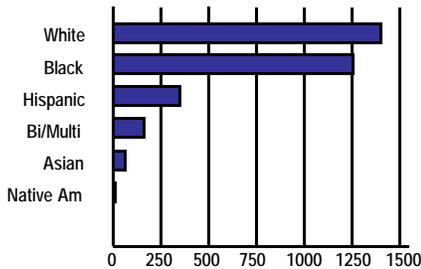


**Department of Defense Education Activity
Fort Benning Dependents Schools (PK-8)
1996/97 District Profile
Dell McMullen, Superintendent**

District Characteristics

Student Enrollment - 3,303



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	363	11%
PK-12	TAG	101	3%
PK-12	ESL	88	3%
Students Taking AP Courses		N/A	N/A

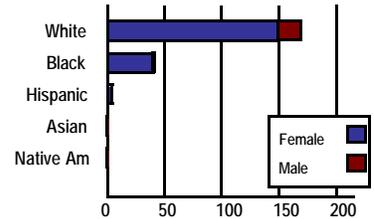
Grade	#
PreK	335
K	451
1	392
2	400
3	346
4	321
5	321
6	269
7	236
8	232
Total	3303

Sponsor Affiliation	
Marine	<.5%
Army	97%
Navy	<.5%
Air Force	1%
Coast Guard	0%
Non-US Military	1%
US Civilians	1%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	3
1-3	6
4-6	8
7-10	38
> 10	140

Mobility Rate
46% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	9
Classroom Teachers	158
Special Education	20
Other Professionals	30

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	74%
Doctorate	2%

Superintendent's Highlights

The Fort Benning Schools are located at Fort Benning, Georgia, "Home of the Infantry," and three-time winner of the Commander in Chief's Army Communities of Excellence Award. Six elementary and one middle school provide a high quality educational experience for approximately 3,300 Army children who reside on the installation.

Through a strong emphasis on the benchmarks, many successes were celebrated this year! A prekindergarten program was implemented at all six elementary schools and served 321 four year olds. Representatives from all school improvement teams presented at the first annual Georgia, South Carolina Best Practices Conference.

One of our elementary principals, a National Distinguished Principal for DoDEA, served on the Advisory Council on Dependents' Education (ACDE) in Okinawa, Japan.

The Fort Benning Schools. . . where we are dedicated to Attitude, Commitment, and Excellence!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

An assessment model for student technology performance was designed and developed using the DoDEA Technology Program Standards framework and grade level performance tasks. The model will be piloted in SY 1997-98. A proposal was prepared and submitted for 21st century classrooms.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Sixth grade math test scores have increased by 11% in computations skills, and 9-12% in math concepts and problem solving. This improvement was a result of identifying areas of strength and weakness through curriculum alignment. Science scores improved 9-10% in 6th and 7th grades through a focus on vocabulary development and identification of grade level target areas.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Staff development opportunities paralleled priority benchmarks. School secretaries were trained on Microsoft Office to support the school improvement process. Training in the areas of science, math, and technology, utilizing the outstanding resources available through the Georgia Youth Science and Technology Center, was provided for all educators.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.

The Discourse program, an electronic classroom, was piloted in one elementary school, and proved to be highly successful in promoting student involvement and achievement. All accountable property items have been bar coded and entered into DSAMMS data base. An automated work order system has been created, tested, and will be ready for on-line use in 8/97.

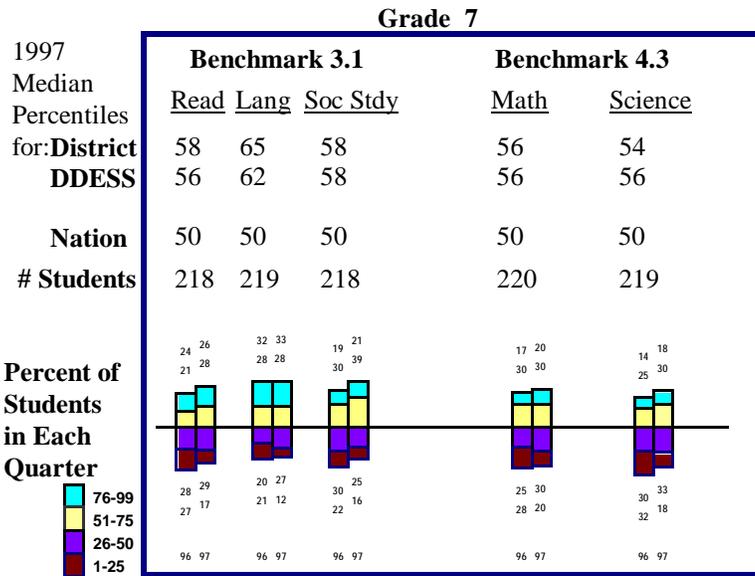
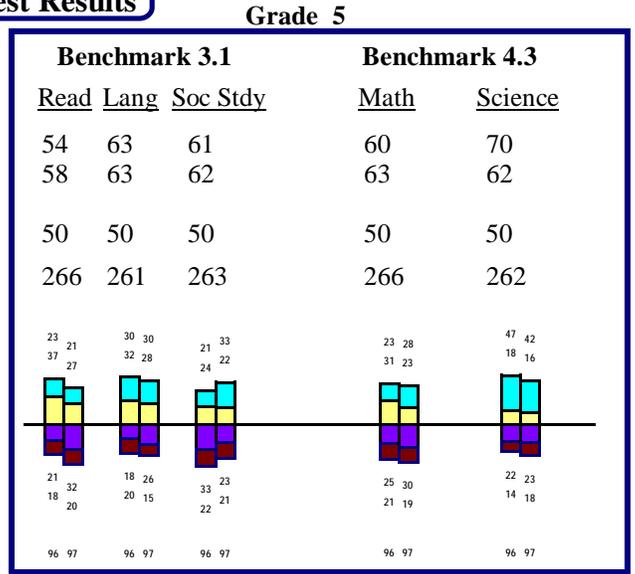
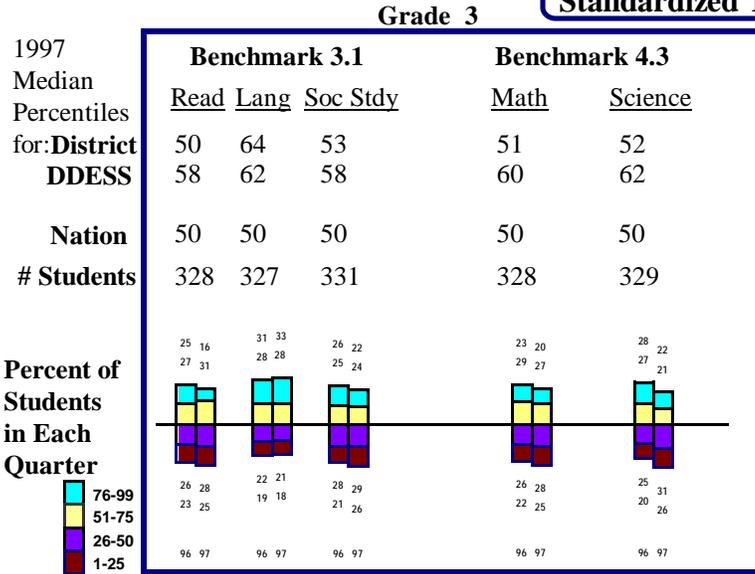
Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.17	4.08
Co-Supporters	3.75	3.65
Co-Learners	3.50	3.27
Co-Teachers	3.73	3.66
Co-Advisors	3.38	3.36

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A Parent Survey was developed and given to all parents. The results indicated 92% of Fort Benning School parents felt "comfortable giving feedback to teachers" and 89% felt informed regarding system programs. Ninety-eight percent of Pre-K parents felt their children were more prepared for Kdg as a result of the Pre-K transition meetings held system-wide.

Standardized Test Results



	SAT Results			
	District	DDESS	Nation	
% Participating	1996	N/A	46%	41%
	1997	N/A	49%	41%
Math Avg Score	1996	N/A	477	508
	1997	N/A	481	511
Verbal Avg Score	1996	N/A	485	505
	1997	N/A	495	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Ft. Benning Dependents Schools
201 Cluster Rd. Bldg. 2670
Ft. Benning, GA 31905-5000

DSN Phone: 835-7276
Fax Number: (706) 545-1242
Commercial Phone:
(706) 545-2500

Writing Assessment				Percent at Each Performance Level			
Grade	Yr	Number Tested	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable

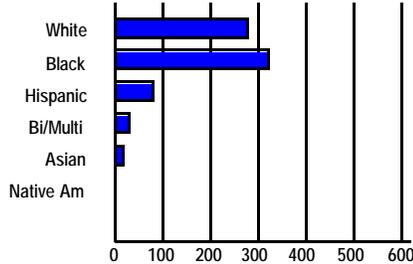


**Department of Defense Education Activity
Don C. Faith Middle School (6-8)
1996/97 School Profile**

Elizabeth Middlemiss, Principal

School Characteristics

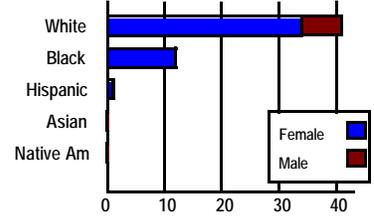
Student Enrollment - 737



Grade	#
6	269
7	236
8	232
Total	737

Sponsor Affiliation	
Marine	0%
Army	97%
Navy	1%
Air Force	1%
Coast Guard	0%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	80	11%
PK-12	TAG	57	8%
PK-12	ESL	22	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	2
7-10	14
> 10	35

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	44
Special Education	4
Other Professionals	4

Mobility Rate
39% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	15%
MA/MS	83%
Doctorate	2%

Principal's Highlights

At Faith Middle School our motto, "We Aim Higher", was realized as we earned greatly improved test scores through more comprehensive communication among staff and parents about goals to be reached and strategies for reaching them. While aiming for our goals, students, staff and parents continued our involvement in state and local community efforts.

Two of our teachers presented at the National Science Teachers conference this year. Our science teacher published an article in a state science teachers' journal. Our science and technology club continued in growth and scope of activities.

Faith students auditioned for membership in the regional middle school honor band claiming 11 of the 96 seats. Our art students were major exhibitors at the regional middle school exhibits, and our chorus performed at post functions.

Our final goal was reached as our PTO board along with our technology committee researched and purchased a state-of-the-art data projection system for a new staff-designed, multi-media room.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
Through a comparison of student portfolios from 95-96 and 96-97 the revision in the multimedia program was proven successful. An increased emphasis was placed on inclusion in telecommunications, word processing, and databases in multimedia presentations. A "web-team" was created to develop a Faith School web site.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
Through curriculum alignment coupled with the math tutorial program 6th grade math scores increased by 11% in computation and 9-12% in math concepts and problem solving. Science scores improved 9-10% in 6th and 7th grades through the focus on vocabulary development and identification of grade level target areas.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
All staff members completed 20 hours in math staff development. ECRI, a reading/language program, was offered for eight language arts teachers. Thirty-nine percent of staff participated in two on-site staff development credits in technology and teacher effectiveness. Faculty members read professional journals and shared articles of interest.

Goal 10: Organizational Development

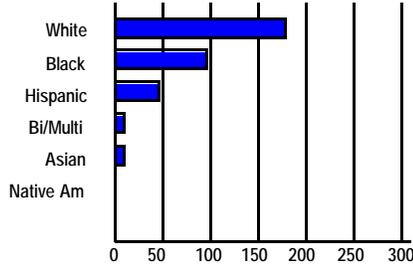
Benchmark 10.8: Establish technology for teachers and administrators.
Standardized Test for Assessment of Reading (S.T.A.R) and the Accelerated Reader programs were piloted in SY 96-97 and will be implemented school-wide in SY 97-98. Five telecommunication accounts have allowed 100% staff and student accessibility to the Internet.



**Department of Defense Education Activity
Edward A. White Elementary School (PK-5)
1996/97 School Profile
Judy Archer, Principal**

School Characteristics

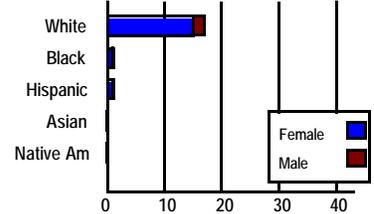
Student Enrollment - 379



Grade	#
PreK	39
K	51
1	47
2	35
3	36
4	88
5	83
Total	379

Sponsor Affiliation	
Marine	1%
Army	94%
Navy	<.5%
Air Force	1%
Coast Guard	0%
Non-US Military	4%
US Civilians	0%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	23	6%
PK-12	TAG	N/A	N/A
PK-12	ESL	66	17%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	0
4-6	1
7-10	6
> 10	10

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	2
Other Professionals	2

**Mobility Rate
60% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	23%
MA/MS	72%
Doctorate	5%

Principal's Highlights

E.A. White Elementary is a PreK-5th grade school with a consistently high level of parent involvement. Stakeholders enhance our instructional programs in technology, reading, hands-on math and science. The position of Parent Volunteer Coordinator was initiated this year and contributed to the 4,975 hours donated, representing an increase of 18%. The partnership between the school and community was enhanced by a day long celebration for the Month of the Military Child with 29 post agencies, units, and other stakeholders participating.

Approximately 20% of our student and parent population have a primary language other than English. These students represent numerous countries from the School of the Americas and enrich our learning community with their cultural contributions. Our parent volunteers invigorate the curriculum with an observable influence across all our strategic plan goals. This partnership continues to enhance student success academically, emotionally, and socially.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
Fourth grade students developed electronic portfolios based on the integration of curriculum-based math and science skills utilizing Hyperstudio and ClarisWorks application. Our PTO fund-raising supported \$1500.00 for memory upgrades and additional technology support materials for developing and enhancing the computer literacy of our students.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
Our AIMS training (Activities to Integrate Math and Science) has resulted in a 15% increase in the primary grades math and science test scores. The integration of math, science, and technology in our classrooms with the involvement of our parents has been an exciting venture that has paid off with an increase in test scores and overall student achievement.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
Professional development offerings were based on teacher surveyed needs and paralleled our benchmark goals. Staff development is a priority program in support of our annual SIP goals. One hundred percent of our faculty and staff participated in our site-based training focusing on the integration of math, science and technology in the curriculum program.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.
Installation of LAN hardware and cable enhanced in-house communication. Utilizing QuickMail contributed to timely communication and saved on costly duplication. Our Accelerated Reader Program was updated for use on the fileserver and facilitated student use in each classroom. All faculty and staff mastered Level II on the DoDEA technology proficiency quadrant.

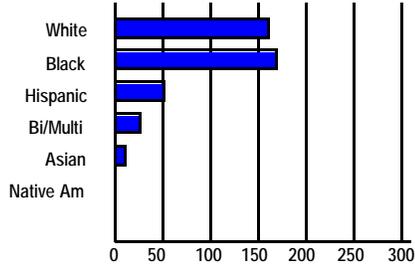


**Department of Defense Education Activity
Frank R. Loyd Elementary School (PK-5)
1996/97 School Profile**

Debra Mabry, Principal

School Characteristics

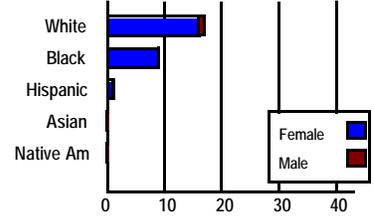
Student Enrollment - 416



Grade	#
PreK	61
K	88
1	72
2	58
3	49
4	43
5	45
Total	416

Sponsor Affiliation	
Marine	0%
Army	95%
Navy	<.5%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	4%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	57	14%
PK-12	TAG	N/A	N/A
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	4
> 10	23

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	66%
Doctorate	4%

Mobility Rate
49% Per Year

Principal's Highlights

This year at Frank R. Loyd School, a major emphasis has been on technology as delivered through the traditional computer lab and through our new Discourse Electronic classroom. Inservice training for technology has been provided all year on "Technology Tuesdays" to faculty and staff. Students from kindergarten to 5th grade have worked to master the Loyd Computer Curriculum Objectives as they built an electronic portfolio. Our Discourse Lab allows a non-traditional instructional mode and mechanism for subjects across the curriculum. Staff development was provided for both teachers and students on Discourse Learning.

Another emphasis has been on parent recruitment into our school at all levels of multi-tiered involvement. Parent training for volunteering, for instruction and for decision making has been a year-long effort. We have increased our parent involvement by 50%.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Increasing technological proficiency for all grade levels pre-K through 5th has been a priority at Loyd. Our computer lab is used for a wide range of activities including keyboarding skills, creating hypercards, spreadsheets and gathering data through use of the Internet. Each student grades K-5 has an Electronic Portfolio to document their successes and to demonstrate their talents.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

In order to increase math and science scores on the ITBS, the faculty used community resources such as the Georgia Youth and Science Technology Center, Oxbow Meadows, and the Math Collaborative. Each teacher wrote an action plan which highlighted strengths and weaknesses in math and science and worked to improve content in both areas.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Based on teacher needs assessment, we offered for SY 96-97 basic Mac training, hyperstudio, E-mail, spreadsheet, word processing, and trouble shooting. One hundred percent of teachers responding to the survey evaluation believed the courses to be worthwhile. Guest speakers were invited to address the areas of math problem solving and science.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

Loyd School is near completion of its network. Ninety-five percent of teachers have electronic mail available to them and use it each day. Computer generated report cards are used exclusively and the use of Internet to exchange information is provided.

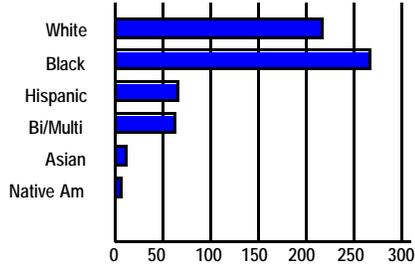


**Department of Defense Education Activity
Freddie Stowers Elementary School (PK-5)
1996/97 School Profile**

Glenn Hughes, Principal

School Characteristics

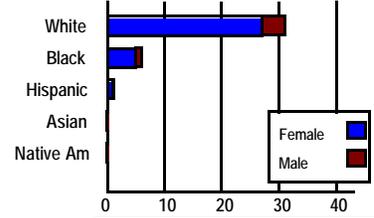
Student Enrollment - 593



Grade	#
PreK	65
K	92
1	81
2	97
3	81
4	87
5	90
Total	593

Sponsor Affiliation	
Marine	0%
Army	99%
Navy	1%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	94	16%
PK-12	TAG	N/A	N/A
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	4
7-10	4
> 10	21

Mobility Rate
44% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27
Special Education	6
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	37%
MA/MS	63%
Doctorate	0%

Principal's Highlights

Heroism is alive and well at Freddie Stowers Elementary School. The school was named in honor of the first black Medal of Honor recipient in our nation's history. CPL Stowers' life has served as a role model for Stowers' students.

During the 1996-97 school year we continually focused on Benchmark 8.1 Multi-Tiered School-Home Partnership. Parents are an integral part of the educational program at Stowers. Parents logged more than 2300 volunteer hours. The Very Involved Parent program has had over 1500 parental participants this year. Parental involvement reached beyond the school walls into the community with Active Parenting, a school sponsored broadcast via the local cable company.

At Stowers, we provide our children with opportunities to develop academically, intellectually, socially, emotionally, and physically, to their highest potential. We eagerly accept this responsibility and achieve these goals through a healthy learning environment.

America needs heroes. At Stowers Elementary School, we have heroes in the making.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

A computer literacy class was taught to all K-5 students. The staff created a technological skills checklist for student and teacher use. The Accelerated Reader Program was utilized in the mini tech lab in the media center. All upper grade students maintained an electronic portfolio of projects completed throughout the year.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Utilizing the Spring 96 ITBS test score analysis Action Plans were created by each teacher. The Action Plans addressed specific areas for celebration and specific areas for concentration. Personnel from Columbus State University were utilized for staff development workshops with a concentration on areas of concern on the ITBS.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

The focus on staff development for the SY 96-97 was technology. A survey was given in October to identify technological proficiency. Staff development courses were designed as a result of the needs identified. Progress was noted in basic technological skills by the staff as indicated by the post-survey. We will continue to work on higher level skills for SY 97-98.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.....

We redesigned the computer lab to create a Macintosh writing lab. The 3rd-5th grade classrooms were equipped with Power Macs. Five sites within the school are Internet capable. Plans for the 97-98 school year include upgrading the LAN, creating a PC lab and Discourse Learning Lab.

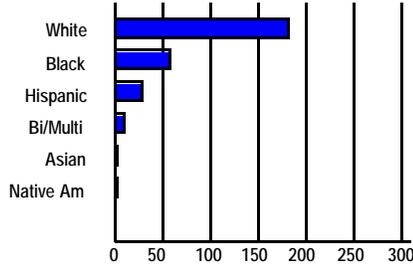


**Department of Defense Education Activity
Herbert J. Dexter Elementary School (PK-5)
1996/97 School Profile**

Vicki P. Rogers, Principal

School Characteristics

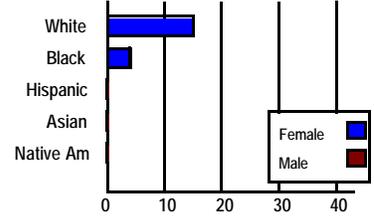
Student Enrollment - 349



Grade	#
PreK	59
K	54
1	53
2	57
3	47
4	43
5	36
Total	349

Sponsor Affiliation	
Marine	0%
Army	99%
Navy	0%
Air Force	1%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	18	5%
PK-12	TAG	44	13%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	5
> 10	8

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	0
Other Professionals	4

Mobility Rate
65% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	11%
MA/MS	89%
Doctorate	0%

Principal's Highlights

Working together toward tomorrow is the mission of stakeholders of Herbert J. Dexter School. Dexter, a School of Excellence, is a 21st Century classroom facility with a media center, cafeteria and a greenhouse complex.

Technology continues to be in the forefront as a tool for learning. Galaxy Network Distance Learning found students interacting with others around the country about math, science, and language arts via fax machines. Students' writings and achievements were published on Galaxy Network and featured on Galaxy's nationally televised program.

A Dexter teacher was named Georgia's Science Teacher of the Year, receiving accolades for innovative use of technology in the teaching of science.

Our kindergarten ecology club gleaned top honors in state competition and the sponsor was named Georgia's Woman of the Year. Their recycling marathon netted 15,550 plastic lids in 12 colors, all of which were recycled into their hands-on math program. Because of these determined 5-year-old ecologists, the Dexter community has become environmentally-conscious.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Proficiency in technology was increased through implementation of Galaxy Network Distance Learning. Keyboarding skills were introduced at all grade levels and fully implemented in grades 1, 4, and 5. Continued use of the internet, CD ROM, and computer programs served to integrate technology across the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Instructional strategies focusing on problem solving and the implementation of teacher made computation pre/post tests improved math skills. Results of the ITBS indicated students in grades 1-5 overall showed an 8% increase in math computation and problem solving.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

There was 100% participation in site-based staff development courses. Based on the needs assessment, courses offered were in support of technology, math and science. Evaluation feedback indicated that the most successful courses were those taught by faculty members, as well as monthly sessions where teachers shared their areas of expertise.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.....

An automated check out system was introduced in the media center. The management options were utilized to print reports/overdue notices. A central computer was installed as a look-up station, replacing the card catalog. Training on the use of the internet was provided for interested students/staff and all classrooms were linked by e-mail.

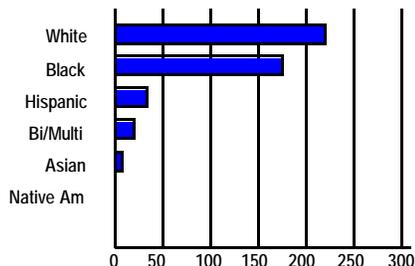


**Department of Defense Education Activity
Morris R. McBride Elementary School (PK-3)
1996/97 School Profile**

Delbert L. Hicks, Principal

School Characteristics

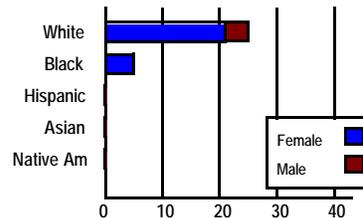
Student Enrollment - 430



Grade	#
PreK	80
K	115
1	78
2	90
3	67
Total	430

Sponsor Affiliation	
Marine	1%
Army	97%
Navy	0%
Air Force	1%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	29	7%
PK-12	TAG	N/A	N/A
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	2
> 10	26

**Mobility Rate
20% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	20
Special Education	1
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	21%
MA/MS	79%
Doctorate	0%

Principal's Highlights

Morris R. McBride Elementary School educates Pre-K- 3rd grade students. The school building underwent a total renovation beginning in the fall of 1996. Faculty, staff, and students look forward to the move back into their newly renovated school in the fall, 1997.

An emphasis on technology was continued through the efforts of our technology committee. Our computer lab, media center and the computerized reading program was updated with programs such as keyboarding, basic math computation, math word problem solving, CD ROM disks for science, and the updated computerized accelerated reading comprehension program.

A major effort was placed on all levels of parental involvement. Recruitment was accomplished through surveys, volunteer enlistment handbooks, Lunch "N" Learn seminars, and "Parents Make a Difference" pamphlets.

As a total staff, we promote the attitude of "I can and I will do my very best," to our student body.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Students used word-processing skills in the computer lab and in the classroom. Students were given opportunities to create short stories and poems using their computer skills. Participation was 100% in grades 1 - 3.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Students participated in hands-on science. Concepts were reinforced in the regular classroom by incorporating science throughout the curriculum. Math was incorporated throughout the curriculum and reinforced through daily math word problems and computer programs.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

At the beginning of school, faculty members completed a needs assessment which indicated an emphasis on technology, math, and science. Staff development courses were held and evaluated which provided training to improve student achievement in the areas of math and science. The faculty was informed of these courses via staff meetings and newsletters.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

Secretaries are being trained in the use of new IBM computers and software. The media center has completed its automation. E-mail and Internet access are awaiting establishment of the LAN and phone lines in the remodeled building. Funding must be obtained to establish the digital satellite station and upgrade the memory of all the existing computers.

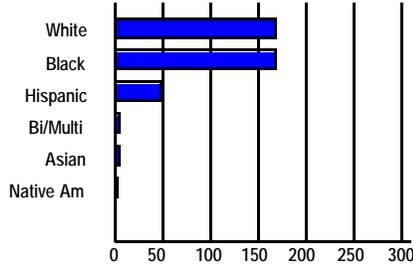


**Department of Defense Education Activity
Richard G. Wilson Elementary School (PK-5)
1996/97 School Profile**

Phyllis L. Parker, Principal

School Characteristics

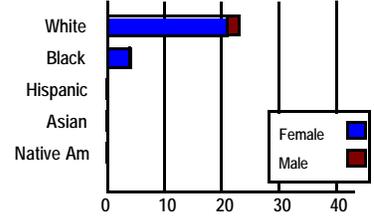
Student Enrollment - 399



Grade	#
PreK	31
K	51
1	61
2	63
3	66
4	60
5	67
Total	399

Sponsor Affiliation	
Marine	0%
Army	100%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	62	16%
PK-12	TAG	N/A	N/A
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	1
7-10	3
> 10	17

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19
Special Education	2
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	63%
Doctorate	4%

Mobility Rate
57% Per Year

Principal's Highlights

During the 1996-97 school year, the staff of Wilson School engaged in many projects addressing priority benchmarks. Distance learning through satellite programming allowed for curriculum enhancement in math/science and language arts/social studies. The use of MacSchool Library Pro automation system provided a more effective and efficient use of staff time. Internet access and a Local Area Network Electronic Mail System were provided to all staff.

Professional Development was addressed through inservice activities for teachers and educational aides in the areas of technology and math/science.

Parental participation continued to be strong with an increase in fund raising activities as well as volunteer hours. Parents were also provided training in technology.

C.A.T.S. - Computer and Technology Society, a technology club for students in grades 4 and 5 was implemented.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Each student (Pre-K-Grade 5) had an opportunity to work with computers for remediation, enrichment, and/or research activities. Across all grade levels, students used hardware peripherals such as the QuickTake and QuickCam digital cameras and scanners to develop hypermedia projects as well as to enhance word processing documents and curriculum-related projects.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

All grade levels developed improvement plans targeting strategies for improving scores in math and science on the ITBS. Math and science classes used community resources including, but not limited to, the Math Collaborative, AIMS, FOSS, and Georgia Youth Science and Technology Centers, Inc.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

The teaching staff participated in a half-day inservice training on the use of the FOSS (science) and AIMS (math) programs. Additionally, teachers received site-based computer training each Tuesday afternoon for 2 months. Educational aides received a full day of technology training.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

Classrooms were connected to the LAN giving teachers access to electronic mail as well as MacSchool, an electronic data base housing student data. At least one classroom at each grade level has been wired for Internet access. One Internet workstation is available in the Media Center. MacSchool Library Pro has been fully implemented for Media Center automation.

