at an all-time high as parents and community based organizations provide instructional programs, assistance and support of athletic activities and the band program, financial support of the senior class for graduation activities, college application fees, and scholarships, classroom volunteers, and committee members including SIP.

Standardized Test Results

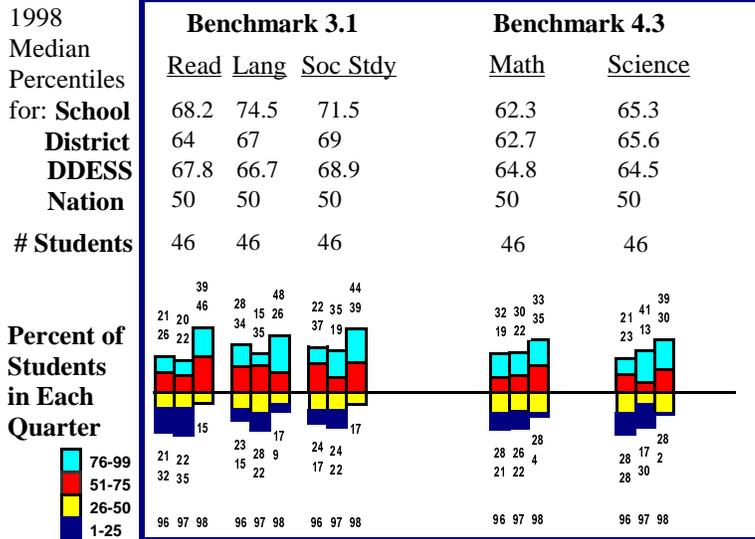
Grade 6



Grade 8



Grade 10



SAT Results

	School	District	DDESS	Nation	
% Participating	97	61%	68%	49%	41%
	98	44%	59%	74%	43%
Math Avg Score	97	530	454	481	511
	98	456	434	481	512
Verbal Avg Score	97	557	483	495	505
	98	485	440	483	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	98	76	Met	27.6%	50%	15.8%	6.6%	0%
10	98	51	Met	31.4%	52.9%	9.8%	3.9%	2%