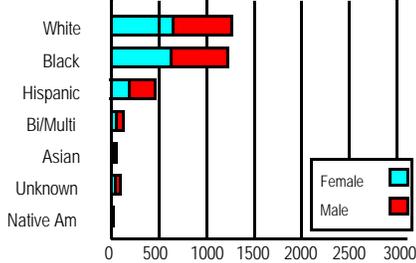


**Department of Defense Education Activity
Fort Benning Dependents Schools (PK-8)
1999/00 District Profile
Dell McMullen, Superintendent**

District Characteristics

Student Enrollment - 3,125



| Special Programs | | | |
|----------------------------|-------------------|-----|-----|
| Grade Offered | Program | # | % |
| PK-12 | Special Education | 325 | 10% |
| K-8 | TAG | 311 | 10% |
| K-12 | ESL | 65 | 2% |
| AP Courses Offered | | N/A | |
| Students Taking AP Courses | | N/A | N/A |

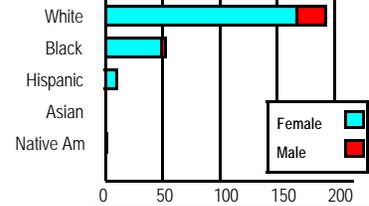
| Grade | # |
|--------------|-------------|
| PreK | 263 |
| K | 415 |
| 1 | 394 |
| 2 | 369 |
| 3 | 340 |
| 4 | 331 |
| 5 | 328 |
| 6 | 244 |
| 7 | 251 |
| 8 | 190 |
| Total | 3125 |

| Sponsor Affiliation | |
|----------------------------|------|
| Marine | <.5% |
| Army | 96% |
| Navy | <.5% |
| Air Force | <.5% |
| Coast Guard | <.5% |
| Non-US Military | 3% |
| US Civilians | <.5% |
| Non-US Civilians | <.5% |

| Teacher Experience | |
|---------------------------|----------|
| Years | Teachers |
| New | 17 |
| 1 - 2 | 13 |
| 3 - 9 | 43 |
| 10 - 20 | 75 |
| > 20 | 110 |

**Mobility Rate
54% Per Year**

Professional Staffing



| School Staff | |
|---------------------|-----|
| Category | FTE |
| Administrators | 10 |
| Classroom Teachers | 160 |
| Special Education | 25 |
| Other Professionals | 68 |

| Teacher Education | |
|--------------------------|------------|
| Degree | % Teachers |
| BA/BS | 25 % |
| MA/MS | 74 % |
| Doctorate | 1 % |

Superintendent's Highlights

The Fort Benning Schools entered the new millennium with a commitment to prepare all students for the challenges of the 21st century. Critical thinking skills, our instructional focus, were emphasized and infused into all curricular areas.

Enrichment and Instructional Support teachers were staffed in every school for 1999-2000. These teachers joined forces to demonstrate critical thinking activities to both staff and students. Through a combination of co-teaching and pull-out classes, Enrichment and Instructional Support teachers provided instruction that contributed to a higher level of learning in all of our schools.

The Fort Benning Schools are dedicated to providing an intentional, focused, student-centered curriculum. Our endeavors, combined with a supportive military community, continue to make Fort Benning the best Army installation in the world.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Reading Counts, a state-of-the-art reading motivation and software program, was implemented in six of the Fort Benning Schools. A focus on technological proficiency was evidenced by student-created PowerPoint presentations and research based products. Increased use of the Internet, CD Roms, and critical thinking software enhanced students' competency and skills.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Teachers were trained in the new math curriculum throughout the year as part of our pre-implementation plan. Many Fort Benning educators utilized the new materials to enhance their instruction in problem-solving, reasoning and math communication. Teachers continued to utilize materials from the system's Mobile Science Lab.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
In partnership with the Instructional Technology Center at Columbus State University, all educational technologists were provided extensive training which will certify them to teach InTech on site. InTech is a program which focuses on integrating technology in all curriculum areas. All teachers were trained in the new math curriculum.

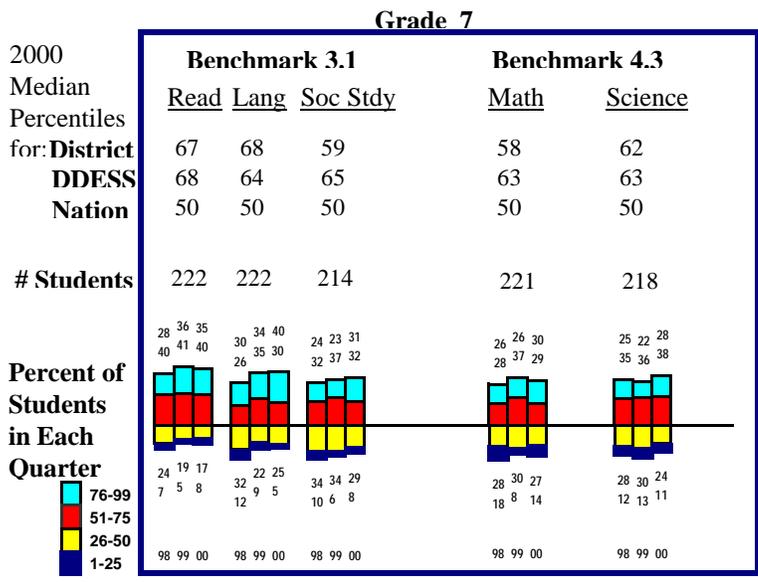
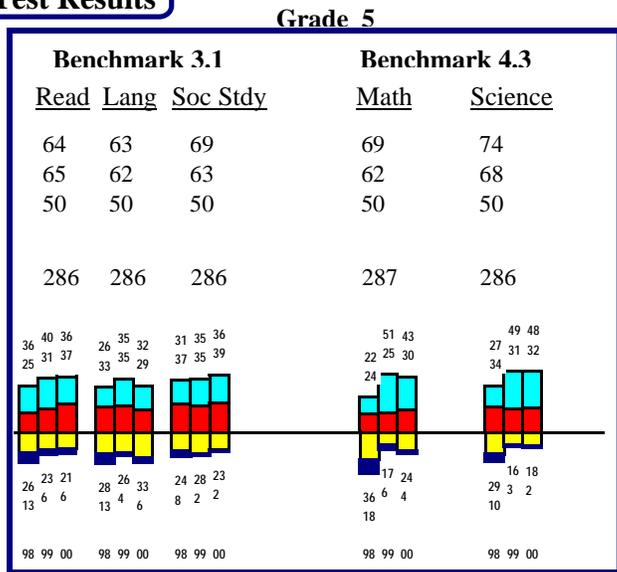
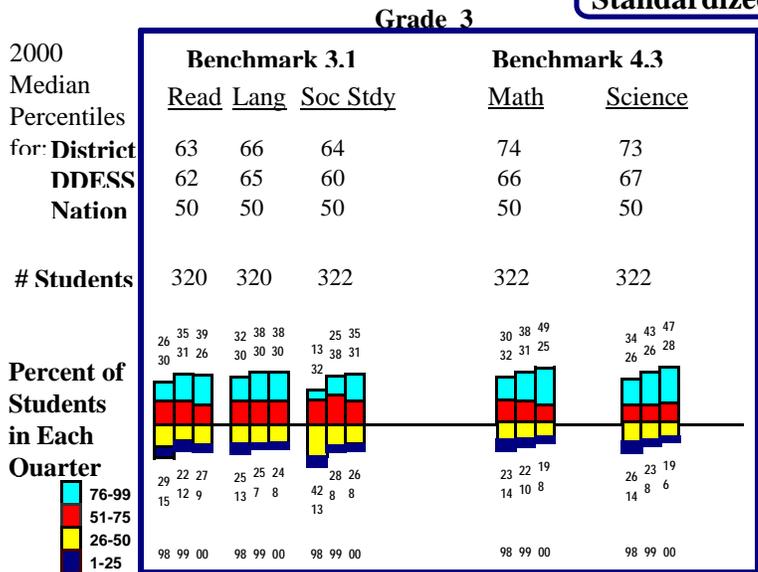
Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
WinSchool, an electronic student management system, was implemented. In addition to the basic database, the following related modules were also implemented: LibraryPro - an electronic media management program; E-Class Grades - electronic grade books; and Excent - electronic special education software for Individualized Education Plan development.

| Customer Satisfaction Survey-Parent Results | | | |
|--|----------|------|-------|
| Major Category | District | Area | DDESS |
| Computer Technology | 8.3 | 7.8 | 7.8 |
| Communications/ Involvement | 7.8 | 7.5 | 7.5 |
| Child's Teacher(s) | 8.3 | 8.1 | 8.1 |
| Curriculum/Training | 7.7 | 7.3 | 7.3 |
| Overall Satisfaction | 8.1 | 7.8 | 7.8 |
| Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F) | | | |

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parent Academy, a weekend seminar for parents, was held at mid-year. Barbara Coloroso, International Parent Expert, provided the keynote "Parenting with Wit and Wisdom" as well as small group sessions. Fort Benning educators, as well as community members, also presented sessions on a variety of parenting topics. Parents were involved in planning this highly successful event.

Standardized Test Results



| | SAT Results | | | |
|------------------|-------------|-------|--------|-----|
| | District | DDESS | Nation | |
| % Participating | 99 | NA | 34% | 43% |
| | 00 | NA | 35% | 44% |
| Math Avg Score | 99 | NA | 474 | 511 |
| | 00 | NA | 493 | 514 |
| Verbal Avg Score | 99 | NA | 483 | 505 |
| | 00 | NA | 496 | 505 |

Notes
Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.
Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.
College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Ft. Benning Dependents Schools
 201 Cluster Rd. Bldg. 2670
 Ft. Benning, GA 31905-5000

DSN Phone: 835-7276
 Fax Number: (706) 545-1242
 Commercial Phone:
 (706) 545-2500

| DoDEA Writing Assessment | | | | | | | | |
|--------------------------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
| Grade | Yr | Number Tested | Benchmark Criteria 75% => Proficient | Percent at Each Performance Level | | | | |
| | | | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| 5 | 00 | 281 | Met | 27% | 69% | 4% | 0% | 0% |
| 5 | 99 | 242 | Met | 22% | 75% | 3% | 0% | 0% |
| 8 | 00 | 164 | Not Met | 32% | 39% | 24% | 5% | 0% |
| 8 | 99 | 184 | Not Met | 32% | 40% | 24% | 4% | 1% |