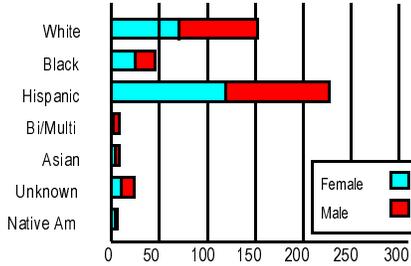




**Department of Defense Education Activity
Roosevelt Roads Middle/High School (6-12)
1998/99 School Profile
Wayna James, Principal**

School Characteristics

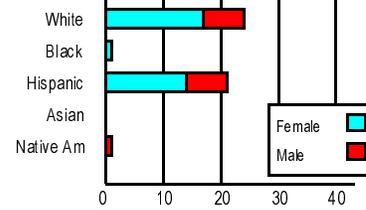
Student Enrollment - 472



| Grade | # |
|-------|-----|
| 6 | 92 |
| 7 | 90 |
| 8 | 74 |
| 9 | 70 |
| 10 | 52 |
| 11 | 47 |
| 12 | 47 |
| Total | 472 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | 8% |
| Navy | 72% |
| Air Force | <.5% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 19% |
| Non-US Civilians | <.5% |

Professional Staffing



| Special Programs | | | |
|----------------------------|-------------------|-----|-----|
| Grade Offered | Program | # | % |
| PK-12 | Special Education | 43 | 9% |
| K-8 | TAG | N/A | N/A |
| K-12 | ESL | 42 | 9% |
| AP Courses Offered | | 5 | |
| Students Taking AP Courses | | 29 | 31% |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 1 |
| 1 - 2 | 2 |
| 3 - 9 | 1 |
| 10 - 20 | 3 |
| > 20 | 34 |

**Mobility Rate
25% Per Year**

| School Staff | |
|---------------------|-----|
| Category | FTE |
| Administrators | 2 |
| Classroom Teachers | 35 |
| Special Education | 3.5 |
| Other Professionals | 5 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 34 % |
| MA/MS | 64 % |
| Doctorate | 2 % |

Principal's Highlights

Roosevelt Roads Middle High School continues to integrate the use of technology by students and teachers into the curriculum. This year we adopted Distance Learning to provide a wider selection of in-depth, high level courses for high school students. Twenty-two students took advantage of the course offerings added to the regular curriculum. Because of the success of the program, over eighty students have signed up for courses for school year 99-00. To the original four Distance Learning courses we have added many new course selections, several of which are advanced placement courses. Distance learning provides new opportunities for our students.

Students and their teachers made another pioneering move into the use of technology by using digital technology to produce the school yearbook in printed, CD ROM and video forms and to publish the school newspaper.

We continue to look for ways to use technology in support of education.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

In addition to the extensive use of the multi-media lab for remedial instruction, the lab has been expanded to include instructional programs in science and math. This technology combined with laser disk labs, internet connections and graphing calculators have done much to enhance the science and math program.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math and Science departments are focused on alternative strategies to improve instruction in problem solving, reasoning, and inquiry skills. The Middle School has demonstrated their ability by placing first or second in Baldwin's Annual Math Bowl in grades 6, 7, and 8.

Goal 7: Teacher Education and Professional Development

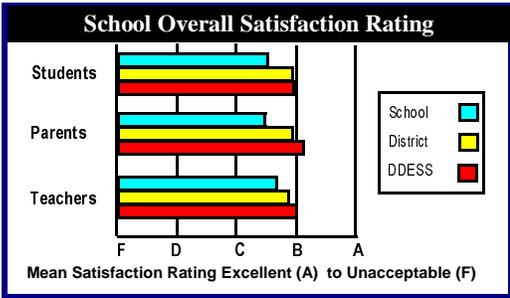
Benchmark 7.1: Provide professional development structure for educators.

This year we provided many opportunities for staff development at our school. Some of the training provided included these topics: Making Rubrics, Constructivism, Assessment Methods, Active Learning and Inquiry-Based Teaching Methods, and problem solving Across the Curriculum.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

All teachers have computer access to a variety of databases (electronic mail, grade machine, card catalog, and word processing, accelerated reading program and multi-media lab). Computer assisted lab is available for students and the school attendance system facilitates student data collection for administration.



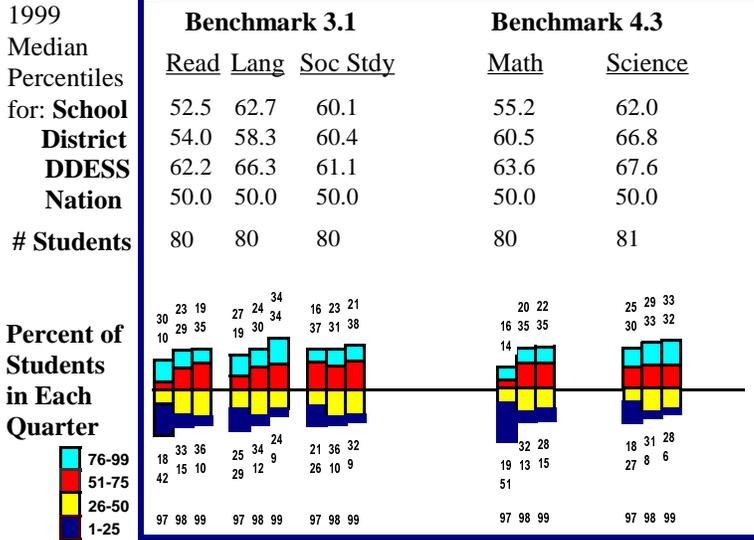
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

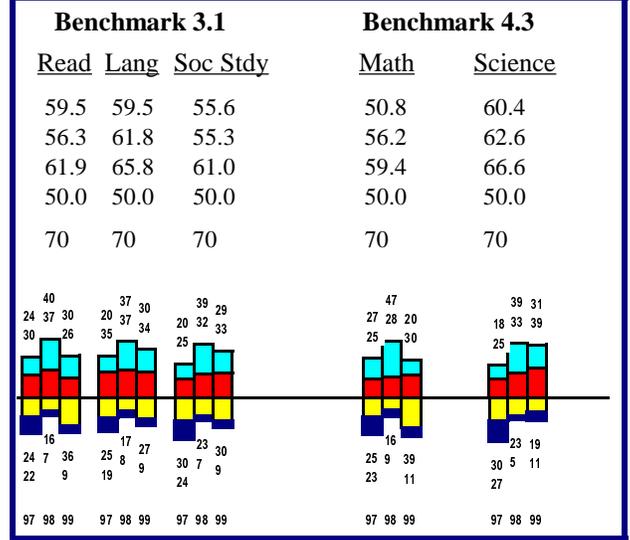
Conducted Parent Volunteer Training and Five Tier School-Home Partnership training for parents and staff. Provided orientation meeting for parents of 5th grade students. Recruited/trained parent volunteers to proctor Terra-Nova.

Standardized Test Results

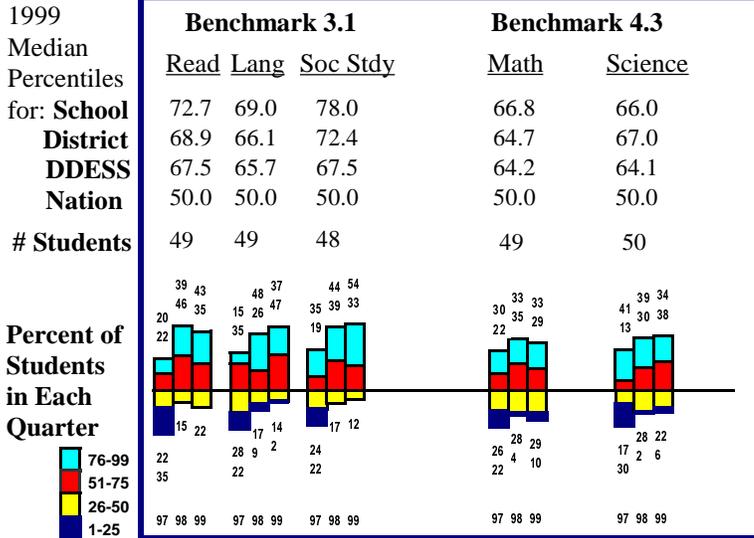
Grade 6



Grade 8



Grade 10



SAT Results

| | School | District | DDESS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating | 98 | 44% | 59% | 40% |
| | 99 | NA | 50% | 34% |
| Math Avg Score | 98 | 456 | 434 | 481 |
| | 99 | NA | 451 | 474 |
| Verbal Avg Score | 98 | 485 | 440 | 483 |
| | 99 | NA | 452 | 483 |

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Roosevelt Roads M/H S
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Roosevelt Roads, PR 00742-0132

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Fax Number: (787) 856-4893
Commercial Phone:
(787) 865-4577/4000

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria 75% => Proficient | Percent at Each Performance Level | | | | |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
| | | | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| 8 | 99 | 73 | Not Met | 26% | 44% | 30% | 0% | 0% |
| 10 | 99 | 54 | Met | 30% | 61% | 7% | 2% | 0% |