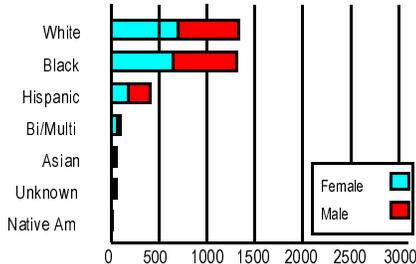


**Department of Defense Education Activity
Fort Benning Dependents Schools (PK-8)
1998/99 District Profile
Dell McMullen, Superintendent**

District Characteristics

Student Enrollment - 3,277



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	334	10%
K-8	TAG	99	3%
K-12	ESL	36	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

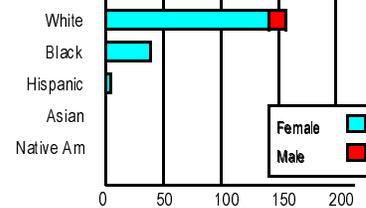
Grade	#
PreK	337
K	413
1	412
2	382
3	365
4	341
5	298
6	287
7	228
8	214
Total	3277

Sponsor Affiliation	
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	4
1 - 2	9
3 - 9	25.5
10 - 20	67
> 20	110

**Mobility Rate
48% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	9
Classroom Teachers	157.5
Special Education	21.5
Other Professionals	52.5

Teacher Education	
Degree	% Teachers
BA/BS	22 %
MA/MS	77 %
Doctorate	1 %

Superintendent's Highlights

During the 1998/99 school year, the Fort Benning Schools continued the tradition of excellence that permeates the entire community. All six elementary schools and our middle school received outstanding commendations as part of this year's accreditation by the Southern Association of Colleges and Schools.

Utilizing research-based strategies, infusing curriculum and technology, and emphasizing performance-based instruction and assessment all contributed to the success of our schools. Student achievement on the 1999 Terra Nova increased at every grade level, 1st-8th, providing further evidence of the commitment to excellence.

The Fort Benning Schools implemented Literacy Place in grades K-6th and a new literature and writing series for 7th and 8th grade students. On-going training combined with a renewed emphasis on an integrated and interdisciplinary approach contributed to an extremely successful year for both students and teachers.

We believe that we are building futures for our students and our society-- not in isolation-- but with the support of an outstanding military and civilian community.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students across the system participated in an adventure learning experience in real-time via the Internet with our Technology Director as he, along with a shipload of polar explorers, traveled to Antarctica. As a result, students have embraced the value of goal setting and the impact of technology on learning.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Teachers emphasized math problem solving, reasoning, and writing about math throughout the year. The Fort Benning Schools Mobile Science Lab was used by teachers across the district in 1998/99, and provided them with additional science software, books, and hands-on materials for classroom use.

Goal 7: Teacher Education and Professional Development

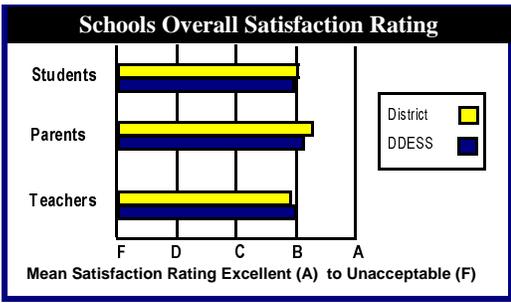
Benchmark 7.1: Provide professional development structure for educators.

Teachers participated in workshops focusing on the implementation of the new language arts programs. Sessions in Effective Phonics, Wiggle Works, Laser Links, and Reading Strategies were offered. Teachers were trained at Columbus State University to closely link technology with classroom learning.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

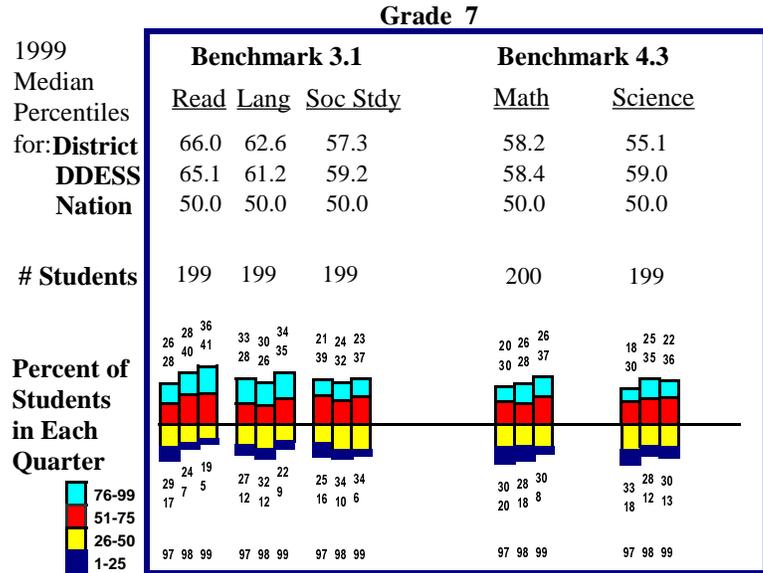
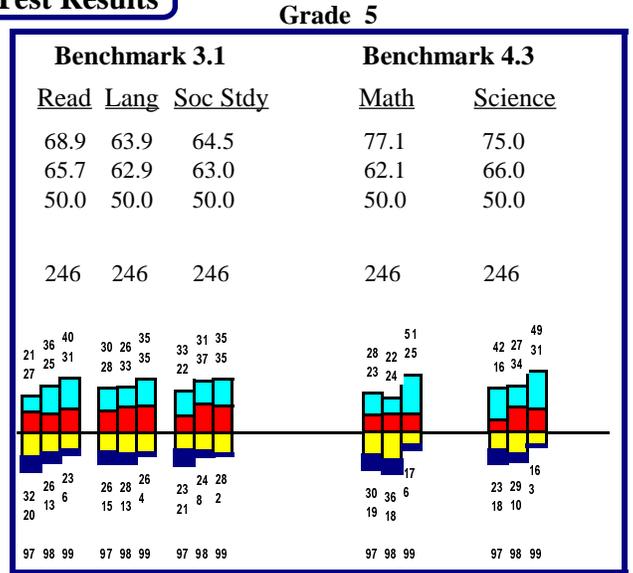
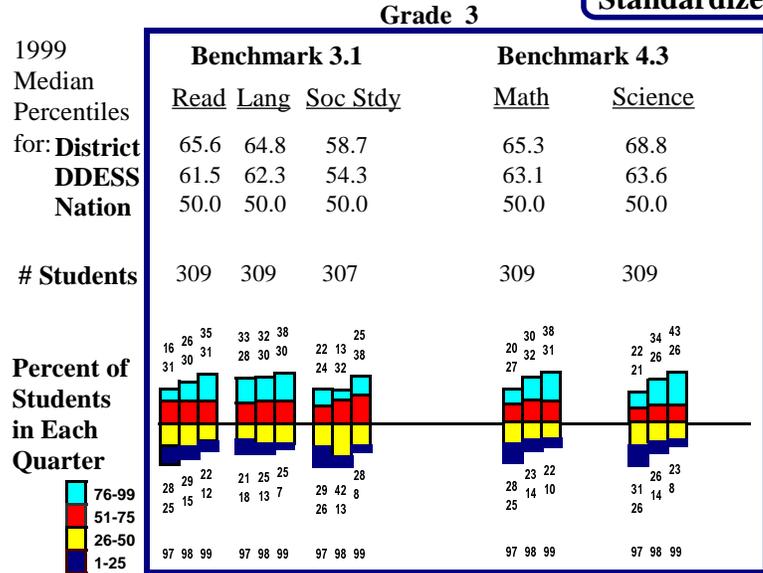
Fort Benning Schools were selected as a pilot by Discourse Technologies to assess teachers' knowledge and student use of the program. Further training focused on application to curriculum is planned for the upcoming year. Local area networking and classroom computer drops significantly increased this year.



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Parents and educators participated in co-learning/co-teaching activities through Partners in Print, a program designed to empower parents in their children's literacy development. Parents of 3rd-8th grade students learned how to score student writing and assessed student work at local writing conferences.

Standardized Test Results



SAT Results

	District	DDESS	Nation
% Participating	98	NA	40%
	99	NA	34%
Math Avg Score	98	NA	481
	99	NA	474
Verbal Avg Score	98	NA	483
	99	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Ft. Benning Dependents Schools
 201 Cluster Rd. Bldg. 2670
 Ft. Benning, GA 31905-5000

DSN Phone: 835-7276
 Fax Number: (706) 545-1242
 Commercial Phone:
 (706) 545-2500

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
			75% => Proficient	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	242	Met	22%	75%	3%	0%	0%
8	99	184	Not Met	32%	40%	24%	4%	1%

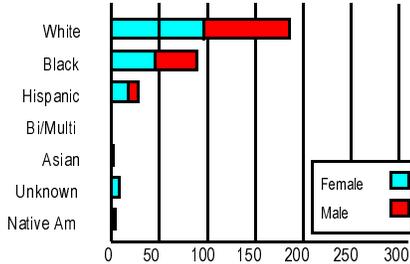


Fort Benning, GA

**Department of Defense Education Activity
Herbert J. Dexter Elementary School (PK-5)
1998/99 School Profile
Vicki P. Rogers, Principal**

School Characteristics

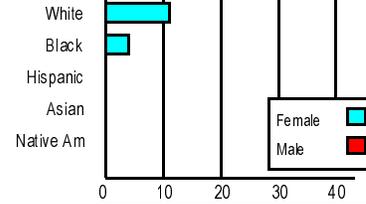
Student Enrollment - 317



Grade	#
PreK	44
K	44
1	46
2	45
3	49
4	51
5	38
Total	317

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	18	6%
K-8	TAG	34	11%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	1
3 - 9	2
10 - 20	4
> 20	12

**Mobility Rate
62% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	13
Special Education	1.5
Other Professionals	9.5

Teacher Education	
Degree	% Teachers
BA/BS	20 %
MA/MS	80 %
Doctorate	0 %

Principal's Highlights

In keeping with our motto of working Together Toward Tomorrow, Dexter's School Home Partnership implemented three new programs aimed at increasing parent involvement in Goals 3 and 6. Partners-in-Print, a program designed to empower parents as partners in their child's literacy development, found parents and children developing their reading skills during a series of evening workshops. Likewise, parents and teachers came together in a joint training on use of rubrics for scoring student writing samples in a program designed to improve writing skills. The third program was GIRAFFE, a character education program, which teaches students the value of "sticking their necks out" for what they believe is right. Taught by parents and using real heroes as role models, GIRAFFE helps students identify the characteristics of courage, caring, service and responsibility.

Dexter is very proud to have claimed several awards, one being the worldwide winner of the YMCA Military Family Week art contest, landing the recipient a trip to the Van Gogh Art Exhibit. Two awards related to Goals 3 and 4 honored our yearlong focus on ecology, with the e-Club netting 1st place in the state, and all 3 ecology clubs capturing the title of Gateways School of the year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Technology-infused teaching was evident by the types of activities created by students this year. Primary grades used word processing software to create letters and journals, and the Wiggle Works software was an integral part of the language arts program. Intermediate grades created PowerPoint presentations, travel brochures and reports, then used rubrics to self-assess their products.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Our writing across the curriculum focus, coupled with a scheduling strategy allowing additional math problem solving and computation time, increased our overall test scores. New Galaxy distance learning programs enabled more students to participate in hands-on, technology-based science. An emphasis on higher order thinking skills helped to stretch our students' problem solving skills.

Goal 7: Teacher Education and Professional Development

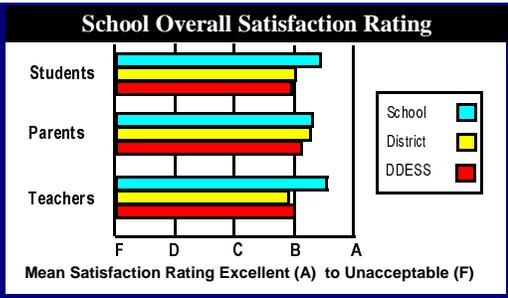
Benchmark 7.1: Provide professional development structure for educators.

With the implementation of Literacy Place Language Arts series, much of our staff development supported reading, writing, and math/problem solving benchmarks. Parents and teachers were trained to use rubrics in scoring writing samples. Training resulted in a schoolwide focus on specific reading strategies and use of a technique known as the 4-Column Method for problem analysis.

Goal 10: Organizational Development

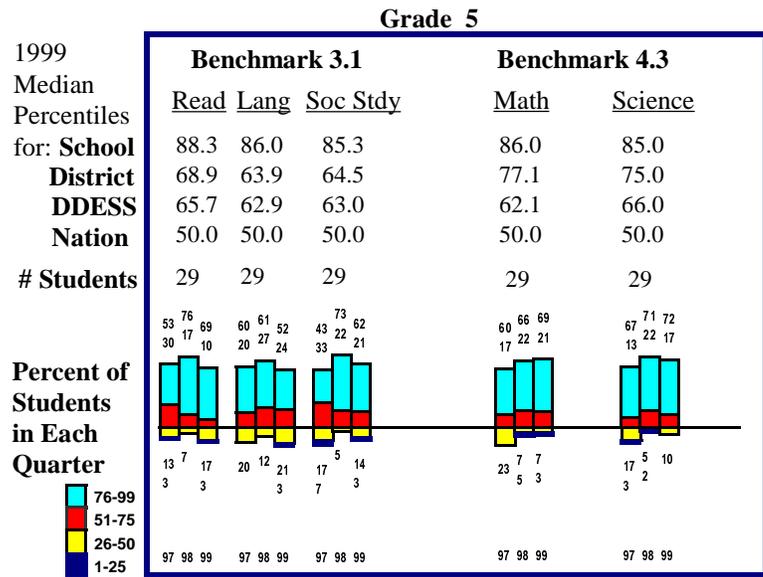
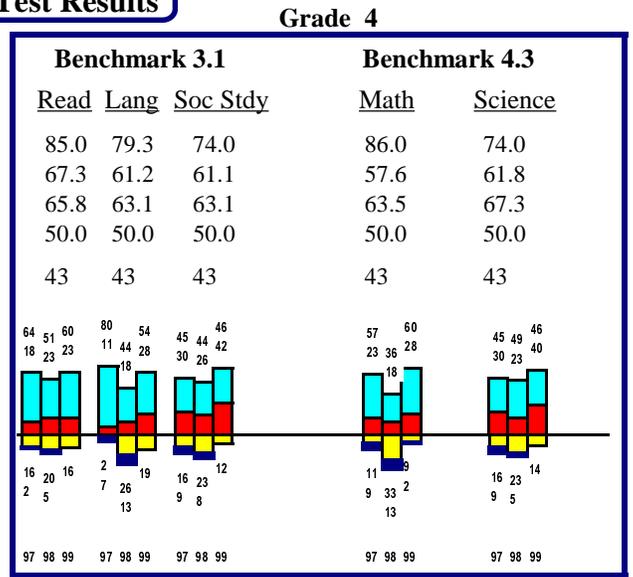
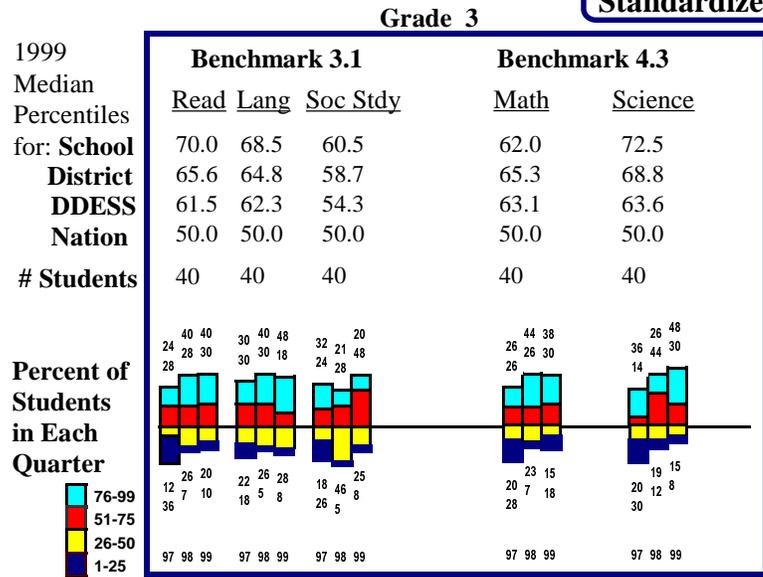
Benchmark 10.8: Establish technology for teachers and administrators.

Based on a needs assessment, the staff participated in a series of training sessions that enabled them to use the internet effectively, use e-mail, develop lessons incorporating PowerPoint presentations, and more fully integrate technology into the classroom. Our 1st team of teachers completed InTech training at Columbus State University, and our 2nd team is scheduled for the training this fall.



Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Growth was observed in all 5 tiers of the School-Home Partnership model. In support of Goals 3 and 6, three new curricular programs were implemented... Partners-in-Print, GIRAFFE, and the Writing Assessment Scoring Team. Each involved parents as partners in the teaching, learning, and decision-making process.

Standardized Test Results



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Herbert J. Dexter E S
 99 Yeager Ave.
 Fort Benning, GA 31905

DSN Phone: 835-3424
 Fax Number: (706) 545-7775
 Commercial Phone:
 (706) 545-3424

DoDEA Writing Assessment

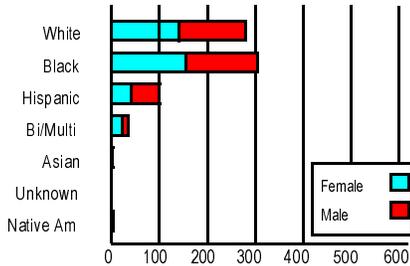
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	29	Met	31%	66%	3%	0%	0%



**Department of Defense Education Activity
Don C. Faith Middle School (6-8)
1998/99 School Profile
Tom Dignan, Principal**

School Characteristics

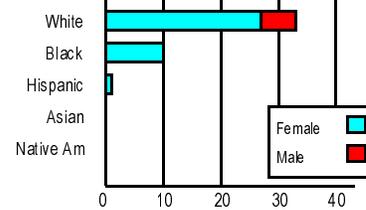
Student Enrollment - 729



Grade	#
6	287
7	228
8	214
Total	729

Sponsor Affiliation	
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	80	11%
K-8	TAG	65	9%
K-12	ESL	10	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	7
10 - 20	19
> 20	24

Mobility Rate
39% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	42
Special Education	4.5
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	12 %
MA/MS	86 %
Doctorate	2 %

Principal's Highlights

Faith Middle School has a diverse student population of approximately 750 students in grades sixth-eighth. Teachers and students continued to focus their efforts on improving student achievement during the 1998-99 school year. Results from this year's Terra Nova validate these efforts as evidenced by increases in all subject areas.

The parent/teacher writing assessment model, which was piloted last year with 8th graders, was expanded to include the entire student body this year. Parent volunteers were trained alongside educators in the DoDEA writing assessment and scored student papers at a local writing conference. This co-learning opportunity enhanced both parent and teacher knowledge of our expectations for student performance.

Faith Middle School activated a new 25-workstation computer lab and increased state of the art local area networking for classroom computers. Students dramatically expanded their technological expertise through increased use of computers to create class presentations and projects. At Faith, we continue to "Aim Higher" to prepare our students for success in all of their present and future endeavors.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Student technology skills improved significantly as students integrated PowerPoint, Publisher and web design into academic projects. Students participated in the Antarctica project by posting E-mail messages to the explorers, developing interdisciplinary, multimedia projects, and hosting an Antarctic fair.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math teachers emphasized extended problem solving activities in their instruction. Measurement activities were stressed in math, science and elective classes. Science teachers integrated their content with technology, and students created and presented multi-media projects in the data projection room.

Goal 7: Teacher Education and Professional Development

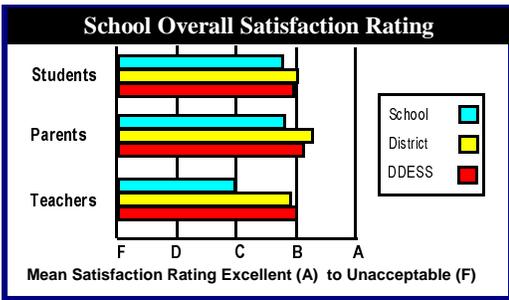
Benchmark 7.1: Provide professional development structure for educators.

The entire faculty participated in training on the Internet and the Scholastic Network. The Educational Technologist provided individualized technology training for teachers. Language Arts teachers received training in the DoDEA Writing Assessment and participated in a local scoring conference.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Faith Middle School was upgraded with new electrical outlets and local area networking to accommodate 8 computer connections in each classroom. Each teacher has at least one computer in the classroom and at least one member of each team has Internet access and laser printing capability. A second computer lab has greatly increased Internet accessibility for Faith students.

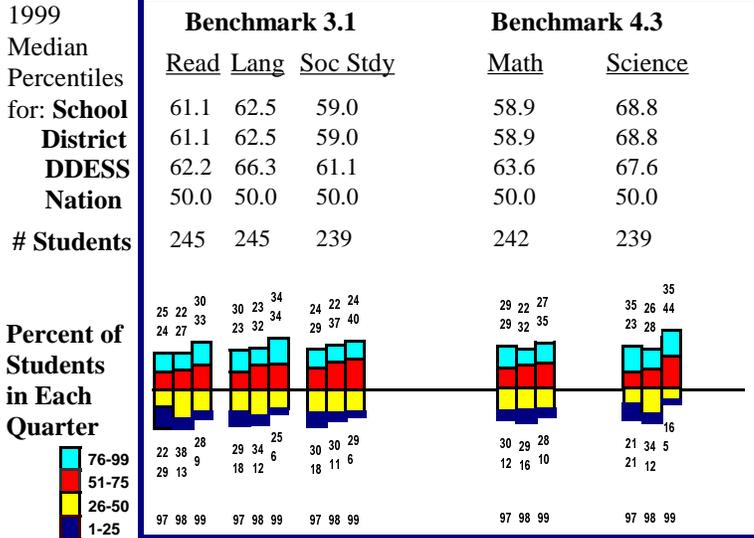


Goal 8: Parental Participation

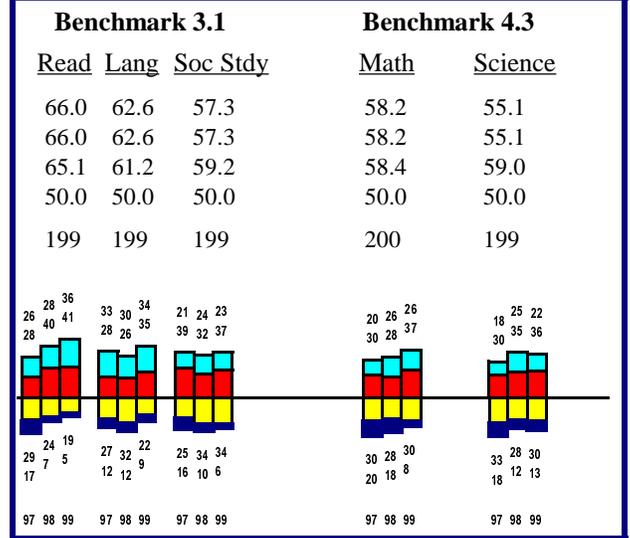
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Faith piloted a mentoring program during the 1998/99 school year. Parents assumed leadership for the Acts of Kindness program to recognize students for demonstrating positive character traits. Parental support of extracurricular activities such as Odyssey of the Mind and jogging club significantly increased.

Standardized Test Results

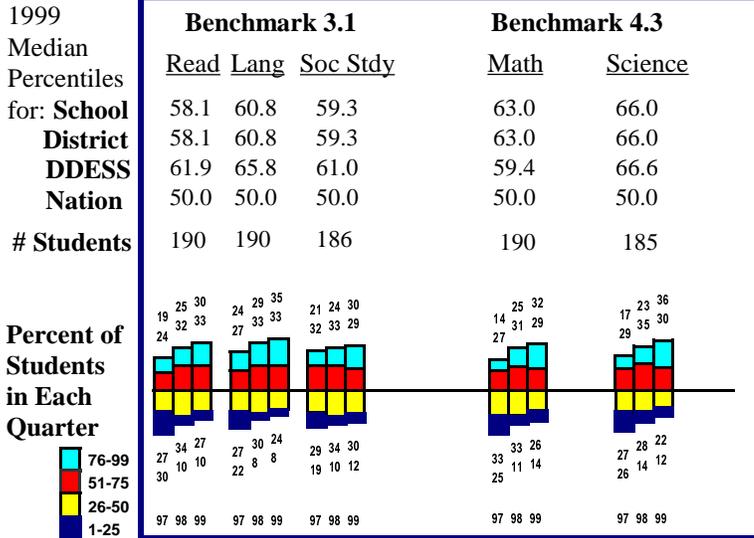
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Don C. Faith M S
1375 Ingersoll St.
Fort Benning, GA 31905

DSN Phone: 835-5524
Fax Number: (706) 545-7800
Commercial Phone:
(706) 545-5524

DoDEA Writing Assessment

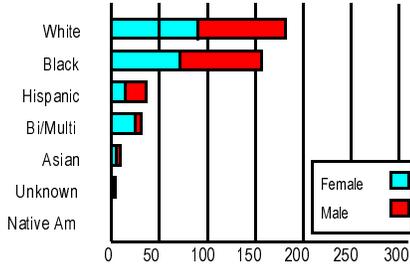
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	99	184	Not Met	32%	40%	24%	4%	1%



**Department of Defense Education Activity
Frank R. Loyd Elementary School (PK-5)
1998/99 School Profile
Debra Mabry, Principal**

School Characteristics

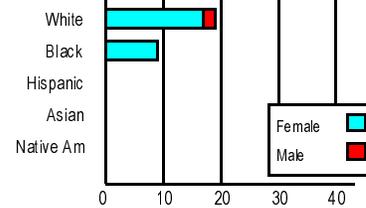
Student Enrollment - 408



Grade	#
PreK	55
K	85
1	77
2	61
3	56
4	39
5	35
Total	408

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	49	12%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	0
3 - 9	1
10 - 20	11
> 20	18

Mobility Rate
44% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	20
Special Education	5
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	71 %
Doctorate	0 %

Principal's Highlights

As Loyd School continued to "create excellence for tomorrow's world," our focus included the implementation of Literacy Place (reading and language arts), the use of SuccessMaker to support reading and math skills, and an emphasis on parents as co-learners and co-teachers. Staff development focused on research based practices to include Narrowing the Gap, Flexible Grouping, Writing in Math, Strategies to Enhance Reading Instruction, SuccessMaker and Partners in Print. Spring Terra Nova scores showed significant increases demonstrating the effectiveness of our training.

The School Home Partnership activities enhanced our reading program by training parents and teachers to facilitate family literacy workshops. Math Mentors provided opportunities for parents to model effective classroom activities at home. These programs encouraged partnerships among faculty, students, and parents while contributing to increases in student achievement.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The use of open-ended questioning in Discourse, Wiggle Works, and Success Maker provided our students with numerous opportunities to use technology. Students' ability to independently use keyboarding, word processing, and a variety of software improved.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

An emphasis was placed on higher order thinking skills. Hands-on science kits provided exploration of science concepts. Math Calendar, Write About Math, and the 4-Column method for analysis of open-ended questioning were used to reinforce higher levels of student performance.

Goal 7: Teacher Education and Professional Development

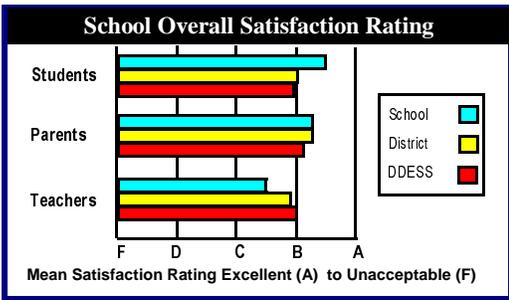
Benchmark 7.1: Provide professional development structure for educators.

A staff needs survey was used to identify staff development needed to implement research based strategies. Teachers were involved in training on flexible grouping, integration of reading and language arts, cooperative learning, technology (Success Maker), and the use of rubrics for evaluation.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Integration of technology within reading, language arts, and math was facilitated through the use of Success Maker and Wiggle Works Plus. The effective use of technology had a positive impact on student achievement as test scores improved across all subject areas.



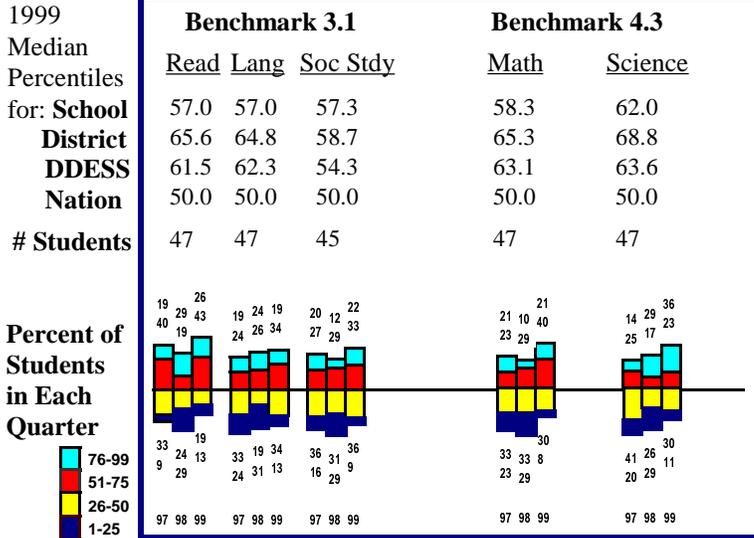
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

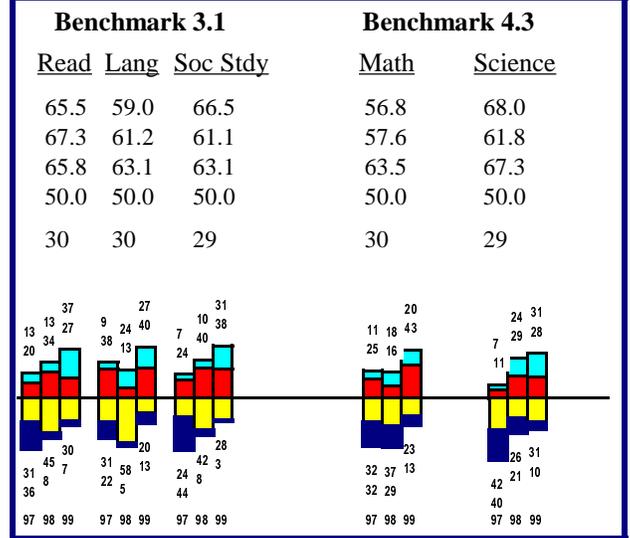
A major focus this year was on involving parents as co-learners/co-teachers through the use of Partners-in-Print and Math Mentors. Parental involvement increased 28%. Monthly parent newsletters continue to promote student success by providing academic tips in all curricular areas.

Standardized Test Results

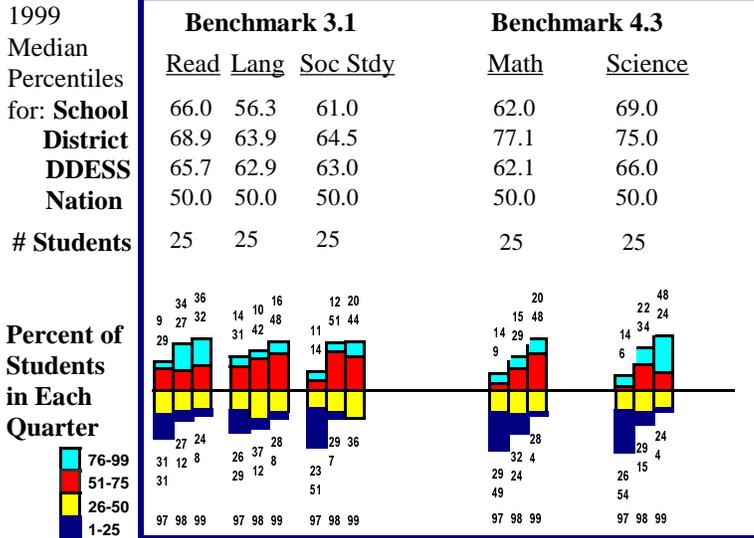
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

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Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Frank R. Loyd E S
900 Santa Fe Rd.
Fort Benning, GA 31905

DSN Phone: 835-3432
Fax Number: (706) 689-2782
Commercial Phone:
(706) 544-3432

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	26	Met	12%	88%	0%	0%	0%

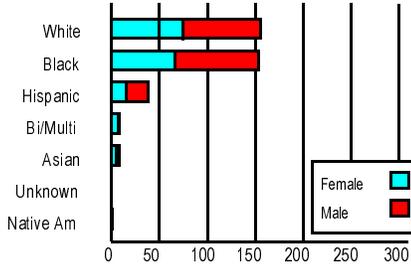


Fort Benning, GA

**Department of Defense Education Activity
Morris R. McBride Elementary School (PK-3)
1998/99 School Profile
Delbert L. Hicks, Principal**

School Characteristics

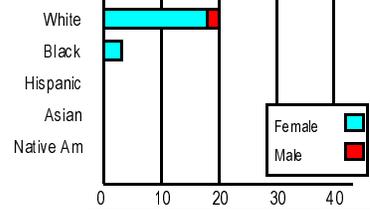
Student Enrollment - 422



Grade	#
PreK	88
K	105
1	98
2	70
3	61
Total	422

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	19	5%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	1.5
10 - 20	9
> 20	17

**Mobility Rate
58% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19
Special Education	1.5
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	7 %
MA/MS	93 %
Doctorate	0 %

Principal's Highlights

McBride School educates Pre-K through third grade students. The students are taught and encouraged to explore in groups as well as individually so they will become critical evaluators of information pertinent to their learning needs.

This year the major emphasis was Benchmark 3.1, student achievement in reading and language arts. "Connections III" staff development courses focused on Literacy Place and WiggleWorks.

The Accelerated Math program was successfully implemented, and math problem-solving was emphasized with daily problems on closed circuit TV. Students and staff utilized the learning resource center and included activities that enriched the learning environment.

The total staff accepts the responsibility of teaching all students by promoting an attitude of "I can and I will do my very best." Parents are always welcome to come to McBride School and are encouraged to visit the classrooms and student learning centers. Parental participation increased this year both in the classroom and in extra-curricular activities. Cooperation and support among the staff, students, and parents made this a successful year!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students were instructed using an integrated approach in language arts, reading, and social studies. Technology emphasized problem solving, keyboarding, and research which reinforced and enhanced classroom instruction. The media center and computer lab were successfully utilized to support this integrated approach.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math problem-solving was emphasized with students solving challenging math problems broadcast on closed circuit TV. Two new clubs were formed - the Math Club and the Horticulture Club. Through cooperative learning, the students designed and planted a garden and landscaped a courtyard.

Goal 7: Teacher Education and Professional Development

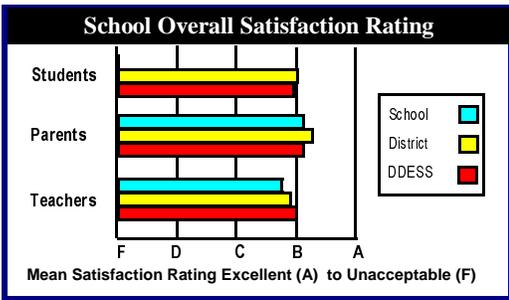
Benchmark 7.1: Provide professional development structure for educators.

The teaching staff participated in a staff development course to correlate social studies and science with the new language arts program. On-going training was also provided in Literacy Place and WiggleWorks. Technology training enabled the staff to enhance skills and provide instruction to students.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Teachers were trained to conduct multi-media projects with their classes. Teachers continue to refine their skills in order to become more proficient in the use of various software. A local area network was expanded to allow the classrooms access to the Internet and to the world.



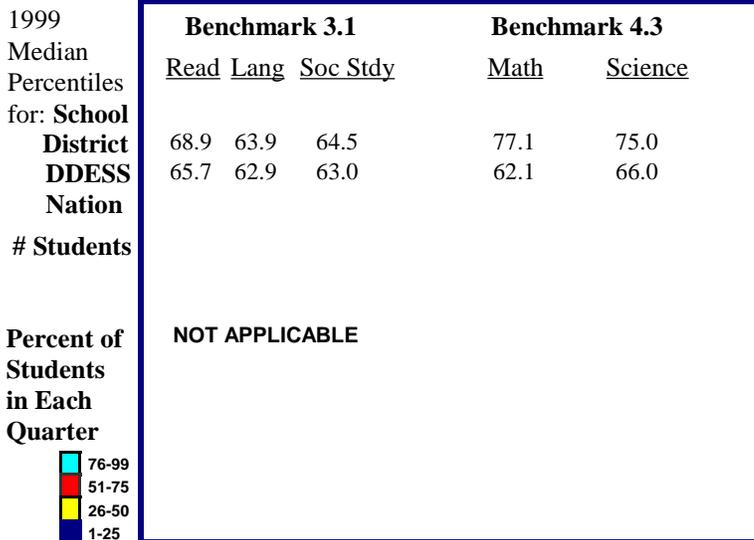
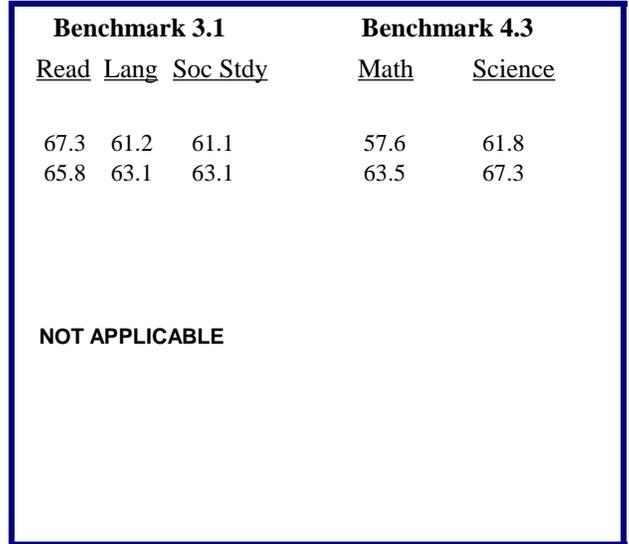
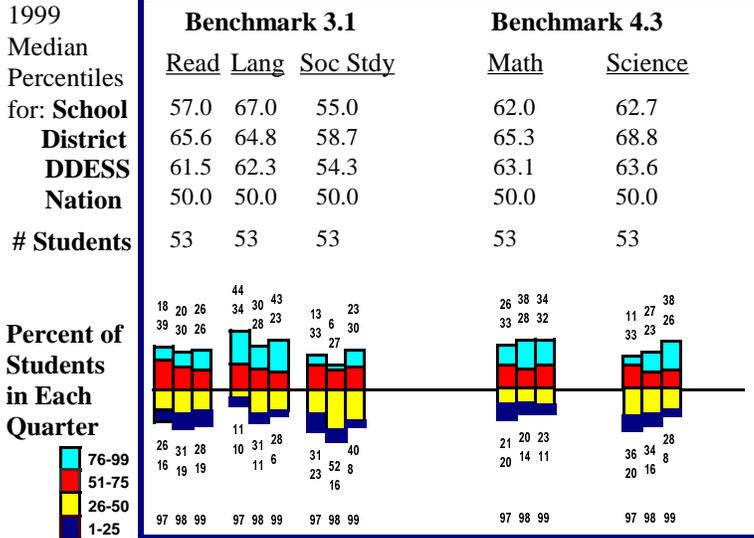
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Volunteer hours have shown a significant increase for this school year. Parents and teachers have worked together to improve students' achievement in reading. The volunteer program focused on training, reading in classrooms, student programs, and assisting students in Accelerated Reader testing.

Standardized Test Results

Grade 3



	SAT Results			
	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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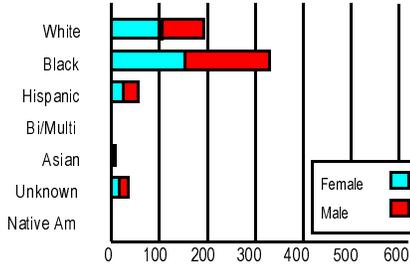
DoDEA Writing Assessment						
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level		
				Distinguished	Proficient	Apprentice



**Department of Defense Education Activity
 Freddie Stowers Elementary School (PK-5)
 1998/99 School Profile
 Glenn Hughes, Principal**

School Characteristics

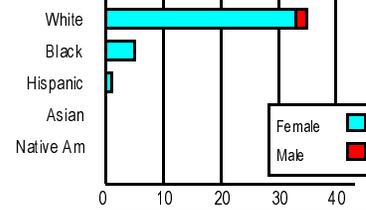
Student Enrollment - 601



Grade	#
PreK	68
K	82
1	98
2	86
3	92
4	88
5	87
Total	601

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	89	15%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	2
3 - 9	10
10 - 20	13
> 20	16

**Mobility Rate
40% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27.5
Special Education	5
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	68 %
Doctorate	0 %

Principal's Highlights

Nestled among the tall Georgia pines in the middle of the Davis Hill-Bouton Heights Housing Area is Freddie Stowers Elementary School. Located in the center of these two large housing areas, the school serves many purposes for the community.

During School Year 1998-1999, the faculty and staff implemented several educational strategies which were used to bring about educational reform at Stowers. In addition, the School Improvement Plan introduced other initiatives that were supported by the faculty and parents. Standardized tests measured the educational gains at each grade level, and some areas showed improvement by as much as 60 percentile points!

Major areas of emphasis included reading and math communication. Special area teachers volunteered their time to provide remediation for students needing extra help to become better readers.

At Stowers Elementary School, we provide our children with a multitude of opportunities to develop intellectually, artistically and physically to their highest potential. At Stowers, we have heroes in the making.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Teachers from kindergarten through fifth grade collaborated with the Educational Technologist to integrate technology skills within their respective curriculum. As a result, word processing, spreadsheets, Internet research, and presentation programs were utilized to enhance classroom lessons.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math communication was emphasized with "Problem of the Week" activities and problem solving techniques. Math portfolios were successfully used to assess student progress in math communication. A variety of materials in the new Mobile Science Lab enhanced students' proficiency in science.

Goal 7: Teacher Education and Professional Development

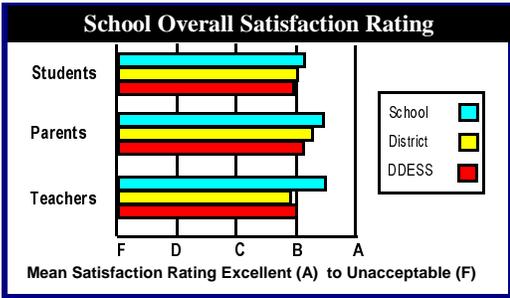
Benchmark 7.1: Provide professional development structure for educators.

Technology workshops introducing Wiggle Works, Skills Bank's Cornerstone, Microsoft's Office 97 suite, and Publisher 98 were provided for staff. Teachers were trained to use Scholastic's Literacy Place and Dr. Frank DeSensi's Four-Column Method. Members of the School Improvement Leadership Team participated in DoDEA's "Narrowing the Gap" training.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

The school network was upgraded to include eight computer drops in each classroom with full electrical support for hardware. WinSchool, a student information management system, is being implemented to support student record keeping and information systems in accordance with the DoDEA Technology Plan.

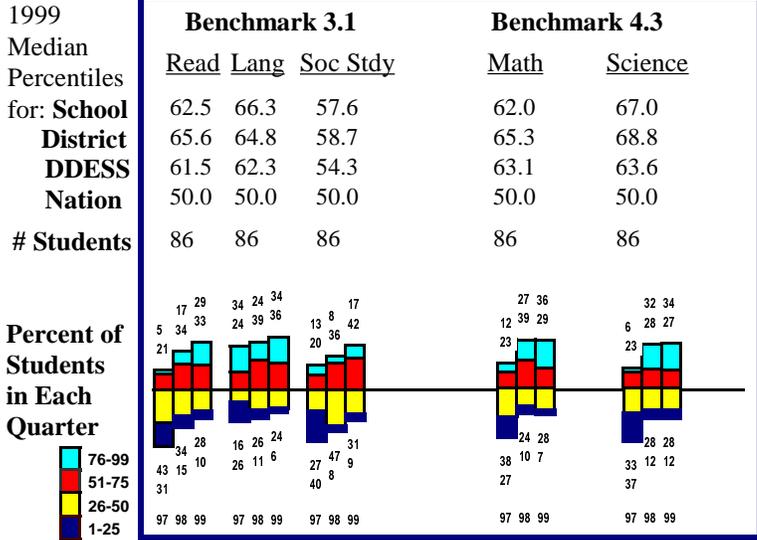


Goal 8: Parental Participation

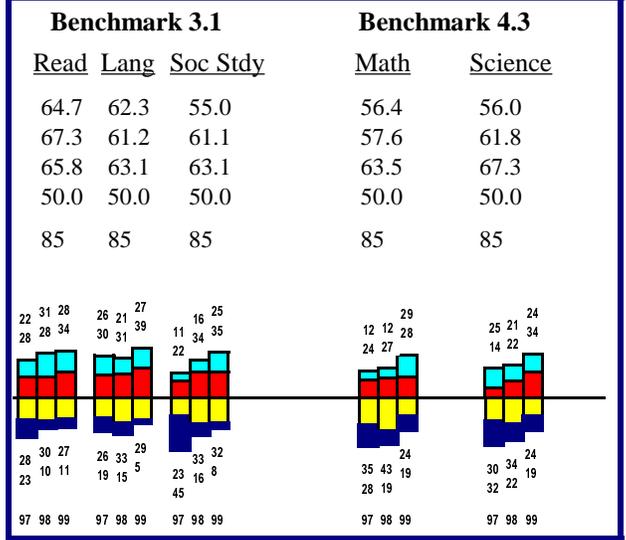
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
 A new component of the School Home Partnership was TIPS (Teachers Involving Parents in Schoolwork). This required parents to assist their child with math review and then comment on its effectiveness. Tuesday communication envelopes and the V.I.P. (Very Involved Parents) monthly classroom visits continue to promote on-going communication between home and school.

Standardized Test Results

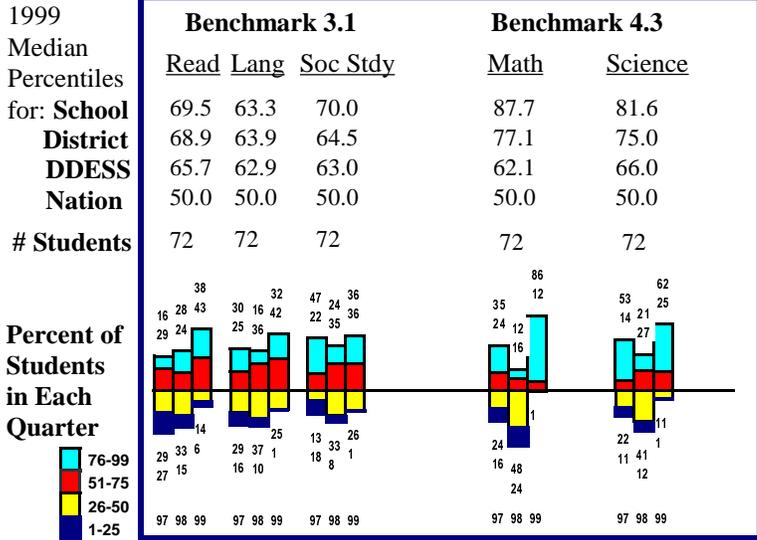
Grade 3



Grade 4



Grade 5



	SAT Results			
	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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 7791 Stowers Drive
 Fort Benning, GA 31905

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 Fax Number: (706) 544-2349
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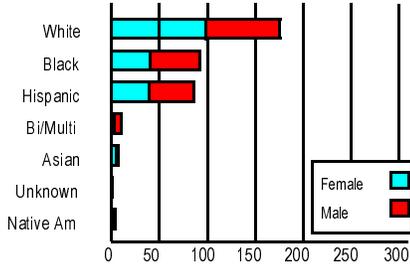
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	69	Met	30%	70%	0%	0%	0%



**Department of Defense Education Activity
Edward A. White Elementary School (PK-5)
1998/99 School Profile
Judy Archer, Principal**

School Characteristics

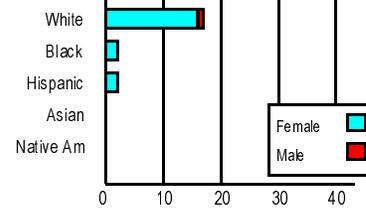
Student Enrollment - 376



Grade	#
PreK	38
K	39
1	41
2	45
3	51
4	97
5	65
Total	376

Sponsor Affiliation	
Marine	<.5%
Army	88%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	9%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	27	7%
K-8	TAG	N/A	N/A
K-12	ESL	26	7%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	3
3 - 9	4
10 - 20	9
> 20	5

**Mobility Rate
55% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	2
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	16 %
MA/MS	80 %
Doctorate	4 %

Principal's Highlights

E. A. White Elementary is a Pre-K through 5th grade school serving about 375 students. Our multi-national student body includes eight different languages and twenty-six nationalities. An emphasis on writing provides a unifying element for a diverse and transient population. The Ultimate Writing Center was used to integrate writing skills with technology tools. Classes also used various publishing programs such as Power Point, Wiggleworks, Microsoft Word and Claris Works. Writing prompts and Daily Language Practice activities were presented at all grade levels to provide pre and post data for writing progress. Technology infusion supported the writing curriculum. Partners in Print workshops were held by parents for parents, introducing strategies for home use to increase student development as confident, successful readers. Over 200 parents were in attendance. Parent mentors provide small group instructional support in word attack strategies, reading fluency and descriptive writing skills.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students from PreK - 2nd grade created electronic portfolios in Language Arts through the Wiggle Works program. In grades 3rd - 5th, 29 students were selected for weekly advanced technology training through a new program designed to build technology leadership. These students served as mentors for classmates.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Fifth grade math problem-solving packets were used to promote home-school partnership communication. Second and fifth grade math scores increased by 16%. Integrated science and math thematic units were supported with FOSS and AIMS materials in addition to being infused with internet research.

Goal 7: Teacher Education and Professional Development

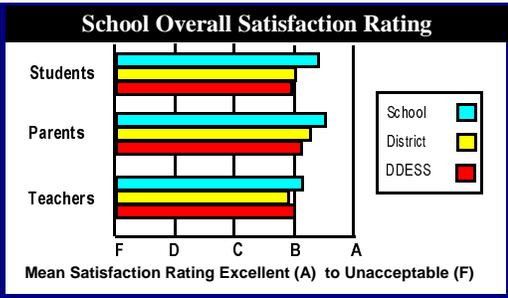
Benchmark 7.1: Provide professional development structure for educators.

Staff development classes focused on the integration and infusion of technology into our newly adopted Language Arts curriculum. All teachers participated in 10 hours of training specific to the writing process, technology tools and applications.

Goal 10: Organizational Development

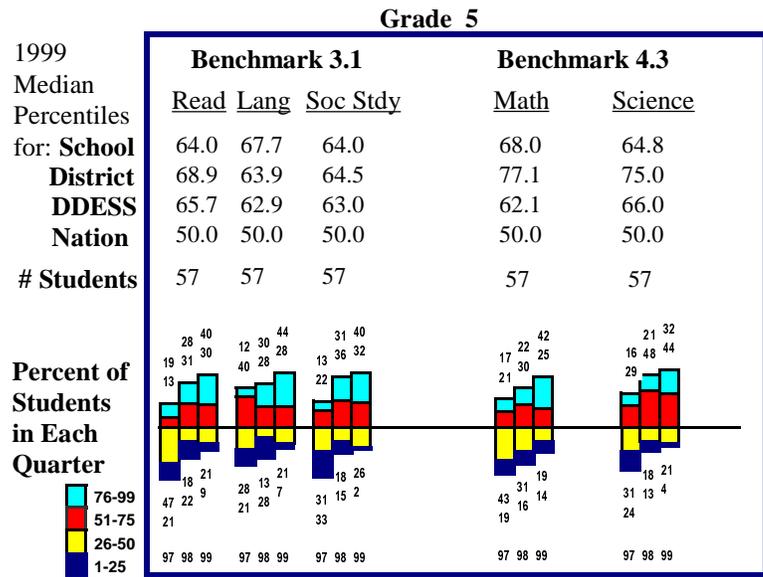
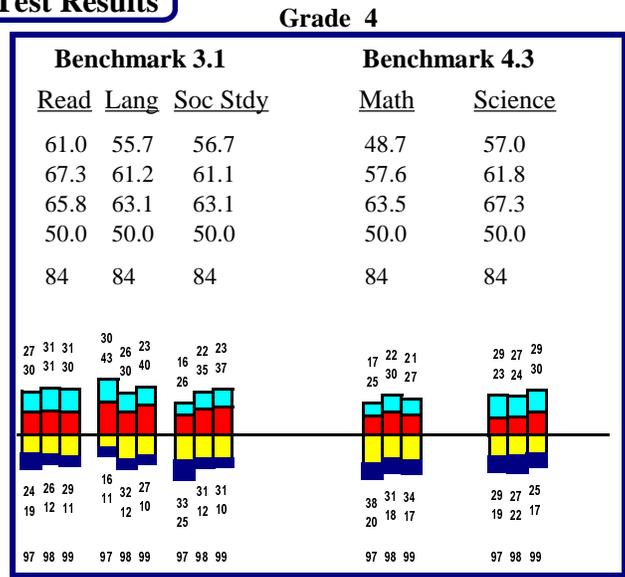
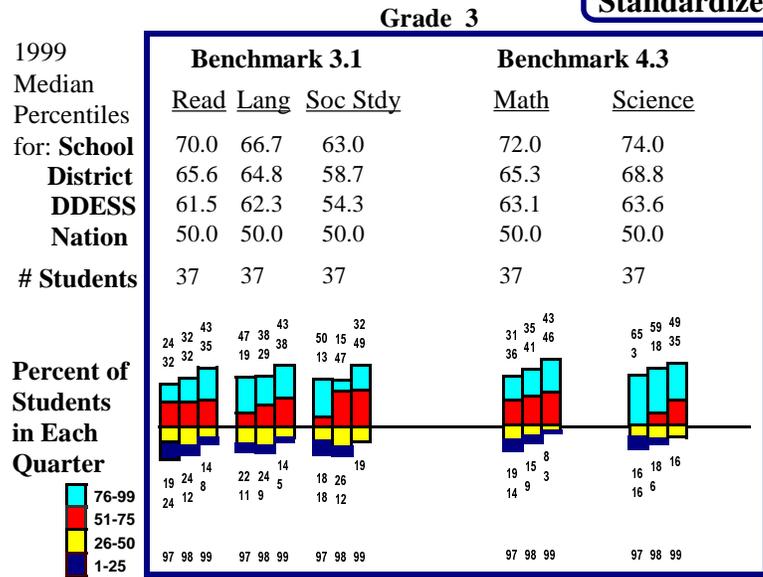
Benchmark 10.8: Establish technology for teachers and administrators.

Teachers identified personal goals in technology, moving from the Level II to Level III proficiency. All intermediate students created presentation programs in PowerPoint requiring cross curricular integration with technology applications for all instructional staff. PreK-2nd teachers created electronic portfolios for students.



Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
 PTO fundraising increased by 53%, volunteer hours averaged 350 per month, and parents worked as co-teachers in our Reading Lab through the Partners in Print program. Parent co-teachers provided a Fine Arts summer enrichment program for school children.

Standardized Test Results



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

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Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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 Fax Number: (706) 545-5469
 Commercial Phone:
 (706) 545-4623

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	57	Met	19%	75%	5%	0%	0%

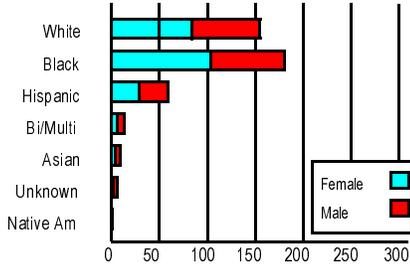


Fort Benning, GA

**Department of Defense Education Activity
Richard G. Wilson Elementary School (PK-5)
1998/99 School Profile
Phyllis L. Parker, Principal**

School Characteristics

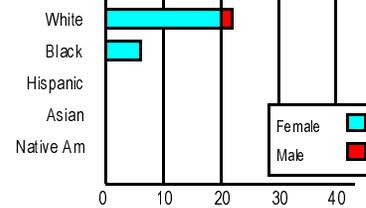
Student Enrollment - 424



Grade	#
PreK	44
K	58
1	52
2	75
3	56
4	66
5	73
Total	424

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	52	12%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	3
3 - 9	0
10 - 20	2
> 20	18

**Mobility Rate
37% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19
Special Education	2
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	36 %
MA/MS	61 %
Doctorate	4 %

Principal's Highlights

A major event at Wilson School this year has been the renovation of the existing building which required moving teachers and students to mobile classrooms. Even with this challenging situation, learning continued and Wilson's standardized test scores soared, demonstrating teachers' dedication to excellence for all students.

Technology remained a strong focus throughout the year. 97% of certified personnel and 100% of non-certified personnel attended 20 contact hours of training in infusing technology into the curriculum. One indicator of the success of Wilson's technology training was that Wilson was the only school in the United States selected to participate in a video teleconference hosted by the World School Network. The conference focused on environmental issues which students had discussed via the Internet and projects they had developed.

The school-home partnership continued to strengthen as teachers and parents worked collaboratively to provide training in reading strategies, as parents initiated and conducted a citizenship program recognizing outstanding students each month, and as teachers opened the technology lab for parent training.

Wilson School is proud to continue its tradition of "Developing Minds. . .Reaching Possibilities."

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students at all grade levels gained proficiency with technology, using computers and peripherals for research, projects, and presentations. Grades 2 and 4 participated in online chats with explorers in the Antarctic; Grade 4 continued their association with World School Japan and represented US schools in a video conference focusing on Internet/technology projects.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

In striving for increased math and science achievement, teachers researched instructional trends via the Internet, utilized technology in the PC and Discourse Labs to enhance instruction, and collaborated with Columbus State University on current trends and practices in math and science instruction. Teachers also shared ideas with each other through staff development training.

Goal 7: Teacher Education and Professional Development

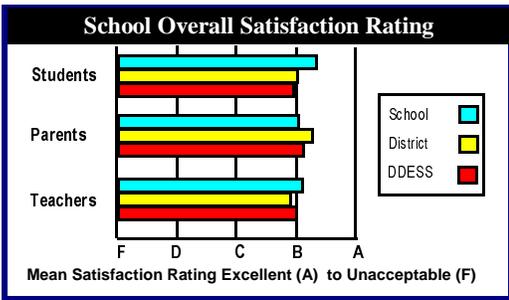
Benchmark 7.1: Provide professional development structure for educators.

All teachers and educational aides participated in site-based professional development in current instructional trends, technology, and data analysis. The educational technologist and media specialist met weekly with teachers to follow up and extend training concepts. Six teachers received specialized technology training through Columbus State University's Technology Center.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Teachers receive staff development credit through formal site-based technology training sessions. Technology-based activities are incorporated in the curriculum for all grades and subjects. Staff and students routinely use Internet resources and the LAN facilitates all school communication. Report cards, library circulation, and lesson plans are maintained electronically.

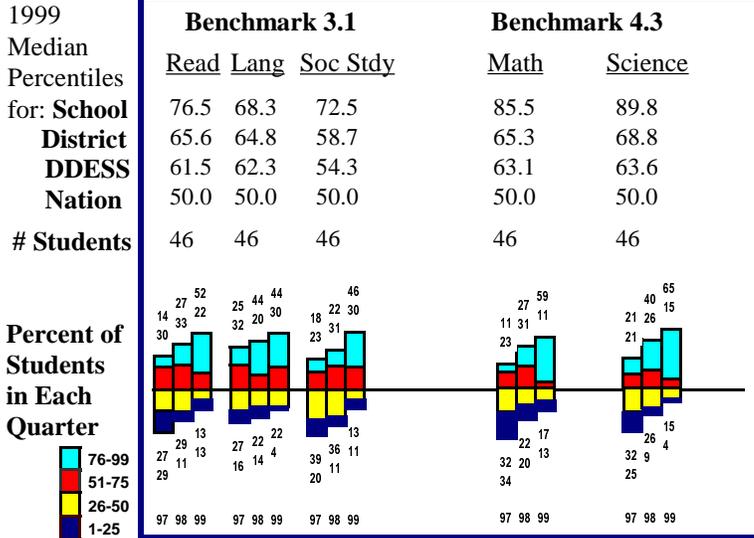


Goal 8: Parental Participation

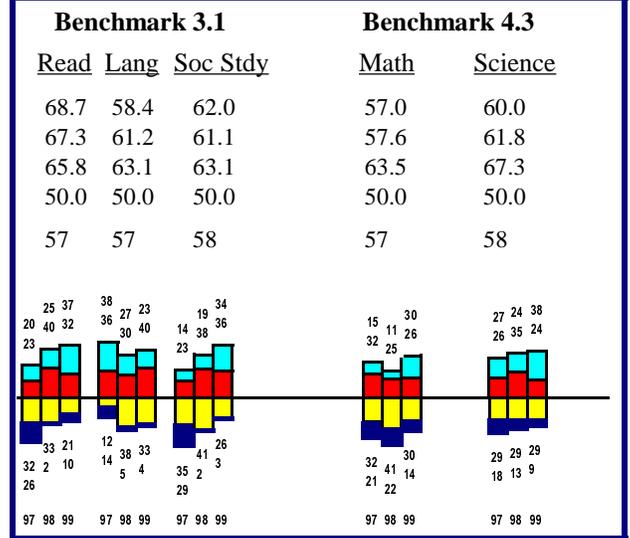
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 The School-Home Committee sponsored Partners in Print workshops this year for grades K-2. The parent evaluations from the workshop were overwhelmingly positive. All teachers participated in the TIPS (Teachers Involve Parents in Schoolwork) program. A strong emphasis was placed on involving parent volunteers in technology related classroom activities.

Standardized Test Results

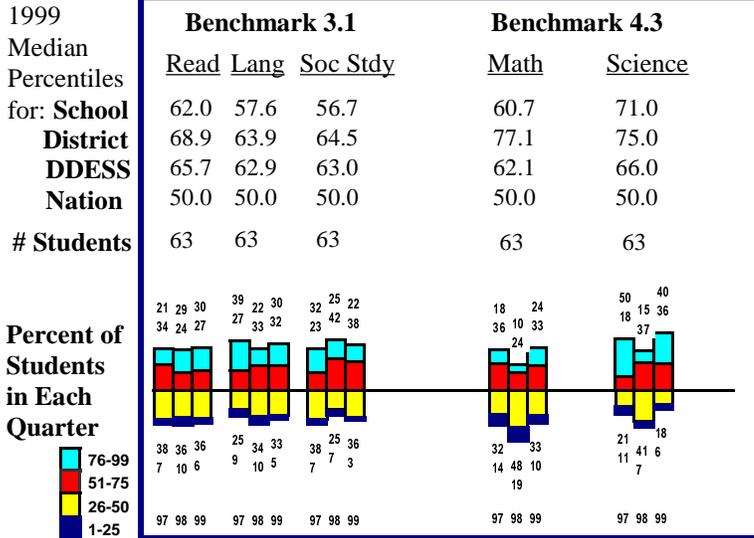
Grade 3



Grade 4



Grade 5



SAT Results

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College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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 Fax Number: (706) 545-9505
 Commercial Phone:
 (706) 545-5723

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	61	Met	16%	79%	5%	0%	0%