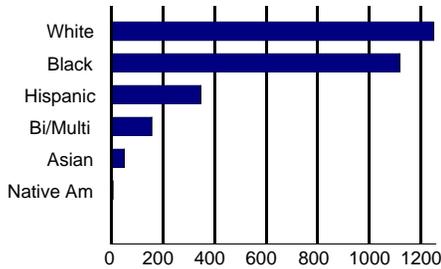


**Department of Defense Education Activity
Fort Benning Dependents Schools (PK-8)
1995/96 DDESS District Profile
Dell McMullen, Superintendent**

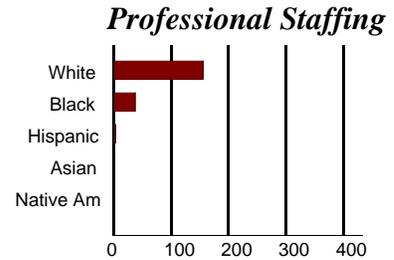
District Characteristics

Student Enrollment - 2,904



Grade	#
PreK	24
K	406
1	380
2	402
3	336
4	314
5	280
6	280
7	265
8	217
Total	2904

Sponsor's Affiliation	%
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	0%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	1%



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	413	14%
PK-12	TAG	77	2%
PK-12	ESL	54	1%
AP Courses Offered			
Students Taking AP Courses		N/A	N/A

Mobility Rate
43% Per Year

Teacher Experience	
Years	Teachers
New	1
1-3	16
4-6	25
7-10	30
> 10	137

School Staff	
Category	FTE
Administrators	13
Classroom Teachers	180.5
Special Education	21.5
Other Professionals	22

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	46%
Doctorate	2%

Superintendent's Highlights

The Fort Benning Schools are dedicated to offering top quality educational programs to children of military personnel. Six elementary schools and one middle school provide a wide variety of experiences for students in which individual needs and abilities are recognized.

Believing that all children can learn, we provide a quality curriculum which offers flexibility and promotes creativity and challenge. A strong emphasis is placed on School Improvement Benchmarks, the ability to think critically, communicate effectively, solve problems, and master basic skills.

We are very proud that one of our elementary principals was selected as a 1996 National Distinguished Principal for DoDEA.

We strive to enable our students to use their minds well, to attain values for responsible citizenship, to appreciate the diversity of other cultures, and to obtain skills necessary to compete in a global economy. In each student, we strive to instill a lifelong desire for learning.

The Fort Benning Schools...a supportive environment which promotes creativity and excellence in learning!

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
The technology coordinator provided support in identifying criteria and developing a path to implementation of electronic portfolio assessment. A subcommittee was carved out of the District Technology Committee to serve as a leadership team in development of Technology Curriculum Skills and Activities Guide. All schools are evaluating software for keyboarding instruction.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Scores in math problem solving have increased across all grade levels. In 1990, the average score in problem solving was 45%. In 1996, our elementary average is at the 58th percentile. We continue professional growth with the Math Collaborative Program of Columbus College. A Fort Benning educator was recognized as the Georgia Science Teacher of the Year.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
District staff development opportunities paralleled priority benchmarks. Training was offered to personnel in the areas of technology, team building, math and science, and involving parents as partners. Guidelines were established and funding provided which allowed all schools to offer site based course work targeting individual school needs as addressed in their SIP.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A high priority has been placed on parental involvement. The number of registered volunteers has increased by 90 (8%) and the number of hours contributed increased by 696 (9%) as compared to SY '94-95. This year, the Fort Benning Schools hosted The Parent Academy, a weekend seminar addressing parenting issues identified through a needs assessment survey.

Parent Participation	
PTA/PTO Membership	2604
Parent Volunteers	729

Goal 10: Organizational Development

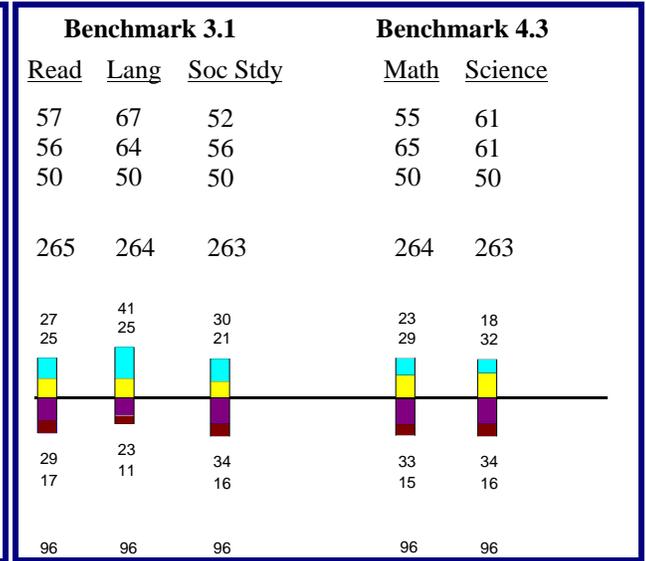
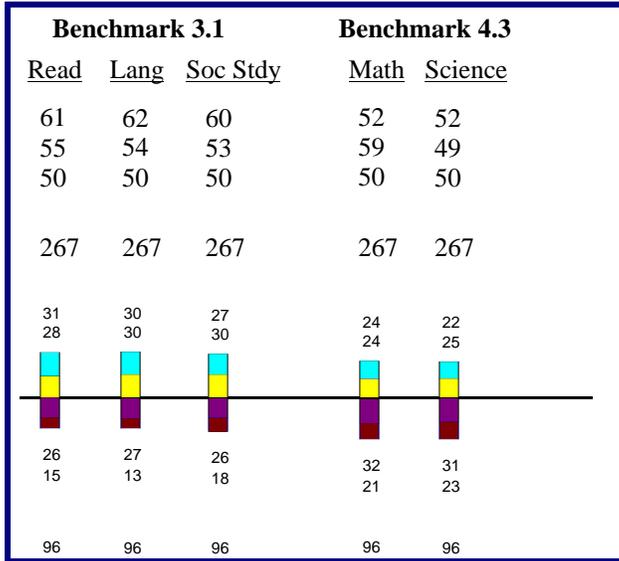
Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 LANS were installed/upgraded in five schools. District Staff Development for technology was restructured into a tiered format designed around DoDEA levels of technical expertise. This course work, offered through our Technology Academy, was highly successful as evidenced by an average 4.74 evaluation on a five point scale. Internet access was established in all schools.

Standardized Test Results

Grade 2

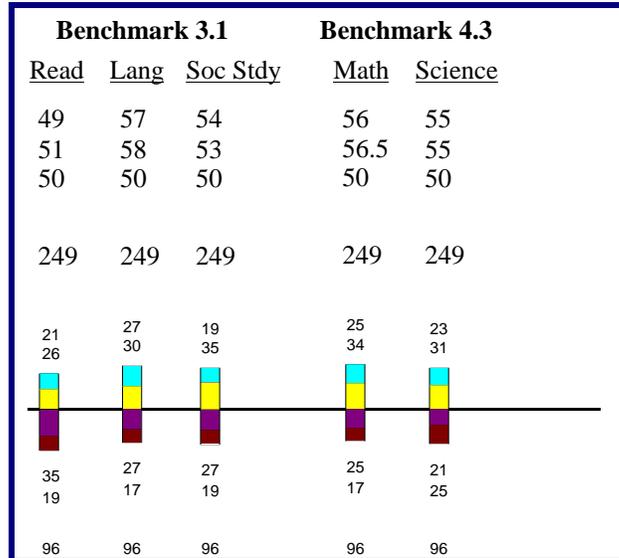
Grade 4

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation



Grade 6

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation



SAT Results				
	1996	District	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26th-50th, 51-75th, and 76-99th.

Ft. Benning Dependents Schools
 201 Cluster Rd. Bldg. 2670
 Ft. Benning, GA 31905-5000

DSN Phone:
 835-7276

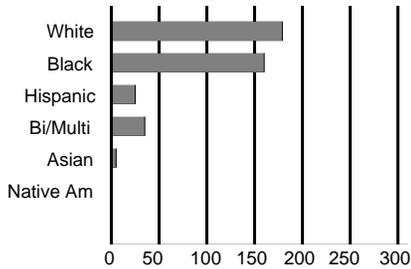
Commercial Phone:
 (706) 545-7276



**Department of Defense Education Activity
Morris R. McBride Elementary School (K-3)
1995/96 School Profile
Delbert L. Hicks, Principal**

School Characteristics

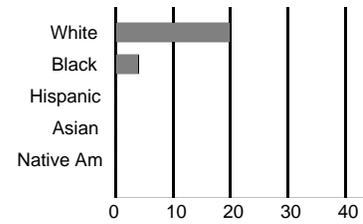
Student Enrollment - 405



Grade	#
K	123
1	114
2	101
3	67
Total	405

Sponsor's Affiliation	%
Marine	0%
Army	97%
Navy	0%
Air Force	1%
Coast Guard	0%
Non-US Military	0%
US Civilians	2%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	36	9%
PK-12	TAG	0	0%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	1
7-10	3
> 10	22

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	24
Special Education	2
Other Professionals	3

Mobility Rate
46% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	14%
MA/MS	48%
Doctorate	38%

Principal's Highlights

McBride Elementary School is one of seven schools at Fort Benning, Georgia. It is a K-3 school which serves the McGraw Manor housing area, an extremely mobile population. This mobility accentuates much individualization of student instruction within the classrooms.

The McBride Elementary Staff believes that ALL students can learn. We believe in educating all students with a quality curriculum resulting in high levels of academic performance. Our goals are to insure that all students demonstrate mastery of core skills and exhibit positive social emotional behaviors and attitudes. As a total staff, we accept the responsibility of teaching all students by promoting an attitude of "I can and will do my very best."

The staff and faculty are totally committed to the benchmarks for the school improvement plan. The partnership which exists between the school and community enhances the success of our plan.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Created staff awareness of DODEA educational technology skills and activities for all grade levels and training needs were identified. An up-to-date computer lab is utilized to increase students' knowledge of technology, and provides reinforcement of academic skills, especially in math and reading.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
A hands-on science program has been implemented to improve science skills. Math word problem solving skills improved by utilizing new problem solving software and a Problem of the Day program. Survey results confirm very positive attitude changes from staff and student body regarding implementation of the science lab.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Staff throughout the school were provided training on the use of LAN and the Internet. Regional printing stations are set up throughout the school to allow quick access to computer generated projects and materials. School based staff development courses were developed around the teachers' need for specific technology training. Faculty participation was 100%.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Implement/Evaluate Multi-tiered School-Home Partnership Curriculum partnership was enhanced by involving parents in the Accelerated Reading Program assessment. Parent involvement increased as a result of participation in the Lunch and Learn seminars. Home/School communication was enhanced through monthly newsletters, and the Very Involved Parent (VIP) line.

Parent Participation	#
PTA/PTO Membership	100
Parent Volunteers	5

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Multimedia techniques have been integrated in science and social studies. Schoolwide LAN extended to serve each classroom. Staff has access to Internet. Regional printing stations were established. Satellite receiving station and an automated library circulation system are in place.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*	*	*	*	*	*
	District	61	62	60	52	52	57	67	52	55	61
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	*	*	*	*	*	*	*	*	*	*
	Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

		Grade 6					SAT Results			
		Benchmark 3.1			Benchmark 4.3					
		Read	Lang	Soc Stdy	Math	Science				
1996 Median Percentiles for:	School	*	*	*	*	*				
	District	49	57	54	56	55				
	DDESS	51	58	53	56.5	55				
	Nation	50	50	50	50	50				
	# Students	*	*	*	*	*				
	Percent of Students in Each Quarter	NOT APPLICABLE								

		School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes	
Mobility Rate	is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.
SAT Results:	Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board
Standardized Test Results:	A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Morris R. McBride Elementary School
 700 Custer Rd
 Fort Benning, GA
 31905

 DSN Phone:
 835-9411

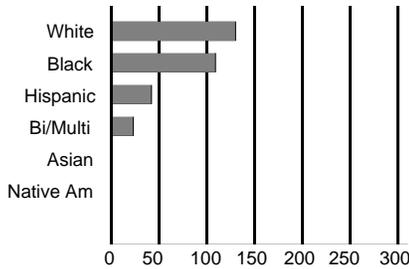
 Commercial Phone:
 706-544-9411



**Department of Defense Education Activity
Frank R. Loyd Elementary School (K-5)
1995/96 School Profile
Judith C. Gilliam, Principal**

School Characteristics

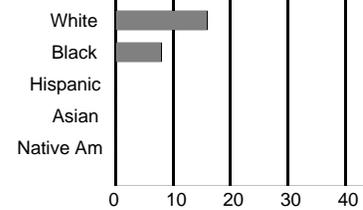
Student Enrollment - 294



Grade	#
K	65
1	54
2	56
3	50
4	36
5	33
Total	294

Sponsor's Affiliation	%
Marine	0%
Army	98%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	2%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	10	3%
PK-12	TAG	0	0%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	1
> 10	18

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	3
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	17%
MA/MS	58%
Doctorate	25%

Mobility Rate
70% Per Year

Principal's Highlights

In keeping with our motto, "Creating Excellence for Tomorrow's World," Loyd School not only recognizes academic efforts but also social interaction and communication skills. Loyd continues an emphasis on kindness through the activities of the K-Club and concentrations on mass communication skills through the US Postal System's "Wee Deliver" program, the Accelerated Reader program, and our own live TV broadcast each Wednesday. In addition to the quality program provided for regular education students, Loyd enhances its special education curriculum through activities such as adaptive aquatics, life skills, and Special Olympics participation at the local, regional, state, national, and international levels.

During SY 1995-96, Frank R. Loyd School implemented an extension lab to offer enrichment to all 1-5th grade students. The lab uses science and social studies themes to enhance the curriculum.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Created a school-designed test to measure 4th grade computer skills as outlined by DoDEA. Created and administered the Test of Technological Proficiency to all 4th grade students to obtain baseline data. Keyboarding skills were taught through the Extension Lab housed at Loyd School.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Faculty survey indicated frequent use of math manipulatives. Consultants from the Columbus College Math Collaborative provided math seminars for students in estimation and problem solving. Administered the NAEP to fourth grade students to obtain baseline data. The Extension Lab was implemented to offer science and social studies enrichment to 1-5th grade students.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
School-based staff development courses were developed around the teachers' need for specific technology training. Faculty participation was 100%. All 4th grade teachers were instructed on the administration of the Loyd Test of Techno Proficiency and the NAEP. In-service opportunities were provided by the Math Collaborative from Columbus College.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Survey results from The Parent Report Card indicated 93.3% satisfaction with the overall quality of programs at Loyd School. Lunch and Learn seminars were held for parents during this year with increased participation over last year. Membership of parents on the SIP team and schoolwide committees for activities and fund raisers greatly enhanced parental participation.

Parent Participation	#
PTA/PTO Membership	433
Parent Volunteers	15

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Electronic technology was implemented through automation of our office, cafeteria and library. Student records are maintained using MacSchool to include attendance, discipline, grades and personal data. The homework hotline was established to enhance home-school communication. The computer lab was reconfigured to facilitate whole-class instruction.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles	59	57.5	48.5	44.5	47	35	45	37	34	32
	for: School	61	62	60	52	52	57	67	52	55	61
	District	55	54	53	59	49	56	64	56	65	61
	DDESS	50	50	50	50	50	50	50	50	50	50
	Nation										
	# Students	46	46	46	46	46	33	33	33	33	33
	Percent of Students in Each Quarter	31 27	33 22	33 18	20 18	22 24	12 21	18 30	6 21	9 24	18 9
		24 18	27 18	31 18	33 29	31 22	24 42	21 30	39 33	24 42	33 39
		96	96	96	96	96	96	96	96	96	96

		Grade 6				
		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles	*	*	*	*	*
	for: School	49	57	54	56	55
	District	51	58	53	56.5	55
	DDESS	50	50	50	50	50
	Nation					
	# Students	*	*	*	*	*
	Percent of Students in Each Quarter	NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Frank R. Loyd Elementary School
900 Santa Fe Rd.
Fort Benning, GA
31905

DSN Phone:
835-3432

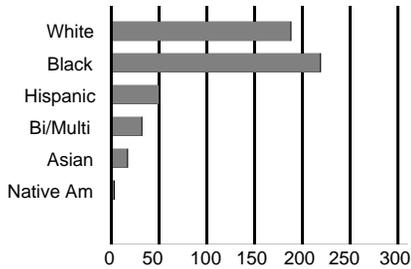
Commercial Phone:
706-544-3432



**Department of Defense Education Activity
Freddie Stowers Elementary School (PK-5)
1995/96 School Profile
Glenn Hughes, Principal**

School Characteristics

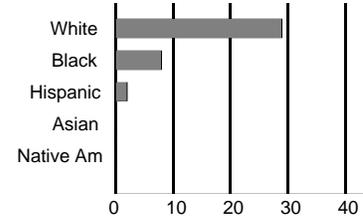
Student Enrollment - 499



Grade	#
PreK	
K	83
1	75
2	85
3	78
4	99
5	79
Total	499

Sponsor's Affiliation	%
Marine	0%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	70	14%
PK-12	TAG	0	0%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	5
4-6	3
7-10	7
> 10	22

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27
Special Education	6
Other Professionals	4

Mobility Rate
41% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	41%
MA/MS	27%
Doctorate	32%

Principal's Highlights

Freddie Stowers Elementary School is the newest elementary school located at Fort Benning. A 33 classroom school houses K-5 regular and special education classes and a state-of-the-art media center and technology center. The "Parents Hall of Fame" is exuberant with the (VIP) Very Involved Parent Program which has invigorated our home/school partnership with observable influence on other strategic plan goals.

Stowers educates a diverse population of students. Special education as well as general education students enjoy a vast range of hands-on interrelated activities strengthening the math, science, social studies, and language arts programs.

The staff of Stowers recognizes that every child is a unique individual. We provide our children with opportunities to develop academically, intellectually, socially, emotionally, and physically to their highest potential. We eagerly accept this responsibility and will achieve these goals through a healthy learning environment.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
A strong emphasis on technology skills is evident throughout our curriculum. Kindergarten through fifth grade students are taught word processing and computer skills which they utilize continuously. Fourth and fifth grade students create and maintain an electronic writing portfolio which they continuously use to collect and evaluate their work.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
A hands-on approach to math and science has caused tremendous growth as measured by the ITBS. Continued emphasis in these areas will be evident while planning and implementing the 1996-97 School Improvement Plan. Over the last 3 years the 2nd, 3rd and 4th grades have met Benchmark 4.3 in math. In fifth grade science, scores in the upper quartile increased by 30%.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Professional development was based on teacher-surveyed needs, paralleling SIP benchmarks and language arts. Specialists in these areas were employed to provide site-based training with 100% faculty participation. The results of this new approach to staff development has been tremendous as computer proficiency, and language arts strategies continue to increase.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The Very Involved Parent program was designed to provide parents an opportunity to become actively involved in their child's educational program. During the 95-96 school year, 937 parents participated in VIP activities, a tremendous growth from the previous year. The computerized PhoneMaster system was utilized to notify parents of school functions.

Parent Participation	#
PTA/PTO Membership	1000
Parent Volunteers	247

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 During the 1995-96 school year, Macintosh computers were placed in each classroom. A mini-computer lab with built in CD ROMs was added to the media center for research, and the implementation of the Accelerated Reader program. MacSchool software is used to generate computer report cards, monitor attendance and discipline.

Standardized Test Results

	Grade 2					Grade 4				
	Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for: School	60	51	53	47	47	58	64	56	55	59
District	61	62	60	52	52	57	67	52	55	61
DDESS	55	54	53	59	49	56	64	56	65	61
Nation	50	50	50	50	50	50	50	50	50	50
# Students	84	84	84	84	84	89	89	87	88	87
Percent of Students in Each Quarter	26 26	23 25	20 32	12 37	16 24	25 29	34 22	27 21	21 28	28 20
	30 18	34 19	26 23	18 33	30 30	26 21	28 16	30 22	30 21	24 27
	96	96	96	96	96	96	96	96	96	96

	Grade 6				
	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for: School	*	*	*	*	*
District	49	57	54	56	55
DDESS	51	58	53	56.5	55
Nation	50	50	50	50	50
# Students	*	*	*	*	*
Percent of Students in Each Quarter	NOT APPLICABLE				

	SAT Results			
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Freddie Stowers Elementary School
 Stowers Rd.
 Fort Benning, GA
 31905

DSN Phone:
 835-2312

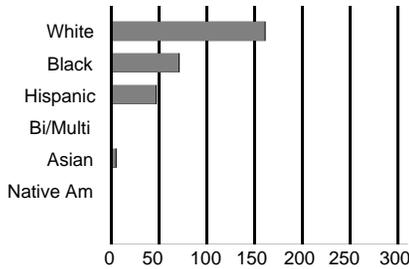
Commercial Phone:
 706-544-2312



**Department of Defense Education Activity
Edward A. White Elementary School (K-5)
1995/96 School Profile
Judy Archer, Principal**

School Characteristics

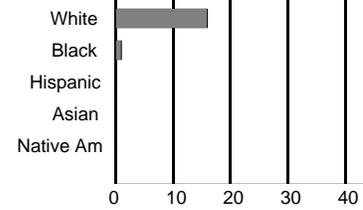
Student Enrollment - 284



Grade	#
K	31
1	30
2	49
3	40
4	74
5	60
Total	284

Sponsor's Affiliation	
Marine	<.5%
Army	94%
Navy	0%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	6%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	31	11%
PK-12	TAG	0	0%
PK-12	ESL	30	17%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	5
4-6	2
7-10	4
> 10	10

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	2
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	23%
MA/MS	59%
Doctorate	18%

Mobility Rate
54% Per Year

Principal's Highlights

White School is a K-5 school with a strong home-school-community partnership. Parents are an integral part of our school as evidenced by a total of 4345 volunteer hours logged this year from 174 different volunteers. These numbers indicate that 62% of all students had a parent volunteer at the school. As a result of our strong partnership, we established a Volunteer Center in the school and joined the Family Involvement Partnership for Learning.

In addition to 13 regular education classrooms, the school has two science labs and two discovery labs in support of Benchmark 4.3. Our labs provide students with unique opportunities to extend and enrich the science and math curricula through hands-on discovery lessons, while providing teachers an opportunity for remediating or reteaching students needing additional assistance.

White School is the magnet school for students whose primary language is other than English. Our PALS (Partners for Alternative Language Services) network of bilingual volunteers provided ESL services to students from over 15 different countries.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
In-services were provided to teachers on the implementation, scheduling and integration of technology throughout the curriculum. Through staff development and faculty meetings, our staff was introduced to the expectations of the DoDEA Strategic Plan with regard to technology skills and activities.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
Using hands-on discovery techniques, our Discovery Lab enhanced student problem-solving skills and science concepts. The lab supported and extended Science and Math objectives. Our school hosted Problem-Solving Week in which community leaders demonstrated and discussed math applications in their careers.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
Based on our needs assessment, our school hosted a series of technology in-services for teachers to include an introduction and implementation of the Accelerated Reader Program, Internet and Claris Works. Some teachers were also trained to use an IBM lab and maintain our Electronic Bulletin Board Service.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
A Volunteer Center was established to encourage parent volunteerism and education. Parents participated in the governance of our school through the PTO, SIT, school committees, and improvement surveys. Through weekly Star Work, a family homework program, parents assessed instruction and identified curricular needs.

Parent Participation	#
PTA/PTO Membership	550
Parent Volunteers	174

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Electronic technology was implemented through automation of our cafeteria, library and office. Student records are maintained using the MacSchool software to include attendance, discipline, grades and personal data. An electronic bulletin board and homework hotline was established for home-school communication by modem/phone.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	81	80	69	73	65	48	58	44	55	61
	District	61	62	60	52	52	57	67	52	55	61
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	41	41	41	41	41	58	58	58	58	58
Percent of Students in Each Quarter		55	43	36	43	41	18	24	15	19	27
		21	31	33	19	19	21	23	18	31	18
		17	24	14	26	19	34	32	39	32	45
		7	2	17	12	21	27	21	29	18	10
		96	96	96	96	96	96	96	96	96	96

		Grade 6				
		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*
	District	49	57	54	56	55
	DDESS	51	58	53	56.5	55
	Nation	50	50	50	50	50
	# Students	*	*	*	*	*
Percent of Students in Each Quarter		NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Edward A. White Elementary School
300 First Division Rd.
Fort Benning, GA
31905

DSN Phone:
835-4623

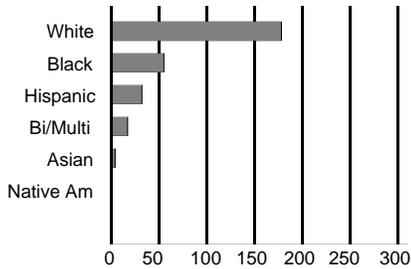
Commercial Phone:
706-545-4623



**Department of Defense Education Activity
Herbert J. Dexter Elementary School (K-5)
1995/96 School Profile
Vicki P. Rogers, Principal**

School Characteristics

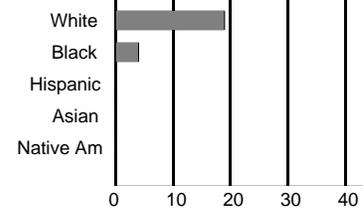
Student Enrollment - 262



Grade	#
K	48
1	43
2	49
3	46
4	41
5	35
Total	262

Sponsor's Affiliation	%
Marine	0%
Army	99%
Navy	0%
Air Force	<.5%
Coast Guard	0%
Non-US Military	1%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	39	14%
PK-12	TAG	34	12%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	3
7-10	4
> 10	16

Mobility Rate
52% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	2
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	16%
MA/MS	47%
Doctorate	37%

Principal's Highlights

Working together toward tomorrow is the mission of all stakeholders at Herbert J. Dexter Elementary School as we prepare students for a highly technological society. Dexter, a Georgia School of Excellence, is a 1-story facility with 21 classrooms, a Library Media Center, cafeteria, and a greenhouse complex. "Learning for All" is the motto of staff, parents, and students as they work collaboratively to plan, implement, and evaluate school improvement.

The tools for teaching core subjects include technology, distance learning, cooperative learning strategies, and a hands-on/minds-on approach. It is our belief that learning must be meaningful, relevant, and connected to the real world.

Innovative programs designed to capitalize on curiosity and achievement resulted in our selection as 1 of 22 schools to be visited by the Partnership for Excellence in Education Council. As one parent wrote, "We view Dexter as an extension of our family...it's a happy, caring school which promotes and celebrates successes."

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Student proficiency improved through continuous use of multi-media technology laserdiscs, CD ROM, computer programs and access to the World Wide Web. Due to widespread interest in multi-media technology, an after school technology club was formed. Students created writing projects with the highlight being our own Home Page on the WWW.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
90% of students surveyed indicated their math grades improved or remained high through use of Daily Oral Math Problem of the Day and cooperative activities using manipulatives. They also noted acquisition of new science information through participation in life science lessons from the Greenhouse Compound as well as Ecology, Technology, and Math Clubs.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
100% of teachers felt we had sense of common mission playing a meaningful role in the design and selection of programs. Professional development was based on teacher-surveyed needs, paralleling SIP benchmarks. Areas of instructional and administrative technology, use of the community resources, and a caring community theme were the highlights this year.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A homework hotline, the Very Informed Parent line, the Parent Newsletter, weekly classroom communication, and parenting education programs strengthened the home/school partnership. 97% of surveyed parents indicated communication between home and school was informative and ongoing. Of our 276 families, 175 parents logged 687 hours of volunteer time.

Parent Participation	#
PTA/PTO Membership	150
Parent Volunteers	175

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Installation of LAN enhanced in-house communication. The staff mastered the goal of computer-generated communications and report cards. Students in grades 1, 4 and 5 participated in distance learning projects in science and language arts. Students shared data with collaborators throughout the world via computers and FAX machines.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
63	64	68	54	53
61	62	60	52	52
55	54	53	59	49
50	50	50	50	50
35	35	35	35	35
24 41	19 41	38 30	24 24	19 22
32 3	38 3	24 8	32 19	49 11
96	96	96	96	96

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
83	77	67	66	74
57	67	52	55	61
56	64	56	65	61
50	50	50	50	50
32	32	32	32	32
66 16	53 22	41 19	38 25	44 28
13 6	16 9	28 13	22 16	19 9
96	96	96	96	96

Grade 6

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
49	57	54	56	55
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Herbert J. Dexter Elementary School
 99 Yeager Ave.
 Fort Benning, GA
 31905

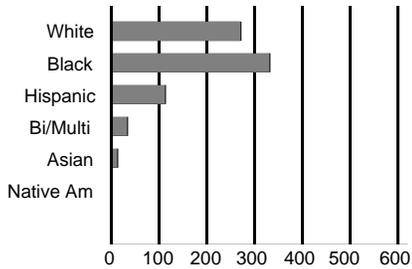
DSN Phone:
 835-3424
 Commercial Phone:
 706-545-3424



**Department of Defense Education Activity
Don C. Faith Middle School (6-8)
1995/96 School Profile
Elizabeth Middlemiss, Principal**

School Characteristics

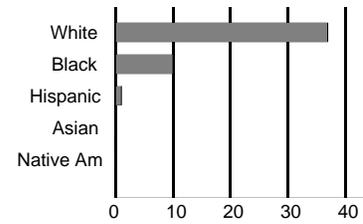
Student Enrollment - 762



Grade	#
6	280
7	265
8	217
Total	762

Sponsor's Affiliation	
Marine	0%
Army	0%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	78	10%
PK-12	TAG	24	3%
PK-12	ESL	23	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	13
7-10	8
> 10	32

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	48
Special Education	5
Other Professionals	5

Mobility Rate
38% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	21%
MA/MS	53%
Doctorate	26%

Principal's Highlights

At Faith Middle School our motto is "We aim higher." When we aim, we look to the future for students, parents and staff toward realization of our mission to educate all students to their optimum levels of academic performance while nurturing positive social, emotional, and physical growth.

This year a new Science and Technology Club was created which enabled students to go on learning expeditions throughout Georgia and Alabama. The club sponsor and sixth grade teacher, was selected as Middle Grades Science Teacher of the Year by the Georgia Science Teachers Association.

Our History Club won district and state competitions. Our Odyssey of the Mind Team won the district competition. Faith students won regional and national art awards.

While celebrating its successes, Faith Middle School is setting new goals while sustaining its ongoing effort to "aim higher" and to move closer each year toward those targeted goals.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
All eighth grade students received database, spreadsheet and word processing instruction. Half of the eighth graders completed multi-media projects. Sixth and seventh grade students completed basic keyboarding instruction.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Each math teacher placed special emphasis on computational skills. Speed drills in multiplication, division and weekly reviews were two standard strategies. Further instruction was given by a resource math teacher and pullout of selected students for initial tutoring. Twenty-eight of the 30 students completing the remedial math program showed improvement on ITBS scores.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Created school-based group and individual technology training for teachers and support personnel. HOTS teachers were trained in the HOTS program. Administered training on NAEP administration. All staff members completed a four-hour training session on proactive, positive discipline strategies.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Strategies were successfully utilized to ensure home/school communication. Active recruitment of volunteers which included training, resulted in a 25% increase in active parent volunteers. Our parent exit survey indicated overwhelmingly positive support of Faith School and its programs: on a 10 point rating scale (10 highest), 54% gave the highest rating, 39% rated 8 or 9.

Parent Participation	#
PTA/PTO Membership	100
Parent Volunteers	40

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 The staff inventoried and redistributed electronic technology. A teacher lab was created and LAN was upgraded. The use of Internet was initiated and usage increased as the year progressed. A comprehensive technology inventory provided information which led to redistribution of hardware to better utilize current resources.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles	*	*	*	*	*	*	*	*	*	*
for: School		61	62	60	52	52	57	67	52	55	61
District		55	54	53	59	49	56	64	56	65	61
DDESS		50	50	50	50	50	50	50	50	50	50
Nation		*	*	*	*	*	*	*	*	*	*
# Students											
Percent of Students in Each Quarter		NOT APPLICABLE					NOT APPLICABLE				

		Grade 6				
		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles	49	57	54	56	55
for: School		49	57	54	56	55
District		51	58	53	56.5	55
DDESS		50	50	50	50	50
Nation						
# Students		249	249	249	249	249
Percent of Students in Each Quarter		19-24	24-27	18-33	21-32	22-29
		32-25	27-22	24-25	26-21	21-28
		96	96	96	96	96

SAT Results				
		School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Don C. Faith Middle School
 1375 Ingersholl St.
 Fort Benning, GA
 31905

DSN Phone:
 835-5524

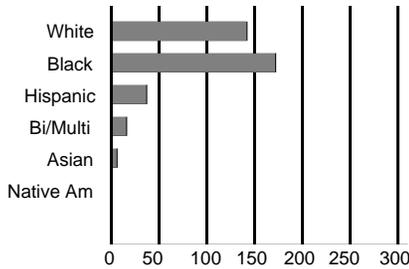
Commercial Phone:
 706-545-5524



**Department of Defense Education Activity
Richard G. Wilson Elementary School (K-5)
1995/96 School Profile
Phyllis L. Parker, Principal**

School Characteristics

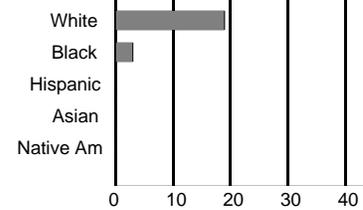
Student Enrollment - 374



Grade	#
K	56
1	64
2	62
3	55
4	64
5	73
Total	374

Sponsor's Affiliation	%
Marine	0%
Army	100
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	43	11%
PK-12	TAG	0	0%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	1
7-10	3
> 10	17

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	21
Special Education	2
Other Professionals	2

Mobility Rate
51% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	41%
Doctorate	29%

Principal's Highlights

Wilson Elementary School is located in the Indianhead Terrace Housing Area, Fort Benning, Georgia and serves students in Pre-K through 5th grade. In addition to 18 regular classrooms, the building includes facilities for instruction in art and music; computer lab, learning resource center, library/media center, multi-purpose room which serves as an auditorium, gymnasium and lunchroom, and a special education resource room.

Students attending Wilson are provided a quality education through an academically challenging curriculum. With technology at the forefront of the curriculum, students are afforded opportunities to work with CD-ROMs, computers, modems, and QuickTake cameras.

Through a strong home/school partnership, students attending Wilson can expect a successful school experience.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
Each class (K-5) completed at least one major computer project which required the contribution of each individual student to include illustrated books, timelines, slide shows, and presentations using Hypermedia. Students in grades 3-5 use computers daily to conduct research.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
Eighteen 3-5 grade students were involved in the Math and Science Club and developed a weekly recycling project. Students attended monthly presentations by educators from the Columbus College Math Collaborative. Teachers increased the use of manipulatives as part of the "Problem of the Day" activities.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
Seventy-two percent of the teaching staff participated in systemwide staff development courses. In addition K-5 math teachers attended a school-based course in the use of Math Manipulatives sponsored by Columbus College Math Collaborative. Teachers attended bi-monthly meetings as an extension of the workshop.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
Parents as Partners workshops were increased from once to twice a month, with next day follow up in the classroom. The number of parent volunteer hours increased from 540 hours in 1994-95, to 640 hours in 1995-96. PTO members funded the purchase of 3 color printers and donated \$700 for software.

Parent Participation	#
PTA/PTO Membership	271
Parent Volunteers	73

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Classrooms are connected to the LAN giving teachers access to on-line resources to include MacSchool, an electronic data base housing student data. Internet access via America On-Line, and Mindspring was established. Media Mornings were offered each week for teachers to preview new software/hardware and access technology resources.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	44	50	53	43	49	51	78	48	53	60
	District	61	62	60	52	52	57	67	52	55	61
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	63	63	63	63	63	58	58	58	58	58
Percent of Students in Each Quarter		17	17	17	17	16	16	56	16	21	22
		19	25	33	19	28	30	22	24	25	27
		38	36	30	33	30	37	16	43	40	38
		27	22	20	31	27	18	6	18	14	13
		96	96	96	96	96	96	96	96	96	96

		Grade 6				
		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*
	District	49	57	54	56	55
	DDESS	51	58	53	56.5	55
	Nation	50	50	50	50	50
	# Students	*	*	*	*	*
Percent of Students in Each Quarter		NOT APPLICABLE				
		NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

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SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Richard G. Wilson Elementary School
 120 LaVoie Ave.
 Fort Benning, GA
 31905

 DSN Phone:
 835-5723

 Commercial Phone:
 706-545-5723