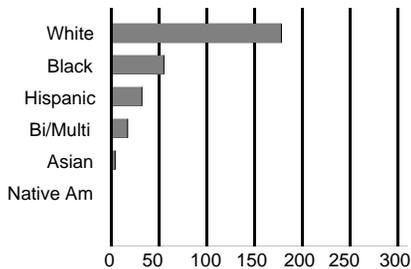




**Department of Defense Education Activity
Herbert J. Dexter Elementary School (K-5)
1995/96 School Profile
Vicki P. Rogers, Principal**

School Characteristics

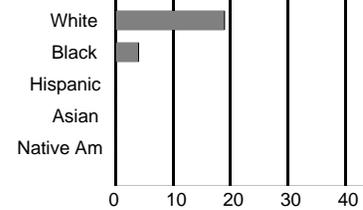
Student Enrollment - 262



Grade	#
K	48
1	43
2	49
3	46
4	41
5	35
Total	262

Sponsor's Affiliation	
Marine	0%
Army	99%
Navy	0%
Air Force	<.5%
Coast Guard	0%
Non-US Military	1%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	39	14%
PK-12	TAG	34	12%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	3
7-10	4
> 10	16

Mobility Rate
52% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	2
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	16%
MA/MS	47%
Doctorate	37%

Principal's Highlights

Working together toward tomorrow is the mission of all stakeholders at Herbert J. Dexter Elementary School as we prepare students for a highly technological society. Dexter, a Georgia School of Excellence, is a 1-story facility with 21 classrooms, a Library Media Center, cafeteria, and a greenhouse complex. "Learning for All" is the motto of staff, parents, and students as they work collaboratively to plan, implement, and evaluate school improvement.

The tools for teaching core subjects include technology, distance learning, cooperative learning strategies, and a hands-on/minds-on approach. It is our belief that learning must be meaningful, relevant, and connected to the real world.

Innovative programs designed to capitalize on curiosity and achievement resulted in our selection as 1 of 22 schools to be visited by the Partnership for Excellence in Education Council. As one parent wrote, "We view Dexter as an extension of our family...it's a happy, caring school which promotes and celebrates successes."

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Student proficiency improved through continuous use of multi-media technology laserdiscs, CD ROM, computer programs and access to the World Wide Web. Due to widespread interest in multi-media technology, an after school technology club was formed. Students created writing projects with the highlight being our own Home Page on the WWW.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
90% of students surveyed indicated their math grades improved or remained high through use of Daily Oral Math Problem of the Day and cooperative activities using manipulatives. They also noted acquisition of new science information through participation in life science lessons from the Greenhouse Compound as well as Ecology, Technology, and Math Clubs.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
100% of teachers felt we had sense of common mission playing a meaningful role in the design and selection of programs. Professional development was based on teacher-surveyed needs, paralleling SIP benchmarks. Areas of instructional and administrative technology, use of the community resources, and a caring community theme were the highlights this year.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A homework hotline, the Very Informed Parent line, the Parent Newsletter, weekly classroom communication, and parenting education programs strengthened the home/school partnership. 97% of surveyed parents indicated communication between home and school was informative and ongoing. Of our 276 families, 175 parents logged 687 hours of volunteer time.

Parent Participation	#
PTA/PTO Membership	150
Parent Volunteers	175

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Installation of LAN enhanced in-house communication. The staff mastered the goal of computer-generated communications and report cards. Students in grades 1, 4 and 5 participated in distance learning projects in science and language arts. Students shared data with collaborators throughout the world via computers and FAX machines.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
63	64	68	54	53
61	62	60	52	52
55	54	53	59	49
50	50	50	50	50
35	35	35	35	35
24 41	19 41	38 30	24 24	19 22
32 3	38 3	24 8	32 19	49 11
96	96	96	96	96

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
83	77	67	66	74
57	67	52	55	61
56	64	56	65	61
50	50	50	50	50
32	32	32	32	32
66 16	53 22	41 19	38 25	44 28
13 6	16 9	28 13	22 16	19 9
96	96	96	96	96

Grade 6

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
49	57	54	56	55
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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